

Table One
Disciplinary Responses

(Note: Not all of the items listed below will be available at every school.)

<p>Level A: Classroom Responses (Note: they may also be used by other school personnel in response to behaviors outside of the classroom on school campuses)</p>	<ul style="list-style-type: none"> * Reminders of rules and expectations * Re-direction of behavior * Teaching or re-teaching of expectations and skills or replacement behaviors * Teacher/student conference * Restorative dialogue * Written or verbal apology * Reflective essay or other reflective activity * Independent study * Role-play * In-class, impromptu restorative circle * Modification of instruction * In-class "cool down" * Structured breaks * Parent/guardian outreach 	<ul style="list-style-type: none"> * Check-in/check-out * Morning meetings * Seat change * Self-charting of behaviors * Daily report card on behavior, task completion, and achievement * Student/teacher/parent conference * Team building exercises * Group or classroom restorative circles * Victim-offender dialogue * Teacher mentor * Referral to support staff (e.g., guidance counselor, social worker, psychologist, or nurse) * Other similar, non-exclusionary responses as needed
<p>Level B: School Support Staff (e.g., Counselors, Psychologists, Social Workers, Student Equity Success Specialists, Special Education Case Managers, Multi-Tiered System of Supports (MTSS) Teams) Responses</p>	<ul style="list-style-type: none"> * Any of the responses listed above * Parent shadowing * Student/teacher/support staff/parent conference * Out-of-classroom "cool down" (no more than one hour) * Loss of privileges (e.g., exclusion from group lunch or extra activities) * Mini-course/training (e.g., conflict resolution, anger management, social skills, or appropriate behavior) * Adult/student lunches * Mediation (including peer mediation) * Short-term behavioral progress reports * Behavioral or academic coaching * Referral to afterschool program * Anger management group or training 	<ul style="list-style-type: none"> * Mentoring (with peers, community members, or other school staff) * Functional Behavioral Assessment/Behavioral Intervention Plan * Home visit * Referral to community-based services * Substance abuse harm reduction program, education, or counseling (in-house or outside referral) * Modification of IEP or 504 plan (if applicable) * Restorative community service (not to include manual labor) * Life Skills training * Teen court/peer jury * Other similar, non-exclusionary responses, as needed
<p>Level C: School Administrator Responses</p>	<ul style="list-style-type: none"> * Any of the responses listed above * Student/administrator or student/administrator/parent conference * In-school suspension or In-School Intervention (ISI) * Family/community restorative conference * Restitution * Change in schedule/class 	<ul style="list-style-type: none"> * Detention (before/after school; lunch) * Saturday School * Abeyance contract (not to include out-of-school suspensions, alternative education placements, expulsions, or referrals to law enforcement as a consequence) * Other similar, non-exclusionary responses, as needed