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Hello. My name is Lorraine Quiroga and although I wanted to attend, I had no one to facilitate picking my grandson up from school and getting him to his afterschool therapies. I have asked my friend Erica to testify or submit this letter on my behalf.

I am legal guardian to my 5 year-old grandson. He is Autistic and is also visually impaired. He currently attends kindergarten almost full-time, Monday through Friday and by April 1<sup>st</sup> he will be a full-time kindergartener. We have supplemented his schooling with chiropractic care, private swim lessons, private occupational therapy, private speech therapy, private physical therapy, applied behavior analysis therapy, and vision therapy. This little boy is extremely busy and he strives so hard every day to keep himself together and work as hard as he can to meet the demands of his grandparents, teachers, and therapists.

In our particular case, we are requesting that ABA therapy be brought into our grandson's general education class time because this is the therapy that we have observed to make the most progress with him. Tantrums have been reduced to zero; fears of everyday events or things that he may love, but was too afraid to give a first chance to are no longer fears for this child; new skills are being learned weekly; activities of daily living are getting conquered; communication skills are being practiced, experienced, and comprehended; tolerances are being learned; patience and understanding and even empathy is sinking into this young boy's beautiful mind; and most importantly, he is learning that he can have a fun life and overcome any obstacle. He is truly proud of himself and has learned how to make others proud of his accomplishments too! Aside from all of his success and accomplishments through ABA therapy, if this therapy was incorporated within his school day, I firmly believe he would become a better learner at a pace more in line with his "typical" peers and it would allow for him to be a child after school instead of having to continue with additional outside therapies while his peers play on without him. I want him to have time to form real personal bonds in the real world, learn how to become competitive, and have some time to relax and be a kid.

Thank you so much for your time today!

Respectfully,

Lorraine Quiroga

Castle Rock, CO

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From: **RAIN QUIROGA** rainquioga@comcast.net  
Subject: Re: Fwd: Amendment for 1058 = the Bill  
Date: March 1, 2020 at 11:51 PM  
To: Erica Adkins erica241@comcast.net

Hi Erica.

I have attached my testimony for ABA therapy. See what you think and if you are able to share it, that will be greatly appreciated.

Thank you!

Lorraine (Rain)

Here is the Ed Committee if you'd like them to know how having ABA at and during school would help your family. Please cc me (Meg) on your email - thanks :)

Reference the Bill HB20-1058

If you would like to testify in person, you are limited to 3 minutes.

March 3rd, 1:30 pm Room 107 Basement of State Capitol

Please reply to this email if you plan on testifying.

We will need to have folks going to their School Board meeting if the Bill passes.

(Chair)

(Vice Chair)