



Legislative Council Staff
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Final Fiscal Note

Drafting Number:	LLS 24-1052	Date:	June 26, 2024
Prime Sponsors:	Rep. Marvin; Kipp Sen. Zenzinger; Priola	Bill Status:	Signed into Law
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Bill Topic: EXPAND TEACHER MENTORSHIPS

Summary of Fiscal Impact:	<input type="checkbox"/> State Revenue	<input type="checkbox"/> State Transfer	<input type="checkbox"/> Local Government
	<input checked="" type="checkbox"/> State Expenditure	<input type="checkbox"/> TABOR Refund	<input type="checkbox"/> Statutory Public Entity

The bill expands the Teacher Mentor Grant Program in the Department of Higher Education to include novice teachers and provides additional program funding. The bill increases state expenditures starting in FY 2024-25.

Appropriation Summary: For FY 2024-25, the bill requires and includes an appropriation of \$100,000 to the Department of Higher Education.

Fiscal Note Status: The final fiscal note reflects the enacted bill.

Table 1
State Fiscal Impacts Under HB 24-1376

		Budget Year FY 2024-25	Out Year FY 2025-26
Revenue		-	-
Expenditures	General Fund	\$100,000	\$100,000
Transfers		-	-
Other Budget Impacts	General Fund Reserve	\$15,000	\$15,000

Summary of Legislation

The bill expands the Teacher Mentor Grant Program in the Department of Higher Education (DHE) to include mentorships for novice teachers who have fewer than 3 years of teaching experience. The bill also allows the DHE to create a graduated scale for the stipends provided to mentors. Finally, the bill appropriates \$100,000 each year from the General Fund to the program beginning in FY 2024-25, which can be used to fund administrative costs and grant awards. Any unspent appropriation from this required appropriation do not revert to the General Fund and may continue to be used by the DHE for the program in subsequent years.

State Expenditures

The bill increases state expenditures in the DHE for the Teacher Mentor Grant Program by \$100,000 beginning in FY 2024-25, paid from the General Fund. The DHE may use appropriated funding to cover grant awards for the program, including grants for mentors working with novice teachers. Any additional staff workload in the DHE can be accommodated within existing appropriations. The appropriation required by the bill must supplement, not supplant, existing funding for the Teacher Mentor Grant Program. The DHE may roll forward any unspent annual appropriation to future years.

Effective Date

This bill was signed into law by the Governor and took effect on June 3, 2024.

State Appropriations

For FY 2024-25, the bill requires and includes a General Fund appropriation of \$100,000 to the Department of Higher Education.

State and Local Government Contacts

Education

Higher Education

The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit the [General Assembly website](#).