

HB24-1282 be amended as follows:

1 Amend printed bill, page 2, line 8, strike "EIGHT HUNDRED THOUSAND".

2 Page 2, strike line 19 and substitute:

3 "(I) FOR EACH PUBLIC SCHOOL THAT SERVES THE NINTH GRADE,
4 THE NUMBER AND PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS
5 WHO AT THE END OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST
6 ONE-FOURTH OF THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE
7 FROM HIGH SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED
8 FOR THE SCHOOL IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,
9 GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT
10 THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM;

11 (II) FOR EACH SCHOOL DISTRICT, THE NUMBER AND PERCENTAGE
12 OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL
13 YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER
14 OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE
15 FAILED TWO OR MORE COURSES, REPORTED FOR THE SCHOOL DISTRICT IN
16 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH
17 LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN
18 INDIVIDUALIZED EDUCATION PROGRAM;

19 (III) FOR THE CHARTER SCHOOL INSTITUTE, THE NUMBER AND
20 PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF
21 THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE
22 TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL
23 AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE CHARTER
24 SCHOOL INSTITUTE IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,
25 GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT
26 THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM; AND

27 (IV) FOR THE STATE AS A WHOLE, THE NUMBER AND PERCENTAGE
28 OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL
29 YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER
30 OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE
31 FAILED TWO OR MORE COURSES, REPORTED FOR THE STATE AS A WHOLE IN
32 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH
33 LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN
34 INDIVIDUALIZED EDUCATION PROGRAM."

35 Page 3, strike lines 1 through 25.

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