

CHAPTER 375

EDUCATION - PUBLIC SCHOOLS

HOUSE BILL 00-1173

BY REPRESENTATIVES Lawrence, Tapia, Hagedorn, Allen, Gotlieb, Hefley, King, Lee, Spence, and Witwer, Alexander, Bacon, Coleman, Fairbank, Gagliardi, Larson, Mace, Miller, Plant, Stengel, Taylor, Tupa, Veiga, Vigil, S. Williams, T. Williams, Windels, and Young;
also SENATOR Arnold.

AN ACT

CONCERNING THE CREATION OF A GRANT PROGRAM TO ASSIST PUBLIC SCHOOLS IN IMPLEMENTING
TEACHER DEVELOPMENT ACTIVITIES, AND MAKING AN APPROPRIATION THEREFOR.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Article 7 of title 22, Colorado Revised Statutes, is amended BY
THE ADDITION OF A NEW PART to read:

PART 7

TEACHER DEVELOPMENT GRANT PROGRAM

22-7-701. Short title. THIS PART 7 SHALL BE KNOWN AND MAY BE CITED AS THE
"TEACHER DEVELOPMENT ACT".

22-7-702. Legislative declaration. (1) THE GENERAL ASSEMBLY HEREBY FINDS
THAT:

(a) THERE IS A HIGH CORRELATION BETWEEN STUDENT SUCCESS AND EXCELLENT
TEACHING;

(b) WHILE TEACHER PREPARATION PROGRAMS OFFERED BY INSTITUTIONS OF
HIGHER EDUCATION MAY PROVIDE TEACHER CANDIDATES WITH THE BASIC
KNOWLEDGE NECESSARY TO ENTER THE CLASSROOM, ONGOING DEVELOPMENT
THROUGH SCHOOL-BASED, SKILLS-DEVELOPMENT ACTIVITIES IS NECESSARY TO
ENABLE TEACHERS TO DEVELOP EXCELLENT TEACHING SKILLS;

*Capital letters indicate new material added to existing statutes; dashes through words indicate deletions
from existing statutes and such material not part of act.*

(c) IN-SERVICE TRAINING PROGRAMS AND SIMILAR FORMS OF OFF-SITE COURSE WORK ARE OFTEN UNABLE TO PROVIDE THE KIND OF SKILL DEVELOPMENT NEEDED;

(d) WORKING COLLABORATIVELY AS COLLEAGUES TO REVIEW ASSIGNMENTS, STUDENT WORK, CURRICULUM, AND TEACHING METHODOLOGY HAS BEEN PROVEN SUCCESSFUL IN ENABLING TEACHERS TO DETERMINE WHETHER ALL OF THESE FACETS OF TEACHING IN COMBINATION SUCCESSFULLY PROVIDE THE INFORMATION STUDENTS NEED TO MASTER READING, WRITING, MATHEMATICS, AND SCIENCE, AS INDICATED BY HIGH ACHIEVEMENT LEVELS ON ASSESSMENTS.

(2) BASED ON THE FINDINGS SPECIFIED IN SUBSECTION (1) OF THIS SECTION, THE GENERAL ASSEMBLY HEREBY FINDS THAT IT IS NECESSARY TO PROVIDE GRANTS PURSUANT TO THIS PART 7 TO ASSIST SCHOOLS IN PROVIDING OPPORTUNITIES FOR TEACHERS TO PARTICIPATE IN SCHOOL-BASED SKILLS-DEVELOPMENT ACTIVITIES THAT ARE FOCUSED ON MASTERING SKILLS IN INSTRUCTING STUDENTS IN READING, WRITING, MATHEMATICS, AND SCIENCE.

22-7-703. Definitions. AS USED IN THIS PART 7, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(1) "COUNCIL" MEANS THE TEACHER DEVELOPMENT ADVISORY COUNCIL CREATED IN SECTION 22-7-706.

(2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION CREATED IN SECTION 24-1-115, C.R.S.

(3) "GRANT PROGRAM" MEANS THE TEACHER DEVELOPMENT GRANT PROGRAM CREATED IN SECTION 22-7-704.

(4) "SCHOOL" MEANS ANY PUBLIC SCHOOL IN THE STATE, INCLUDING BUT NOT LIMITED TO A TRADITIONAL PUBLIC SCHOOL OF A SCHOOL DISTRICT AND A CHARTER SCHOOL.

(5) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

(6) "TEACHER DEVELOPMENT SCHEDULE" MEANS A SCHEDULE OF SCHOOL-BASED SKILLS-DEVELOPMENT ACTIVITIES TO ASSIST TEACHERS THROUGHOUT THE SCHOOL YEAR IN IMPROVING THEIR CLASSROOM TEACHING SKILLS. A "TEACHER DEVELOPMENT SCHEDULE" MAY INCLUDE, BUT NEED NOT BE LIMITED TO:

(a) TIME SET ASIDE DURING WHICH TEACHERS MEET TO REVIEW THEIR ASSIGNMENTS, PRESENT LESSON PLANS, AND PROVIDE FEEDBACK TO ONE ANOTHER; AND

(b) ON-SITE TRAINING, OBSERVATION, AND EVALUATION BY RECOGNIZED EXPERTS IN INSTRUCTIONAL STRATEGIES AND TECHNIQUES.

22-7-704. Teacher development grant program - created - rules. (1) THERE IS HEREBY CREATED THE TEACHER DEVELOPMENT GRANT PROGRAM TO PROVIDE MONEYS TO SCHOOLS FOR USE IN PROVIDING A TEACHER DEVELOPMENT SCHEDULE.

A TEACHER DEVELOPMENT SCHEDULE MAY INCLUDE ONLY RESEARCH-BASED ACTIVITIES THAT HAVE BEEN PROVEN EFFECTIVE IN IMPROVING TEACHERS' SKILLS, ESPECIALLY IN TEACHING READING, WRITING, MATHEMATICS, AND SCIENCE.

(2) (a) ON OR BEFORE OCTOBER 1, 2000, AND ON OR BEFORE EACH OCTOBER 1 THEREAFTER, SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD, PURSUANT TO RECOMMENDATIONS FROM THE COUNCIL MADE PURSUANT TO SECTION 22-7-706, SHALL AWARD TEACHER DEVELOPMENT GRANTS TO SCHOOLS SELECTED FROM THOSE SUBMITTING APPLICATIONS PURSUANT TO SECTION 22-7-705. EACH GRANT SHALL CONTINUE FOR TWO SCHOOL YEARS, UNLESS DISCONTINUED PURSUANT TO PARAGRAPH (b) OF THIS SUBSECTION (2). NO TWO-YEAR GRANT SHALL EXCEED TWENTY THOUSAND DOLLARS. ON EXPIRATION OF A GRANT, A SCHOOL MAY REAPPLY FOR A GRANT BY SUBMITTING AN APPLICATION PURSUANT TO SECTION 22-7-705.

(b) THE STATE BOARD SHALL ANNUALLY REVIEW EACH GRANT RECIPIENT'S USE OF THE MONEYS AWARDED PURSUANT TO THIS SECTION. BASED ON THE RECOMMENDATIONS OF THE COUNCIL MADE PURSUANT TO SECTION 22-7-706(4), THE STATE BOARD SHALL DISCONTINUE THE GRANT AWARDED TO ANY RECIPIENT THAT IS NOT MAKING ADEQUATE PROGRESS IN ACHIEVING THE GOALS IDENTIFIED IN THE RECIPIENT'S GRANT APPLICATION.

(c) MONEYS RECEIVED BY A SCHOOL PURSUANT TO THE GRANT PROGRAM SHALL BE IN ADDITION TO THE MONEYS BUDGETED TO THE SCHOOL BY THE SCHOOL DISTRICT IN WHICH THE SCHOOL IS LOCATED AND SHALL NOT REDUCE THE AMOUNT OF SAID BUDGETED MONEYS THAT THE SCHOOL WOULD HAVE RECEIVED IF IT HAD NOT RECEIVED A GRANT PURSUANT TO THIS PART 7. GRANTS AWARDED THROUGH THE PROGRAM SHALL BE PAID FROM MONEYS IN THE TEACHER DEVELOPMENT FUND CREATED IN SECTION 22-7-708.

(3) THE STATE BOARD SHALL IMPLEMENT THE GRANT PROGRAM IN ACCORDANCE WITH THE PROVISIONS OF THIS PART 7. PURSUANT TO ARTICLE 4 OF TITLE 24, C.R.S., THE STATE BOARD SHALL PROMULGATE SUCH RULES AS ARE REQUIRED IN THIS PART 7 AND SUCH ADDITIONAL RULES AS MAY BE NECESSARY FOR THE IMPLEMENTATION OF THE GRANT PROGRAM. PARTICIPATION BY A SCHOOL IN THE GRANT PROGRAM IS VOLUNTARY.

(4) THE DEPARTMENT SHALL SOLICIT AND IS HEREBY AUTHORIZED TO RECEIVE SUCH PUBLIC AND PRIVATE GIFTS, GRANTS, AND DONATIONS AS MAY BE AVAILABLE TO FUND THE GRANT PROGRAM. ANY MONEYS SO RECEIVED SHALL BE CREDITED TO THE TEACHER DEVELOPMENT FUND CREATED IN SECTION 22-7-708.

22-7-705. Teacher development grant program - application. (1) ANY SCHOOL THAT CHOOSES TO PARTICIPATE IN THE GRANT PROGRAM SHALL SUBMIT AN APPLICATION TO THE DEPARTMENT AS PROVIDED BY RULE OF THE STATE BOARD. PRIOR TO SUBMITTING A GRANT APPLICATION TO THE DEPARTMENT, AN APPLYING SCHOOL SHALL SUBMIT TO THE BOARD OF EDUCATION OF THE SCHOOL DISTRICT IN WHICH THE SCHOOL IS LOCATED THE ITEMS SPECIFIED IN PARAGRAPHS (a) TO (d) OF SUBSECTION (2) OF THIS SECTION. WITHIN THIRTY DAYS AFTER RECEIVING SAID ITEMS, THE BOARD OF EDUCATION SHALL PROVIDE TO THE SCHOOL A WRITTEN STATEMENT OF SUPPORT OR OPPOSITION FOR THE PROPOSED SCHEDULE THAT SHALL INCLUDE THE REASONS UNDERLYING SUCH SUPPORT OR OPPOSITION.

(2) AT A MINIMUM, A GRANT APPLICATION SHALL INCLUDE THE FOLLOWING INFORMATION:

(a) THE ACTIVITIES THAT THE SCHOOL WILL PROVIDE THROUGH THE TEACHER DEVELOPMENT SCHEDULE AND THE RESEARCH THAT DEMONSTRATES THE EFFECTIVENESS OF SUCH ACTIVITIES AS IMPLEMENTED IN OTHER PUBLIC OR NONPUBLIC SCHOOLS;

(b) EVIDENCE THAT THE TEACHERS AND ADMINISTRATORS AT THE SCHOOL HAVE PARTICIPATED IN SELECTION OF THE ACTIVITIES TO BE PROVIDED AND ARE IN SUPPORT OF THE TEACHER DEVELOPMENT SCHEDULE;

(c) THE SPECIFIC, MEASURABLE GOALS THAT THE SCHOOL EXPECTS TO ACHIEVE IN IMPLEMENTING THE TEACHER DEVELOPMENT SCHEDULE, INCLUDING BOTH ONE-YEAR GOALS AND THE GOALS TO BE ACHIEVED UPON CONCLUSION OF THE GRANT. AT A MINIMUM, THE SCHOOL'S GOALS SHALL INCLUDE A MEASURABLE INCREASE IN STUDENT LEARNING IN THE AREAS OF READING, WRITING, MATHEMATICS, AND SCIENCE.

(d) THE SCHOOL'S PLAN FOR MEASURING THE SUCCESS OF THE ACTIVITIES PROVIDED THROUGH THE TEACHER DEVELOPMENT SCHEDULE IN MEETING THE SCHOOL'S IDENTIFIED GOALS, INCLUDING BUT NOT LIMITED TO HOW THE SCHOOL WILL DETERMINE IMPROVEMENT IN STUDENT LEARNING;

(e) THE AMOUNT OF ANY MONEYS RECEIVED BY THE SCHOOL PURSUANT TO TITLE I OF THE FEDERAL "ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965", 20 U.S.C. SEC. 6301 ET SEQ., HOW THE SCHOOL IS USING SUCH MONEYS, AND ANY IMPROVEMENTS IN STUDENT LEARNING THAT HAVE OCCURRED IN THE PRECEDING THREE YEARS THROUGH THE USE OF SUCH MONEYS;

(f) WHETHER THE SCHOOL HAS PREVIOUSLY RECEIVED A GRANT PURSUANT TO THIS PART 7 AND THE DEMONSTRATED GOALS ACHIEVED IN USING THE GRANT AS SPECIFIED IN THE PROGRESS AND FINAL REPORTS SUBMITTED TO THE DEPARTMENT PURSUANT TO SECTION 22-7-707;

(g) A WRITTEN STATEMENT OF SUPPORT FOR OR OPPOSITION TO THE SCHOOL'S PROPOSED TEACHER DEVELOPMENT SCHEDULE BY THE BOARD OF EDUCATION OF THE SCHOOL DISTRICT IN WHICH THE APPLYING SCHOOL IS LOCATED, INCLUDING THE REASONS UNDERLYING SUCH SUPPORT OR OPPOSITION.

(3) THE DEPARTMENT SHALL TRANSMIT THE APPLICATIONS RECEIVED PURSUANT TO SUBSECTION (1) OF THIS SECTION TO THE COUNCIL.

22-7-706. Teacher development advisory council - created - duties - repeal.

(1) THERE IS HEREBY CREATED THE TEACHER DEVELOPMENT ADVISORY COUNCIL TO REVIEW GRANT APPLICATIONS SUBMITTED PURSUANT TO SECTION 22-7-705 AND TO MAKE RECOMMENDATIONS TO THE STATE BOARD FOR SELECTION OF GRANT RECIPIENTS AND THE AMOUNT OF EACH GRANT, NOT TO EXCEED TWENTY THOUSAND DOLLARS PER GRANT. THE COUNCIL SHALL CONSIST OF SEVEN MEMBERS APPOINTED BY THE GOVERNOR, WITH THE CONSENT OF THE SENATE, AS FOLLOWS:

(a) ONE PERSON WITH EXPERTISE IN THE AREA OF STUDENT ASSESSMENTS AND MEASURING STUDENT PROGRESS;

(b) TWO TEACHERS WHO ARE LEADERS IN EDUCATION REFORM FROM SCHOOLS THAT HAVE DEMONSTRATED IMPROVEMENTS IN STUDENT ACHIEVEMENT, ONE OF WHICH IS LOCATED IN A RURAL AREA OF THE STATE AND ONE OF WHICH IS LOCATED IN AN URBAN AREA OF THE STATE;

(c) TWO PRINCIPALS WHO ARE LEADERS IN EDUCATION REFORM FROM SCHOOLS THAT HAVE DEMONSTRATED IMPROVEMENTS IN STUDENT ACHIEVEMENT, ONE OF WHICH IS LOCATED IN A RURAL AREA OF THE STATE AND ONE OF WHICH IS LOCATED IN AN URBAN AREA OF THE STATE;

(d) ONE MEMBER OF A SCHOOL DISTRICT BOARD OF EDUCATION WHO IS A LEADER IN EDUCATION REFORM AND CAN DEMONSTRATE IMPROVEMENT IN STUDENT ACHIEVEMENT IN HIS OR HER SCHOOL DISTRICT;

(e) ONE PERSON WITH EXPERTISE IN INSTRUCTIONAL STRATEGIES AND TECHNIQUES.

(2) (a) COUNCIL MEMBERS SHALL SERVE FOUR-YEAR TERMS; EXCEPT THAT, OF THE MEMBERS FIRST APPOINTED, THREE MEMBERS SHALL SERVE TWO-YEAR TERMS. THE GOVERNOR SHALL SELECT THOSE MEMBERS WHO WILL SERVE SHORTENED TERMS. NO PERSON MAY SERVE MORE THAN TWO CONSECUTIVE FOUR-YEAR TERMS. THE GOVERNOR SHALL MAKE THE INITIAL APPOINTMENTS TO THE COUNCIL NO LATER THAN JULY 1, 2000. PERSONS INITIALLY APPOINTED SHALL IMMEDIATELY BEGIN TO SERVE BUT SHALL BE SUBJECT TO SENATE CONFIRMATION DURING THE FIRST REGULAR SESSION OF THE SIXTY-THIRD GENERAL ASSEMBLY. COUNCIL MEMBERS SHALL HOLD THEIR OFFICES FOR THE TERMS FOR WHICH THEY HAVE BEEN APPOINTED AND UNTIL THEIR SUCCESSORS ARE APPOINTED AND QUALIFIED.

(b) ANY MEMBER OF THE COUNCIL MAY BE REMOVED BY THE GOVERNOR AT ANY TIME FOR CAUSE. THE GOVERNOR SHALL FILL ANY VACANCY ARISING ON THE COUNCIL DUE TO REMOVAL, RESIGNATION, OR DEATH FOR THE REMAINDER OF THE VACATING MEMBER'S TERM.

(c) COUNCIL MEMBERS SHALL SERVE WITHOUT COMPENSATION, BUT MAY BE REIMBURSED FOR ANY ACTUAL AND NECESSARY EXPENSES INCURRED IN THE PERFORMANCE OF THEIR DUTIES.

(d) AT THE INITIAL COUNCIL MEETING, THE COUNCIL MEMBERS SHALL SELECT FROM AMONG THEMSELVES A PERSON TO SERVE AS CHAIR OF THE COUNCIL. A MAJORITY OF THE COUNCIL MEMBERS SHALL CONSTITUTE A QUORUM FOR TRANSACTION OF BUSINESS.

(3) (a) THE COUNCIL SHALL MEET AT LEAST ANNUALLY TO SELECT FROM AMONG THE APPLICATIONS RECEIVED PURSUANT TO SECTION 22-7-705 THOSE SCHOOLS THAT THE COUNCIL SHALL RECOMMEND TO THE STATE BOARD FOR RECEIPT OF A GRANT PURSUANT TO THIS PART 7. IN SELECTING AMONG APPLICATIONS, THE COUNCIL SHALL APPLY THE FOLLOWING CRITERIA:

(1) THE QUALITY OF THE ACTIVITIES THE SCHOOL INTENDS TO PROVIDE AND THE

CREDIBILITY OF THE RESEARCH SUPPORTING SUCH ACTIVITIES;

(II) THE GOALS SPECIFIED BY THE SCHOOL AND THE CREDIBILITY OF THE SCHOOL'S PLAN FOR MEASURING SUCCESS IN ATTAINING THOSE GOALS;

(III) THE SCORES EARNED BY STUDENTS ENROLLED IN THE SCHOOL ON THE MOST RECENTLY ADMINISTERED STATEWIDE ASSESSMENTS, GIVING PRIORITY TO SCHOOLS WITH A HIGHER PERCENTAGE OF LOW-SCORING STUDENTS;

(IV) WHETHER THE SCHOOL HAS PREVIOUSLY RECEIVED A GRANT PURSUANT TO THIS PART 7 AND THE DEMONSTRATED GOALS ACHIEVED IN USING THE GRANT AS SPECIFIED IN THE PROGRESS AND FINAL REPORTS SUBMITTED TO THE DEPARTMENT PURSUANT TO SECTION 22-7-707;

(V) WHETHER OTHER FEDERAL AND STATE MONEYS ARE AVAILABLE TO THE SCHOOL TO USE IN PROVIDING TEACHER DEVELOPMENT ACTIVITIES;

(VI) ANY ADDITIONAL CRITERIA ESTABLISHED BY RULE OF THE STATE BOARD.

(b) IF THE COUNCIL DETERMINES, BASED ON THE INFORMATION SUBMITTED PURSUANT TO SECTION 22-7-705 (2) (e), THAT AN APPLYING SCHOOL HAS NOT USED THE MONEYS IT HAS RECEIVED PURSUANT TO TITLE I OF THE FEDERAL "ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965", 20 U.S.C. SEC. 6301 ET SEQ., IN AN EFFECTIVE MANNER THAT HAS RESULTED IN IMPROVEMENTS IN STUDENT LEARNING, THE COUNCIL SHALL DENY THAT SCHOOL'S GRANT APPLICATION.

(c) THE COUNCIL ANNUALLY SHALL SUBMIT TO THE STATE BOARD FOR APPROVAL A LIST OF RECOMMENDED GRANT RECIPIENTS AND THE AMOUNT TO BE AWARDED TO EACH RECOMMENDED GRANT RECIPIENT BY A DATE SPECIFIED BY RULE OF THE STATE BOARD. IN SELECTING GRANT RECIPIENTS, THE COUNCIL, TO THE EXTENT POSSIBLE, SHALL ENSURE THAT GRANTS ARE AWARDED TO SCHOOLS IN ALL AREAS OF THE STATE. THE STATE BOARD SHALL EITHER APPROVE OR DISAPPROVE THE ENTIRE LIST OF ENTITIES BY RESPONDING TO THE COUNCIL WITHIN THIRTY DAYS. IF THE STATE BOARD HAS NOT RESPONDED TO THE COUNCIL WITHIN THIRTY DAYS AFTER RECEIPT OF THE LIST, THE LIST SHALL BE DEEMED APPROVED. IF THE STATE BOARD DISAPPROVES A LIST, THE COUNCIL MAY SUBMIT A REPLACEMENT LIST WITHIN THIRTY DAYS AFTER SUCH DISAPPROVAL.

(4) THE COUNCIL SHALL REVIEW THE ONE-YEAR PROGRESS REPORTS SUBMITTED BY GRANT RECIPIENTS PURSUANT TO SECTION 22-7-707. BASED ON THE INFORMATION SUBMITTED, THE COUNCIL SHALL DETERMINE WHETHER THE GRANT RECIPIENT IS MAKING ADEQUATE PROGRESS TOWARD ATTAINMENT OF THE GOALS SPECIFIED IN THE GRANT APPLICATION. THE COUNCIL SHALL RECOMMEND THAT THE STATE BOARD CONTINUE THE GRANT FOR THOSE RECIPIENTS MAKING ADEQUATE PROGRESS AND SHALL RECOMMEND THAT THE GRANT BE DISCONTINUED FOR THOSE RECIPIENTS THAT ARE FAILING TO MAKE ADEQUATE PROGRESS.

(5) THE DEPARTMENT SHALL PROVIDE SUCH CLERICAL AND TECHNICAL ASSISTANCE AS MAY BE REQUESTED BY THE COUNCIL IN FULFILLING ITS DUTIES PURSUANT TO THIS SECTION.

(6) (a) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2010.

(b) PRIOR TO SUCH REPEAL, THE TEACHER DEVELOPMENT ADVISORY COUNCIL SHALL BE REVIEWED AS PROVIDED IN SECTION 2-3-1203, C.R.S.

22-7-707. Reporting requirements - progress reports - final reports - state report. (1) EACH SCHOOL THAT RECEIVES A GRANT PURSUANT TO THIS PART 7 SHALL SUBMIT TO THE DEPARTMENT:

(a) A PROGRESS REPORT SPECIFYING THE PROGRESS MADE BY THE SCHOOL DURING THE INITIAL YEAR OF THE GRANT IN ACHIEVING THE GOALS SPECIFIED IN THE SCHOOL'S GRANT APPLICATION;

(b) A FINAL REPORT DEMONSTRATING THE SCHOOL'S SUCCESS IN ACHIEVING THE GOALS SPECIFIED IN THE SCHOOL'S GRANT APPLICATION.

(2) THE STATE BOARD BY RULE SHALL SPECIFY THE DATE BY WHICH EACH GRANT RECIPIENT SHALL SUBMIT THE PROGRESS REPORT AND THE FINAL REPORT AND THE SPECIFIC CONTENTS OF EACH REPORT. AT A MINIMUM, THE PROGRESS REPORT AND THE FINAL REPORT SHALL:

(a) APPLY THE METHODS IDENTIFIED IN THE SCHOOL'S PLAN FOR MEASURING THE SUCCESS OF THE TEACHER DEVELOPMENT SCHEDULE, AS SPECIFIED IN THE SCHOOL'S GRANT APPLICATION; AND

(b) SPECIFY THE STUDENT LEARNING RESULTS ACHIEVED BY THE SCHOOL IN THE AREAS OF READING, WRITING, MATHEMATICS, AND SCIENCE.

(3) ON OR BEFORE JANUARY 15, 2002, AND ON OR BEFORE JANUARY 15 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR, THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, THE COUNCIL, AND THE BOARD OF EDUCATION IN EACH SCHOOL DISTRICT IN WHICH A GRANT RECIPIENT IS LOCATED A STATE REPORT ON THE TEACHER DEVELOPMENT GRANT PROGRAM. THE STATE REPORT SHALL INCLUDE THE FOLLOWING INFORMATION:

(a) A LIST OF GRANT RECIPIENTS AND THE YEAR IN WHICH EACH GRANT WAS AWARDED;

(b) A COMPILATION AND SUMMARY OF THE PROGRESS AND FINAL REPORTS RECEIVED PURSUANT TO THIS SECTION;

(c) SUCH ADDITIONAL INFORMATION CONCERNING THE IMPLEMENTATION AND EFFECTIVENESS OF THE GRANT PROGRAM AS MAY BE DEEMED BENEFICIAL BY THE STATE BOARD, INCLUDING BUT NOT LIMITED TO ANY RECOMMENDATIONS FOR CHANGES IN THE GRANT PROGRAM.

22-7-708. Teacher development fund - creation. THERE IS HEREBY CREATED IN THE STATE TREASURY THE TEACHER DEVELOPMENT FUND REFERRED TO IN THIS SECTION AS THE "FUND", FOR PAYMENT OF TEACHER DEVELOPMENT GRANTS AWARDED PURSUANT TO SECTION 22-7-704. THE FUND SHALL CONSIST OF SUCH MONEYS AS MAY BE APPROPRIATED THERETO BY THE GENERAL ASSEMBLY AND SUCH

MONEYS AS MAY BE CREDITED THERETO PURSUANT TO SECTION 22-7-704 (4). MONEYS IN THE FUND SHALL BE SUBJECT TO ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY FOR THE PURPOSES SPECIFIED IN THIS PART 7. THE DEPARTMENT MAY EXPEND UP TO THREE PERCENT OF THE MONEYS ANNUALLY APPROPRIATED TO THE FUND TO OFFSET THE DOCUMENTED COSTS INCURRED IN IMPLEMENTING THE GRANT PROGRAM. ALL INTEREST DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEYS IN THE FUND SHALL BE CREDITED TO THE FUND. AT THE END OF ANY FISCAL YEAR, ALL UNEXPENDED AND UNENCUMBERED MONEYS IN THE FUND SHALL REMAIN THEREIN AND SHALL NOT BE CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANY OTHER FUND.

SECTION 2. 2-3-1203 (3), Colorado Revised Statutes, is amended BY THE ADDITION OF A NEW PARAGRAPH to read:

2-3-1203. Sunset review of advisory committees. (3) The following dates are the dates for which the statutory authorization for the designated advisory committees is scheduled for repeal:

(w) JULY 1, 2010: THE TEACHER DEVELOPMENT ADVISORY COUNCIL APPOINTED PURSUANT TO SECTION 22-7-706, C.R.S.

SECTION 3. Appropriation. In addition to any other appropriation, for the fiscal year beginning July 1, 2000, there is hereby appropriated, out of any moneys in the general fund not otherwise appropriated, to the teacher development fund created in section 22-7-708, Colorado Revised Statutes, the sum of two million dollars (\$2,000,000), and such sum, or so much thereof as may be necessary, is further appropriated to the department of education, for the implementation of this act.

SECTION 4. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

Approved: June 2, 2000