



Fiscal Note

Legislative Council Staff

Nonpartisan Services for Colorado’s Legislature

SB 25-178: CO K-5 SOCIAL & EMOTIONAL HEALTH PILOT PROGRAM

Prime Sponsors:
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Version: Initial Fiscal Note
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Fiscal note status: The fiscal note reflects the introduced bill.

Summary Information

Overview. The bill modifies criteria for the State Board of Education to consider when distributing money for the K-5 Social and Emotional Health Pilot Program.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- Minimal State Workload
- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2025-26	Out Year FY 2026-27
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

The bill requires the State Board of Education adopt rules to adopt rules that consider certain factors when determining the distribution of money for the K-5 Social and Emotional Health Pilot Program.

Background and Assumptions

The pilot program was created through [House Bill 19-1017](#). It provides funding to participating schools to increase the ratio of school mental health professionals to students. Seven public school districts have received a grant from the program. The fiscal note assumes that new rules and updated criteria will apply to the pilot schools currently participating in the program.

State Expenditures

The State Board of Education will adopt rules to comply with the new criteria required by the bill. This rulemaking will result in a minimal workload increase and can be accomplished within existing appropriations.

School District

School districts that are currently participating in the pilot program will adjust what data is report to the State Board of Education. This change in workload will be minimal.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State and Local Government Contacts

Early Childhood

Education

The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit the [General Assembly website](#).