Second Regular Session Seventy-fourth General Assembly STATE OF COLORADO

REENGROSSED

This Version Includes All Amendments Adopted in the House of Introduction HOUSE BILL 24-1446

LLS NO. 24-1153.01 Anna Petrini x5497

HOUSE SPONSORSHIP

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House Committees Education Appropriations **Senate Committees**

A BILL FOR AN ACT

101 CONCERNING IMPROVING RESOURCES FOR SCIENCE EDUCATORS, AND,

102

IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov.</u>)

The bill requires the department of education to develop and offer a free, optional professional development program (program) to enhance pedagogy around research-based Colorado academic standards in science. The program must include instruction on interventions for students who are below grade level or struggling in science, children with disabilities, and students who are English language learners. The program must create HOUSE 3rd Reading Unamended April 26, 2024

> Amended 2nd Reading April 25, 2024

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incentives for teacher participation by offering ongoing professional development credit toward licensure renewal. The program prioritizes professional development for eligible science teachers in rural school districts and small rural school districts.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1. Legislative declaration.** (1) The general assembly 3 finds and declares that: 4 (a) Access to high-quality, evidence-informed science instruction 5 means that students will develop an in-depth understanding of content, 6 develop key skills, and be prepared to fill the workforce needs of the 7 state; 8 (b) In 2018, the Colorado state board of education adopted the 9 Next Generation Science Standards, a set of research-based academic 10 standards designed to give local educators flexibility while holding 11 students to higher performance expectations in science; 12 (c) The COVID-19 pandemic disrupted Colorado public schools' 13 ability to measure student progress in science and implement supports for 14 the transition to the Next Generation Science Standards: 15 (d) State assessment results in 2023 showed low proficiency in 16 science among students in fifth, eighth, and eleventh grades; 17 Educators are the most important in-school support for (e) 18 improving student outcomes in science; and 19 (f) All teachers, regardless of their duration of time in the 20 classroom, deserve access to high-quality professional development 21 opportunities that align with the Next Generation Science Standards. 22 (2) The general assembly finds, therefore, that action is required 23 to better equip educators to deliver high-quality, evidence-informed

1 science instruction.

2 SECTION 2. In Colorado Revised Statutes, add 22-2-146.8 as
3 follows:

22-2-146.8. Department of education - improving science
outcomes - teacher professional development - report - appropriation
- legislative declaration - definitions. (1) As used in this section,
UNLESS THE CONTEXT OTHERWISE REQUIRES:

8 (a) "CHILDREN WITH DISABILITIES" HAS THE SAME MEANING AS SET
9 FORTH IN SECTION 22-20-103.

10 (b) "COLORADO ACADEMIC STANDARDS FOR SCIENCE" MEANS
11 EVIDENCE-INFORMED STANDARDS FOR STUDENT LEARNING IN SCIENCE AS
12 ADOPTED BY THE STATE BOARD OF EDUCATION.

(c) "ELIGIBLE TEACHER" MEANS A PERSON WHO IS LICENSED
PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22 OR IS AUTHORIZED PURSUANT
TO SECTION 22-60.5-111 TO TEACH AND WHO IS EMPLOYED BY A LOCAL
EDUCATION PROVIDER IN THE STATE TO PROVIDE SCIENCE INSTRUCTION.
"ELIGIBLE TEACHER" ALSO INCLUDES AN EDUCATOR WHO IS EMPLOYED BY
AN INDIAN TRIBE OR TRIBAL ORGANIZATION IN THE STATE TO PROVIDE
SCIENCE INSTRUCTION.

20 (d) "Evidence-informed" means a program or practice in
21 Science that relies on peer-reviewed evidence to establish a basis
22 For accelerating learning. "Evidence-informed" includes
23 Evidence-informed curricula, interventions, acceleration
24 STRATEGIES, AND ASSESSMENT OPTIONS.

(e) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY

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THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE
 30.5 THIS TITLE 22, OR A BOARD OF COOPERATIVE SERVICES CREATED AND
 OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT OPERATES
 MORE THAN ONE PUBLIC SCHOOL.

5 (f) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
6 COLORADO THAT THE DEPARTMENT DETERMINES IS RURAL BASED ON THE
7 GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE
8 SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA.

9 (g) "SMALL RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT 10 IN COLORADO THAT THE DEPARTMENT DETERMINES IS RURAL BASED ON 11 THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE 12 SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA AND THAT 13 ENROLLS FEWER THAN ONE THOUSAND STUDENTS IN PRE-KINDERGARTEN 14 THROUGH TWELFTH GRADE.

15 (h) "STANDARD" HAS THE SAME MEANING AS SET FORTH IN
16 SECTION 22-7-1003.

17 (2) THE DEPARTMENT SHALL CONTRACT WITH A COLORADO 18 INSTITUTION OF HIGHER EDUCATION IN ACCORDANCE WITH THE 19 "PROCUREMENT CODE", ARTICLES 101 TO 112 OF TITLE 24, TO MAKE 20 AVAILABLE NO LATER THAN THE BEGINNING OF THE 2025-26 SCHOOL YEAR 21 A FREE, OPTIONAL PROFESSIONAL DEVELOPMENT PROGRAM HOSTED ON A 22 REGIONAL BASIS AROUND THE STATE THAT INCLUDES AN OPPORTUNITY 23 FOR BOTH IN-PERSON AND VIRTUAL PARTICIPATION AND THAT IS DESIGNED 24 TO ENHANCE PEDAGOGY AROUND THE COLORADO ACADEMIC STANDARDS 25 FOR SCIENCE. THE COLORADO INSTITUTION OF HIGHER EDUCATION 26 SELECTED FOR THE CONTRACT MAY PARTNER WITH OTHER NON-PROFITS 27 OR THIRD-PARTY PROVIDERS THAT OFFER PROFESSIONAL DEVELOPMENT

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OPPORTUNITIES TO TEACHERS THAT ENHANCE PEDAGOGY AROUND THE
 COLORADO ACADEMIC STANDARDS FOR SCIENCE. THE PROFESSIONAL
 DEVELOPMENT PROGRAM MUST:

4 (a) BE DESIGNED TO ENHANCE STUDENT INSTRUCTION AROUND THE
5 COLORADO ACADEMIC STANDARDS FOR SCIENCE, INCLUDING COVERAGE
6 OF THE SCIENCE AND ENGINEERING PRACTICES, DISCIPLINARY CORE IDEAS,
7 AND CROSS-CUTTING CONCEPTS PROVIDED BY THE STANDARDS;

8 (b) INCLUDE EVIDENCE-INFORMED INTERVENTIONS AND 9 STRATEGIES TO GROW AND ACCELERATE STUDENT PROFICIENCIES IN 10 SCIENCE TO HELP STUDENTS WHO ARE BELOW GRADE LEVEL OR 11 STRUGGLING IN SCIENCE, CHILDREN WITH DISABILITIES, GIFTED STUDENTS, 12 AND STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS;

13 (c) INCLUDE, BUT NEED NOT BE LIMITED TO, CONTENT ALIGNED
14 WITH COLORADO ACADEMIC STANDARDS FOR SCIENCE, WHICH INCLUDE
15 CULTIVATION OF SCIENTIFIC INQUIRY AND BEST PRACTICES;

16 (d) INCENTIVIZE ELIGIBLE TEACHER PARTICIPATION BY OFFERING
17 ONGOING PROFESSIONAL DEVELOPMENT CREDIT TOWARD LICENSURE
18 RENEWAL PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22;

19 (e) BE STRUCTURED TO GIVE LOCAL EDUCATION PROVIDERS AND
20 TEACHERS PLANNING PROFESSIONAL DEVELOPMENT ACTIVITIES
21 SUFFICIENT TIME TO PURSUE ONGOING PROFESSIONAL DEVELOPMENT
22 CREDIT TOWARD LICENSURE RENEWAL PURSUANT TO ARTICLE 60.5 OF THIS
23 TITLE 22; AND

(f) PRIORITIZE PROFESSIONAL DEVELOPMENT FOR ELIGIBLE
TEACHERS EMPLOYED AT LOCAL EDUCATION PROVIDERS LOCATED IN
RURAL SCHOOL DISTRICTS AND SMALL RURAL SCHOOL DISTRICTS IF
DEMAND EXCEEDS PROGRAM CAPACITY.

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(3) ON OR BEFORE JANUARY 30, 2027, THE DEPARTMENT SHALL
 REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,
 AND THE STATE BOARD ON THE NUMBER OF ELIGIBLE TEACHERS,
 DISAGGREGATED BY LICENSE TYPE AND LOCAL EDUCATION PROVIDER,
 WHO PARTICIPATED IN THE PROFESSIONAL DEVELOPMENT PROGRAM
 CREATED IN THIS SECTION.

8 (4) (a) THE GENERAL ASSEMBLY DECLARES THAT, FOR PURPOSES 9 OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, A 10 PROFESSIONAL DEVELOPMENT PROGRAM TO ENHANCE PEDAGOGY AROUND 11 THE COLORADO ACADEMIC STANDARDS FOR SCIENCE IS AN IMPORTANT 12 ELEMENT IN IMPLEMENTING ACCOUNTABLE PROGRAMS TO MEET STATE 13 ACADEMIC STANDARDS AND MAY THEREFORE RECEIVE FUNDING FROM THE 14 STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF 15 THE STATE CONSTITUTION.

16 (b) FOR THE 2024-25 BUDGET YEAR, THE GENERAL ASSEMBLY 17 SHALL APPROPRIATE THREE MILLION DOLLARS FROM THE STATE 18 EDUCATION FUND TO THE DEPARTMENT. ANY MONEY APPROPRIATED 19 PURSUANT TO THIS SECTION THAT IS NOT EXPENDED PRIOR TO JULY 1, 20 2025, REMAINS AVAILABLE FOR EXPENDITURE FOR THE SAME PURPOSE IN 21 THE 2026-27 BUDGET YEAR WITHOUT FURTHER APPROPRIATION. AT THE 22 END OF THE 2026-27 BUDGET YEAR, THE MONEY THAT IS UNEXPENDED OR 23 UNENCUMBERED REVERTS TO THE STATE EDUCATION FUND.

SECTION 3. Appropriation. For the 2024-25 state fiscal year, \$3,000,000 is appropriated to the department of education for use by student learning. This appropriation is from the state education fund created in section 17 (4)(a) of article IX of the state constitution. To

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implement this act, the division may use this appropriation for
 professional development for science teachers.

3 **SECTION 4.** Act subject to petition - effective date. This act 4 takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly; except 5 6 that, if a referendum petition is filed pursuant to section 1 (3) of article V 7 of the state constitution against this act or an item, section, or part of this 8 act within such period, then the act, item, section, or part will not take 9 effect unless approved by the people at the general election to be held in 10 November 2024 and, in such case, will take effect on the date of the 11 official declaration of the vote thereon by the governor.