

safe² tell Colorado

Program Introduction

Essi Ellis

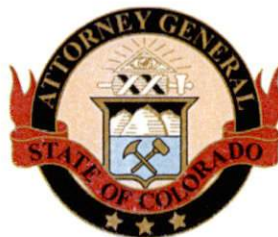
Safe2Tell Program Director

Essi.Ellis@coag.gov

Matt Baca

Director of Community
Engagement

Matthew.Baca@coag.gov

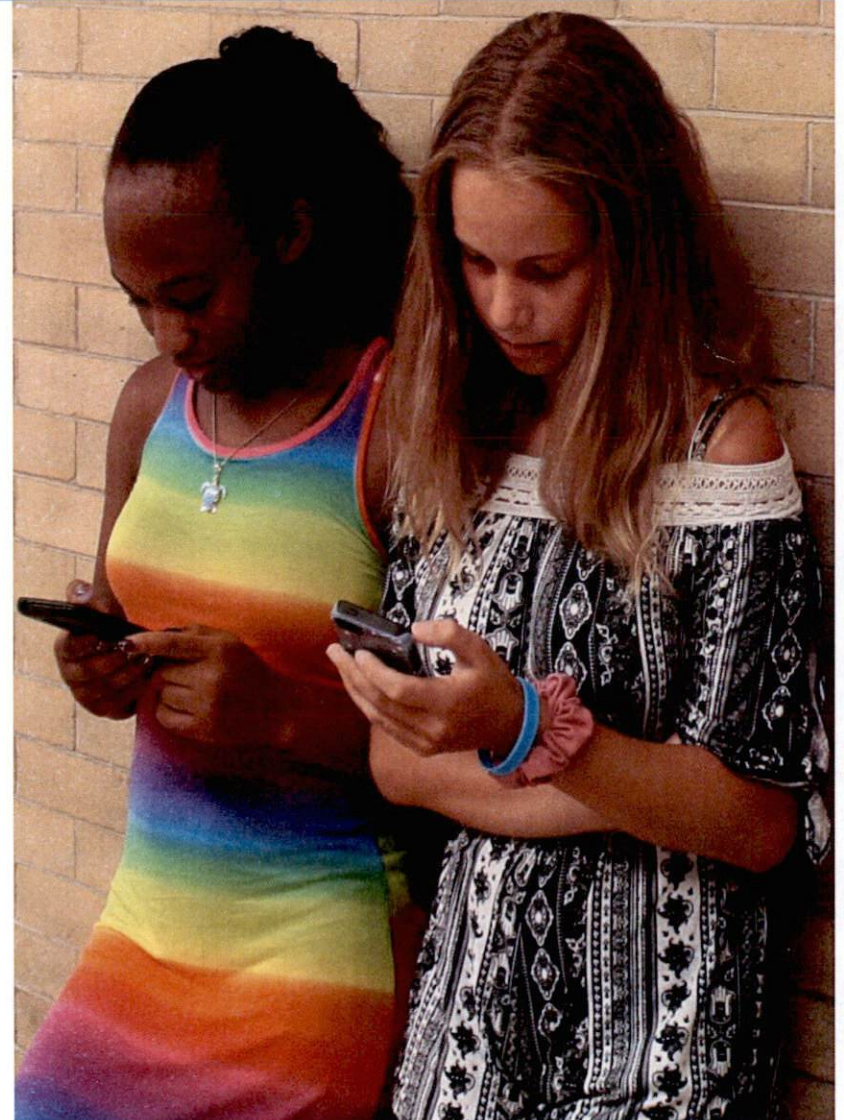


Colorado Department of Law



Safe2Tell Mission

- Safe2Tell provides the ability to anonymously report information about unsafe, potentially harmful, dangerous, violent, or criminal activities in schools.
- Safe2Tell empowers students and the community by offering a comprehensive program of education, awareness, and training.



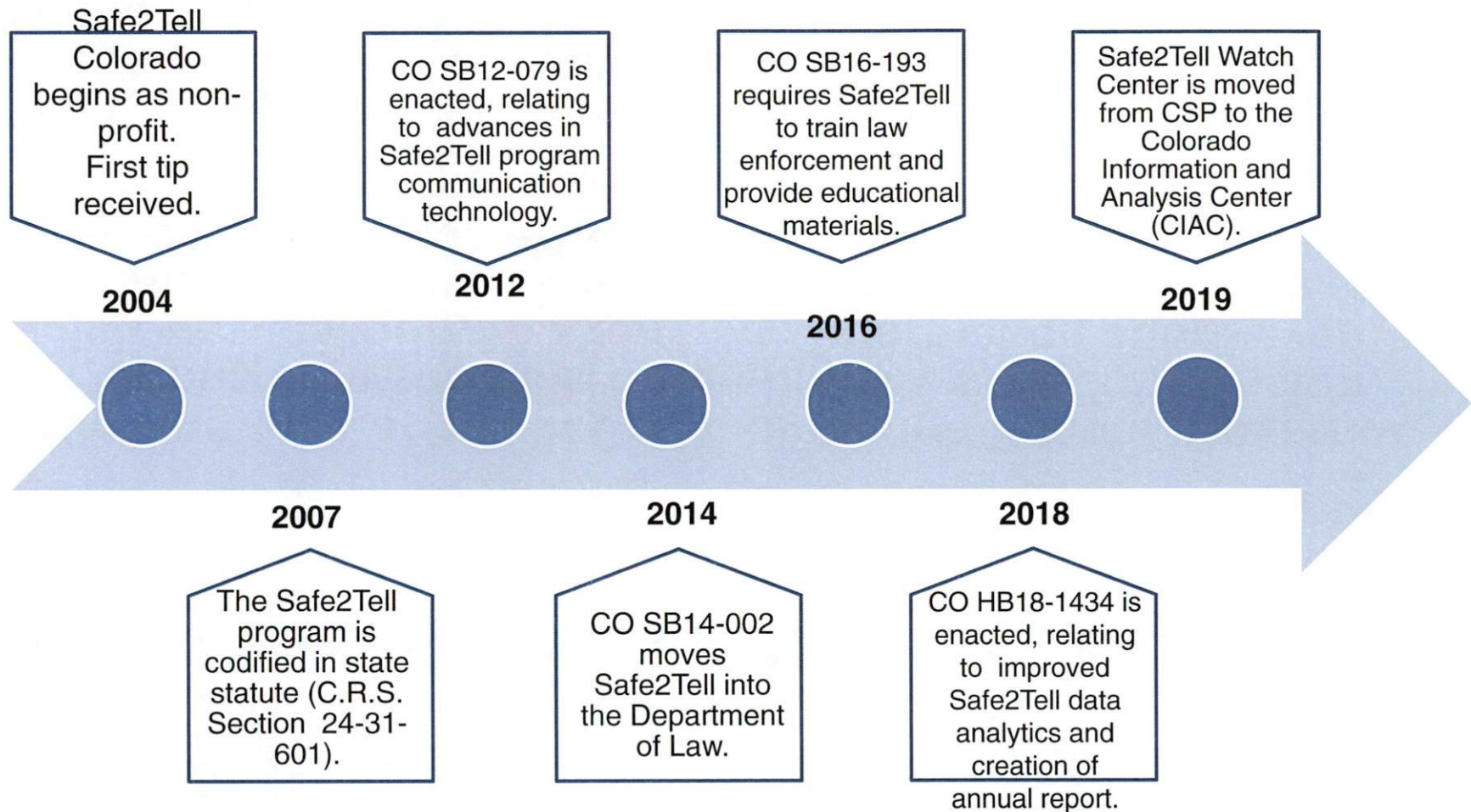


Why Safe2Tell in Colorado?

In the aftermath of Columbine in April 20, 1999:

- Following the tragedy at Columbine High School, Governor Bill Owens convened the Columbine Review Commission, which was tasked with examining information about events surrounding the shooting and identifying proposed strategies for future prevention efforts.
- The Commission's final report found that *young people are reluctant to report threats due to a student culture that fosters and enforces a "code of silence."*
- The Commission's key recommendation was for *Colorado to create an anonymous process whereby students or others could contact authorities to share concerns about potential threats of violence or other harmful behavior.*

Historical Timeline



Tip Lifeline

Reporting

A report is made to Safe2Tell via phone, web, or mobile app.



Analysis

Safe2Tell CIAC analysts receive tip, gather necessary information from the tipster, and send the tip to the appropriate school/local law enforcement team.

Partnership

School partners with law enforcement (and other mental health/intervention teams, as needed) to determine appropriate intervention strategies.



Intervention & Interruption

Local team intervenes to address the concern, interrupt potential harmful action, and provide support and resources to those in need.

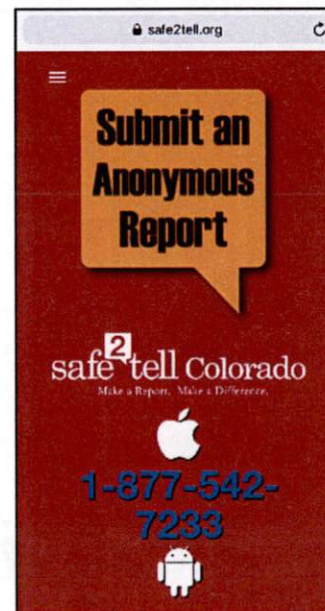
Accountability

Team reports outcomes to Safe2Tell to ensure that action is taken on each and every report.



Mobile App (Apple or Android)

- Provides tipsters with options to *Submit a Tip*, *Review/Update a Tip*, and/or *Call to Make a Report*
- Analysts acknowledge tip receipt and can ask additional questions to tipster
- 31% of tips in 2018-2019 were reported through the mobile app

A screenshot of the "Information of Concern" form in the Safe2Tell mobile app. The form has a light blue header with a back arrow and a home icon. The title "Information of Concern" is in bold. Below the title is a large text input area. Further down are several smaller input fields: "Person Involved", "Date and Time of the Event", "Location of Incident", "City, State, Zip", and "Who else has knowledge of this?".

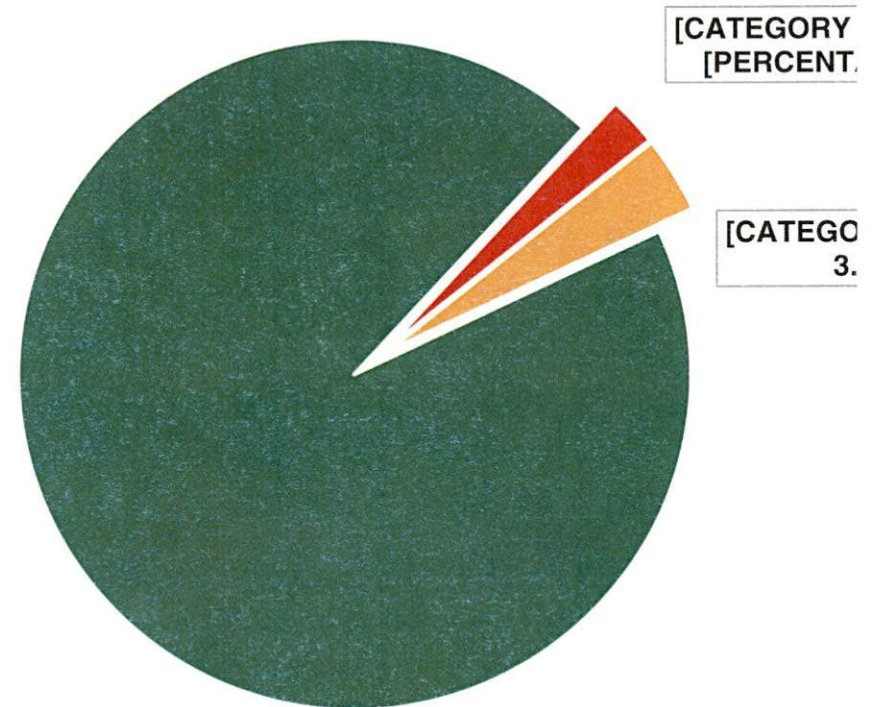
2018 – 2019 Tips

93.8% Actionable tips submitted in good faith for early intervention purposes.

- **7.7%** of total tips are duplicate reports received for the same concern or threat, indicating that students are breaking the code of silence and feeling empowered to make their schools and communities safer.

3.8% Non-actionable tips received with NON-malicious intent (misuse, prank calls, and hang-ups).

2.4% Tips received with malicious intent that contain false information to



**Actionable vs. Misuse & False Tips
2018-2019 School Year**

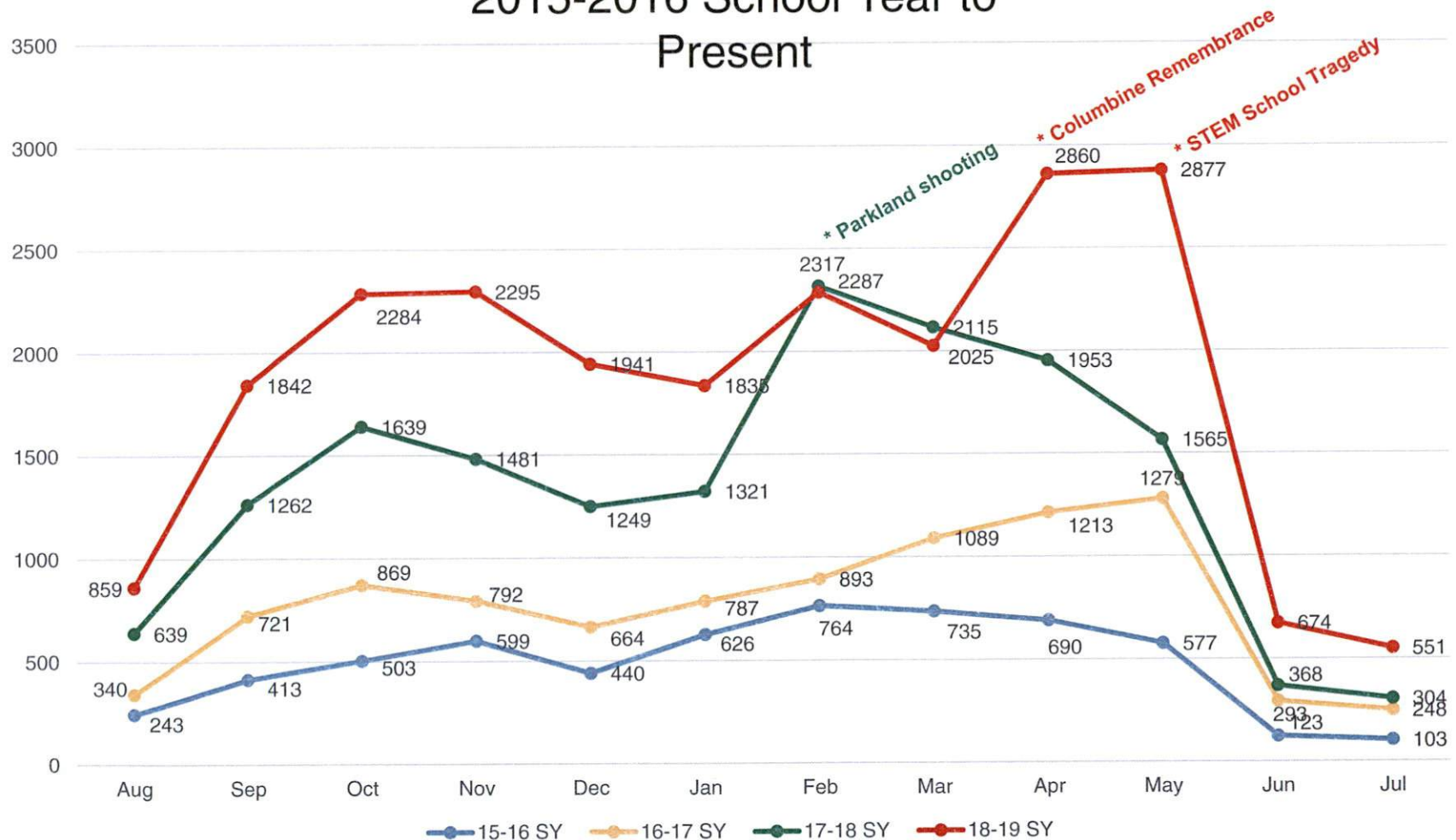
Top Substantive Tip Categories 2018-2019

- Suicide has been the most frequently reported tip for the last **33 consecutive months** (except for February 2018 – Parkland, FL)
- Planned school attacks comprised **2%** of tips received during the 2018-2019 school year

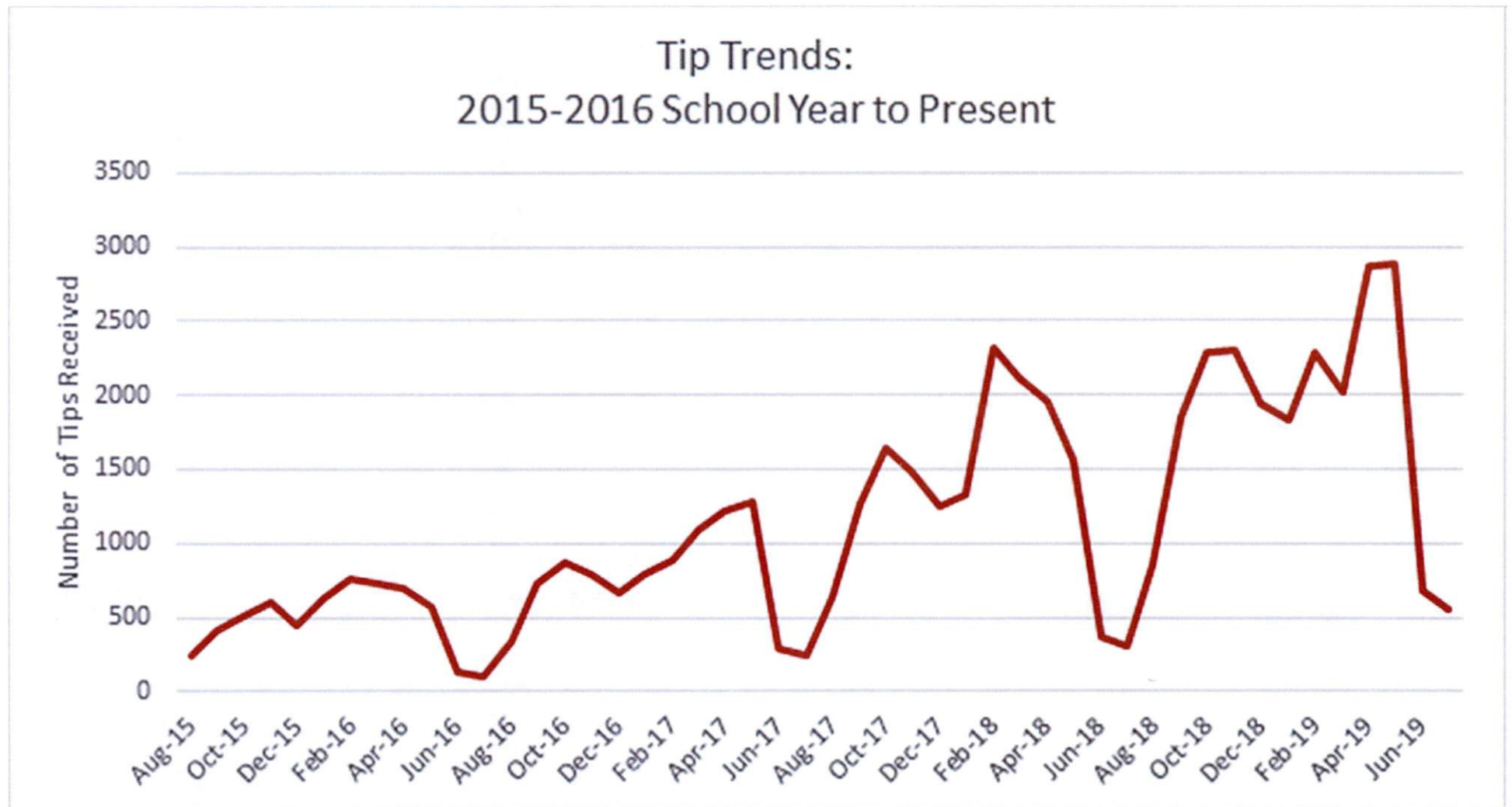
Tip Category	Percent of Total Tips Received
1. Suicide Threats	16.4%
2. Drugs	9.7%
3. Bullying	8.4%
4. Self-Harm	5.4%
5. School Complaint	4.8%

Year to Year Comparison

Tip Trends:
2015-2016 School Year to
Present



Year to Year Comparison

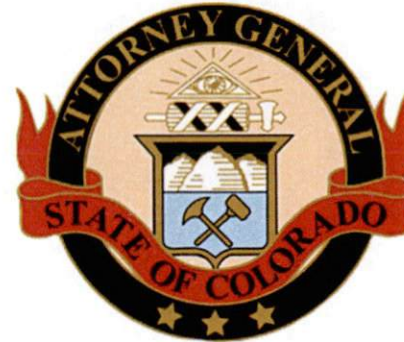


Key Goals for 2019-2020



- Educate and increase awareness to encourage reporting and breaking the “code of silence.”
- Continue to engage, equip, and empower youth and community members to be part of the solution.
- Create safer schools and communities through prevention and early intervention.
- Enhance efforts to assist schools with cultivating positive cultures and climate.
- Continue to foster high functioning local early intervention teams between school officials and law enforcement - also to include mental health, and other appropriate intervention partners, as needed.

Thank you!



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**Colorado Department of Law
Ralph L Carr Judicial Center
1300 Broadway
Denver, CO 80203**