

















COLORADOSCHOOLOFMINES

















Technical College of the Rockies







House Education Committee and Public Institutions of Higher February 1, 2024

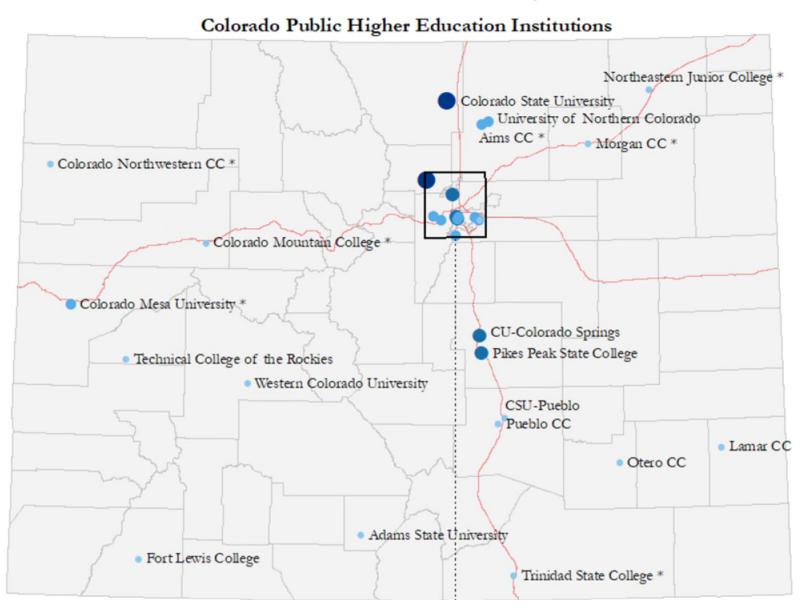
Thank you, Colorado General Assembly

- Grateful for General Assembly and state's support for higher education funding increases over the past few years
- Makes a difference in the lives of our students, their families as well as our faculty and staff...the low tuition growth of the last few years is directly the result of that support
- Also makes a difference to our economy and the state as a whole

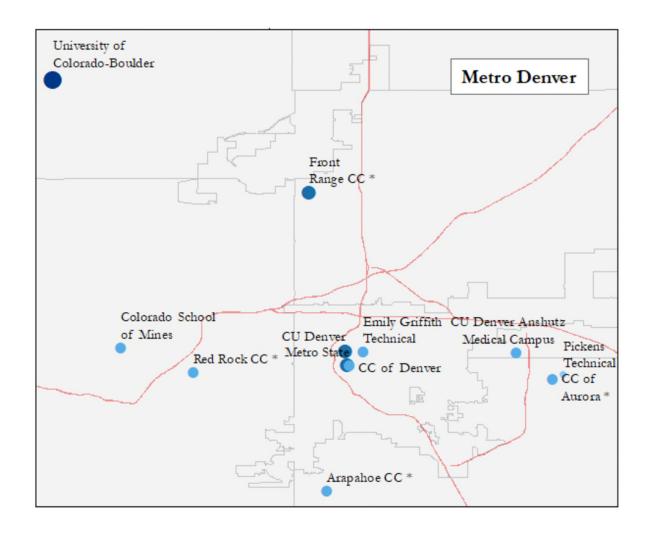
Outline of Topics

- Where are Colorado Public Institutions of Higher Education
- Value of Higher Education to student and the state
- Higher Education Funding History
- Statewide Common Policies vs. Higher Ed's Base Core Minimum Costs
- Policy and performance goals in the model funding model

Location Public Institutions of Higher Education



Location Public Institutions of Higher Education (Metro Denver only)



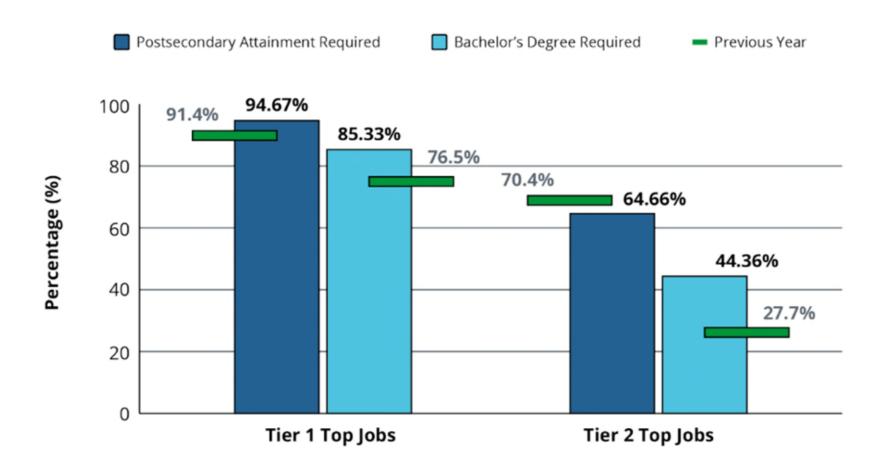
Student FTE Served FY 2021-22

- 3,600 and fewer
- 3,601 to 7,500
- 7,501 to 15,000
- Greater than 15,000

^{*}This institution has additional campuses that are not reflected on the map. Symbol size at the primary location is based on total student FTE for the institution across all campuses.

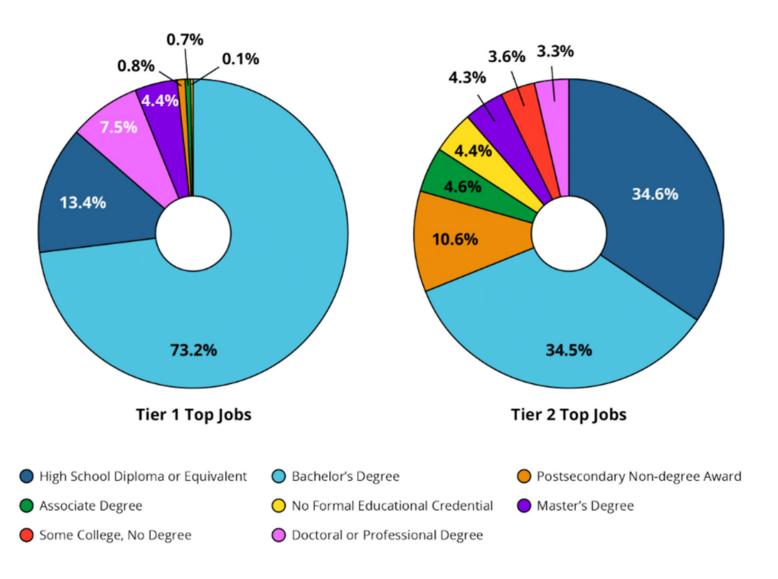
Meeting Colorado's Workforce Demand

2023 Colorado Talent Pipeline Report Findings

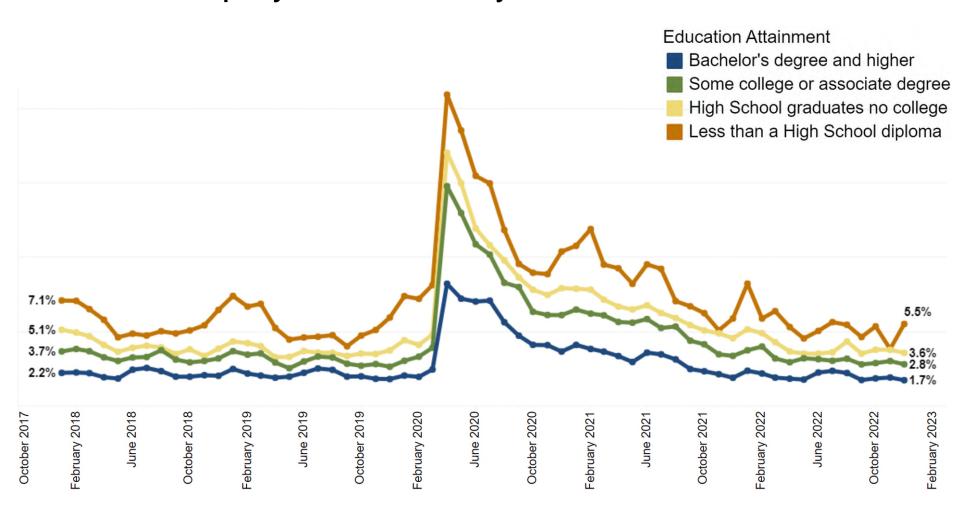


Meeting Colorado's Workforce Demand

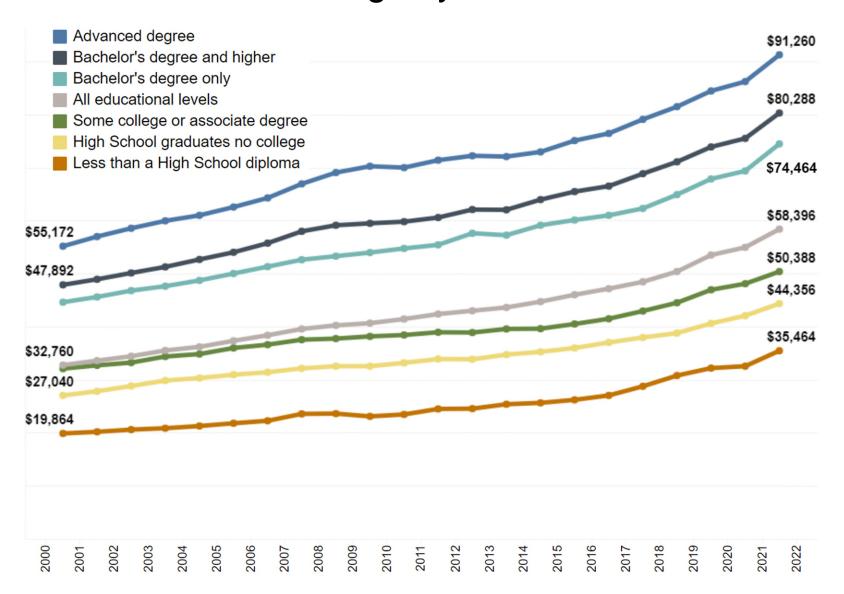
2023 Colorado Talent Pipeline Report Findings



U.S. Unemployment Rate by Educational Attainment



U.S. Annual Earnings by Educational Attainment



Tax Revenue by Educational Attainment Public's Return on Investment \$307,000 \$500,000 Greater \$443,890 \$450,000 \$192,000 \$53,025 \$400,000 **Greater** \$328,511 \$350,000 -\$72,750 \$47,947 \$300,000 \$65,000 \$60,070 \$50,000 Greater \$250,000 Greater \$62,082 \$201,341 \$186,280 \$200,000 \$43,248 \$40,775 \$38,813 \$136,564 \$150,000 \$55,373 \$258,045 \$49,552 \$34,208 \$100,000 \$175,234 \$24,564 \$63,429 \$22,709 \$43,108 \$50,000 -\$24,304 \$15,380 \$80,629 \$75,206 \$43,868 \$31,760 Bachelor's Less than High High School Some College Associate Advanced School Diploma Diploma Degree Degree Degree Federal Income Taxes Sales Taxes State Income Taxes **Property Taxes**

Bottom line: It's worth it!

Value Index Dimensions and Variables

The **Value Index** is a qualitative and quantitative measure with five **dimensions** – each of which have four **variables** – that indicate value relative to educational attainment



Economic Related

Earnings
Employment Status
Labor Force Status
Poverty Status



Home related

Housing Mobility

Doubled-up Household Status

Home Ownership

Access to Internet



Age of Death
Health Insurance Status
Food Security
Access to Vehicles



Civic/Social Related

Voter Participation Voter Registration Attended Movies General Happiness



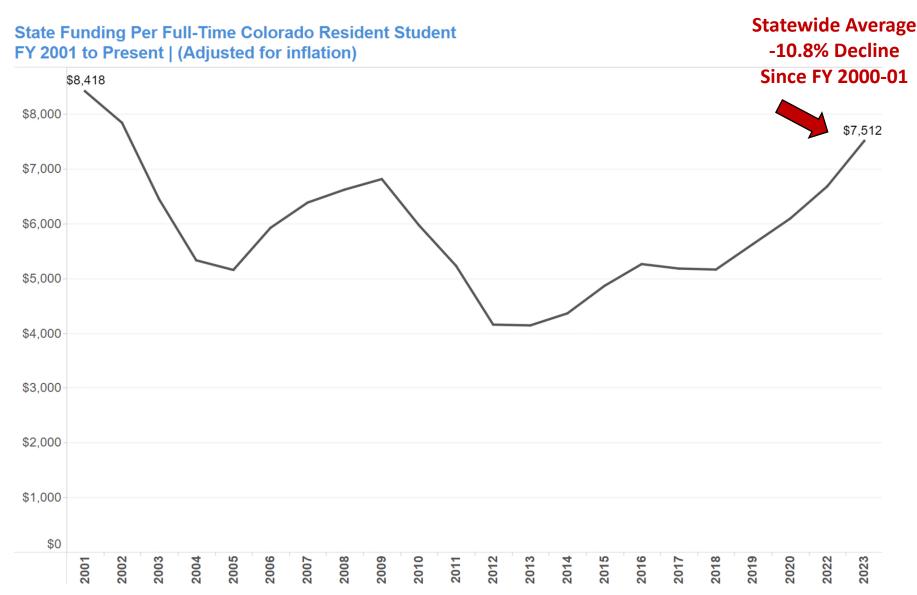
Professional Related

Occupational Prestige
Job Tenure
Career Satisfaction
Travel Time to Work

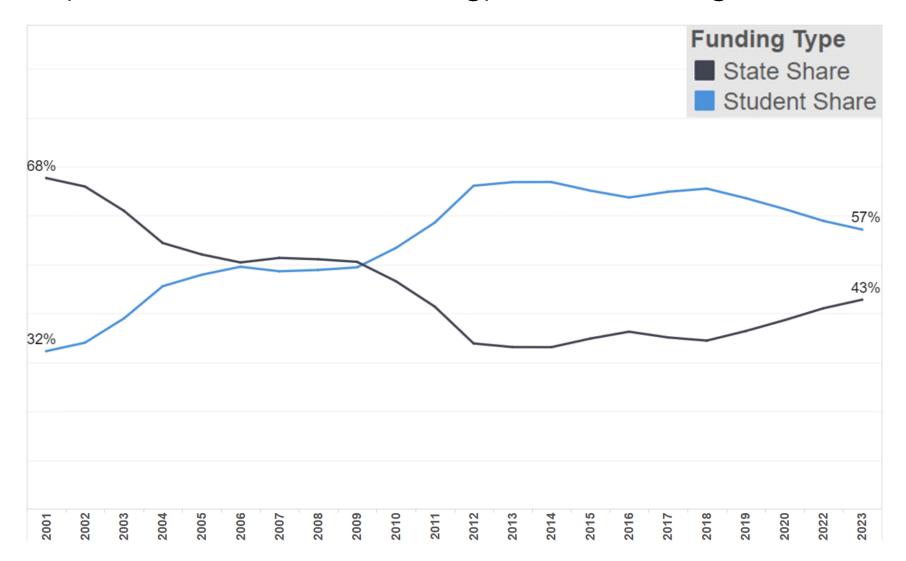
Source: University of Colorado System Office, Value Index Study (July 2022) http://www.cu.edu/value-index

11

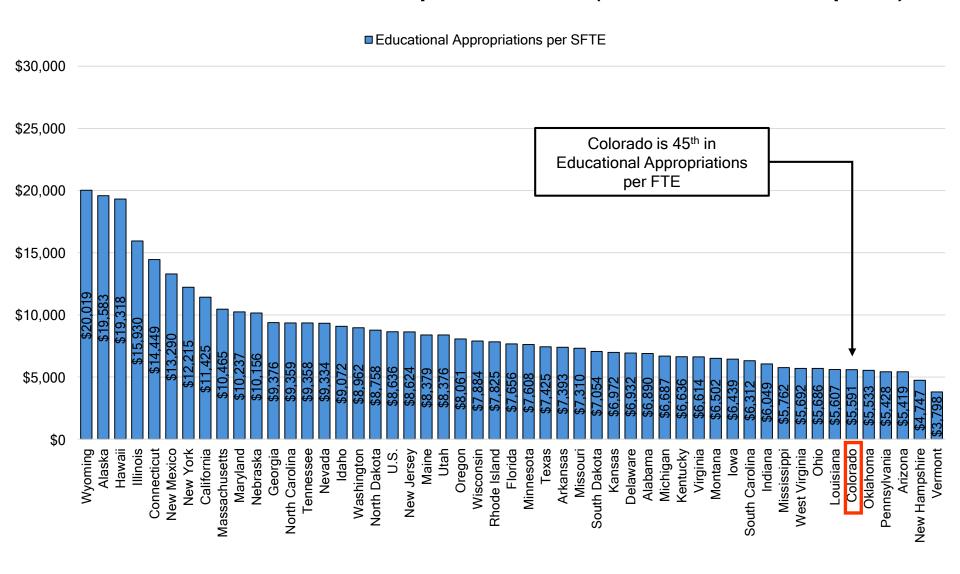
Average State Funding Per Colorado Resident Student



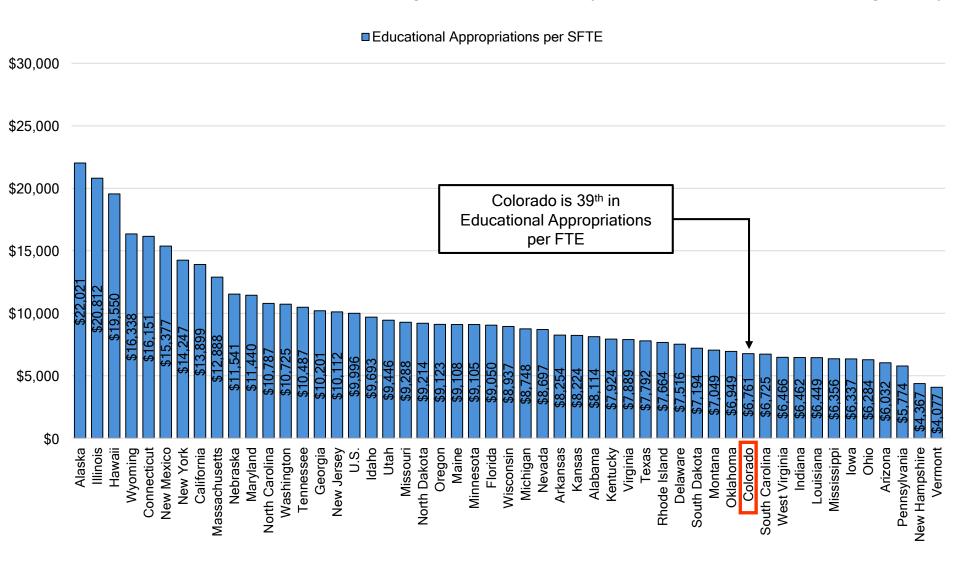
Average Resident Student's Share of College (Tuition vs. State Funding) All Governing Boards



State Funding National Comparison Colorado 45th at \$5,591 per SFTE (Prior 2020 Report)

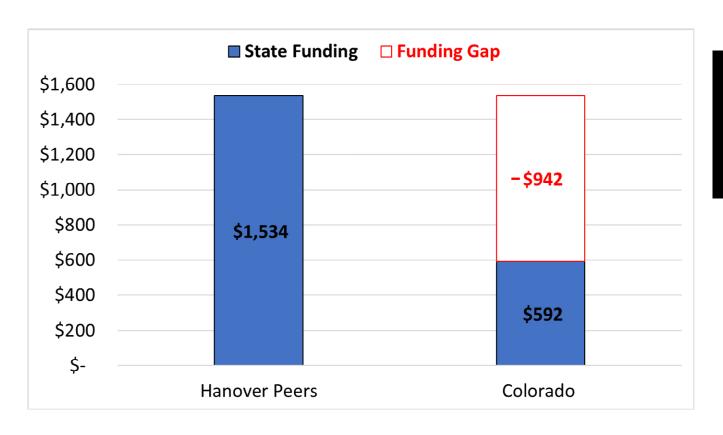


State Funding National Comparison Colorado 39th at \$6,761 per SFTE (Current 2022 Report)



Colorado Higher Education System -\$942 million Below Hanover Peers from 2020

(State Funding comparison, in millions)



Total based on state support dollars per student below peer average, multiplied by student FTE

FY 2024-25 Salary Related Common Policy Impact

3.0% increase for salary survey

+ Step and Range increases:

- Additional 5.0% base pay increase for years in job series (3 years, 5 years, 8 years)
- Midpoint, year 10 in job series
- Additional 2.0% base pay increase for years in job series (12 years, 15 years, 20 years, 25 years)

What is driving costs? FY 2024-25 Base Core Minimum Costs

FY 2023-24 Operating Budget = \$3,710.7



FY 2024-25 Base Core Minimum Costs = \$193.2 million (Step 2) 5.2% total increase

Note: Reflects January 2024 adjustments.

More State Funding = Less Resident Tuition State Funding and Tuition Interaction

Assumes 2.5% resident tuition rate cap from Governor's January Budget Amendment

Base Core Minimum Costs		\$193.2	\$193.2	\$193.2	\$193.2	\$193.2	\$193.2	\$193.2
Resident Tuition Rates	Rates	0.0%	1.0%	2.0%	2.5%	3.0%	4.0%	5.0%
(Non-Resident at 3.0% to 4.0%)	Dollar Amount	\$44.0	\$57.6	\$71.2	\$77.9	\$84.7	\$98.3	\$111.9
Statutorily Required Increase for	Statutorily Required Increase for SEPs		\$5.8	\$5.2	\$4.9	\$4.6	\$4.0	\$3.5
Step 2 State Funding	Percent	13.6%	12.4%	11.1%	10.5%	9.9%	8.7%	7.4%
	Dollar Amount	\$155.5	\$141.4	\$127.2	\$120.1	\$113.1	\$98.9	\$84.8
Step 1 State Funding	Step 1 State Funding		-	-	-	-	-	-
Total State Funding	Percent	13.6%	12.4%	11.1%	10.5%	9.9%	8.7%	7.4%
	Dollar Amount	\$155.5	\$141.4	\$127.2	\$120.1	\$113.1	\$98.9	\$84.8
Statutorily Required Financial Aid Increase		\$36.4	\$33.1	\$29.8	\$28.2	\$26.5	\$23.2	\$19.9
Total State Funding with Financial Aid		\$192.0	\$174.5	\$157.0	\$148.3	\$139.6	\$122.1	\$104.6

Governor's Request vs. IHEs Consensus Request (Assuming 2.5% resident tuition rate)

Component	А	В	C = B - A
Base Core Minimum Costs	\$193.2	\$193.2	
<1> Resident Tuition (2.5%) Gov's Jan. 2 BA-02	\$33.9	\$33.9	
<2> Non-Resident Tuition (3.0% to 4.0%)	\$44.0	\$44.0	
State Funding	November Request	IHEs Request	Difference
Step 1	\$0.0	\$0.0	\$0.0
<1> Step 2	\$39.1	<u>\$120.1</u>	<u>\$81.1</u>
Operating	\$39.1	\$120.1	\$81.1
<1> Financial Aid	\$9.1	 \$28.2	\$19.0
Total State Funding Increase (Operating + Financial Aid)	\$48.2	\$148.3	\$100.1

<1> Incorporates Governor's assumptions from January 2, 2024, BA-02:

2.5% Resident Tuition Rate

- +\$5,682,756 operating funding (Step 2)
- +\$1,328743 need based financial aid

<2> Governing boards will adopt non-resident tuition policies consistent with their unique market position and is assumed at 3.5% (3.0% to 4.0%), versus 6.5% in the November request. Increasing non-resident tuition above this level would likely result in less revenue due to non-resident tuition rates already being priced near or over market.
20

Higher Education Funding Model

Resources to maintain and advance state's policy goals

- Funding model is designed to advance policy goals
- Performance Funding (Step 2)
 - √ (state funding + tuition increases)
- Ongoing Additional Funding (Step 1) = Invest in other priorities (examples, First-generation, URM Retention, Rural needs, Workforce, Research, etc.)

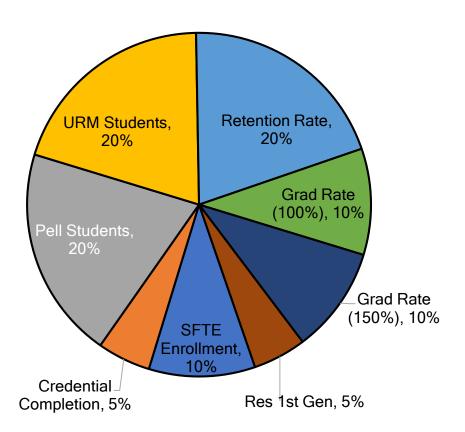
Higher Education Funding Model - December 2023 Institution of Higher Education Consensus Request



Funding flows from the state, through the funding model, and out to the IHEs.

Step 2 = Performance Based Funding

- Performance funding, core of the model
- Allocates 100% of prior year base through performance metrics
- Measures each governing board's performance over time against itself
- Annual changes have compounding effect over time



Institutions in partnership with the State can make progress on key policy goals

- Educating Colorado's growing workforce, where it's estimated that 3 out of 4 jobs will require some higher education
- 91% of jobs require post-secondary education (Tier 1 -- 2023 Talent Pipeline Report)
- Ensures institutions are able to continue to erase equity gaps for our underserved students
- Ensures that once enrolled, students are successfully retained
- Ensures institutions continue to find efficiencies, innovate, and keep higher education accessible & affordable for Colorado students
- Ongoing additional funding (Step 1) important area to invest in, in addition to covering base core minimum costs



































Technical College of the Rockies







Reference Appendix

Value Index – Economic Related Variables



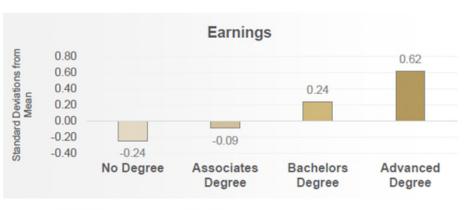




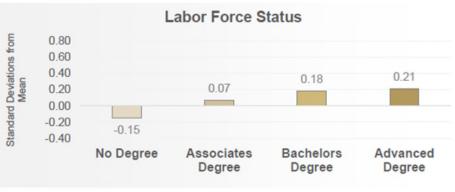


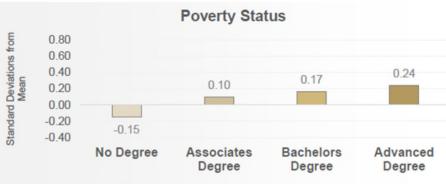


Economic by Individual Variables









Wage and Salary Earnings; Employed or not; In the Labor Force or not; Above or below poverty line

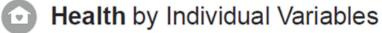
Value Index – Health Related Variables

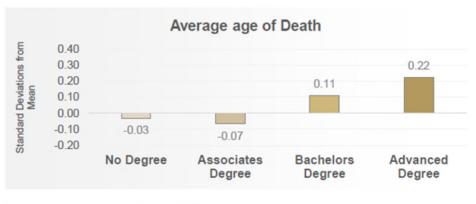


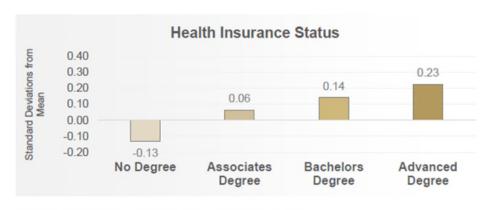


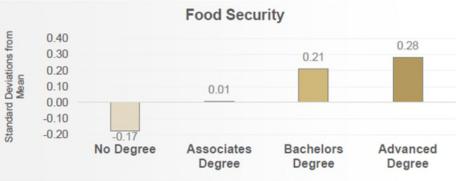


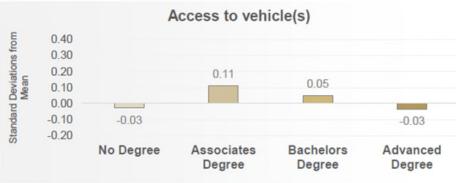












Average of the ages of death reported on the death certificates; Had health insurance coverage or not; Level of food security; Number of cars available to household members

Value Index – Civic/Social Related Variables



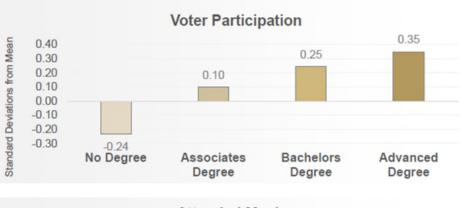




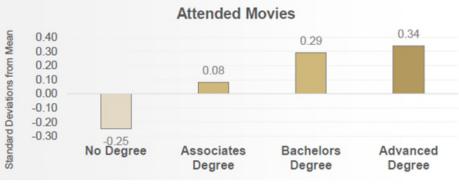


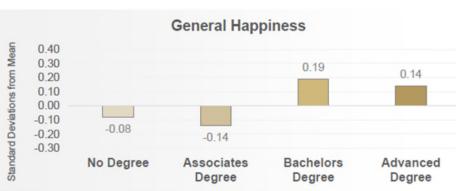


Civic/Social by Individual Variables









Voted in last election or not; Registered to vote or no; Attended movies in last year or not (proxy for recreational amenities); Self reported happiness scale

Value Index – Professional Related Variables



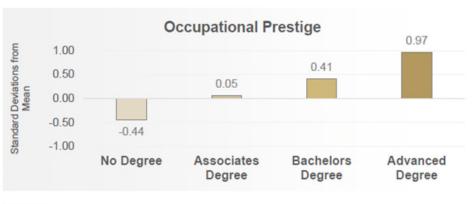








Professional by Individual Variables









A constructed variable that assigns a prestige score to each occupation using the occupational classification; Years at current job; Self reported career satisfaction scale; Minutes it takes to get to work

Value Index – Home Related Variables



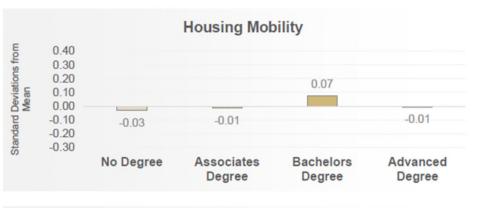




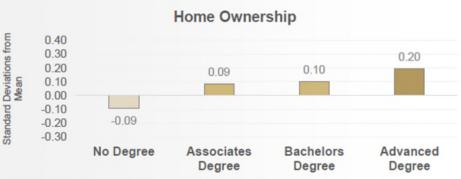


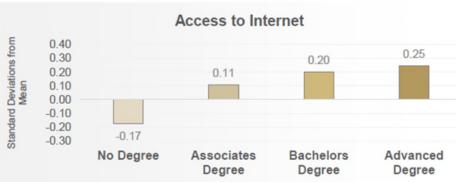


Home by Individual Variables









Years at current address; Number of discrete subfamilies living with the primary family in the housing unit; Own your house or not?; Access to the internet or not?

Higher Education and Compensation Common Polices

Base core minimum cost calculations are Higher Education's reasonable proxy that calculate the impact of common policy expenses at other state agencies

"Compensation common policies generally apply to a subset of all compensation that excludes higher education institutions.

A large portion of positions at the higher education institutions are exempt from the constitutionally created State Personnel System, and so the compensation for those positions is not bound by the same job classes and pay ranges.

Nevertheless, there are still a significant number of positions at the higher education institutions that are part of the State Personnel System... while the common policies are not developed to apply to the higher education institutions, it is important to consider that the common policy decisions will impact expenditures by the higher education institutions."

-JBC Staff Statewide Compensation Common Policies

COWINs Step Payment Plan Expense (estimate as of January 2024)

COWINS Step Plan Estimated Costs (as of January 2024)							
(in millions)							
Governing Board	<1> DPA provided COWINS Step Plan Expense	E&G Share of DPA provided COWINS Step Plan Expense	*E&G Indirect Expense due to pay equity and compression	Amount in Base Core Minimum Buildup			
Adams State University	\$0.5	\$0.4	\$0.1	\$0.5			
Colorado Mesa University	\$0.4	\$0.4	\$0.1	\$0.6			
Metropolitan State University - Denver	\$0.4	\$0.4	\$0.1	\$0.5			
Western Colorado University	\$0.2	\$0.2	\$0.1	\$0.3			
Colorado State University System	\$5.0	\$4.0	\$1.3	\$5.2			
Fort Lewis College	\$0.3	\$0.3	\$0.1	\$0.3			
University of Colorado System	\$4.6	\$3.3	\$1.1	\$4.4			
Colorado School of Mines	\$0.2	\$0.2	\$0.1	\$0.2			
University of Northern Colorado	\$1.1	\$0.9	\$0.3	\$1.2			
Colorado Community College System	\$2.8	\$2.6	\$0.8	\$3.5			
Governing Board Total	\$15.5	\$12.6	\$4.0	\$16.6			
<1> Amount provided to IHEs by DPA, De	cember 2023						
* Higher Education average is an addition	nal 31.8% for associated indir	ect expense.					