

## HB 25-1149: COMPREHENSIVE BLACK HISTORY & CULTURE ED IN K-12

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Fiscal note status: The fiscal note reflects the introduced bill.

#### **Summary Information**

**Overview.** The bill requires the State Board of Education to adopt standards regarding Black American history and creates a committee in the Department of Education to assist in developing these standards.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

State Revenue

School Districts

• State Expenditures

**Appropriations.** For FY 2025-26, the bill requires an appropriation of \$39,225 to the Department of Education.

#### Table 1 State Fiscal Impacts

| Type of Impact <sup>1</sup> | Budget Year<br>FY 2025-26 | Out Year<br>FY 2026-27 |
|-----------------------------|---------------------------|------------------------|
| State Revenue               | \$0                       | \$0                    |
| State Expenditures          | \$43,498                  | \$11,749               |
| Transferred Funds           | \$0                       | \$0                    |
| Change in TABOR Refunds     | \$0                       | \$0                    |
| Change in State FTE         | 0.2 FTE                   | 0.1 FTE                |

<sup>1</sup> Fund sources for these impacts are shown in the table below.

| Fund Source            | Budget Year<br>FY 2025-26 | Out Year<br>FY 2026-27 |
|------------------------|---------------------------|------------------------|
| General Fund           | \$39,225                  | \$9,613                |
| Cash Funds             | \$0                       | \$0                    |
| Federal Funds          | \$0                       | \$0                    |
| Centrally Appropriated | \$4,273                   | \$2,136                |
| Total Expenditures     | \$43,498                  | \$11,749               |
| Total FTE              | 0.2 FTE                   | 0.1 FTE                |

#### Table 1A State Expenditures

# **Summary of Legislation**

The bill requires the State Board of Education (board) to adopt standards for Black Historical and Cultural studies by July 1, 2026, and creates the 17-member Black Historical and Cultural Studies Advisory Committee (committee) to support the effort. Committee appointments must be made by August 15, 2025, and members serve without compensation or reimbursement for expenses.

The committee must make recommendations for developmentally appropriate and comprehensive instruction that meets certain requirements. During the board's scheduled six-year review of state education standards, the board must consider the committee's recommendations. Additionally, the committee must identify and recommend educational materials that will be included in a resource bank housed by the Colorado Department of Education (CDE). This resource bank must be available without charge to school districts, the Charter School Institute, parents, and students.

Starting in the 2028-29 school year, school districts and the Charter School Institute must incorporate the new standards into K-12 courses.

CDE may accept gifts, grants, and donations for supporting the committee, providing requested technical assistance to schools, and maintaining and updating the resource bank.

# Background

CDE's Office of Standards and Instructional Support meets on a periodic basis to assist the board in updating K-12 education standards on a six-year cycle. The next review of social studies standards—the content area where Black Historical and Cultural Studies are typically updated—is scheduled to occur in 2028. As part of the normal timeline, the CDE conducts research and prepares a benchmarking report to be considered by the board when they meet to revise the standards.

## **State Revenue**

The bill may increase state revenue from gifts, grants, and donations. As of writing, no gifts, grants, or donations have been identified. These funds are not subject to TABOR.

# **State Expenditures**

The bill increases state expenditures in the CDE by \$43,500 in FY 2025-26, and by \$11,700 in FY 2026-27 only. These costs, paid from the General Fund, are summarized in Table 2 and discussed below. The bill also minimally affects workload for the Office of the Governor.

#### Table 2 State Expenditures Department of Education

| Cost Component                                | Budget Year<br>FY 2025-26 | Out Year<br>FY 2026-27 |
|-----------------------------------------------|---------------------------|------------------------|
| Personal Services                             | \$19,225                  | \$9,613                |
| Operating Expenses                            | \$0                       | \$0                    |
| Capital Outlay Costs                          | \$0                       | \$0                    |
| Reporting and State Board Committee Standards | \$20,000                  | \$0                    |
| Centrally Appropriated Costs                  | \$4,273                   | \$2,136                |
| Total Costs                                   | \$43,498                  | \$11,749               |
| Total FTE                                     | 0.2 FTE                   | 0.1 FTE                |

## **Department of Education**

The CDE requires staff and out-of-cycle costs through FY 2026-27 to implement the bill.

#### Staff

The CDE will require 0.2 FTE Senior Consultant in FY 2025-26, and 0.1 FTE Senior Consultant in FY 2026-27 only to implement the bill. The senior consultant will incorporate feedback from the committee to update the resource bank and coordinate with local education providers to access, update and utilize educational resources on Black Historical and Cultural Studies.

## Standards Reporting and State Board Committee Costs

The bill will require the Office of Standards and Instructional Support to meet outside of their normal six-year cycle to adopt standards by July 1, 2026. Standards adoption involves per-diem reimbursement and meeting expenses for the standards review committee. Additionally, CDE writes a benchmarking report for each standards review process. By meeting in 2026, outside of the normal six-year window, CDE will incur \$20,000 in per-diem travel, meeting and reporting expenses to implement the bill. Costs are based on previous efforts to adopt standards on an accelerated timeline.

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#### **Governor's Office of Boards and Commissions**

Workload will increase in the Governor's Office of Boards and Commissions to make the required appointments under the bill, including recruiting, vetting, and interviewing potential appointees. Based on the cumulative impact of all legislation, the Governor's Office may seek funding through the annual budget process, as necessary.

#### **Centrally Appropriated Costs**

Pursuant to a Joint Budget Committee policy, certain costs associated with this bill are addressed through the annual budget process and centrally appropriated in the Long Bill or supplemental appropriations bills, rather than in this bill. These costs, which may include employee insurance, supplemental employee retirement payments, leased space, and indirect cost assessments, are shown in the expenditure table above.

### **School District**

Beginning in 2028, school districts will adjust their social studies curriculum to adopt standards recommended by the committee. These schools will also contribute to and draw from the resource bank to supplement instruction.

## **Effective Date**

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

#### **State Appropriations**

For FY 2025-26, the bill requires a General Fund appropriation of \$39,225 to the Department of Education and 0.2 FTE.

## **State and Local Government Contacts**

Early Childhood Education Governor's Office Of Boards And Commissions