



COLORADO
Department of Education

CDE Early Childhood Update

Presentation to the
Early Childhood and School Readiness Legislative Commission

July 7, 2022

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Presentation Topics

- **Colorado Preschool Program Update**
- **Transition to Universal Preschool**
- **Kindergarten School Readiness**



Colorado Preschool Program

Colorado Preschool Program Background



The Colorado Preschool Program (CPP) is a state-funded preschool program, created in 1988 by the Colorado General Assembly.



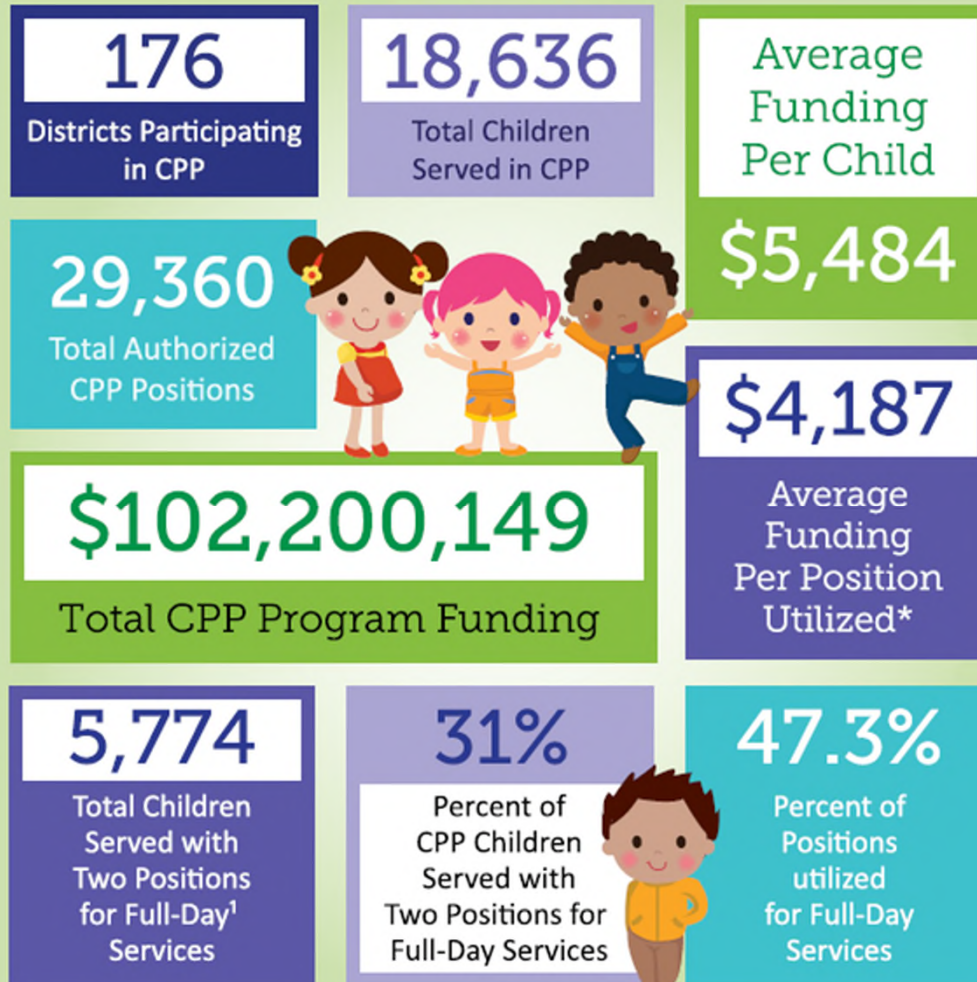
Provides high-quality early learning experiences for children who have risk factors that may affect achievement later in school.



Children served through CPP attend high quality early childhood programs located in district-operated preschools, local childcare centers, community-based preschools, or Head Start programs.

Colorado Preschool Program Number of Children Served

Quick Reference Statistics (2020-21)



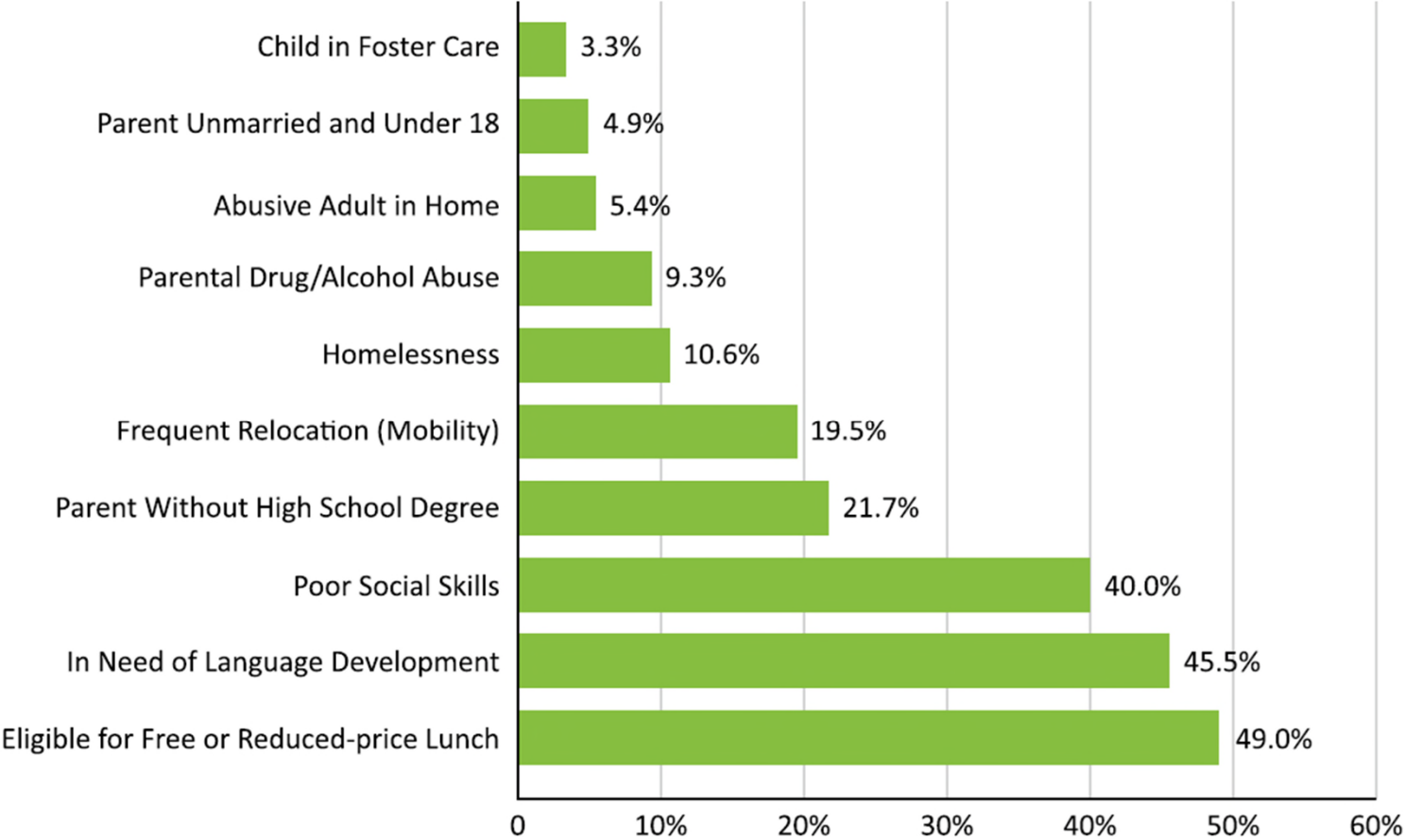
*Funding reported here is the average for one half-day position. However, districts may use two half-day positions to create full-day positions for some children.



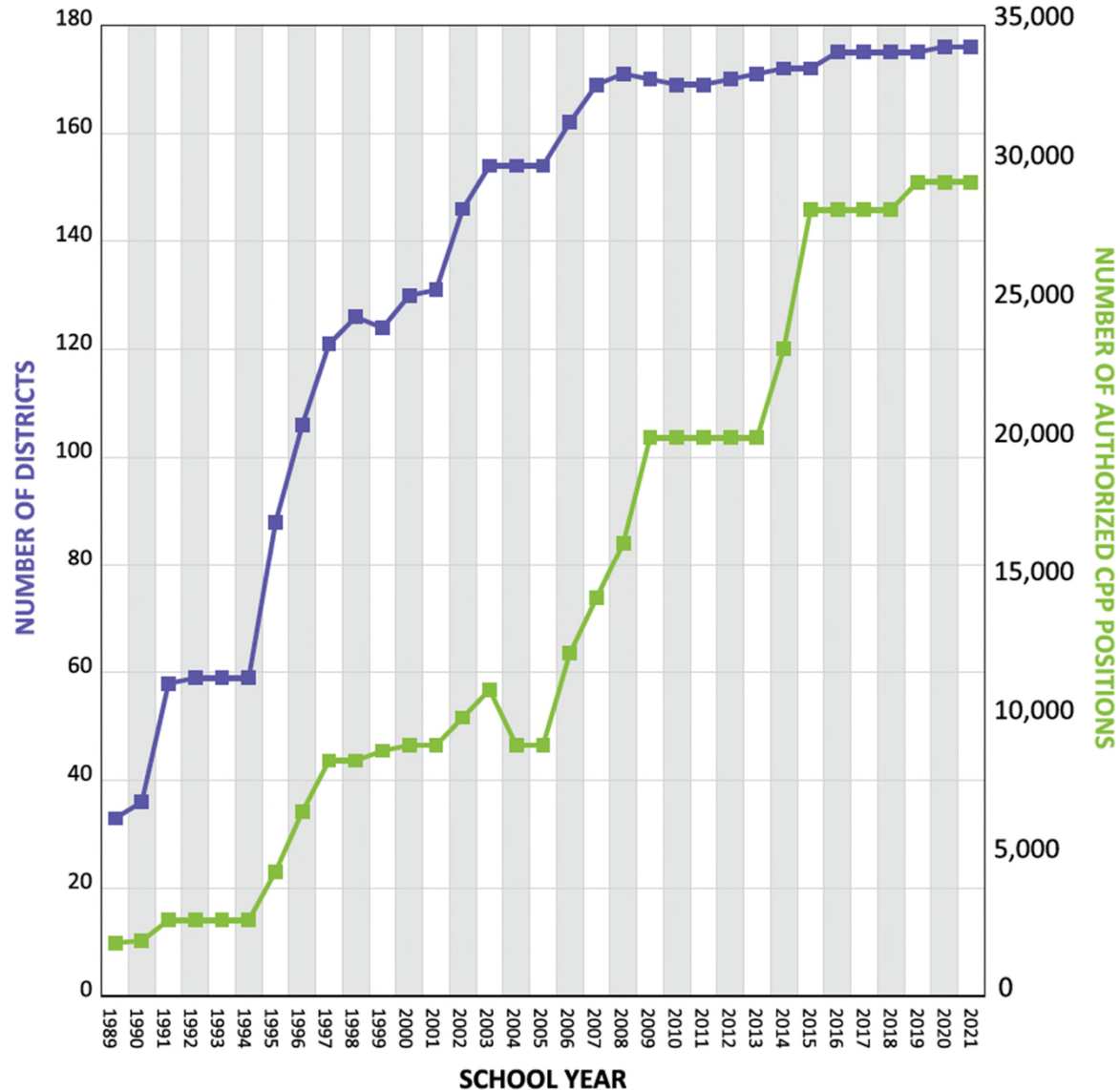
Colorado Preschool Program CPP Eligibility Risk Factors



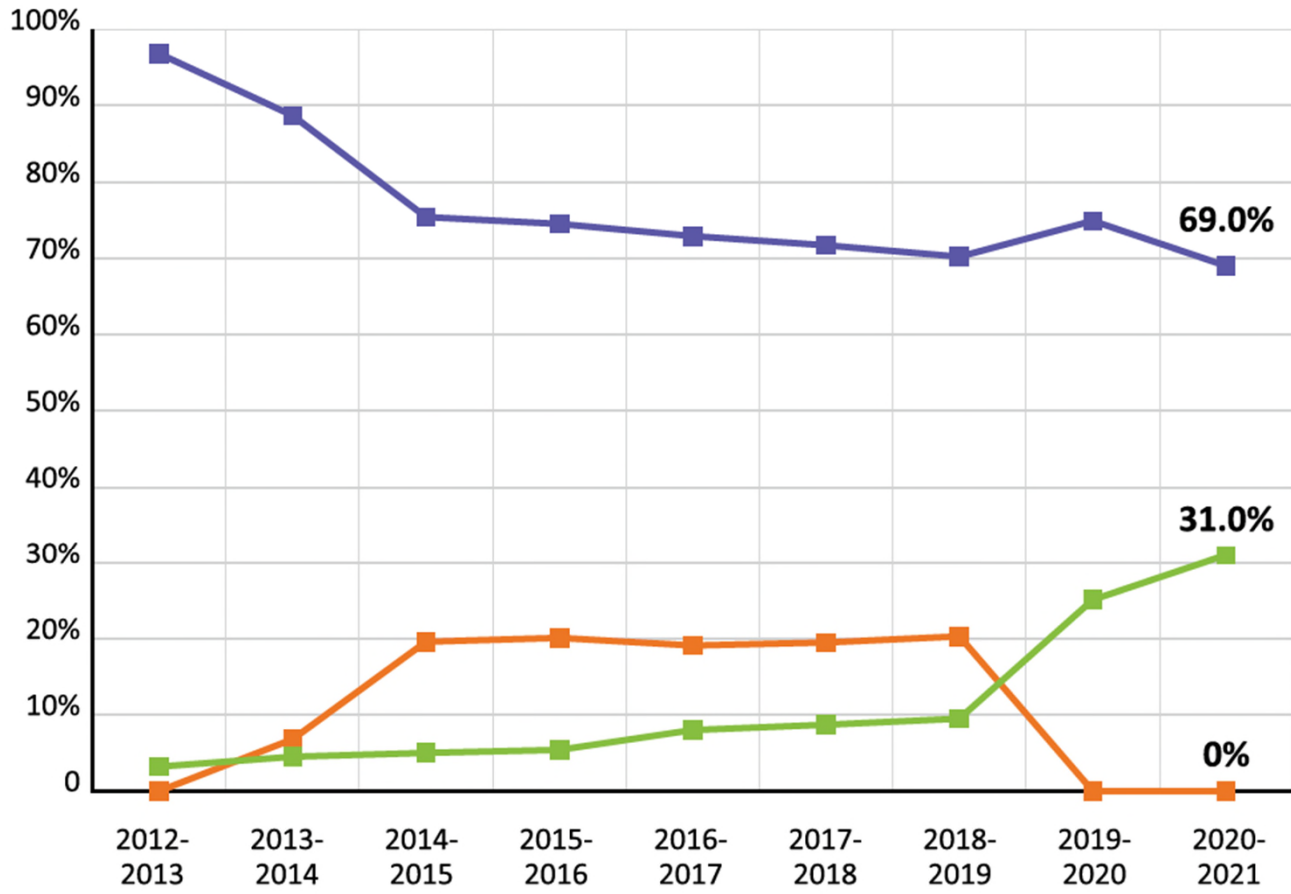
Each line represents the percentage of children served in CPP with that risk factor in 2020-21



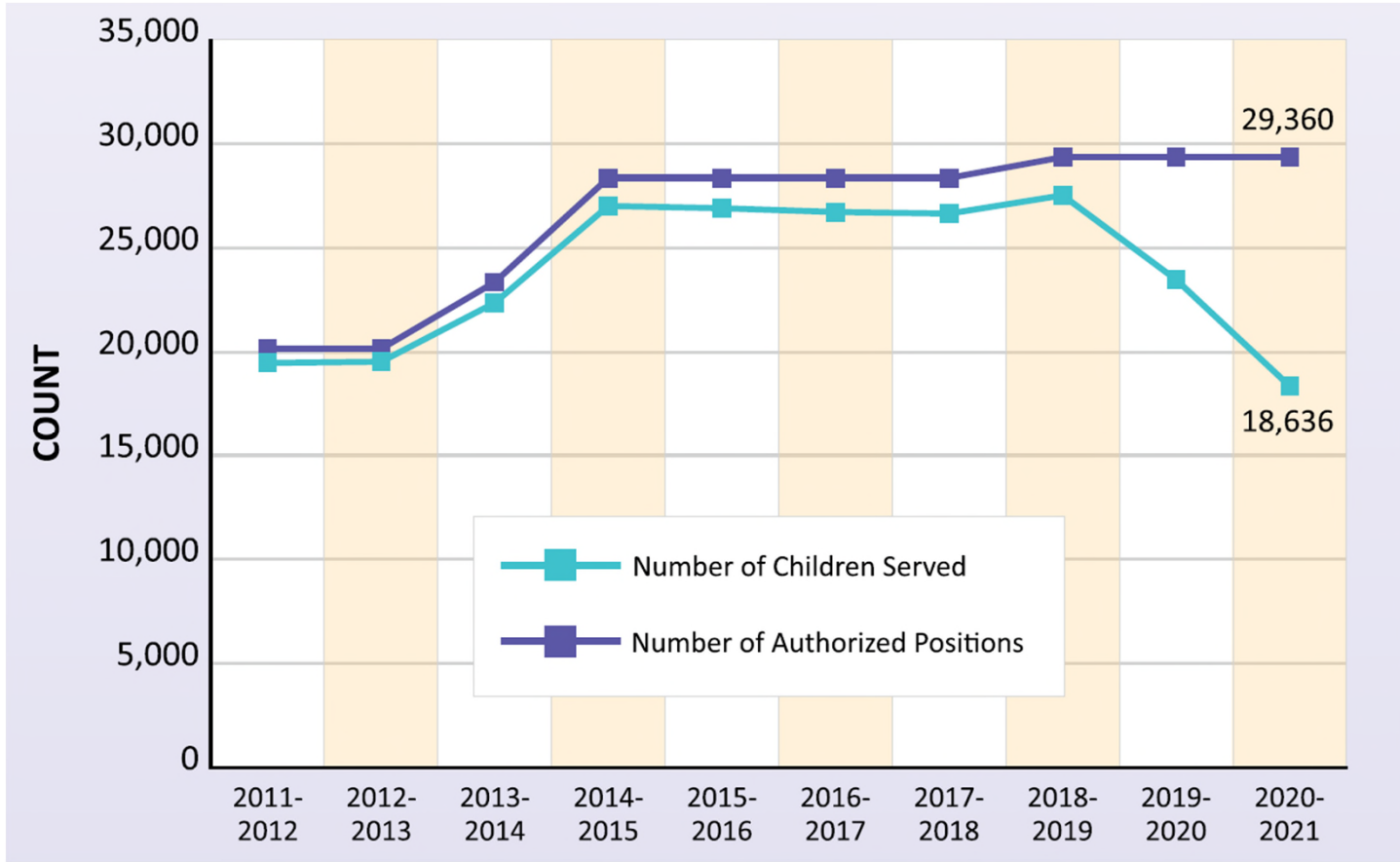
Colorado Preschool Program Number of Authorized Positions



Colorado Preschool Program Enrollment by Length of Day and By Age



Colorado Preschool Program Enrollment



Transition to Universal Preschool

Transition Year 2022-2023



Colorado Preschool Program

- Runs through June 2023



Universal Preschool Program



Preschool Special Education

- Remains at CDE



MOU

Universal Preschool Program

- DEC collaborates with CDE



Memorandum of Understanding

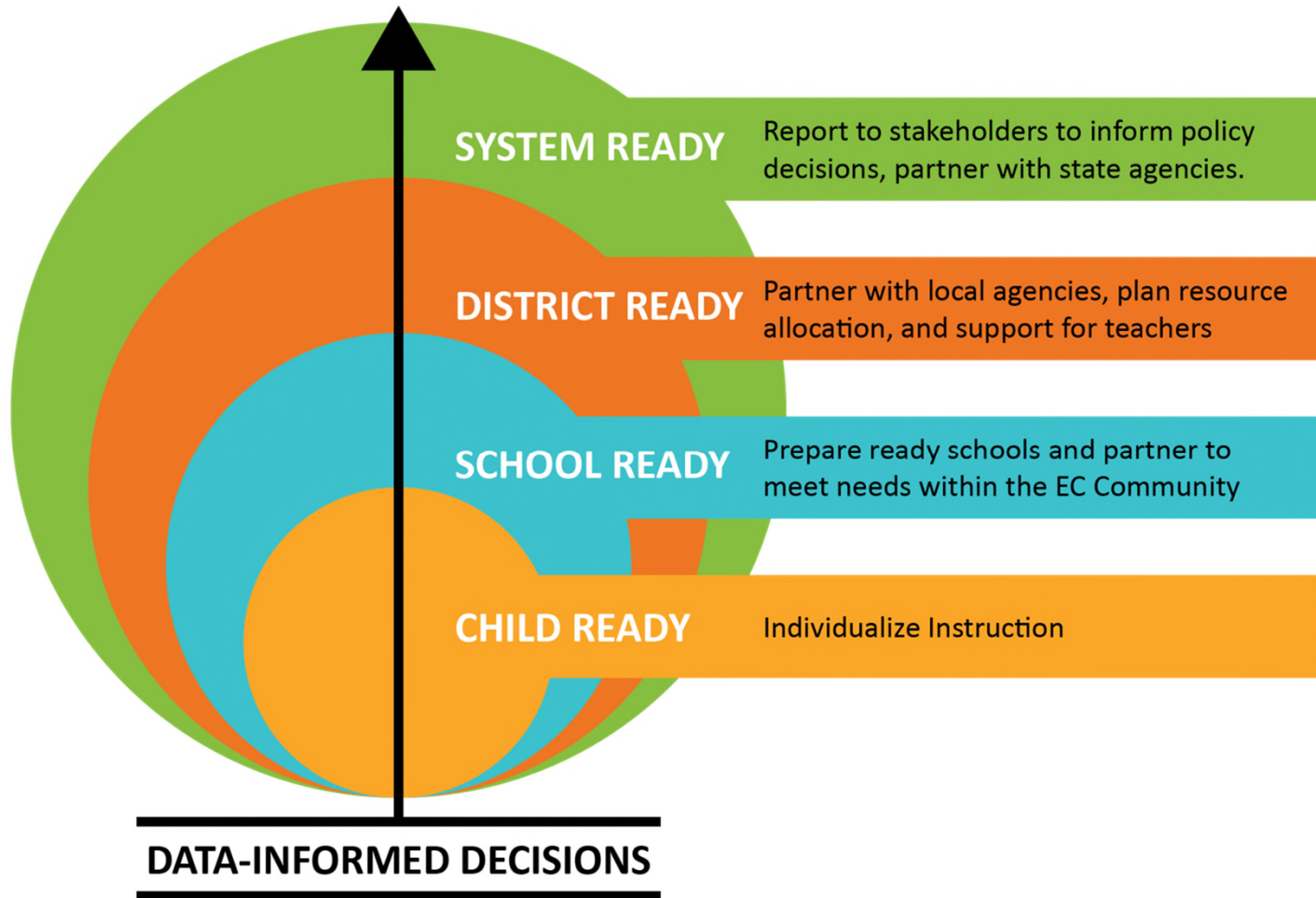
- Defines roles and responsibilities
- Data collection requirements
- Defines the role of each Department in supporting inclusive practices
- Procedures for accountability
- Ensures UPK requirements and rules are in alignment with ECEA and IDEA

CDE staff is working to plan changes to staffing structures, roles, and functions over this coming year in order to untangle the integrated support structures currently in place.

CDE continues to support Special Education Administrative Units to meet the requirements of the Exceptional Education Children's Act and IDEA in the upcoming year

Kindergarten School Readiness

Kindergarten School Readiness Ready Child, Ready System



Kindergarten School Readiness Legislative Requirements (section 22-7-1004 C.R.S.)

Requirements of the State Board of Education

- Adopt a description of school readiness
- Adopt one or more assessments
- Adopt a system for reporting population-level results
- On or before July 1, 2017 and every six years thereafter:
 - review the school readiness description and adopt any appropriate revisions
 - review the school readiness assessments and adopt any appropriate revisions

Requirements of Local Education Providers

- Ensure all children in publicly funded preschool or kindergarten receive an Individual School Readiness Plan
- Administer the kindergarten school readiness assessment to each student in kindergarten

Child Ready: Kindergarten School Readiness Assessment

1

Assesses the following domains:

- Physical well-being and motor development
- Social and emotional development
- Language and comprehension development
- Cognition
- Math
- Literacy

2

Observational, authentic and formative in nature

- Teachers document children's development in each domain
- Within first 60 days, teachers provide a rating in each domain

3

Assessment data is used to inform individual kindergarten school readiness plans

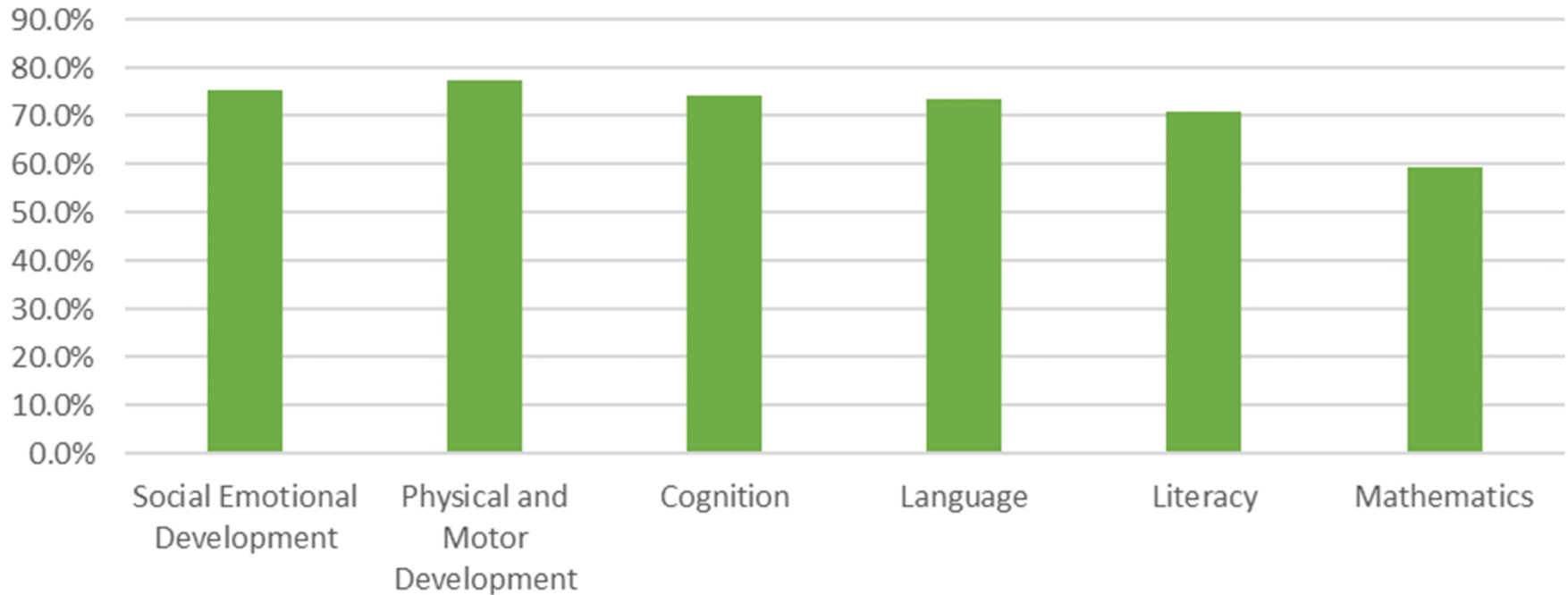
4

Aggregated information is provided to CDE to fulfill reporting requirements under CAP4K

Kindergarten School Readiness Statewide Collection Update



Percentage of Kindergarteners Meeting School Readiness
Age Expectations by Domain in 2021-2022



Preschool and Kindergarten enrollments through COVID

Preschool

- Enrollment decreased from 2019/2020 to 2020/2021 by 4,838 children (20.6%).
- In 2021 enrollment increased by 4,478 children (17%)

Kindergarten

- Enrollment decreased by 5,800 students (9.1%) in 2020, from 64,000 in 2019 to 58,209 students in 2020.
- In 2021 enrollments increased to 62,077

Thank You



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