



Fiscal Note

Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

HB 25-1218: CONCURRENT ENROLLMENT & HIGHER EDUCATION COURSES

Prime Sponsors:

Rep. Valdez

Fiscal Analyst:

Anna Gerstle, 303-866-4375

anna.gerstle@coleg.gov

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Fiscal note status: This fiscal note reflects the introduced bill.

Summary Information

Overview. The bill allows courses in certain direct admission pathway programs to be offered through concurrent enrollment.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- Institutions of Higher Education
- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2025-26	Out Year FY 2026-27
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

The bill allows higher education courses that are part of a direct admission pathway program into a science, technology, engineering, or math degree or credential program to be offered through concurrent enrollment.

Institutions of Higher Education

The bill may increase workload for institutions of higher education that offer direct admission pathway programs into science, technology, engineering or math fields to serve additional students. Tuition revenue may also increase from additional participating students. Workload and revenue impacts are expected to be minimal.

School District

School districts who choose to offer concurrent enrollment at institutions with eligible direct admission pathway programs will pay negotiated tuition rates to institutions for any additional students participating in concurrent enrollment.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State and Local Government Contacts

Education

Higher Education

The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit the [General Assembly website](#).