

HB 19-1032

Good afternoon,

I am here today representing myself and my family.

As a CO voter and parent, I request that you vote no on HB 1032. Elevating an ideology to be taught over empirical, biological science is not in the best interest of Colorado children. Local control of education gives our Colorado school districts the right and ability to make decisions on issues such as curriculum. The state legislature has no business interfering in these decisions that are best left to our local school boards.

I'm compelled to tell you a personal story to share some background information with you before I talk more in depth about the proposed actions of HB 1032.

My name is Katie Denk, I'm a registered voter, mother and have been married to a veteran for 10 years. Before the age of 18 I had been molested, raped, abused, bullied, engaged in high risk sexual behaviors and had a miscarriage. When going through these circumstances there was no piece of paper giving consent, knowing how to put on a condom or teaching that could have helped me. My so-called peers who had been through the same or similar classes, who were raping me had not gotten the message we were taught about consensual or safe sex.

When I was in high school I began questioning my sexual desires for a girl. For three years or so those questions were shared with only one other person, my best friend. It wasn't until I reached deep within myself and asked myself some ridiculously hard questions that I came to realize who I am, not going to a class or talking with other people who had same sex or bi-sexual desires.

I was in school when some of these sex education classes were in session. I didn't need a class to help me learn to have sex with a boy or a girl & I wasn't going to discuss my sexual desires in a class setting either. When I told a teacher, I had had a miscarriage she told me I was wrong, after I had gone into detail over it. There was no encouragement for me to speak to my parents and I will not go into detail here the medical risks and potential loss of my life because of the miscarriage and not making my parents aware of a very serious medical situation.

I am a grown product of the very people discussed in this bill.

Now, on to the Introduced House Bill 1032:

The words children and sex together don't ever leave a good taste in the mouth. But this bill doesn't just suggest it, this bill talks about children having sex with children. Although we know socially that children and adults having sex is unacceptable, children being taught sex and shown pictures of sex organs in a classroom setting is deemed ok by the government and schools alike, because (it's assumed) the child, in a very loose term, knows their teacher and their teacher knows the child. But take that same child out of the classroom and show him or her the same pictures by a stranger or an adult in a position of trust and you have a case of child abuse, sexual advances toward a child or worse. In fact, on January 25, 2019, just a few days ago, an Arapahoe County teacher was arrested on child sex charges and back in September of 2018 Cherry Creek School District reached an \$11.5 million settlement over sexual assaults on children, by one teacher, and the list can go on and on. It seems to

me that the school districts, the government entities and the like need to be taking comprehensive human sexualappropriate classes and let the children and youth get back to the basics like reading, math, arithmetic and physical education and some computer skills. Let's get the sex out of the classrooms! To what degree are we as parents handing over and allowing our parental rights to raise our own children the way we see fit to be stripped from us, in effect making us, our children and eventually our grandchildren child bearers only. What is happening is a replacement of parenting responsibility and common learning practices. From what I can tell this bill wants to teach my children more about how to have sex, taking away from their already interrupted learning, thanks to Common Core and what we end up with is a generation of children who are taught only how to take tests and have sex. We are no longer teaching children how to be productive and have jobs, instead there is a generation being raised to believe they are good enough to take tests and have sex, everything in life will be handed to them and whoever has the most money will pay the bill, this is a flat out lie. Where does this bill make room for the white, molested, bullied, raped, abused, faith filled woman who is raising her kids to make better decisions than she did? Where are the parents allowed to say what their children are being taught? Page 13 lines 5-26 are especially concerning to me. In effect, this bill states that I can opt my children out of a detailed, substantive outline of the topics and materials presented during the Human Sexuality Instruction but when it comes to the quote unquote "programming" of my children in gender, gender expression, sexual orientation, or healthy relationships that occurs outside the context of human sexuality instruction I will not be allowed by the school, school board, or the government that is in place for the people by the people (myself and my husband included) to know when such programming is taking place, how and what is being taught and by whom. This is a severe break in trust between the parents, school system and government. As well as a direct violation of the provision 22-1-130 sections I & II which state it is the right and responsibility of parents to guide the education and upbringing of their children. The essential role of the parents in ensuring the safety and quality of their children's education is to remain active, engaged, and fully informed about what is occurring in their children's classrooms and within the school environment. What is being said in HB 1032 is in exact opposition to this provision. For a self-proclaimed open-minded community, the LGBT community certainly likes to exclude anyone who does not outright agree with everything the LGBT community is saying. Or, in this case what we're led to believe, the teaching of children, per the wording in HB 1032, the programming of children.

Why can't community partners, parents and the like teach what religion has to say other than LGBT agenda? According to the University of Rochester Medical Center, the rational part, the decision-making part, of a child's brain isn't fully developed until age 25 or so. This suggests that the ones who need to concern themselves with the child's human sexuality instruction is the parent and community entities as the parent, child and family entity sees fit, not the education system. This is a life-long issue that does not end when children graduate but continues long after high school.

Age appropriate has been stricken out on page 17 line 14-15, does that mean my pre-schooler will have them same teaching as my twelfth grader, this is the suggestion. What exactly, in fact, will be in that curriculum? Page 6 – Line 5 & 6 states Colorado Youth during formative years. Formative years is generally known as the ages between birth up to 8 years old. Page 14 – Line 23-24 states the standards don't apply to students in preschool through third grade then why is a representative of kindergarten through twelfth-grade educators needed when what is suggested in this bill begins in fourth grade?

This is a legislative generated loophole to teach during the formative years LGBT agenda and sexuality to the youngest children beginning their first years in a public-school system, without the parent's knowledge. Within the next three years this bill, if it passes, will be fully implemented when there have not been enough long-term studies done to determine the effects that this type of programming has on a child, let alone a child that does not associate with the LGBT community in sexuality. In fact, some pediatricians are calling the transgender of a child, child abuse and in turn are called haters of the LGBT community.

A person would be allowed per page 21 line 13 to sit on the 'oversight entity' but not be allowed to engage in the teaching of sexual activity by the faith they have deep convictions and beliefs about. A representative from an interfaith organization is to be on the 'oversight entity' but a single faith organization has no place in the quote unquote 'programming' sexuality into my children, I am deeply offended. This suggests that the person of interfaith has enough morals to only take part in the 'oversight entity' but not enough morals or intellect to program human sexuality into children. Just intellect enough to find money to fund the LGBT agenda. This can also be said of a person of only one faith, for example a faith in Jesus Christ, a faith in the Bible. This is an exclusion of a faith group and faith teaching as well as the basis of HB 1032 is discrimination of a person in a heterosexual relationship. I do remember hearing about Christians heads being chopped off because of their belief in Jesus Christ maybe that doesn't qualify to you, a people group being discriminated against.

Page 8 – Line 12 – The definition of Culturally sensitive is stated– The information that I received from a church where I learned about Jesus Christ based on Biblical fact was, is and will continue to be deeply informational, meaningful and has given me resources to heal from the choices others have made me pay for. Where is the Bible believing, faith church allowed in your HB 1032? I am asking as a previously sexually and physically victimized person.

Page 23 – Line 22-25 – States \$1 million to be set aside for a statewide class, while you currently have teachers in the Denver School system threatening strike over pay that has been inconsistent for years. Where is the HB 1032 money being taken from if the parents/communities/working citizens, etc, if our taxes aren't being raised, the money has to come from somewhere. The General Assembly will put aside this money and other money is said to be given from grants, private gifts, etc. will be received but where is the initial One Million Dollars going to come from? The only assumption I can see is that this One million dollars will be pulled from other programs to fund the Human Sexuality Education Bill, so which programs will funding be cut from and/or which programs will be eliminated for funding to be funneled to HB 1032?

There is no mention in HB 1032 that states heterosexual sex will be discussed. The only sexual relationships discussed are that of lesbian, gay, bisexual and transgender and implies that either the child enduring the teaching/programming or the peers of the child will indeed engage in these types of sexual behaviors without any evidence that those being taught are of the stated sexual orientation all the while disregarding the scientifically proven biological evidence from a heterosexual relationship.

Page 7 Lines 2-3 States – Comprehensive human sexuality rejects the use of shame, stigma, fear and gender norms or gender stereotypes as instructional tools and recognizes that such tactics are counterproductive to youth empowerment and particularly harmful to vulnerable and questioning youth. This bill would have us believe that having traditional gender norms, being boy and girl, male and female, man and woman is wrong and should be rejected. That the only children who can become

empowered are the ones who reject their bodies and the bodies of those around them and in turn those who do not follow suite will have no gender identity based in this Comprehensive Human Sexuality Education and I use the term 'education' loosely here. Where is the allotment for learning that a girl who grows into a woman has strengths that are vital to our society and a boy who grows into a man has strengths that are vital to our society. Don't be deceived, both genders need each other and it's on a deeper level than sex. To deny these children their God-given right to learn who they are and who they are created to be before their brain is even capable of reasoning for themselves is deplorable. To say that children cannot be empowered until they reject the sexual parts and functions of their bodies that have worked biologically for thousands of years is disgraceful. To tell me, my husband, my children and others who see the value of a boy being a boy and a girl being a girl that they are somehow less than a gay, lesbian, bisexual or transgender person is inexcusable. Again, for a group of people, a community, to claim they are so open-minded and everyone around them needs to be as open-minded as they are your LGBT community doesn't want anyone to be accepted until those of a different belief change who they are. This is a problem that rings through society. The claim in this bill is if the LGBT agenda is taught all others are null and void.

Where does House Bill 1032 allow for my children to explore their sexuality or sexual desires based on their Biblically sound faith in their school? This is an undeniable violation of their First Amendment Rights, their rights to pursue their faith and apply their sexuality to Biblical principles and yes, people still do that.

I recognize that the LGBT community has experienced exclusions and has been discriminated against from different societies and communities of people. However, to pass what the LGBT community and I have experienced on to our youth and families is doing the exact same toward the opposite people group from you. This is not how we heal as a community. HB 1032 brings division to our society, communities and families.

In conclusion my family and I are against HB 19-1032.

Thank you for your time.

These are the words of Jesus

And he said to his disciples, 'Temptations to sin are sure to come, but woe to the one through whom they come! It would be better for him if a millstone were hung around his neck and he were cast into the sea than that he should cause one of these littles ones to sin.

Luke 17:1-2

'Whoever receives one such child in my name receives me, but whoever causes one of these littles ones who believe in me to sin, it would be better for him to have a great millstone fastened around his neck and to be drowned in the depth of the sea. Woe to the world for temptations to sin! For it is necessary that temptations come, but woe to the one by whom the temptation comes!'

Matthew 18:5-8

Dear Representatives of Colorado,

1-30-19

I am writing for the cause of truth & justice. I believe the discussion on the proposed bill - along with the language found therein - has been twisted by weaponized ambiguity. In ethical discussions such as this, it is only preliminary to define our terms for the sake of clarity and true dialogue. With regard to sexual education in this instance, it appears to me that terms such as "healthy," "comprehensive," "all-inclusive," etc. This discussion should first be oriented around the wholistic understanding of the human person; one cannot be "tolerant" of ~~with~~ a false notion of this - and, this being public school, one must have certitude that one's own conception is valid. Considering so much push back, it would be willful naivete to consider the viewpoint that those for this bill hold, for it assumes a purely materialistic & physiological understanding, disregarding any truly intangible value-system or nature in the human person. Indeed, ~~that~~ if there were such a non-material element in the human person, it would surely not be discluded from the discussion of such an intimately personal act as sex.

It is a grave error to presume on the politically correct weaponized ambiguity of "all-inclusive" and "comprehensive" to push this bill into effect, for human persons will be imposed upon with an agenda to indeed thwart a wholistic understanding of the human person who is ethical. If we are to be

JM+JT

comprehensive, a discussion on sexual ethics
is first in order. Indeed, an agenda pushing
a more promiscuous viewpoint is underlying
this ambiguity - so that such a discussion on
ethical responsibility with regard to sex
may never be had.

I pray for the good of our state
& the souls of her children.

Sincerely,

Kevin Roerty

kproerty7@msn.com

from Denver, CO

23 years of age

representing myself

in opposition

Kristen Curran House-Bill 1032 Testimony (against)

Ladies and gentlemen, thank you for being here today. My name is Kristen Curran; I am a Colorado native, I went to ThunderRidge High School in Douglas County, I am a recent college graduate, and I frequently spend time with teens through my work, in volunteering, and in my family. I'm sure you will hear many arguments today for and against the additions and prohibitions on content for comprehensive human sexuality education in public schools. So instead, I would like to draw your attention to the logical fallacies present in this irresponsible piece of legislation before us today.

First, I would like to address the way this bill utilizes straw man argument to promote its own ideals on sexual education reforms. This bill repeatedly denounces the use of abstinence-only education and instead promotes comprehensive human sexuality education. However, as I know the state is fully aware, the programs currently receiving state funding for sexual health education are referred to as sexual risk avoidance education, not abstinence education. These programs are reviewed for medical accuracy, designed to reach populations identified to have greater need for sexual health education, must have a demonstrable positive impact on youth behaviors, must be evidence-based or evidence-informed, are rigorous, are sensitive and inclusive of youth of all races, ethnicities, classes, sexual orientation and gender identity, and promote whole person health, and, yes, normalize the optimal health behavior of avoiding or delaying teen sexual activity. These research based, comprehensive programs are the programs that are being attacked by this house bill by requiring comprehensive sexual health education to *not* promote abstinence as the primary preventive method of avoiding STIs and unintended pregnancy. I do not know what shame and fear-based, stigmatizing abstinence programs this bill is intended to get rid of, but the current state standards in place are rigorous, inclusive, and based in scientific research. I also noticed that in section 25-44-101 that many of these requirements, most notably that programs be evidence-based, are being removed. Instead, the language previously used is being replaced with "medically accurate." If you'll remember that the programs currently outlined by the state of Colorado must be both, it begs the question: Why wouldn't the state want a sexual health education program to be both medically accurate and rigorous and evidence based? Before you vote, please consider whether this bill actually improving the standards that these programs are being held to, or if this bill is only in place to replace the excellent programs already in place with programs more in line with a particular political ideology, rather than a higher educational standard.

Finally, I would like to address the deviation from logic present in the Comprehensive human sexuality education content requirements section: "[to] not endorse sexual abstinence as the *primary* or sole acceptable preventive method available to students." Since the state is claiming to have such an interest in medically accurate information, I come before you today as someone with a degree in biology with a research emphasis in cellular biology. Sexual abstinence is *of course* the primary and most certain way to avoid sexual risks. Currently, sexual risk avoidance education programs do teach ways of reducing sexual risk through the use of condoms and contraception, while still noting that sexual abstinence is the only *certain* way to avoid infection by sexually transmittable pathogens and to avoid the possibility of pregnancy. Medically, these methods are not all equal. Abstinence is the only guaranteed way to avoid sexual risk, the only way to avoid potentially detrimental mental and emotional effects of early sexual behaviors, and a way for persons who may experience negative side effects from different birth control methods to avoid the risk of unintended pregnancy.

Please take these points into consideration as you consider how best to preserve the quality of health education that we as a state ought to provide to our young people, and thank you for your time.

Kristen Curran 1/30/19

House-Bill 1032

I am representing myself + other recipients of Colorado Dept. of Ed. Title V Grant ~~recipients~~

"Good ~~evening~~ ^{Evening} Madam Chair and members of the committee"

Ladies and gentlemen, thank you for being here today. My name is Kristen Curran; I am a Colorado native, I went to ThunderRidge High School in Douglas County, I am a recent college graduate, and I frequently spend time with teens through my work, in volunteering, and in my family. I'm sure you will hear many arguments today for and against the additions and prohibitions on content for comprehensive human sexuality education in public schools. So ~~instead~~, I would like to draw your attention to the logical fallacies present in this irresponsible piece of legislation before us today.

With a degree in biology and a research emphasis in cellular biology + physiology.

~~how it will limit comprehensive sex education~~ ^{today} ~~fallacious logic~~ ^{misleading language}
First, I would like to address the way this bill utilizes straw man argument to promote its own ideals on sexual education reforms. This bill repeatedly denounces the use of abstinence-only education and instead promotes comprehensive human sexuality education. However, as ~~we~~ ^{we} know the state is fully aware, the programs currently receiving state funding for sexual health education are referred to as sexual risk avoidance education, not abstinence education. These programs are reviewed for medical accuracy, designed to reach populations identified to have greater need for sexual health education, must have a demonstrable positive impact on youth behaviors, must be evidence-based or evidence-informed, are rigorous, are sensitive and inclusive of youth of all races, ethnicities, classes, sexual orientation and gender identity, and promote whole person health, and, yes, normalize the optimal health behavior of avoiding, ~~or reducing or~~ ^{or reducing or} delaying teen sexual activity. These research based, comprehensive programs are the programs that are being attacked by this house bill by ~~requiring~~ ^{denouncing} comprehensive sexual health education to ~~not~~ ^{not} promote abstinence as the primary preventive method of avoiding STIs and unintended pregnancy. I do not know what ~~shame and fear-based, stigmatizing abstinence~~ ^{but not safe} programs this bill is intended to get rid of, but the current state standards in place are rigorous, inclusive, and based in scientific research. I also noticed that in ~~section 25-44-101~~ ^{page 16} that many of these requirements, most notably that programs be evidence-based, are being removed. Instead, the language previously used is being replaced with "medically accurate." If you'll remember that the programs currently outlined by the state of Colorado must be both, it begs the question: Why wouldn't the state want a sexual health education program to be both ~~medically accurate and rigorous and evidence based?~~ ^{Also removed need to show (+) behavior outcomes on health} ~~Before you vote~~, please consider whether this bill actually improving the standards that these programs are being held to, or if this bill is only in place to replace the excellent programs already in place with programs more in line with a particular political ideology, rather than a higher educational standard.

Per current State Standards

The state will have to withdraw \$600,000 in sex ed health programming.

pg 10

Finally, I would like to address the deviation from ~~logic~~ ^{medical fact medicine medical accuracy} present in the Comprehensive human sexuality education content requirements section: "[to] not endorse sexual abstinence as the ~~primary~~ ^{cornerstone of this bill} or sole acceptable preventive method available to students." Since the state is claiming to have ~~such~~ ^{such} an interest in medically accurate information, I come before you today as someone with a degree in biology with a research emphasis in cellular biology. Sexual abstinence is ~~of course~~ ^{+ physiology} the primary and most certain way to avoid sexual risks. Currently, sexual risk avoidance education programs do teach ways of reducing sexual risk through the use of condoms and contraception, while still noting that sexual abstinence is the only certain way to avoid infection by sexually transmittable pathogens and to avoid the possibility of pregnancy. Medically, these methods are not all equal. Abstinence is the only guaranteed way to avoid sexual risk, the only way to avoid potentially detrimental mental and emotional effects of early sexual behaviors, and a way for persons who may experience negative side effects from different birth control methods to avoid the risk of unintended pregnancy. ~~promotes self confidence and self advocacy.~~

a scientific background

Please take these points into consideration as you consider how best to preserve the quality of health education that we as a state ought to provide to our young people, and thank you for your time.

Kristen Curran

Ashlee Springer - Representing myself + my family,
Please Vote "NO" on HB 1632

- Please change the following language:

1. Remove the provision for these new requirements to be included when biology, as it relates to human reproduction, is being taught. (Page 9, line 1+2)

2. Allow the state Board of Edu. to grant waivers to charter school + public schools (Page 9, line 16)

Local school boards need to be able to opt out of these clarified requirements.

Thank you!!!

Mary Crabtree
HB 19-1032

AGAINST

I am against this bill b/c this bill undermines the principles of religious liberty & traditional marriage pillars of moral truth indispensable for our society's strength. It also undermines moral truths, truths of chastity & the value of traditional marriage that our youth & teens need to thrive & grow into responsible adults.

Margaret Tynan
303-884-1485

House Bill 1032

I urge you Committee Members to vote NO on HB19-1032. This is an usurpation of the rights of parents, and another erosion of our political rights.

The state is in no way equip to deal w/ comprehensive sexual education beyond factual biology. There is no need for anyone to consider themselves the "experts" on children's sexual education.

This bill also sets a dangerous precedent against a vast number of communities and individuals who believe in their rights and rights of their children.

Please vote NO on this bill. The testimonies I have heard so far in favor of this bill are emotive and removed from what the bill is about. This is not a bill about rape, violence but whether the state has the ~~right~~ right to usurp parents in what should/will be taught to children.

Vote NO on House Bill 19-1032.

Deeply concerned parent and citizen of the state of Colorado.

Margaret Tynan

(FOUNDER)
STEVEN MARKEL - FAMILIES OF CHARACTER

- SEVERAL COMMENT WERE MADE BY THOSE FOR HB-1032 ABOUT SEXUAL VIOLENCE AND THE POSITIVE IMPACT OF SEX EDUCATION. I DON'T BELIEVE ANY OF THOSE AGAINST HB. 1032 WOULD DISAGREE WITH EITHER OF THOSE POINTS.
 - SEXUAL VIOLENCE IS AN ABSENCE OF MORAL CHARACTER, NOT A LACK OF SEX EDUCATION
 - THOSE FOR ~~THE~~ HB-1032 - SAID OR MENTIONED TRAINING ON TRUST, RESPONSIBILITY, RESPECT. THESE ARE MORAL CHARACTER TRAITS NOT SEX TRAITS
 - IT SEEMS TO ME THAT, WHAT NEEDS TO BE DEVELOPED IN OUR KIDS IS MORAL CHARACTER RESEARCH DEMONSTRATES ~~THAT~~ THOSE WHO HAVE MORAL CHARACTER ARE HAPPIER, HEALTHIER, MORE PRODUCTIVE & SUCCESSFUL. LUNZU. OF MIT BUSINESS SCHOOL, DR. BAUMEISTER & WILLPOWER, DR. TONY LILKONA ARE JUST A FEW STUDIES.
 - AS FAR AS SEX EDUCATION, WHICH IS IMPORTANT A BILL TO HELP FORM PARENT, WHO UNDERSTAND EACH CHILD MATURITY, INTELLIGENCE & DISPOSITION SEEMS MORE APPROPRIATE OR LET PARENTS OPT INTO A COURSE FOR THEIR IDEAS THEY FEEL IS APPROPRIATE.
- IF YOU WOULD LIKE RESEARCH ON THE POSITIVE OUTCOMES OF MORAL CHARACTER DEVELOPMENT IN KIDS - PLEASE CALL ME 303-773-0600

HB 19-1032 Aaron Salt Opposition 719.445.9202

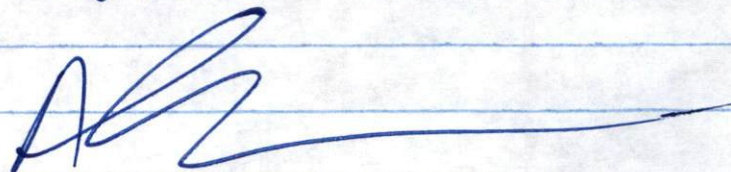
I represent a charter school in Academy District 20. This bill is concerning to me from a governmental over reach standpoint. As a member of ~~the~~ choice education movement, omitting the opportunity for a waiver sets a dangerous precedent. With the state choosing what is required for all public entities of education, there is a slippery slope eliminating parental guidance and choice from their kids' education.

In addition, ~~there~~ despite ~~but~~ the ability for a parent to opt-out of the sex-ed class, there is room for this teaching without informing parents.

This is not at all in opposition to the ~~ca~~ content of the education, but purely to the implementation.

I do support a sex-ed credit for graduation, ~~with~~ with charter waiver options. I do support ways to limit bullying, but this bill needs more work before being passed.

Thank you.



HB19-1032

FARID JALIL 303.260.9832

Representatives,

As a public school teacher for Elementary, Middle & high schools in both TN & CO, I offer this perspective.

The feelings of the children who are uncomfortable and distressed by the subject of reproductive sexual acts will be severely worsened by adding LGBTQ+ techniques of sexual practices presented, simulated or discussed overtly. I am 100% certain the subject's particulars will spill over to many other classrooms as major or constant distractions to the teachers and the instruction they are to deliver on a daily basis. Why? Because nothing is more taboo to children. Rather than becoming an aid to public schools and schoolchildren, this bill instead will be a great catalyst for distraction & division. Why division? School children are often cruel to minorities like the LGBTQ+ community, which is not represented by large numbers of students in each & every school in CO, so this bill would equip all cruel students in all schools, intentional or not, with even greater terminology and ability to tease, taunt and bully those minorities inside and outside school buildings where this cannot be prevented nor controlled.

On the basis of great discomfort, distraction and division for children, please reject HB19-1032.

Teresa Marshall

Please vote NO on HB19-1032 -

Our children are not experiments for
the LGBTQ community !!

This is definitely child abuse!

Look into the eyes of every child/grand-
child and see their innocence and
ask yourself — how can I pervert
their minds — you can't — you
shouldn't — and you won't if many
have their voices heard —

VOTE NO !!

My name is Evelin Suriano
I'm leaving here in USA
since I was a teenager. -
Went to High School and
I consider this country as
my homeland. -

This country has been a
blessing for me and my family. -
And one of the main reasons
is that I consider USA
a great nation is because is
a nation that respect the rights
of their citizen and all the people
who leave here. -

Respect the freedom of speech. -
I write this statement to
raise my voice against this
law HB 19-1032. -

As a parent I have the
right to choose the edu-
cation that I want for my
children, and to decide with
information or ~~edu~~ sexual, social,
spiritual education my kids
my children can or can't not
received. -

NO on The HB 19-1032

And As a pastor we're are
not agree as congregation ~~to the~~
that our childrens can
be expouse to this dispecable
"education". —

Ellen Sumner

1-30-19

~~Ellen Sumner~~

Natalie Brown HB19-1032

I am against the bill, because promoting abortion will cause teenagers to make uninformed decisions which will cause regret. Please vote no for my education.

Jessica Buzbee,

I am AGAINST this bill because I know our children deserve to be taught truth. Our country is great because it allows me to speak my opinion regarding what I believe to be important and what I hope and desire our public schools and charter schools to teach and for that I am truly grateful. I do believe that sex was created by God as a gift to us who are married, to be a means that points to how much he intimately loves us, each and everyone of us. I see this bill as an attempt to protect our children and I appreciate the effort but I CANNOT stand behind it. →

I cannot stand behind it because it includes teaching children, those who are deemed ^{of} age that contraception is an option, as well as other means of avoiding pregnancy. The woman's fertility and the man's fertility are a part of who they are. It is part of their identity. I also cannot stand behind a bill that includes ~~a mean~~ or teaching our children ~~to~~ that sex is appropriate to part take in ~~outside~~ of marriage. This gift should only be something a man and a woman who are committed to love each other until death do they part. There are means in which science has proven that people can space out children using biological signs of the woman's fertility, if that is what is best for the family.

So again, I appreciate the effort to put this bill together because I respect the portions which aim to teach our children to avoid advances from others and such but in its totality since it includes teaching children other means of avoiding pregnancy other than abstinence I am Against it.

My name is David Thomson. I am
12 years old. I am in 6th grade.
This bill is NOT right. Please
vote no!

Thank you,
David Thomson

My name is Catherine Hendrix I am a Colorado native and I have dedicated my life to working and helping the youth of this community. I am here today to oppose Bill 1032 which would introduce sexual Education to the curriculum of schools across the state. Schools are designed to teach students how to read, write, and math along w/ other subjects. In today's culture schools struggle to even help students reach a competent to proficient level of understanding in these subjects. More than that this bill violates parental choice, it is not the responsibility of government to determine, when, how, or where students learn about such an intimate subject. This subject is for parents to decide and educate on their terms alone. If schools are going to teach health there are only two areas that should be covered, healthy eating and physical activity. As a community it is our responsibility to protect + preserve our children's innocence, this bill would do the complete opposite and open a door to confusion and chaos. Thank you for your time and the opportunity to have my voice heard.

Catherine Hendrix
El Paso County COS
719-600-8533
cathena2300@tlook.com

Marla Benavides

Against

Bill 19-1032 requires schools

that provide ~~to~~ teach pro-LGBTQ sex education while banning the teaching of religious or value-based sex ed and it bans schools from providing comprehensive sex ed from teaching 2 genders.

It isn't comprehensive if it prevents educators from informing students that religion or values can guide sexual activity.

It violates its own attempt to be comprehensive

It expose all kids to a pro-LGBTQ sex agenda while banning family values

~~Age appropriate~~. And that it ~~doesn't~~ this new initiative to help ensure that you employees + contractors health care providers teachers don't invoke LGBTQ freedom to harm religious freedoms and other vulnerable communities

religious liberty is vital
fundamental right

LGBTQ liberty is vital
fundamental right
It's not a license
to discriminate
on religious liberty
and family values
which I fear will
be a result of the
court ~~actions~~
actions intended
to protect LGBTQ people
liberty.

I fear

I fear that this
legislature will invoke
freedom to LGBTQ
and human
religious freedom

My name is Mike Heinz (13990 River Glen Ct., Broomfield; 303-453-1755; ~~vmh~~vmh@me.com)

I appeared on 4/30/19 to testify re HB 19-1032 (Room 271). Due to the # of people who wished to testify, we were told we could reduce our remarks to writing - and they would be part of the record.

I am against the bill. I find it objectionable on numerous levels:

- ① These matters - of sex - are a parental responsibility - not the government's
- ② Strongly object to being "Force-Fed" "teaching" of the cultural elite's ideas about appropriate sexual activity e.g. "sexual orientation as a normal part of human development - which cannot exclude the relational or sexual experiences of lesbian, gay, bisexual or transgender individuals" (my emphasis)
REALLY: SEXUAL Experiences of such people for 4th graders!!

③ Education must cover abortion instruction. There are many (and should be all) who believe all life - including human life in the womb is sacred. This "instruction" would attempt to normalize this killing as a normal health procedure.

④ "Consent" is used in criminal law as a criteria for illegality →

④ "Consent" should not be the sole topic addressed re a sexual encounter. People - especially children - can "consent" to inappropriate or bad things. e.g. to kill each other. There are other considerations to something as serious as sex. The "teaching" in this bill addresses only one.

⑤ not to discuss pregnancy outcomes? Really! Teachers, 4th grade and above would be teaching explicit sex experiences, use of contraceptives, abortion - How to do it, but not what happens when you do? }

⑥ Cannot endorse abstinence. Why not? Do we really want to kids engaging in sex - before they are mature enough to make informed choices? Then people wonder, who encourage this behavior, why there are so many teenage pregnancies, STI's, etc.

⑦ Be taught these topics so they (4th graders) can ^{learn} ~~decide~~ [for themselves] which preventative methods are available and "empowered to decide for themselves" which methods are best for them. You have to be kidding: 4th graders decide for themselves!

Testimony in Opposition of HB19-1032 Concerning Comprehensive Human Sexuality Education, and In Connection therewith, Making and Appropriation

I oppose HB19-32 for the following reasons

- **Based on CDC and continued recent trends showing decline in teen births and certain sexually transmitted infections compared to the national average. It is unclear why this bill is necessary based on previous legislature?**
- **The same CDC report attributes this decline to both abstinence and use of contraception by those who are active. This bill does not eliminate teaching on abstinence. However, what is unclear is how abstinence and contraception curriculum will be balanced. It must be clear that abstinence is valid and should not be viewed as religious position, if seen as such other language in the bill could be used to ban appropriate and valuable abstinence content.**
- **This bill requires parental notification. However, notification is not the same as parental consent. Without consent how does this bill ensure parents actually receive notification? The time frame for notification is unclear. Do they have time and opportunity to review curriculum? Informed notification and parental consent should be required.**
- **Of grave concern, this bill does not require written parental notification or consent for programming on gender, gender expression, sexual orientation, or healthy relationships that occur outside the context of Human Sexuality Instruction. Parents deserve and have a right to know about these topics or ideologies being presented to their children in other classes? This exception leaves a serious and unacceptable loop hole. In addition, all stakeholders should be required an opportunity to review any video resources and/or handouts or outside speaker qualifications, prior to initiating the curriculum, to prevent biased, objectional/explicit and/or age-inappropriate supplemental material. This bill does not clearly include that provision or opportunity.**
- **Regarding the “oversight entity” – This bill does not address means to ensure that members are not chosen from their organization or position based on individual ideologies, philosophy, or influence.
To avoid oversight bias. Recommendations should be solicited from the public and should represent various areas across the state, not just metropolitan areas such as Denver or Boulder. The individuals who are recommended for oversight should be posted on the internet in advance and the public afforded an opportunity for comment/input. What is the length of their term and by what means can they be replaced?**
- **There is no indication that serious controversial issues will be included and presented in a scientifically accurate way, such as teaching about the extremely high suicide rate among individuals who have undergone gender transitioning. 41 percent, which vastly exceeds the 4.6 percent of the overall U.S. population who report a lifetime suicide attempt, and is also higher than the 10-20 percent of lesbian, gay and bisexual adults who report ever attempting suicide. (The Williams Institute)**
- **This bill is unclear what biologic truths are actually presented. For example, how is the biologic truth regarding gender presented?**

JAMES DVORAK DOUGLAS COUNTY

I URGE YOU TO VOTE NO ON
HB19-1032. ELEVATING AN
IDEOLOGY TO BE TAUGHT OVER
EMPIRICAL, BIOLOGICAL SCIENCE
IS NOT IN THE BEST INTEREST
OF COLORADO CHILDREN.

PLEASE LOOK INTO YOUR HEART
AND VOTE NO.

HB-1032 Alice Nelson 726-324-9406

My name is Alice Nelson and I am asking that you oppose HB-1032. I'm 15 years old and in 10th grade.

This bill will be extremely damaging to children and teens. This bill will restrict teachers and students right to free speech. Teachers and schools are not equipped to take into account each individual student's sensitivity and if he or she is ready for the information that would be taught. Please, please allow us to learn about sex from people we trust and love and who understand us individually. Allow our parents to retain their parental rights and teach us themselves about sex. Please vote no.