



Fiscal Note

Legislative Council Staff

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HB 25-1221: EMILY GRIFFITH ASSOCIATE OF APPLIED SCIENCE DEGREE

Prime Sponsors:

Rep. Hamrick; Garcia Sander
Sen. Bridges; Lundeen

Fiscal Analyst:

John Armstrong, 303-866-6289
john.armstrong@coleg.gov

Published for: House Education**Drafting number:** LLS 25-0525**Version:** Initial Fiscal Note**Date:** February 21, 2025**Fiscal note status:** The fiscal note reflects the introduced bill.

Summary Information

Overview. The bill allows the Emily Griffith Technical College to offer an Associate of Applied Science degree.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- Institutions of Higher Education
- Minimal State Workload

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2025-26	Out Year FY 2026-27
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

The bill allows the Emily Griffith Technical College to offer an Associate of Applied Science (A.A.S.) degree if approved by the State Board for Community Colleges and Occupational Education. The bill specifies criteria that the board must evaluate when considering the approval of the A.A.S. degree program. The A.A.S. degree must include an apprenticeship program, sufficient general education courses, and align with certain occupations. Emily Griffith must submit degree program information to the Colorado Department of Higher Education (CDHE) to be included in publications and the guaranteed transfer pathways matrix.

State Revenue and Expenditures

Emily Griffith Technical College

If the board approves an A.A.S. degree program, Emily Griffith Technical College will have an increase in tuition revenues when new students enroll in these degree programs. Workload and staffing costs will also increase for curriculum development, instructors, and support staff to offer the new degree programs. These expenditures will be funded through institutional revenues, including potentially through the Emily Griffith Foundation. No state appropriation is required.

Department of Higher Education

Workload will increase at CDHE to add new degree program information to certain publications, collect any required data from Emily Griffith, and include the new courses in the guaranteed transfer pathways matrix. This additional workload is minimal and can be accomplished within existing appropriations.

State and Local Government Contacts

Education

Higher Education