

ESSA and the 5th Indicator

ESSA Interim Committee

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Opportunity for Colorado: Not ESSA Compliance

- Focus on the Goal(s) for Colorado Students
- Postsecondary and Workforce Readiness (PWR) for All
- Provide All Students with Options in their Lives
 - Earn a Living Wage in Global Economy
 - Participate Meaningfully in a Democratic Society
- Does our Assessment/Accountability System Support our Goals?

ESSA Themes

- Equity

- Improving low performing schools
- Focus on those students that have been underserved
- Raising the achievement of all students

- Innovation

- Assessment options and pilots
- Accountability indicators and calculations

Goal is to use Innovation to Promote Equity

The 5th Indicator: School Quality or Student Success (SQSS)

- Supports the goals of the system
 - Provides the right incentives
- Provides more information
 - Adds to the definition of school quality
 - Leading indicator or precursor of student performance

Things to Think about when Choosing an Indicator of SQSS

- How big is the “Leap of Faith?”
- Can we fake it?
- How hard is it to collect the data?
- What does valid mean?
- How does it impact educator and student buy-in?

Colorado Examples

- Opportunity to Learn
 - Concurrent enrollment; AP; CTE Certificates
- Teacher Survey (TELLS)
- School Climate (Healthy Kids Survey)
- Parent Satisfaction (DPS Survey)
- Student Engagement (DPS Index)
- Postsecondary Success (Matriculation and Remediation Report)
- School Quality Reviews (SCAP)

Suggestions

- Pick an SQSS indicator(s) that provides additional information that is relevant and meaningful for improvement and increases stakeholder buy-in
- Pilot other more “innovative” indicators with districts over the next several years
 - Start with reporting
- Focus on improving the accountability system
- SCAP as an example

Student-Centered Accountability Project

- **Meaningful Learning**
 - State Performance Framework
 - Local measures
 - Academic Dispositions
- **Professional Capacity and Culture**
 - Curriculum/Instruction
 - Culture/climate
- **Resources (financial and human)**
 - Parents and community
 - Safety

Questions

