

**First Regular Session  
Seventy-fifth General Assembly  
STATE OF COLORADO**

**REENGROSSED**

*This Version Includes All Amendments  
Adopted in the House of Introduction*

LLS NO. 25-0052.01 Chelsea Princell x4335

**SENATE BILL 25-178**

---

**SENATE SPONSORSHIP**

**Michaelson Jenet**, Ball, Coleman, Cutter, Exum, Hinrichsen, Jodeh, Sullivan, Weissman,  
Winter F.

**HOUSE SPONSORSHIP**

**Gilchrist**,

---

**Senate Committees**  
Education

**House Committees**

---

**A BILL FOR AN ACT**

101 **CONCERNING THE COLORADO K-5 SOCIAL AND EMOTIONAL HEALTH**  
102 **PILOT PROGRAM.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill requires the state board of education (state board) to adopt rules that consider a number of factors in determining the amount of money each school participating in the K-5 social and emotional health pilot program will receive in order to carry out the pilot program.

---

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.*  
*Dashes through the words or numbers indicate deletions from existing law.*

SENATE  
3rd Reading Unamended  
March 18, 2025

SENATE  
2nd Reading Unamended  
March 17, 2025

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-102-104, **amend**  
3 (2)(b) and **add** (2)(b.5) as follows:

4 **22-102-104. K-5 social and emotional health pilot program -**  
5 **creation - selection of pilot schools - rules.** (2) (b) The department shall  
6 select pilot schools, including rural, small, and geographically diverse  
7 schools, which schools shall be located in a school district that has a high  
8 rate of youth suicide, attempted suicide, or suicidal ideation; have a  
9 high-poverty student population and a high percentage of students who  
10 experience or may experience food insecurity, as evidenced by the  
11 number or percentage of students in the school who are eligible for free  
12 and reduced-priced meals ~~and may include schools:~~ AND DISTRIBUTE  
13 MONEY FOR THE PILOT PROGRAM TO THE PILOT SCHOOLS PURSUANT TO  
14 SUBSECTION (2)(b.5) OF THIS SECTION.

15 ~~(I) In large, metropolitan school districts;~~

16 ~~(II) That have significant ethnic, cultural, and language diversity~~  
17 ~~within their student populations, which may include students from~~  
18 ~~refugee populations;~~

19 ~~(III) That have a high number or density of youth who are students~~  
20 ~~in out-of-home placement, as defined in section 22-32-138;~~

21 ~~(IV) That are in a school district that has a high percentage of~~  
22 ~~students who are adjudicated delinquent; and~~

23 ~~(V) That are in a school district that has a plan in place to recruit,~~  
24 ~~hire, and retain a diverse workforce that reflects the race, ethnicity, and~~  
25 ~~other characteristics of the student body.~~

26 (b.5) THE STATE BOARD SHALL ADOPT RULES TO DISTRIBUTE  
27 MONEY APPROPRIATED FOR PURPOSES OF THE PILOT PROGRAM THAT

1       CONSIDER THE FOLLOWING FACTORS IN CALCULATING A PER-SCHOOL  
2       DISTRIBUTION RATE:

3               (I) EACH PILOT SCHOOL'S CURRENT STUDENT-TO-COUNSELOR  
4       RATIO;

5               (II) THE NUMBER OF STUDENTS IDENTIFIED AS AT RISK OF  
6       DROPPING OUT OF SCHOOL DUE TO CHRONIC ABSENTEEISM;

7               (III) EACH PILOT SCHOOL'S DROPOUT RATE;

8               (IV) THE PILOT SCHOOL'S GRADUATION RATE; AND

9               (V) THE NUMBER OF STUDENTS FROM DIVERSE ETHNIC, CULTURAL,  
10       AND LANGUAGE BACKGROUNDS WITHIN THEIR STUDENT POPULATIONS,  
11       WHICH MAY INCLUDE STUDENTS FROM REFUGEE POPULATIONS.

12               **SECTION 2. Act subject to petition - effective date.** This act  
13       takes effect at 12:01 a.m. on the day following the expiration of the  
14       ninety-day period after final adjournment of the general assembly; except  
15       that, if a referendum petition is filed pursuant to section 1 (3) of article V  
16       of the state constitution against this act or an item, section, or part of this  
17       act within such period, then the act, item, section, or part will not take  
18       effect unless approved by the people at the general election to be held in  
19       November 2026 and, in such case, will take effect on the date of the  
20       official declaration of the vote thereon by the governor.