## First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

## **INTRODUCED**

LLS NO. 25-0475.01 Alana Rosen x2606

**HOUSE BILL 25-1097** 

#### **HOUSE SPONSORSHIP**

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# House Committees Health & Human Services

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#### **Senate Committees**

A BILL FUR AN ACT
CONCERNING MEASURES TO SUPPORT CHILDREN IN OUT-OF-HOME
PLACEMENTS IN FAMILY-BASED SETTINGS THROUGH THE
CREATION OF PLACEMENT TRANSITION PLANS.

### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill requires the department of human services (department) to develop and adopt a placement transition plan (plan) template that outlines how a county or district department of human or social services (county department) will transition a child from one out-of-home placement in a foster care home, kinship foster care home, or

non-certified kinship care home (placement) to another or back to the child's home. The purpose of the plan is to create consistency in transitioning children from one placement to another and to prevent children from experiencing unnecessary or abrupt placement changes that affect their well-being or sense of security.

The plan, at a minimum, must include:

- A determination of pre-transition logistics to adequately prepare for the child's new placement;
- A framework for pre-transition communications between the county department caseworker and individuals who are directly involved in the transition to ensure the transition is child-centered, trauma-informed, and in compliance with the rights of children and youth in foster care;
- A timeline to transition the child to a new placement;
- A plan to physically move the child to the new placement;
   and
- A framework for post-transition communications.

The department, within existing resources, shall create a training on the importance of plans that is recorded and made available on a training system that can be accessed statewide. The training must focus on plans and individuals who have lived experience with placement transitions.

Newly employed county caseworkers must complete the training within the first year of employment as a county caseworker. All caseworkers must complete this training every 3 years. A foster care, kinship foster care, or non-certified kinship care provider (provider) may complete the training and may receive support from the department or the county department to improve the provider's skills in transitioning a child in the provider's care from one placement to another.

Be it enacted by the General Assembly of the State of Colorado:

2 **SECTION 1.** In Colorado Revised Statutes, **add** 19-3-213.5 as

3 follows:

1

4 19-3-213.5. Placement transition plans - out-of-home

5 placements in family-based settings - training - definitions. (1) As

6 USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

7 (a) "PLACEMENT" MEANS PLACEMENT IN A FOSTER CARE HOME OR

8 A KINSHIP FOSTER CARE HOME, AS BOTH ARE DEFINED IN SECTION

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- 1 26-6-903, OR A NON-CERTIFIED KINSHIP CARE HOME.
- 2 (b) "PLACEMENT TRANSITION PLAN" MEANS A PLAN DEVELOPED
- 3 PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION TO PREVENT CHILDREN
- 4 IN PLACEMENTS IN FOSTER CARE HOMES, KINSHIP FOSTER CARE HOMES, OR
- 5 NON-CERTIFIED KINSHIP CARE HOMES FROM EXPERIENCING UNNECESSARY
- 6 OR ABRUPT PLACEMENT CHANGES AFTER A DECISION HAS BEEN MADE BY
- 7 THE COUNTY DEPARTMENT, BY THE COURT, OR BY AGREEMENT BETWEEN
- 8 PARTIES FOR A CHANGE OF PLACEMENT.
- 9 (c) "PROVIDER" MEANS A FOSTER CARE PARENT OR A RELATIVE OR
- 10 KIN WHO PROVIDES KINSHIP FOSTER CARE AND WHO IS CERTIFIED TO
- 11 OPERATE A KINSHIP FOSTER CARE HOME PURSUANT TO SECTION 26-6-910.
- 12 "Provider" also includes a relative or kin who provides
- Non-certified kinship care, as defined in section 26-6-903, to a
- 14 CHILD WHO IS IN THE LEGAL CUSTODY OF THE COUNTY DEPARTMENT.
- 15 (2) (a) On or before July 1, 2026, the department shall
- 16 DEVELOP AND ADOPT A PLACEMENT TRANSITION PLAN TEMPLATE THAT
- 17 OUTLINES HOW THE COUNTY DEPARTMENT WILL TRANSITION A CHILD
- 18 FROM ONE PLACEMENT TO ANOTHER AND THAT WILL BE USED TO DEVELOP
- 19 INDIVIDUAL PLACEMENT TRANSITION PLANS WHEN A DECISION HAS BEEN
- 20 MADE BY THE COUNTY DEPARTMENT, BY THE COURT, OR BY AGREEMENT
- 21 BETWEEN PARTIES TO MOVE THE CHILD TO A NEW PLACEMENT. THE
- PURPOSE OF AN INDIVIDUAL PLACEMENT TRANSITION PLAN IS TO CREATE
- 23 CONSISTENCY IN TRANSITIONING CHILDREN FROM ONE PLACEMENT TO
- 24 ANOTHER AND TO PREVENT CHILDREN FROM EXPERIENCING UNNECESSARY
- OR ABRUPT PLACEMENT CHANGES THAT AFFECT THEIR WELL-BEING OR
- 26 SENSE OF SECURITY. AN INDIVIDUAL PLACEMENT TRANSITION PLAN MUST
- 27 PRIORITIZE THE NEEDS OF THE CHILD WHILE CONSIDERING THE NEEDS OF

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1	THE PARENTS, CURRENT PROVIDERS, AND FUTURE PROVIDERS.
2	(b) (I) A COUNTY DEPARTMENT CASEWORKER SHALL CREATE AN
3	INDIVIDUAL PLACEMENT TRANSITION PLAN FOR A CHILD ANY TIME THE
4	CHILD IS MOVED FROM ONE PLACEMENT IN A FOSTER CARE HOME, KINSHIP
5	FOSTER CARE HOME, OR NON-CERTIFIED KINSHIP CARE HOME TO ANOTHER
6	OR IS MOVED FROM ANY PLACEMENT BACK TO THE CHILD'S HOME.
7	(II) THE INDIVIDUAL PLACEMENT TRANSITION PLAN MUST NOT BE
8	USED TO SLOW DOWN THE RETURN OF A CHILD TO THE CHILD'S HOME.
9	(c) THE COUNTY DEPARTMENT MAY INDICATE IN TRAILS, AS
10	DEFINED IN SECTION $26-5-118$ (1), THAT A PLAN WAS CREATED.
11	(d) A COUNTY DEPARTMENT'S INDIVIDUAL PLACEMENT TRANSITION
12	PLAN CREATED PURSUANT TO SUBSECTION (2)(b) OF THIS SECTION DOES
13	NOT OVERRIDE A COURT ORDER FOR THE PLACEMENT OF A CHILD.
14	(3) AN INDIVIDUAL PLACEMENT TRANSITION PLAN, AT A MINIMUM,
15	MUST INCLUDE:
16	(a) A DETERMINATION OF PRE-TRANSITION LOGISTICS TO
17	ADEQUATELY PREPARE FOR THE CHILD'S NEW PLACEMENT, INCLUDING, BUT
18	NOT LIMITED TO:
19	(I) THE REASONS FOR A PLACEMENT CHANGE;
20	(II) THE NUMBER OF PLACEMENT CHANGES THE CHILD HAS
21	ALREADY EXPERIENCED;
22	(III) THE TIME FRAME FOR THE IMPENDING PLACEMENT CHANGE;
23	(IV) The opportunities for the child to visit or contact the
24	FUTURE PROVIDER PRIOR TO THE TRANSITION;
25	(V) THE OPPORTUNITIES THE CHILD MAY HAVE TO MAINTAIN
26	CONTACT WITH THE CURRENT PROVIDER OR OTHER INDIVIDUALS WITH
27	WHOM THE CHILD HAS A SIGNIFICANT RELATIONSHIP;

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1	(VI) HOW THE TRANSITION WILL BE MANAGED, INCLUDING, BUT
2	NOT LIMITED TO:
3	(A) Ensuring the child has their possessions;
4	(B) Providing records and documents to the future
5	PROVIDER; AND
6	(C) SHARING INFORMATION BETWEEN THE CURRENT PROVIDER
7	AND THE FUTURE PROVIDER;
8	(VII) WHETHER THE CHILD WILL CONTINUE TO BE SERVED BY
9	CURRENT HEALTH-CARE PROVIDERS, MENTAL HEALTH PROVIDERS, AND
10	SOCIAL SERVICES PROVIDERS, AND, IF NOT, WHO WILL PROVIDE THESE
11	SERVICES AND HOW THE TRANSITION WILL BE MANAGED TO ENSURE
12	CONTINUITY OF CARE;
13	(VIII) HOW THE COUNTY DEPARTMENT CASEWORKER PLANS TO
14	ENSURE THE PLACEMENT TRANSITION PLAN IS IMPLEMENTED AS DESIGNED
15	AND HOW ANY NECESSARY ADJUSTMENTS WILL OCCUR AND BE
16	COMMUNICATED;
17	(IX) WHO MAY COMMUNICATE WITH THE CHILD ABOUT THE
18	TRANSITION AND HOW COMMUNICATION WITH THE CHILD REGARDING THE
19	TRANSITION WILL BE HANDLED; AND
20	(X) Who may communicate to the current provider or
21	FUTURE PROVIDER TO ENSURE THAT THE PROVIDERS DO NOT DISPARAGE
22	ANY OF THE CHILD'S PREVIOUS, CURRENT, OR FUTURE PROVIDERS;
23	(b) A FRAMEWORK FOR PRE-TRANSITION COMMUNICATIONS
24	BETWEEN THE COUNTY DEPARTMENT CASEWORKER AND INDIVIDUALS WHO
25	ARE DIRECTLY INVOLVED IN THE TRANSITION TO ENSURE THE TRANSITION
26	IS CHILD-CENTERED, TRAUMA-INFORMED, AND IN COMPLIANCE WITH THE
27	RIGHTS OF CHILDREN AND YOUTH IN FOSTER CARE, AS DESCRIBED IN

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1	SECTION 19-7-101. THE INDIVIDUALS WHO MUST BE INVOLVED IN THE
2	PRE-TRANSITION COMMUNICATIONS, WHENEVER POSSIBLE, INCLUDE:
3	(I) THE CHILD'S PARENT;
4	(II) THE CHILD'S PROVIDER;
5	(III) THE CHILD'S ATTORNEY;
6	(IV) THE COURT-APPOINTED SPECIAL ADVOCATE, IF THE CHILD HAS
7	BEEN APPOINTED ONE;
8	(V) THE CHILD, IF THE CHILD IS TWELVE YEARS OF AGE OR OLDER;
9	(VI) INDIVIDUALS IMPORTANT TO THE CHILD WHO WILL BE
10	INVOLVED IN THE TRANSITION OR MAY BE HELPFUL IN MAKING THE
11	TRANSITION SUCCESSFUL; AND
12	(VII) CURRENT SERVICE PROVIDERS, AS APPROPRIATE. SERVICE
13	PROVIDERS MAY INCLUDE MEDICAL PROVIDERS, MENTAL HEALTH
14	PROVIDERS, OR EDUCATORS.
15	(c) A TIMELINE TO TRANSITION THE CHILD TO A NEW PLACEMENT,
16	WHICH MUST INCLUDE:
17	(I) NOTIFYING THE CHILD, CURRENT PROVIDER, AND FUTURE
18	PROVIDER AT LEAST SEVEN DAYS BEFORE THE MOVE SO THE CHILD MAY
19	SPEND TIME WITH THE FUTURE PROVIDER OR SPEND TIME WITH SERVICE
20	PROVIDERS, SCHOOL SUPPORTS, OR OTHER CONNECTIONS WHO MAY BE
21	LOST AFTER THE MOVE; AND
22	(II) ESTABLISHING AN ALTERNATIVE TIMELINE, IF NECESSARY,
23	THAT ALLOWS A CHILD TO MOVE IMMEDIATELY IF:
24	(A) THERE ARE SAFETY CONCERNS FOR THE CHILD'S PHYSICAL OR
25	EMOTIONAL SAFETY IN THE CURRENT PLACEMENT;
26	(B) THE CURRENT PROVIDER GIVES NOTICE THAT THEY CAN NO
27	LONGER CARE FOR THE CHILD AND THE TRANSITION TIMELINE MUST BE

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1	SHORTENED;
2	(C) The child requests an immediate move to a new
3	PLACEMENT; OR
4	(D) THE COURT ORDERS A CHANGE IN PLACEMENT TO OCCUR
5	SOONER THAN A TRANSITION PLAN WOULD ALLOW;
6	(d) A PLAN TO PHYSICALLY MOVE THE CHILD TO THE NEW
7	PLACEMENT, WHICH MUST INCLUDE:
8	(I) MOVING THE CHILD TO THE NEW PLACEMENT BY SOMEONE
9	KNOWN TO THE CHILD, TO THE EXTENT PRACTICABLE; AND
10	(II) NOTIFYING THE PREVIOUS PROVIDER THAT THE CHILD ARRIVED
11	SAFELY TO THE NEW PLACEMENT;
12	(e) A FRAMEWORK FOR POST-TRANSITION COMMUNICATIONS,
13	WHICH MUST INCLUDE:
14	(I) PROVIDING A STATUS UPDATE ON THE CHILD TO THE PREVIOUS
15	PROVIDER WITHIN A WEEK AFTER THE TRANSITION, UNLESS THERE IS A
16	SAFETY CONCERN IN PROVIDING A STATUS UPDATE TO THE PREVIOUS
17	PROVIDER, A PARTY OBJECTS TO SHARING CONFIDENTIAL INFORMATION, OR
18	A COURT ORDER PROHIBITS THE RELEASE OF INFORMATION TO THE
19	PREVIOUS PROVIDER; AND
20	(II) COMMUNICATING WITH THE CURRENT PROVIDER AND
21	PREVIOUS PROVIDER, IF REQUESTED BY THE PREVIOUS PROVIDER PRIOR TO
22	THE TRANSITION, TO DETERMINE HOW THE TRANSITION WENT AND IF THE
23	CURRENT PROVIDER OR PREVIOUS PROVIDER NEEDS ANY SUPPORT WITHIN
24	A WEEK AFTER THE TRANSITION.
25	(4) (a) The department, within existing resources, shall
26	CREATE A TRAINING ON THE IMPORTANCE OF PLACEMENT TRANSITION
27	DI ANS THAT IS DECODDED AND MADE AVAILABLE ON A TRAINING SYSTEM

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1	THAT CAN BE ACCESSED STATEWIDE. THE TRAINING MUST FOCUS ON
2	PLACEMENT TRANSITION PLANS AND ON INDIVIDUALS WHO HAVE LIVED
3	EXPERIENCE WITH PLACEMENT TRANSITIONS.
4	$(b) (I) \ Newly \ employed \ county \ caseworkers \ must \ complete$
5	THE TRAINING DESCRIBED IN SUBSECTION $(4)(a)$ OF THIS SECTION WITHIN
6	THE FIRST YEAR OF EMPLOYMENT AS A COUNTY CASEWORKER.
7	(II) ALL COUNTY CASEWORKERS MUST COMPLETE THE TRAINING
8	DESCRIBED IN SUBSECTION (4)(a) OF THIS SECTION EVERY THREE YEARS.
9	(c) A PROVIDER MAY COMPLETE THE TRAINING ON PLACEMENT
10	TRANSITION PLANS DESCRIBED IN SUBSECTION $(4)(a)$ OF THIS SECTION AND
11	MAY RECEIVE SUPPORT FROM THE DEPARTMENT OR THE COUNTY
12	DEPARTMENT PURSUANT TO SECTION 19-3-210.5 (1)(c) TO IMPROVE THE
13	PROVIDER'S SKILLS IN TRANSITIONING A CHILD IN THE PROVIDER'S CARE
14	FROM ONE PLACEMENT TO ANOTHER.
15	(5) This section does not alter state law criteria that
16	DETERMINES PLACEMENT CHANGES FOR A CHILD OR THAT RETURNS A
17	CHILD TO A PARENT'S CUSTODY.
18	<b>SECTION 2.</b> In Colorado Revised Statutes, 19-3-213, amend (1)
19	introductory portion and (1)(a) as follows:
20	19-3-213. Placement criteria. (1) In any A case in which the
21	county department recommends placement out of the home for a child or
22	in which a child is in out-of-home placement, the court, the guardian ad
23	litem, the county department, any A CASA volunteer, and other parties
24	shall consider the best interests of the child and shall comply with the
25	following placement criteria:
26	(a) Prior to the change of placement of a child, the county
27	department shall, to the extent possible, notify the guardian ad litem or

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1	counsel for youth, any A CASA volunteer, and other parties. If any A
2	party disagrees with the change of placement, the party may seek an
3	emergency hearing concerning the appropriate placement for a THE child.
4	In an emergency, the county department may proceed to make the change
5	of placement prior to any A requested hearing. PRIOR TO THE CHANGE OF
6	PLACEMENT OF A CHILD, THE COUNTY DEPARTMENT SHALL CREATE AN
7	INDIVIDUAL PLACEMENT TRANSITION PLAN, AS DESCRIBED IN SECTION
8	19-3-213.5 (2)(b), FOR A CHANGE OF PLACEMENT OF A CHILD FROM A
9	FOSTER CARE HOME, KINSHIP FOSTER CARE HOME, OR NON-CERTIFIED
10	KINSHIP CARE HOME TO ANOTHER, OR A MOVE FROM A FOSTER CARE HOME,
11	KINSHIP FOSTER CARE HOME, OR NON-CERTIFIED KINSHIP CARE HOME TO
12	THE CHILD'S HOME.
13	SECTION 3. Safety clause. The general assembly finds,
14	determines, and declares that this act is necessary for the immediate
15	preservation of the public peace, health, or safety or for appropriations for
16	the support and maintenance of the departments of the state and state
17	institutions.