

SB199_L.008

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB19-199 be amended as follows:

1 Amend proposed committee amendment (SB199_L.003), page 9, strike
2 lines 13 through 16 and substitute:

3 "(B) THE AMOUNT OF ACADEMIC GROWTH IN READING ANNUALLY
4 ATTAINED BY STUDENTS WHO ARE IDENTIFIED AS HAVING SIGNIFICANT
5 READING DEFICIENCIES AND WHETHER STUDENTS IDENTIFIED AS HAVING
6 SIGNIFICANT READING DEFICIENCIES ARE ACHIEVING THE NECESSARY RATE
7 OF ACADEMIC GROWTH IN READING TO REACH READING COMPETENCY
8 WITHIN THREE OR FEWER SCHOOL YEARS;"

9 Page 9, strike lines 23 through 27 and substitute:

10 "(E) THE AMOUNT OF ACADEMIC GROWTH IN READING ANNUALLY
11 ATTAINED BY STUDENTS WHO ARE READING BELOW GRADE LEVEL AND
12 WHETHER STUDENTS IDENTIFIED AS READING BELOW GRADE LEVEL ARE
13 ATTAINING THE NECESSARY RATE OF ACADEMIC GROWTH IN READING TO
14 REACH READING COMPETENCY WITHIN THREE OR FEWER SCHOOL YEARS;"

15 Page 9, line 32, strike "AND".

16 Page 9, line 37, strike "THREE." and substitute "THREE; AND

17 (VI) RECOMMENDATIONS FOR LEGISLATIVE OR REGULATORY
18 CHANGES REGARDING THIS PART 12 OR CHANGES IN IMPLEMENTATION OF
19 THE REQUIREMENTS OF THIS PART 12 TO DECREASE THE NUMBER OF
20 STUDENTS IDENTIFIED AS HAVING SIGNIFICANT READING DEFICIENCIES AND
21 INCREASE TO THE GREATEST POSSIBLE EXTENT THE NUMBER AND OVERALL
22 PERCENTAGE OF STUDENTS READING AT GRADE LEVEL AT THE COMPLETION
23 OF KINDERGARTEN AND GRADES ONE THROUGH THREE."

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