

CHAPTER 316

EDUCATION - UNIVERSITIES AND COLLEGES

SENATE BILL 02-152

BY SENATOR(S) Evans, Andrews, Hernandez, and Pascoe;
also REPRESENTATIVE(S) Spence, Coleman, King, Ragsdale, Romanoff, Weddig, and Williams S.

AN ACT**CONCERNING PROGRAMS TO PREPARE PERSONS FOR LICENSURE AS SCHOOL PRINCIPALS.**

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Article 1 of title 23, Colorado Revised Statutes, is amended BY THE ADDITION OF A NEW SECTION to read:

23-1-121.1. Commission directive - approval of principal preparation programs - repeal. (1) (a) THE GENERAL ASSEMBLY FINDS, DETERMINES, AND DECLARES THAT:

(I) COLORADO PUBLIC SCHOOLS ARE CHARGED WITH MEETING PROFICIENCY IN THE STATE MODEL CONTENT STANDARDS;

(II) TEACHER PREPARATION PROGRAMS IN THE STATE HAVE BEEN DESIGNED TO ENSURE THAT TEACHER CANDIDATES DEMONSTRATE PROFICIENCY IN DELIVERING STANDARDS-BASED EDUCATION TO STUDENTS AND TO ENSURE THAT ALL STUDENTS LEARN; AND

(III) RESEARCH HAS SHOWN THAT THE PRINCIPAL IS A VITAL ELEMENT IN A SUCCESSFUL SCHOOL.

(b) THE GENERAL ASSEMBLY THEREFORE DEEMS IT ESSENTIAL THAT PRINCIPAL PREPARATION PROGRAMS BE PERFORMANCE-BASED, THEREBY ENABLING PRINCIPAL CANDIDATES TO DEMONSTRATE PROFICIENCY IN LEADING HIGH-QUALITY STANDARDS-BASED SCHOOLS.

(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

Capital letters indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.

(a) "INSTITUTION OF HIGHER EDUCATION" MEANS A PUBLIC INSTITUTION OF HIGHER EDUCATION WITHIN THE STATE SYSTEM OF HIGHER EDUCATION.

(b) "PRINCIPAL CANDIDATE" MEANS A PERSON WHO IS PARTICIPATING IN A PRINCIPAL PREPARATION PROGRAM IN ORDER TO BECOME A SCHOOL PRINCIPAL.

(c) "PRINCIPAL PREPARATION PROGRAM" OR "PROGRAM" MEANS A PROGRAM OF STUDY SPECIFICALLY DESIGNED TO PREPARE PRINCIPAL CANDIDATES TO BE LICENSED TO PROVIDE HIGH-QUALITY SERVICE AND LEADERSHIP TO SCHOOL DISTRICTS, SCHOOLS, FACULTY, STAFF, AND STUDENTS.

(3) ON OR BEFORE JULY 1, 2003, THE COMMISSION SHALL ADOPT A PLAN FOR ESTABLISHING THE PROGRAM REQUIREMENTS FOR PRINCIPAL PREPARATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION. THE COMMISSION, IN COLLABORATION WITH THE STATE BOARD OF EDUCATION AND INSTITUTIONS OF HIGHER EDUCATION THAT OFFER PRINCIPAL PREPARATION PROGRAMS, SHALL ENSURE THAT THE PERFORMANCE-BASED STANDARDS FOR LICENSURE BECOME THE BASE FOR PRINCIPAL PREPARATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION. THE COMMISSION SHALL MAKE THE FINAL DETERMINATION REGARDING THE CONTENTS OF THE PERFORMANCE-BASED STANDARDS FOR LICENSURE AND THE PROPER IMPLEMENTATION OF THOSE STANDARDS.

(4) THE COMMISSION SHALL ENSURE THAT DEMONSTRATED COMPETENCY IN THE ADOPTED LICENSURE STANDARDS GUIDES THE PROGRAM DEVELOPMENT OF THE INSTITUTIONS OF HIGHER EDUCATION. SAID REQUIREMENTS SHALL ENSURE THAT EACH PRINCIPAL PREPARATION PROGRAM IS DESIGNED ON A PERFORMANCE-BASED MODEL AND SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, THE FOLLOWING ELEMENTS:

(a) A MINIMUM NUMBER OF HOURS OF SUPERVISED FIELD-BASED EXPERIENCE THAT INTEGRATES THEORY AND PRACTICE;

(b) A REQUIREMENT THAT EACH PRINCIPAL CANDIDATE MUST DEMONSTRATE, PRIOR TO GRADUATION AND IN A MANNER CONSISTENT WITH THE POLICIES OF THE COMMISSION, THE SKILLS AND KNOWLEDGE REQUIRED BY THE STATE BOARD OF EDUCATION PURSUANT TO SECTION 22-2-109, C.R.S.;

(c) A COMPREHENSIVE, ONGOING EVALUATION PROCESS FOR COLLECTING AND REPORTING ON THE QUALITY OF THE GRADUATES AND FOR MODIFYING THE PROGRAM AS NECESSARY TO ENSURE HIGH QUALITY GRADUATES; AND

(d) PERIODIC REVIEW BY THE INSTITUTION OF HIGHER EDUCATION OFFERING THE PRINCIPAL PREPARATION PROGRAM TO ENSURE THAT THE PROGRAM MEETS THE REQUIREMENTS SPECIFIED BY THE COMMISSION PURSUANT TO THIS SECTION.

(5) ON OR BEFORE JANUARY 1, 2004, THE COMMISSION, ALONG WITH THE STATE BOARD OF EDUCATION AND THE DEPARTMENT OF EDUCATION, SHALL SUBMIT THE JOINT REPORT DESCRIBED IN SECTION 22-2-109 (6) (b), C.R.S., TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES.

(6) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2005.

SECTION 2. 22-2-109 (1) (p), Colorado Revised Statutes, is amended, and the said 22-2-109 is further amended BY THE ADDITION OF A NEW SUBSECTION, to read:

22-2-109. State board of education - additional duties - teacher standards - principal standards. (1) The state board of education shall:

(p) Adopt rules to ensure that principal and administrator programs of preparation meet the requirements concerning instruction in evaluating certificated personnel specified in section 22-9-108;

(6) (a) ON OR BEFORE JANUARY 1, 2003, THE STATE BOARD OF EDUCATION BY RULE SHALL ADOPT PERFORMANCE-BASED PRINCIPAL LICENSURE STANDARDS TO GUIDE THE DEVELOPMENT OF PRINCIPAL PREPARATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION. THE STATE BOARD OF EDUCATION SHALL DEVELOP SAID STANDARDS IN COLLABORATION WITH INSTITUTIONS OF HIGHER EDUCATION THAT OFFER PRINCIPAL PREPARATION PROGRAMS, SUPERINTENDENTS AND LOCAL BOARDS OF EDUCATION, AND THE COMMISSION ON HIGHER EDUCATION. THE STATE BOARD OF EDUCATION SHALL ENSURE THAT SAID STANDARDS ARE CONSISTENT WITH NATIONAL STANDARDS FOR PRINCIPAL PREPARATION. SAID STANDARDS SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, THE FOLLOWING:

(I) STRONG LEADERSHIP DEVELOPMENT THAT SHALL INCLUDE BUT NEED NOT BE LIMITED TO DECISION-MAKING, COMMUNICATION, AND HUMAN RELATIONS SKILLS; AND

(II) INSTRUCTIONAL SKILLS AND KNOWLEDGE AND THE USE OF DATA NECESSARY TO LEAD AND ORGANIZE A STANDARDS-BASED SCHOOL THAT IS CHARACTERIZED BY STUDENT PROFICIENCY IN LITERACY AND THE STATE MODEL CONTENT STANDARDS AS DESCRIBED IN SECTION 22-7-406.

(b) ON OR BEFORE JANUARY 1, 2004, THE STATE BOARD AND THE DEPARTMENT, ALONG WITH THE COMMISSION ON HIGHER EDUCATION, SHALL SUBMIT A JOINT REPORT TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES. SAID REPORT SHALL INCLUDE, BUT NEED NOT BE LIMITED TO, THE FOLLOWING:

(I) AN ANALYSIS OF CURRENT STATE LICENSING AND PRINCIPAL PREPARATION PROGRAM PRACTICES;

(II) THE PERFORMANCE-BASED PRINCIPAL LICENSURE STANDARDS AS ADOPTED BY THE STATE BOARD PURSUANT TO PARAGRAPH (a) OF THIS SUBSECTION (6);

(III) THE PROPOSED PROGRAM REQUIREMENTS FOR INSTITUTIONS OF HIGHER EDUCATION, AS ESTABLISHED BY THE COMMISSION ON HIGHER EDUCATION PURSUANT TO SECTION 23-1-121.1, C.R.S.;

(IV) A PLAN FOR PERIODIC REVIEW AND APPROVAL OF PRINCIPAL PREPARATION PROGRAMS OFFERED BY INSTITUTIONS OF HIGHER EDUCATION;

(V) PROPOSED ASSESSMENTS TO BE USED IN EVALUATING THE SKILLS AND

KNOWLEDGE OF CANDIDATES SEEKING LICENSURE AS A PRINCIPAL PURSUANT TO ARTICLE 60.5 OF THIS TITLE;

(VI) A PLAN FOR EVALUATING THE EFFECTIVENESS OF THE PERFORMANCE-BASED PRINCIPAL LICENSURE STANDARDS ADOPTED PURSUANT TO THIS SUBSECTION (6) AND PERFORMANCE-BASED PRINCIPAL PREPARATION PROGRAMS AS THEY RELATE TO ENHANCING THE QUALITY OF SCHOOL LEADERSHIP AND IMPLEMENTATION OF A STANDARDS-BASED EDUCATION FOR ALL STUDENTS; AND

(VII) THE ESTIMATED COSTS TO LOCAL SCHOOL DISTRICTS, INSTITUTIONS OF HIGHER EDUCATION, AND STATE AGENCIES OF IMPLEMENTING THE RECOMMENDATIONS OF THE STATE BOARD, THE DEPARTMENT, AND THE COMMISSION ON HIGHER EDUCATION CONTAINED IN THE REPORT DESCRIBED IN THIS PARAGRAPH (b).

SECTION 3. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

Approved: June 7, 2002