

**Answering the Rubric  
COSLI, 2016  
CU Denver**

1. CU Denver provided year round staff for the administration and support of COSLI. Housed in Student Commons Building, Room 3128, the contracted ED has provided letters of recommendation for all senior students; assisted students in completing college applications for 13 students who requested; facilitated college visits for 6 students; assisted 3 students in accessing their scholarship funds; facilitated 5 opportunities for students to testify regarding their social problem project; worked with all students who were winners in the regional NHD contest to prepare for State contest; and, all students who were members of the 2016 class were admitted to CU Denver.
2. Of the 2016 COSLI class, 67% were FRL and/or first generation students.
3. A schedule for the summer, 2016 program has been attached to this RFP answer. Highlights included an outdoor education weekend in Salida/Buena Vista; trips to History Colorado, Denver Museum of Art, Denver Museum of Nature and Science, CELL, performance and meal provided by The Romero Troupe, Anschutz Medical Campus, etc.
4. Students competed in a designated regional contest for National History Day in Colorado. All projects were Colorado-centric. There will be 12 projects advancing to State competition on May 6, 2017. Students showed their capstone projects for review by judges during the final week of the COSLI month. Projects varied and included performances, websites, papers, exhibit boards and a documentary. The documentary was showcased at the final showcase event.
5. Students were actively involved multiple times during each week with the innovative InWorks laboratory for finding creative solutions to social problems. Students were given multiple viewpoints on student-selected social issues, preparing a final plan for these issues. Chosen topics included regulation of marijuana usage, education and student debt, water resources, and homelessness. In total, there were 10 topics chosen. Students have since testified before multiple audiences, including legislative committees, about their issues. In a student showcase, they presented their final projects to an audience of over 200. CU Denver's School of Public Affairs facilitated numerous sessions for students, providing an opportunity to speak out about numerous local, state and international concerns. Students were visited by local and state leaders in politics, academics, non-profit and business, all interested in hearing their voice and seeking their input for ongoing projects.

6. All students received 3 hours of college credit through The College of Liberal Arts and Sciences in the Political Science Department. The class was written and developed to address two majors: STEAM and International Social Studies. Students are able to access official CU Denver transcripts through their now current student accounts in the CU system student portal.
7. Student were housed in suites with 2 bedrooms, 2 bathrooms and a central living room with kitchenette. A buffet dining room was provided for all scheduled meals in-house, with snacks provided during each class day. Students were given complete access to the work-out facilities, computer labs and common rooms within the Campus Village student apartment facilities. RAs provided multiple extra-curricular activities. Parents were provided a special luncheon during the parent weekend and in celebration for student graduation.
8. Students were within walking or light rail distance of Coors Field, where they attended a Rockies game; Mile High Stadium, where they attended a professional lacrosse game; LoDo businesses, galleries and social opportunities; Denver Arts District, where they attended an outdoor arts festival after viewing exhibits at the Denver Art Museum; the State Capitol, which they visited to spend time with The Lt. Governor and their local legislators. CU Denver provides an opportunity to be in a safe and secure space while enjoying the surrounding vibrant urban environment.
9. Students enjoyed two majors, STEAM and International Social Studies. Refer to the schedule addendum to see the richness with which these courses of study were supported. On multiple days, students with the differing majors were separated to explore in more depth their specific areas of interest.
10. Providing multiple points of view for all discussions and topics were key in developing the schedule. Academics considered expert in the topics and fields were recruited to speak and present, with no subject being presented without all sides being heard. In addition, when developing the curriculum and presentations, special attention was paid to providing presenters who were diverse in terms of gender, ethnicity, rural/urban points of view. For example, you will note that a diverse group of physicians from Regis University School of pharmacy presented on the value of vaccinations, followed by the academic who had just published a leading report on those who choose to opt out of vaccines. State Rep. Jim Wilson, from Salida, presented a view on guns and gun control from a rural and gun ownership perspective, while the sibling of a victim of gun violence who heads a non-profit devoted to non-violence presented an opposing view, while also noting that he was licensed for a conceal carry but chooses not to carry. Each topic was treated with the same rigorous breadth and depth of presentation.

11. Applications for students required the students to complete 2 essays, a self-awareness statement, provide all high school transcripts, a selection of test scores, outline their extra-curricular and community involvement, while also providing a letter of commitment from their parents. Each application was read and scored by 3 reviewers, using a rubric consistent with governor's schools around the country.
12. Students visited or were visited by Jake Jabs (American Furniture Warehouse and CO icon); Lt. Governor Donna Lynne; State Representative Jim Wilson; Denver City Council President Chris Herndon; Denver State Senator Nancy Todd. Students visited and volunteered at Denver Rescue Mission, where they ate lunch with the Mission residents. Students were among the first to view and hear about Colorado's new Honor Bell and the mission/service it provides for Colorado's veterans. Students received escorted tours of the State Capitol and visited local legislators who were in Denver. Students received a special tour of the Denver Museum of Nature and Science, enjoying a question and answer session with President George Sparks, noted Colorado leader. Students were able to interact with a contemporary of Corky Gonzalez and enjoy the Chicano Exhibit at History Colorado, as well as all interactive exhibits at the museum. These are just some of the various opportunities. In addition, each lunch was a working lunch in their classroom with folks eager to present to Colorado's secondary students from the business, non-profit and government sectors in Colorado. Students interacted with oil executives and engineers in the classroom and at an oil field/training site. Students spent a day traveling to a house of worship from a majority of the world's religions represented in Denver (Catholic, Greek Orthodox, Jewish, Islam, Buddhist, Hindu) including being hosted for lunch at the vegan restaurant housed at Denver's Hare Krishna center.
13. CU Denver has exhibited their ongoing commitment to COSLI and the COSLI philosophy by hosting weekend retreats for the Student Advisory Board. In addition, all students who were part of the COSLI 2016 summer session were offered admission to CU Denver by Chancellor Dorothy Horrell.
14. All programs at CU Denver are aligned with Colorado state standards, as required by law, for higher education. The class provided a grade for students which can be used for college credit and/or encouraged for use as high school credit completion for students. In preparing the curriculum, directors referred to Colorado State Standards prepared and expected for Colorado secondary students as well.

CU Denver has demonstrated a consistent and long term commitment to COSLI through college admission for all students and multiple opportunities for student visits and conferences. The location of CU Denver, in the middle of Colorado's center for government, arts, Colorado history collections, and sports, while being within 2 hours of Colorado's rich opportunity for exploration and appreciation of the outdoors, make the campus the idea location for Colorado students to learn and understand the diversity of their state. Student evaluations and responses are attached as an addendum. There are more upon request.