



## *Advocates For Change*

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Some ideas to consider:

During the SMART hearings in 2017, the folks that do the Guardian Ad Litum testified that they have limited full time employees (12) and they contract with many attorneys and social workers during the year. 40% of their time is used to monitor the folks they contract with to make certain their clients are being represented effectively and fairly.

The SOMB lists treatment providers, polygraph examiners and evaluators based on defined educational and experience criteria. Importance should be placed on the SOMB to not only accurately list these folks but expand their responsibility to monitor them for adherence to statute, best practices, professionalism, ethical standards and effective job performance.

An individual on probation or parole and in treatment can file a complaint with the SOMB and/or DORA but the reality is, they don't because of retribution. The retribution can be everything from loss of privileges, safety plans being pulled, extra classes or groups, possible house arrest, revocation and maybe going back to prison. Since there is no monitoring of the providers by the SOMB, filing a complaint is the only monitoring that is done. Consequently, implementing effective change and correcting appropriate problems doesn't happen because most won't file a complaint. Changes that are progressive, benefit the human condition and adhere to the intent of the legislature aren't happening.

I would suggest each of you reach out and talk to folks that are in treatment and ask them how they feel about filing any complaint. Get it from the horse's mouth, so to speak. They may even have suggestions on how to improve things because of their knowledge and experience. They need to be represented also.

How effective have the treatment providers been in changing their programs from the "No Known Cure" model to the RNR (Risk, Need, Responsivity) model or another evidence based correctional model as written in HB16-1345? Has the SOMB sent out questionnaires asking how providers have changed their programs to comply with statute? This bill was signed 8/10/2016. If you want to get perspective on what is happening at street level, ask the guys in treatment.

The SOMB noted in its 2019 Annual Legislative Report that it had only conducted three Standards Compliance Reviews in 2018. This is noted on page 6 and page 37. On page 34 of the report the SOMB notes there are a total of 309 adult providers and 230 juvenile providers.

The report states that data collection is to start June, 2019. HB16-1345, requiring the data collection, went into effect on August 10, 2016. Did any of the the SOMB board members question the SOMB staff about the lack of timeliness for data collection? If not, perhaps a change in the makeup or responsibilities of the board is due. Standardization perpetuates mediocrity.

Thanks for considering this information.

Roger Kincaide Vice-Chair Advocates For Change

On the back page there are references to pertinent Colorado Revised Statutes.

1) The general assembly finds that, to protect the public and to work toward the elimination of sexual offenses, it is necessary to comprehensively evaluate, identify, treat, **manage, and monitor adult sex offenders who are subject to the supervision of the criminal justice system and juveniles who have committed sexual offenses who are subject to the supervision of the juvenile justice system.**

(2) Therefore, the general assembly declares that it is necessary to create a program that **establishes evidence-based standards for the evaluation, identification, treatment, management, and monitoring of adult sex offenders and juveniles who have committed sexual offenses at each stage of the criminal or juvenile justice system...**

§ 16-11.7-101, C.R.S.

But this definition is ESSENTIAL to properly read the rest of the SOMB statutes:

(4) "Treatment" means therapy, **monitoring, and supervision of any sex offender which conforms to the standards created by the board pursuant to section 16-11.7-103.**

§ 16-11.7-102, C.R.S.

(b) **Guidelines and standards for treatment of adult offenders.** (1) **The board shall develop, implement, and revise, as appropriate, guidelines and standards to treat adult sex offenders, including adult sex offenders with intellectual and developmental disabilities, incorporating in the guidelines and standards the concepts of the risk-need-responsivity or another evidence-based correctional model, which guidelines and standards can be used in the treatment of offenders who are placed on probation, incarcerated with the department of corrections, placed on parole, or placed in community corrections. ...**

§ 16-11.7-103(4), C.R.S.

(II) The board, in collaboration with the department of corrections, the judicial department, and the state board of parole, **shall establish standards for community entities that provide supervision and treatment specifically designed for adult sex offenders who have developmental disabilities.** At a minimum, the standards shall determine whether an entity would provide adequate support and supervision to minimize any threat that the adult sex offender may pose to the community.

§ 16-11.7-103(4)(f), C.R.S.

(j)(I) **Guidelines and standards for treatment of juvenile offenders.** The board shall develop, implement, and revise, as appropriate, **guidelines and standards to treat juveniles who have committed sexual offenses, including juveniles with intellectual and developmental disabilities, incorporating in the guidelines and standards the concepts of the risk-need-responsivity or another evidence-based correctional model, which guidelines and standards may be used for juvenile offenders who are placed on probation, committed to the department of human services, placed on parole, or placed in out-of-home placement. ...**

§ 16-11.7-103, C.R.S.

(k) **Evaluation of policies and procedures for juvenile offenders.** The board shall research and analyze the effectiveness of the evaluation, identification, and treatment procedures developed pursuant to this article for juveniles who have committed sexual offenses. **The board shall revise the guidelines and standards for evaluation, identification, and treatment, as appropriate, based upon the results of the board's research and analysis.** The board shall also develop and prescribe a system to implement the guidelines and standards developed pursuant to paragraph (j) of this subsection (4). § 16-11.7-103, C.R.S.



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Are those who have made a bad choice, as we all have, your master in that their behavior unfavorably influences you? If you are more blessed with truth the needs of others should challenge you. All men are your brothers, you are tasked with learning their problems and administering to them as leaders.

**Life is an opportunity, benefit from it.**

**Life is beauty, admire it.**

**Life is a dream, realize it.**

**Life is a challenge, meet it.**

**Life is a duty, complete it.**

**Life is a game, play it.**

**Life is a promise, fulfill it.**

**Life is sorrow, overcome it.**

**Life is a song, sing it.**

**Life is a struggle, accept it.**

**Life is a tragedy, confront it.**

**Life is an adventure, dare it.**

**Life is luck, make it.**

**Life is life, fight for it."**

Mother Theresa

People are often unreasonable, illogical and self-centered. **Forgive them anyway.**

If you are kind, people may accuse you of selfish, ulterior motives. **Be kind anyway.**

If you are successful, you will win some false friends and some true enemies. **Succeed anyway.**

If you are honest and frank, people may cheat you. **Be honest and frank anyway.**

What you spend years building, someone may destroy overnight. **Build anyway.**

If you find serenity and happiness, people may be jealous. **Be happy anyway.**

The good you do today, people will often forget tomorrow. **Do good anyway.**

Give the world the best you have, and it may never be enough. **Give the world the best you have anyway.**

**"Every day I see Jesus Christ in all of his disturbing disguises."** ---Mother Teresa of Calcutta

**THERE WAS A MAN WHO HAD FOUR SONS.  
HE WANTED THEM TO LEARN TO NOT JUDGE THINGS TOO QUICKLY.  
SO HE SENT THEM EACH ON A QUEST, IN TURN TO GO LOOK AT A PEAR TREE THAT WAS A GREAT  
DISTANCE AWAY.**

**THE FIRST SON WENT IN THE WINTER, THE SECOND IN THE SPRING, THE THIRD IN THE SUMMER AND THE  
FOURTH IN THE FALL.  
WHEN THEY HAD ALL GONE AND RETURNED, HE CALLED THEM ALL TOGETHER TO DESCRIBE WHAT THEY  
HAD SEEN.**

**THE FIRST SON SAID THAT THE TREE WAS UGLY, BENT AND TWISTED.**

**THE SECOND SON SAID IT WAS COVERED WITH GREEN BUDS AND FULL OF PROMISE.**

**THE THIRD SON DISAGREED: HE SAID IT WAS LADEN WITH BLOSSOMS THAT SMELLED SO SWEET AND  
LOOKED SO BEAUTIFUL THAT IT WAS THE MOST GRACEFUL THING HE HAD EVER SEEN.**

**THE LAST SON DISAGREED WITH ALL OF THEM; HE SAID IT WAS RIPE AND DROOPING WITH FRUIT, FULL  
OF LIFE AND FULFILLMENT.**

**THE MAN THEN EXPLAINED TO HIS SONS THAT THEY WERE ALL RIGHT, BECAUSE THEY HAD ALL SEEN BUT  
ONE SEASON IN THE TREE'S LIFE.**

**HE TOLD THEM THAT YOU CANNOT JUDGE A TREE, OR A PERSON BY ONLY ONE SEASON. THAT THE  
ESSENCE OF WHO THEY ARE AND THE PLEASURE, JOY AND LOVE THAT COME FROM THAT LIFE, CAN ONLY  
BE MEASURED AT THE END, WHEN ALL THE SEASONS ARE UP.**

**IF YOU GIVE UP WHEN IT IS WINTER YOU WILL MISS THE PROMISE OF YOUR SPRING, THE BEAUTY OF  
YOUR SUMMER AND THE FULFILLMENT OF YOUR FALL.  
DON'T LET THE PAIN OF ONE SEASON DESTROY THE JOY OF ALL THE REST. DON'T JUDGE LIFE BY ONE  
DIFFICULT SEASON.**

**PERSEVERE THROUGH THE DIFFICULT PATCHES AND BETTER TIMES ARE SURE TO COME IN TIME.**

**LIVE SIMPLY, LOVE GENEROUSLY, CARE DEEPLY, SPEAK KINDLY AND EMBRACE YOUR HIGHER  
POWER. HAPPINESS KEEPS YOU SWEET, TRIALS KEEP YOU STRONG, SORROWS KEEP YOU  
HUMAN, FAILURES KEEP YOU HUMBLE, SUCCESS KEEPS YOU GROWING.**

**Do not believe what you have heard.**

**Do not believe in tradition because it is handed down many generations.**

**Do not believe in anything that has been spoken of many times.**

**Do not believe because the written statements come from some old sage.**

**Do not believe in conjecture.**

**Do not believe in authority or teachers or elders.**

**But after careful observation and analysis, when it agrees with reason and it will benefit one and all, then  
accept it and live by it. BUDDHA (563 B.C.- 483 B.C.)**

Three things that are the most difficult for us to do are:

"RETURN LOVE FOR HATE"

"INCLUDE THE EXCLUDED"

Honestly say: "I WAS WRONG"