

LEGISLATIVE REQUEST FOR INTERIM STUDY COMMITTEE

To: Legislative Council

Requested by: Senator Story

Re: Request for interim study committee regarding implementation of school

district and local boards of cooperative educational services' licensed

personnel evaluation systems

Date: 4/5/2019

Information Required Pursuant to Section 2-3-303.3, C.R.S.

I hereby request that an interim study committee be formed to study the implementation of school district and local boards of cooperative educational services' licensed personnel evaluation systems during the interim between the 2019 and 2020 legislative sessions. The interim study committee would be named the "Educator Evaluation System Interim Study Committee."

The policy issues to be studied are:

- data collection and observations regarding evidence of effectiveness;
- mentoring and coaching;
- meaningful, formative, and actionable feedback;
- timing and cycle of evaluations;
- performance measures, including student academic growth; and
- any other ways to ensure the efficacy of education evaluations.

The interim study committee would need to meet four times to study the issues.

The interim study committee should consist of six members of the General Assembly selected as follows:

- three members of the Senate, with two appointed by the President of the Senate and one appointed by the minority leader of the Senate.
- three members of the House of Representatives, with two appointed by the Speaker of the House of Representatives and one appointed by the minority leader of the House of Representatives.

The President will appoint the chair and the Speaker will appoint the vice-chair.

The appointments must be made by June 1, 2019.

Nonlegislative members will not have a role in the interim study committee.

A task force is necessary to assist the interim study committee in studying the scope of policy issues described above, and to advise, inform, and make recommendations on educator evaluation systems.

By June 1, 2019, the commissioner of education will appoint the following task force members:

- four teachers, selected with the advice of state associations that represent educators, and who hold an initial or professional teacher or special service provider license;
- two administrators from rural or small rural school districts and who hold an initial or professional teacher or special service provider license;
- a teacher in a rural or small rural school district who holds an initial or professional teacher or special service provider license;
- a teacher in a school district that is not a rural or small rural school district who holds an initial or professional teacher or special service provider license;
- two public school administrators, selected with the advice of a state association that represents school executives;
- one local school district superintendent, selected with the advice of a state association that represents school executives;
- two local school board members, selected with the advice of a state association that represents school boards;
- one charter school administrator from a school that has not requested a waiver for the Licensed Personnel Performance Evaluations Act, selected with the advice of a state advocacy group for charter schools;
- one charter school teacher from a school that has not requested a waiver for the Licensed Personnel Performance Evaluations Act, selected with the advice of a state advocacy group for charter schools;
- two parents of public school students, selected with the advice of a state parent and teacher association:
- a current student or recent graduate of a Colorado public school, selected with the advice of a statewide student coalition;
- two at-large members with expertise in education policy; and
- the commissioner of the Colorado Department of Education, or his or her designee, shall be an ex-officio member.

The interim study committee will need five bills to address the issues it studies.

Additional Information Related to the Interim Study Committee Request

The Colorado Department of Education may be called upon to provide assistance or information to the interim study committee.

Thank you for your consideration of this request.