

SB216\_L.001

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB19-216 be amended as follows:

- 1 Amend printed bill, page 3, line 27, strike "ALL OF THE STUDENTS" and  
2 substitute "THE STUDENTS WHO ARE".
- 3 Page 4, line 1, before "AS" insert "AND ARE PARTICIPATING IN INNOVATIVE  
4 LEARNING OPPORTUNITIES".
- 5 Page 6, line 1, strike "ALL".
- 6 Page 6, line 10, strike "ALL".
- 7 Page 6, line 14, after "STUDENTS" insert "WHO ARE".
- 8 Page 6, line 15, after "TWELVE" insert "AND ARE PARTICIPATING IN  
9 INNOVATIVE LEARNING OPPORTUNITIES".
- 10 Page 6, line 22, strike "GRANT".
- 11 Page 6, line 27, strike "GRANT".
- 12 Page 8, strike line 13 and substitute "PARTNERSHIPS BETWEEN  
13 COMMUNITY, BUSINESS, OR OTHER".
- 14 Page 8, line 24, strike "ALL".
- 15 Page 11, strike lines 6 through 10 and substitute:  
16 "(a) THE PERCENTAGE OF STUDENTS ENROLLED BY THE LOCAL  
17 EDUCATION PROVIDER IN GRADES NINE THROUGH TWELVE WHO ARE  
18 REASONABLY EXPECTED TO PARTICIPATE IN INNOVATIVE LEARNING  
19 OPPORTUNITIES;".
- 20 Page 11, strike lines 23 through 27 and substitute:  
21 "(I) OF THOSE APPLICANTS IN WHICH ANY OF THE STUDENTS  
22 ENROLLED IN GRADES NINE THROUGH TWELVE IN THE PRECEDING BUDGET  
23 YEAR WERE ENROLLED AS PART-TIME STUDENTS, THE STATE BOARD SHALL  
24 SELECT UP TO FIVE APPLICANTS, EACH OF WHICH ENROLLS FEWER THAN  
25 FIVE THOUSAND STUDENTS IN GRADES NINE THROUGH TWELVE; AND  
26 (II) OF THOSE APPLICANTS IN WHICH ALL OF THE STUDENTS  
27 ENROLLED IN GRADES NINE THROUGH TWELVE IN THE PRECEDING BUDGET  
28 YEAR WERE ENROLLED AS FULL-TIME STUDENTS, THE STATE BOARD SHALL  
29 SELECT EACH APPLICANT THAT ADOPTS AN INNOVATIVE LEARNING PLAN  
30 THAT THE STATE BOARD DETERMINES:

- 1 (A) IS LIKELY TO RESULT IN MEANINGFUL INNOVATIVE LEARNING  
2 OPPORTUNITIES FOR STUDENTS THAT WILL SIGNIFICANTLY SUPPORT THEM  
3 IN THE TRANSITION FROM HIGH SCHOOL TO POSTSECONDARY EDUCATION  
4 OR THE WORKFORCE; AND  
5 (B) ALIGNS WITH AT LEAST TWO OF THE PRINCIPLES SPECIFIED IN  
6 SECTION 22-35.6-104 (2) OR MEETS THE RESEARCH-BASED DESIGN  
7 PRINCIPLES DESCRIBED IN SECTION 22-35.6-104 (3).".
- 8 Page 12, strike line 1.
- 9 Page 12, line 9, strike "22-35.6-107(1)" and substitute "22-35.6-106(1)".
- 10 Page 13, strike lines 11 through 13.
- 11 Renumber succeeding subparagraphs accordingly.
- 12 Page 13, line 16, strike "AND THE GRANT PROGRAM".
- 13 Page 13, line 20, strike "AND THE GRANT PROGRAM".
- 14 Page 13, line 24, strike "22-35.6-107." and substitute "22-35.6-106".
- 15 Page 13, strike lines 25 through 27.
- 16 Strike page 14.
- 17 Page 15, strike lines 1 and 2.
- 18 Renumber succeeding statutory sections accordingly.
- 19 Page 15, line 4, strike "OR RECEIVES A".
- 20 Page 15, line 5, strike "GRANT PURSUANT TO SECTION 22-36.5-106".
- 21 Page 16, line 11, strike "PROGRAM AND THE GRANT PROGRAM." and  
22 substitute "PROGRAM".
- 23 Page 16, line 16, strike "AND THE GRANT".
- 24 Page 16, line 17, strike "PROGRAM".

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