

## **Fiscal Summary**

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## LCS TITLE: ADDITIONAL DEDICATED REVENUE TO THE STATE EDUCATION FUND

## Fiscal Summary of Initiative 63

This fiscal summary, prepared by the nonpartisan Director of Research of the Legislative Council, contains a preliminary assessment of the measure's fiscal impact. A full fiscal impact statement for this initiative is or will be available at <a href="https://www.ColoradoBlueBook.com">www.ColoradoBlueBook.com</a>. This fiscal summary identifies the following impact.

**State transfers.** Based on the December 2021 Legislative Council Staff Revenue Forecast, the measure transfers \$470.7 million in budget year 2022-23 (half-year impact) and \$983.9 million in budget year 2023-24 from the General Fund to the State Education Fund. This transfer is equal to one-third of one percent of federal taxable income, as specified in the measure, and is diverted from currently collected income tax revenue. The transfer amount is not subject to constitutional revenue limits.

**State expenditures**. The funding transferred to the State Education Fund under the measure must be used to attract, retain, and compensate teachers and student support professionals. Increased spending on education may result in a reduction in the amount spent or saved elsewhere in the state budget; however, actual funding decisions are determined by the state legislature and cannot be estimated at this time. The measure also increases workload by minimal amount for Legislative Council Staff to report to the public on the amount of money diverted to the State Education Fund and how that money is spent.

**Local government impact.** To the extent that the additional money in the State Education Fund is distributed to school districts through the school finance formula or other educational programs, school districts will have additional revenue and expenditures. The specific distribution of the money will be determined by the General Assembly, although the money must be spent on attracting, retaining, and compensating teachers and student support professionals.

**Economic impacts.** The bill increases spending on K-12 education, which may improve educational outcomes. To the extent that the measure improves educational outcomes, it may increase employment opportunities, workplace readiness, and wage earnings. Increasing compensation and support for teachers and student support professionals results in more income for them to spend, save, or invest. To the extent that it reduces spending on other state programs, it may impact employment and outcomes in those areas.