

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB23-007 be amended as follows:

- 1 Amend printed bill, page 8, line 4, after "(1)(c)" insert "and (2)(a)".
- 2 Page 8, line 17, strike "FIVE" and substitute "TEN".
- 3 Page 8, line 20, strike "SHALL" and substitute "SHALL, AT A MINIMUM,".
- 4 Page 8, line 27, after "INCOME;" insert "AND".
- 5 Page 9, line 2, strike "PROGRAM;" and insert "PROGRAM.".
- 6 Page 9, strike lines 3 through 13.
- 7 Page 9, after line 19 insert:
 - 8 "(2) (a) The office shall prepare an annual report concerning the
 - 9 grant program that, at a minimum, addresses the use, allocation, and
 - 10 outcomes of the grant money, including the effectiveness of each program
 - 11 that receives a grant and the continuing level of unmet need for adult
 - 12 education within the state. In evaluating program outcomes, the office
 - 13 may consider, but need not be limited to considering, student
 - 14 participation, completion, educational attainment, employment, and
 - 15 poverty-reduction data and analysis. THE OFFICE MAY USE DATA
 - 16 MATCHING WITH RELEVANT STATE AGENCIES TO DETERMINE
 - 17 POST-PROGRAM PARTICIPATION OUTCOMES, INCLUDING, BUT NOT LIMITED
 - 18 TO, EMPLOYMENT OBTAINED BY AN ELIGIBLE ADULT ENROLLED IN AN
 - 19 ADULT EDUCATION AND LITERACY PROGRAM, FUTURE ADJUSTMENTS TO
 - 20 AN ELIGIBLE ADULT'S WAGES BASED ON THE ELIGIBLE ADULT'S
 - 21 PARTICIPATION IN AN ADULT EDUCATION AND LITERACY PROGRAM,
 - 22 POSTSECONDARY CREDENTIALS EARNED BY AN ELIGIBLE ADULT, AND
 - 23 DEVELOPMENT OF GENERATIONAL SKILLS AND THE CAPACITY OF AN
 - 24 ELIGIBLE ADULT TO SUPPORT THE ACADEMIC ACHIEVEMENTS OF THE
 - 25 ELIGIBLE ADULT'S CHILDREN OR CHILDREN FOR WHOM THE ELIGIBLE ADULT
 - 26 PROVIDES CARE. The report must also include an overview of the
 - 27 collaboration efforts of the office, the department of higher education, the
 - 28 department of labor and employment, the community college system,
 - 29 other adult education providers, other postsecondary education or training
 - 30 providers, and other workforce development providers in meeting the
 - 31 state's need for adult education and literacy programs and workforce
 - 32 development.".

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