# Second Regular Session Seventy-fourth General Assembly STATE OF COLORADO

### **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 24-0869.01 Jacob Baus x2173

**HOUSE BILL 24-1331** 

#### **HOUSE SPONSORSHIP**

Taggart and Bacon,

### SENATE SPONSORSHIP

Kirkmeyer and Bridges,

#### **House Committees**

#### **Senate Committees**

Education Appropriations

### A BILL FOR AN ACT

101	CONCERNING THE CREATION OF A GRANT PROGRAM FOR ELIGIBLE
102	NONPROFIT ORGANIZATIONS TO PROVIDE OUT-OF-SCHOOL TIME
103	PROGRAMS TO STUDENTS.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill creates the out-of-school time program grant program (grant program) to provide grants to eligible 501 (c)(3) nonprofit organizations to provide academic enrichment and related services to public school students during times when school is not in session.

The department of education (department) is required to administer

the grant program, and the state board of education is required to award grants, subject to available appropriations. The general assembly is required to appropriate \$5 million to the department in the 2024-25, 2025-26, and 2026-27 state fiscal years for the grant program.

Grants must be used for the purposes specified in the bill.

Grantees are required to annually report to the department, and the department is required to annually provide a report to the education committees of the house of representatives and the senate.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, add article 105.5 to 3 title 22 as follows: 4 **ARTICLE 105.5** 5 **Out-of-School Time Program Grant Program** 6 22-105.5-101. Short title. THE SHORT TITLE OF THIS ARTICLE 7 105.5 IS THE "OUT-OF-SCHOOL TIME PROGRAM GRANT PROGRAM ACT". 8 Legislative declaration. (1) THE GENERAL 22-105.5-102. 9 ASSEMBLY FINDS THAT HIGH-QUALITY OUT-OF-SCHOOL TIME PROGRAMS 10 PROVIDE ACADEMIC ENRICHMENT IN READING, LANGUAGE ARTS, 11 MATHEMATICS, AND SCIENCE, AND PROVIDE PROGRAMS AND SERVICES 12 THAT ARE DESIGNED TO REINFORCE AND COMPLEMENT SCHOOL-BASED 13 ACADEMIC PROGRAMS IN A SAFE AND HEALTHY ENVIRONMENT FOR 14 STUDENTS. 15 (2) THEREFORE, THE GENERAL ASSEMBLY DECLARES IT NECESSARY 16 TO SUPPORT HIGH-QUALITY OUT-OF-SCHOOL TIME PROGRAMS AS AN 17 INVESTMENT IN THE ACADEMIC ENRICHMENT AND WELL-BEING OF THE 18 CHILDREN OF OUR STATE. 19 **22-105.5-103. Definitions.** As used in this article 105.5, 20 UNLESS THE CONTEXT OTHERWISE REQUIRES: 21 "ACADEMIC ENRICHMENT" MEANS SUPPLEMENTARY (1)

-2-

2	STUDENT'S ACADEMIC SUCCESS IN READING, LANGUAGE ARTS,
3	MATHEMATICS, AND SCIENCE.
4	(2) "Affordable" means available to students at a rate
5	DETERMINED BY A SCALE BASED ON THE STUDENT'S HOUSEHOLD INCOME.
6	THE SCALE MAY RANGE FROM NO COST TO NO MORE THAN ONE HUNDRED
7	DOLLARS PER FISCAL YEAR PER STUDENT.
8	(3) "Comprehensive" means available to students, at a
9	MINIMUM:
10	(a) FOUR DAYS PER CALENDAR WEEK DURING THE SCHOOL YEAR,
11	TOTALING NO LESS THAN TEN HOURS DURING THE CALENDAR WEEK,
12	EXCEPT DURING A WINTER SEASONAL BREAK; AND
13	(b) No less than an average of twenty-five hours per
14	CALENDAR WEEK DURING THE SUMMER SEASONAL BREAK.
15	(4) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
16	CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.
17	(5) "ELIGIBLE ENTITY" MEANS AN ENTITY THAT MEETS THE
18	ELIGIBILITY CRITERIA SET FORTH IN SECTION 22-105.5-105.
19	(6) "Grant program" means the out-of-school time
20	PROGRAM GRANT PROGRAM CREATED PURSUANT TO SECTION
21	22-105.5-104.
22	(7) "OUT-OF-SCHOOL TIME PROGRAM" MEANS A PROGRAM THAT:
23	(a) IS AVAILABLE TO STUDENTS WHO ARE ENROLLED IN A PUBLIC
24	SCHOOL IN KINDERGARTEN THROUGH TWELFTH GRADE; AND
25	(b) Provides affordable and comprehensive academic
26	ENRICHMENT AND RELATED SERVICES DURING TIMES WHEN SCHOOL IS NOT
27	IN SESSION, INCLUDING BEFORE SCHOOL, AFTER SCHOOL, SEASONAL

PROGRAMMING AND SERVICES DESIGNED TO IMPROVE OR ENHANCE A

1

-3-

1	BREAKS, STAFF IN-SERVICE DAYS, STAFF CONFERENCE DAYS, OR THE FIFTH
2	DAY OF THE WEEK IF THE PROGRAM SERVES STUDENTS WHO ARE ENROLLED
3	IN A PUBLIC SCHOOL THAT OPERATES ON A FOUR-DAY WEEK.
4	(8) "STATE BOARD OF EDUCATION" OR "STATE BOARD" MEANS THE
5	STATE BOARD OF EDUCATION CREATED AND EXISTING PURSUANT TO
6	SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.
7	22-105.5-104. Out-of-school time program grant program -
8	created - use of grants - funding - rules - repeal. (1) THERE IS CREATED
9	IN THE DEPARTMENT THE OUT-OF-SCHOOL TIME PROGRAM GRANT
10	PROGRAM TO PROVIDE GRANTS TO ELIGIBLE ENTITIES THAT PROVIDE
11	OUT-OF-SCHOOL TIME PROGRAMS THAT ARE AFFORDABLE AND
12	COMPREHENSIVE TO STUDENTS WHO ARE ENROLLED IN A PUBLIC SCHOOL.
13	(2) A GRANT RECIPIENT SHALL USE MONEY RECEIVED THROUGH
14	THE GRANT PROGRAM TO IMPLEMENT THE FOLLOWING, WHICH MUST BE
15	EVIDENCE-INFORMED AND HIGH-QUALITY:
16	(a) ACADEMIC ENRICHMENT;
17	(b) Opportunities for development in literacy, science,
18	TECHNOLOGY, ENGINEERING, MATHEMATICS, AND OTHER SUBJECT
19	MATTERS FOR STUDENTS AND FAMILIES;
20	$(c)\ A \text{SAFE} \text{LEARNING} \text{ENVIRONMENT} \text{AND} \text{RESOURCES} \text{TO} \text{INCREASE}$
21	STUDENT ENGAGEMENT IN SCHOOL AND REDUCE CHRONIC ABSENTEEISM;
22	(d) PROGRAMS AND SERVICES THAT PROVIDE A WELL-ROUNDED
23	EDUCATION AND ARE DESIGNED TO REINFORCE AND COMPLEMENT
24	SCHOOL-BASED ACADEMIC PROGRAMS, INCLUDING YOUTH DEVELOPMENT
25	ACTIVITIES, ART, MUSIC, OUTDOOR PROGRAMS, RECREATIONAL PROGRAMS,
26	TECHNOLOGY EDUCATION PROGRAMS, PHYSICAL HEALTH ACTIVITIES, AND
27	SOCIAL AND EMOTIONAL WELLNESS SERVICES; AND

-4- 1331

1	(e) Opportunities to develop meaningful workforce
2	READINESS AND LIFE SKILLS.
3	(3) (a) THE DEPARTMENT SHALL ADMINISTER THE GRANT
4	PROGRAM.
5	(b) SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD
6	SHALL AWARD GRANTS AS PROVIDED IN SECTION 22-105.5-105.
7	(c) (I) For the 2024-25, 2025-26, and 2026-27 state fiscal
8	YEARS, THE GENERAL ASSEMBLY SHALL APPROPRIATE FIVE MILLION
9	DOLLARS IN EACH STATE FISCAL YEAR FROM THE GENERAL FUND TO THE
10	DEPARTMENT FOR PURPOSES OF THIS SECTION.
11	(II) This subsection (3)(c) is repealed, effective July 1, 2029.
12	(4) THE DEPARTMENT SHALL IMPLEMENT THE GRANT PROGRAM IN
13	ACCORDANCE WITH THIS ARTICLE 105.5. THE STATE BOARD MAY
14	PROMULGATE RULES AS MAY BE NECESSARY TO IMPLEMENT THE GRANT
15	PROGRAM, WHICH MAY INCLUDE RULES THAT SPECIFY THE TIME FRAMES
16	FOR APPLYING FOR GRANTS AND THE FORM OF THE APPLICATION, THE TIME
17	FRAMES FOR DISTRIBUTING GRANT MONEY, AND THE AMOUNT OF THE
18	GRANT BASED ON THE NUMBER OF STUDENTS SERVED AND AVAILABLE
19	MONEY, INCLUDING CIRCUMSTANCES WHEN A RECIPIENT RECEIVES
20	ADDITIONAL MONEY.
21	22-105.5-105. Grant program eligibility - application - criteria
22	- awards. (1) To be eligible to receive a grant, an entity:
23	(a) MUST BE A NONPROFIT ORGANIZATION THAT IS EXEMPT FROM
24	TAXATION PURSUANT TO SECTION $501 (c)(3)$ of the Federal "Internal
25	REVENUE CODE OF 1986", AS AMENDED, WITH AT LEAST FIVE YEARS'
26	EXPERIENCE PROVIDING AFFORDABLE AND COMPREHENSIVE ACADEMIC
27	ENRICHMENT AND RELATED SERVICES TO STUDENTS IN THE STATE; AND

-5- 1331

1	(b) MIAY, BUT IS NOT REQUIRED TO, HAVE A PARTNERSHIP WITH A
2	SCHOOL DISTRICT IN WHICH THE ENTITY WILL PROVIDE AFFORDABLE AND
3	COMPREHENSIVE ACADEMIC ENRICHMENT AND RELATED SERVICES TO
4	STUDENTS.
5	(2) TO RECEIVE A GRANT, AN ELIGIBLE ENTITY MUST SUBMIT AN
6	APPLICATION TO THE DEPARTMENT. AT A MINIMUM, THE APPLICATION
7	MUST INCLUDE THE FOLLOWING:
8	(a) EVIDENCE THAT THE ENTITY MEETS THE ELIGIBILITY
9	REQUIREMENTS DESCRIBED IN SUBSECTION $(1)$ OF THIS SECTION;
10	(b) EVIDENCE OF THE ENTITY'S EXPERIENCE AND ABILITY TO
11	PROVIDE AFFORDABLE AND COMPREHENSIVE ACADEMIC ENRICHMENT AND
12	RELATED SERVICES;
13	(c) Information concerning how the entity will provide
14	ACADEMIC ENRICHMENT AND RELATED SERVICES, INCLUDING A SPECIFIC
15	PLAN TO PROVIDE ADDITIONAL PROGRAMMING AND SERVICES IN SCIENCE
16	OR SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS, TO
17	STUDENTS ACCORDING TO STUDENTS' DEMONSTRATED NEEDS IN ORDER TO
18	IMPROVE ACADEMIC SUCCESS AND OUTCOMES; AND
19	(d) Information concerning the students that the eligible
20	ENTITY CURRENTLY SERVES, OR WILL BE ABLE TO SERVE, AS DESCRIBED IN
21	SUBSECTION (3)(b) OF THIS SECTION.
22	(3) (a) The department shall review the applications
23	RECEIVED PURSUANT TO THIS SECTION TO DETERMINE ELIGIBILITY FOR THE
24	GRANT PROGRAM, AND, SUBJECT TO AVAILABLE APPROPRIATIONS, THE
25	STATE BOARD SHALL AWARD GRANTS TO ELIGIBLE ENTITIES.
26	(b) SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD
27	SHALL PRIORITIZE AWARDING GRANTS TO ELIGIBLE ENTITIES THAT:

-6- 1331

1	(I) DEMONSTRATE THAT THE ENTITY CURRENTLY SERVES, OR WILL
2	BE ABLE TO SERVE WITH THE GRANT AWARD, STUDENTS WHO ARE
3	STRUGGLING IN SCHOOL AND IN NEED OF ACADEMIC ENRICHMENT;
4	(II) DEMONSTRATE EXPERIENCE IN PROVIDING ACADEMIC
5	ENRICHMENT TO STUDENTS;
6	(III) CURRENTLY SERVE, OR WILL BE ABLE TO SERVE WITH THE
7	GRANT AWARD, STUDENTS WHO QUALIFY FOR FREE OR REDUCED-PRICE
8	MEALS PURSUANT TO THE FEDERAL "RICHARD B. RUSSELL NATIONAL
9	SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.;
10	(IV) CURRENTLY SERVE, OR WILL BE ABLE TO SERVE WITH THE
11	GRANT AWARD, STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS;
12	(V) HAVE A PRIMARY MISSION TO PROVIDE AN OUT-OF-SCHOOL
13	TIME PROGRAM TO STUDENTS; AND
14	(VI) CURRENTLY SERVE, OR WILL BE ABLE TO SERVE WITH THE
15	GRANT AWARD, STUDENTS AT NO COST IF THE STUDENT'S FAMILY IS
16	UNABLE TO AFFORD THE PROGRAM BASED ON THE STUDENT'S HOUSEHOLD
17	INCOME.
18	(c) The state board shall award grants to eligible
19	ENTITIES FOR A PERIOD DETERMINED BY THE STATE BOARD. THE STATE
20	BOARD SHALL DETERMINE THE AMOUNT OF THE GRANTS BASED ON THE
21	NUMBER OF STUDENTS SERVED IN THE OUT-OF-SCHOOL TIME PROGRAM.
22	22-105.5-106. Reporting requirements. (1) ON OR BEFORE
23	July 1, 2025, and on or before July 1 each year thereafter in
24	WHICH A GRANT IS AWARDED, EACH GRANTEE SHALL SUBMIT A REPORT TO
25	THE DEPARTMENT. AT A MINIMUM, THE REPORT MUST INCLUDE THE
26	FOLLOWING INFORMATION:
2.7	(a) THE UNIQUE STUDENT IDENTIFIER THAT IS ASSIGNED PURSUANT

-7-

1	to section $22-16-105$ (1) or the name, date of birth, and enrolled
2	SCHOOL FOR EACH STUDENT WHO PARTICIPATES OR PARTICIPATED IN THE
3	OUT-OF-SCHOOL TIME PROGRAM DURING THE PRECEDING YEAR;
4	(b) THE TOTAL NUMBER OF HOURS FOR EACH STUDENT WHO
5	PARTICIPATES OR PARTICIPATED IN THE OUT-OF-SCHOOL TIME PROGRAM
6	DURING THE PRECEDING YEAR;
7	(c) A DETAILED DESCRIPTION OF HOW AND WHEN THE GRANT
8	RECIPIENT USED THE GRANT AWARD, INCLUDING BEFORE SCHOOL, AFTER
9	SCHOOL, SEASONAL BREAKS, STAFF IN-SERVICE DAYS, STAFF CONFERENCE
10	DAYS, OR THE FIFTH DAY OF THE WEEK IF THE PROGRAM SERVES STUDENTS
11	WHO ARE ENROLLED IN A PUBLIC SCHOOL THAT OPERATES ON A FOUR-DAY
12	WEEK;
13	(d) Measures of Performance, including student
14	ATTENDANCE; EARNED ON-TIME GRADE LEVEL PROMOTION; EVIDENCE OF
15	INCREASED FAMILY ENGAGEMENT IN THE STUDENT'S EDUCATION;
16	EVIDENCE OF INCREASED ENGAGEMENT IN SCHOOL, INCLUDING
17	ASSIGNMENT COMPLETION; AND IMPROVED SOCIAL AND EMOTIONAL
18	SKILLS; AND
19	(e) EVIDENCE OF STUDENT ACADEMIC ACHIEVEMENT, IN READING,
20	LANGUAGE ARTS, MATHEMATICS, AND SCIENCE.
21	(2) AN ELIGIBLE ENTITY THAT RECEIVES A GRANT FROM THE
22	GRANT PROGRAM MAY ENTER INTO A DATA-SHARING AGREEMENT WITH
23	THE DEPARTMENT, SCHOOL DISTRICT, OR A SCHOOL TO COLLECT DATA
24	RELEVANT FOR THE REPORTING REQUIREMENTS PURSUANT TO THIS
25	SECTION.
26	(3) THE DEPARTMENT SHALL NOT CONTINUE TO PROVIDE GRANT
27	FUNDING TO THE GRANT RECIPIENT UNLESS THE GRANT RECIPIENT

-8-

1	COMPLIES WITH THE REPORTING REQUIREMENTS PURSUANT TO THIS
2	SECTION.
3	(4) THE DEPARTMENT SHALL CONDUCT A THOROUGH EVALUATION
4	OF THE GRANT PROGRAM, INCLUDING, AT A MINIMUM, ACADEMIC
5	OUTCOMES, ATTENDANCE OUTCOMES, AND OTHER OUTCOME DATA
6	PROVIDED BY GRANTEES PURSUANT TO THIS SECTION. IN CONDUCTING THE
7	EVALUATION, THE DEPARTMENT SHALL USE STUDENT-LEVEL DATA ON THE
8	ACADEMIC PERFORMANCE INDICATORS, INCLUDING, AT A MINIMUM, STATE
9	ASSESSMENT PERFORMANCE SCORES, ATTENDANCE DATA, AND OTHER
10	DATA AS NECESSARY.
11	(5) On or before March 31, 2026, and on or before March
12	31 EACH YEAR THEREAFTER FOR THE DURATION OF THE GRANT PROGRAM,
13	THE DEPARTMENT SHALL SUBMIT A SUMMARIZED REPORT OF INFORMATION
14	PROVIDED BY THE ELIGIBLE ENTITIES THAT RECEIVED A GRANT TO THE
15	EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF
16	REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES.
17	(6) The eligible entity and the department, school
18	DISTRICT, OR SCHOOL THAT SHARES DATA PURSUANT TO SUBSECTION (2)
19	OF THIS SECTION, AND THE DEPARTMENT IN PRODUCING THE REPORT
20	PURSUANT TO SUBSECTION (5) OF THIS SECTION, SHALL COMPLY WITH ALL
21	FEDERAL AND STATE LAWS REGARDING THE PROTECTION OF STUDENT
22	DATA, INCLUDING THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND
23	PRIVACY ACT OF 1974", 20 U.S.C. 1232g, AS AMENDED, AND THE
24	"STUDENT DATA TRANSPARENCY AND SECURITY ACT", ARTICLE 16 OF
25	THIS TITLE 22.
26	(7) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), THE
27	REPORTING REQUIREMENTS SET FORTH IN THIS SECTION CONTINUE

-9- 1331

# 1 INDEFINITELY.

SECTION 2. Act subject to petition - effective date. This act
takes effect at 12:01 a.m. on the day following the expiration of the
ninety-day period after final adjournment of the general assembly; except
that, if a referendum petition is filed pursuant to section 1 (3) of article V
of the state constitution against this act or an item, section, or part of this
act within such period, then the act, item, section, or part will not take
effect unless approved by the people at the general election to be held in
November 2024 and, in such case, will take effect on the date of the
official declaration of the vote thereon by the governor.

-10-