

SB 19-204 Talking Points
Reengrossed Version

Background:

- The current accountability system provides a limited picture of the successes and challenges faced by schools and districts, and some schools and districts have already begun experimenting with accountability structures that measure a broader range of student competencies and system effectiveness.
- The Education Leadership Council's report¹ makes several recommendations that align with a broader-based accountability system to strengthen the state system.
- The bill was amended in the Senate to reflect the goals of all stakeholders, and there is no opposition to the bill.

Grant Program (begins on page 5)

- The bill establishes a new grant program to support districts interested in using additional measures and indicators of student success. The locally valued measures may include nonacademic student outcomes, including student engagement, attitudes, and dispositions toward learning. The local systems are *supplemental* to the state system.
 - Local Education Providers (LEP) are defined as a school district, BOCES or charter school² and are permitted to work with one or more accountability system partner³ to establish and implement the local accountability system, determine additional measures, design alternative templates and tools to report performance, analyze data, and communicate with stakeholders.
- CDE will require applicants to include the goals, community engagement plans, timelines and supplemental report formats in order to be considered eligible for grant money.
- CDE will make recommendations to the State Board of Education who will award grants.
- Grants must be between \$25,000-\$50,000 per year for each of three years if awarded to a single LEP, and up to \$75,000 per year for three years if awarded to a group of LEPs⁴.
 - Appropriated \$500,000 from the General Fund
- If the number of applications exceeds the amount appropriated, the State Board shall prioritize:
 - including at least one rural LEP recipient;
 - applicants with a previous commitment to developing a local accountability system;
 - distributing funding to a broad scope of projects; and
 - encouraging partnership to accomplish shared goals
- Year 1: CDE, participating LEPs and accountability system partners identify goals, tools and qualitative measures to be addressed in the evaluation report.
- Year 3: CDE shall contract with an external evaluator to prepare a summary report of the implementation of local accountability systems that receive grants.

Supplemental Performance Reports (begins on page 10)

- LEPs may choose to submit a supplemental performance report to CDE that includes additional measures adopted through the local accountability system. The supplemental performance report may be in a different format.
- This supplemental information *does not* affect the accreditation rating assigned to a school district through the state's current accountability system.
- CDE shall publish any supplemental performance reports and alternative plan formats received on its data portal.

Report on Local Accountability Systems (begins on page 13)

- By July of each year, CDE shall convene a meeting with LEPs that implement local accountability systems and their partners to review implementation.
- By January of each year, CDE shall prepare and submit to the State Board and Education Committees a report concerning implementation, a description of the measures and local performance indicators included in each system, evidence concerning the effectiveness of each system in measuring education quality that is disaggregated to the extent possible, and recommendations for changes to procedures, rules or statute based on implementation.

¹ Available at: <https://cosfp.org/wp-content/uploads/State-of-Education-Strategic-Plan-for-Dec-10-for-ELC-members-vf-updated.pdf>

² School district charter school or institute charter school

³ Accountability system partner: an outside organization chosen to assist a LEP to implement a supplement accountability system.

⁴ CDE may also accept gifts, grants and donations.

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