

Presentation to the Joint Education Committee

September 23, 2020



Addressing Barriers to Remote and In-person Learning





Student Needs and Supports

- COVID-19 pandemic has presented both challenges and opportunities in meeting the needs of all students across the state
- CDE has worked to develop guidance, provide technical assistance, and highlight best practices for the field
 - Emergency feeding resources
 - Learning pod guidance with CDHS
 - Technology and broadband support
 - Student engagement promising practices
 - English Learner guidance
 - Special education guidance and resources



CDE's Toolkit Resources: Student Needs



- Well-being and Connectedness
 - Connecting with and supporting individual students
 - Supporting connectedness and belonging
 - Engaging community partnerships
- Unique Student Needs
 - Students with learning gaps
 - Students who have dropped out
 - English Learners
 - Students experiencing homelessness
 - Students who are highly mobile



Issues Faced by Districts for Students with Individual Education Programs (IEPs)

- Meaningful implementation of individual education programs (IEPs) in remote settings or hybrid settings
- Potential budget impacts created by the delivery of services
- Existing staff shortages have been exacerbated
- Accessibility to online instructional opportunities are limited or non-existent for some families

