



COLORADO
Department of Education

Presentation to the Joint Education Committee

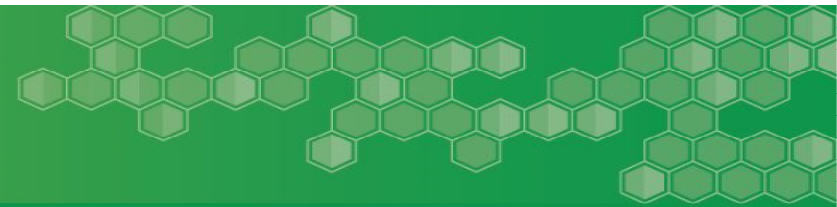
September 23, 2020

Budget and Funding Impacts

- State law provides funding for students who are enrolled, in attendance, and receiving instruction. In-person and online students will count.
- CDE conducts October pupil count each fall to establish how many students are in attendance in each district. There is a 30 day window to document attendance.
- Existing statute provides some cushion to soften the impact of annual enrollment variances
 - Funding may be based on an average of up to four prior years' October pupil counts and the current year's October pupil count

Student Attendance and Remote Learning

- Historically, student attendance has been demonstrated when a student is present for in-person instruction
- Due to COVID-19, for the 2020-21 school year, districts may alter their district attendance policies and the way in which attendance is documented for remote learning
 - For example, districts attendance policies can include presence during in-person instruction, logging into an online learning platform, assignments completed at home, or other methods of tracking remote learning attendance
 - See [CDE's Policy on Instructional Time and Student Attendance for the 2020-21 Academic Year](#)



CARES Act

Education Stabilization Funds (ESF)

CARES Relief Funds (CRF)

Elementary & Secondary School Emergency Relief Funds (ESSER)
~\$121 million

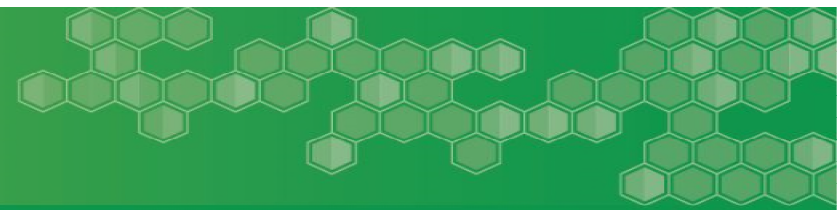
Governor's Emergency Education Relief (GEER)
~\$44 million

Education Relief
\$510 million

Formula Funding to LEAs
~\$108 million

State Level
~\$12 million

ESSER State Reserve Fund



ESSER

CRF

	ESSER	CRF
Funding levels	\$120,993,782	\$510,000,000
Distribution method	<ul style="list-style-type: none">● Close to \$109 million (90%) to districts through the Title I formula● No more than \$12.1 million (10%) for state reserve	Awarded to school districts, the Charter School Institute, the Colorado School for the Deaf and the Blind and facility schools on a per pupil basis. Each BOCES in the state received \$25,000.
Timeframe	Through Sept. 30, 2022	Through Dec. 30, 2020
Allowable uses	COVID-19 relief, allowable activities under ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act	COVID-19 relief

- Currently, \$4.6 million of ESSER state reserve will be directed to school districts, BOCES and Tribes that received little or no relief funding in the distribution
- \$4.6 million will be distributed as follows:
 - \$750,000 to help BOCES with gaps in their special education funding and to provide operational support for BOCES with brick-and-mortar schools
 - \$70,000 to support educational needs of the Colorado Tribes
 - \$320,000 for 11 districts to support educational needs of the Native American students
 - \$1.5 million for districts that did not receive or received a very small allocation of formula funding
 - \$2 million for broadband connectivity
- CDE will reserve the remaining \$6.9 million set aside for state-level activities to address future pandemic-related issues
 - Determined by the Commissioner in late fall of 2020

