

**Second Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO**

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 24-0224.01 Michael Dohr x4347

HOUSE BILL 24-1320

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Appropriations

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A BILL FOR AN ACT

101 **CONCERNING CREATING A TASK FORCE TO STUDY SCHOOL STAFF**
102 **SAFETY ISSUES, AND, IN CONNECTION THEREWITH, MAKING AN**
103 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the educator safety task force (task force) within the office of school safety (office) in the department of public safety (department).

The task force consists of the director of the office, teachers, education support professionals, a school support professional, school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

SENATE
Amended 2nd Reading
May 3, 2024

HOUSE
3rd Reading Unamended
April 25, 2024

HOUSE
Amended 2nd Reading
April 24, 2024

administrators, a representative of an organization representing students and families from disproportionately impacted communities, a representative of a statewide organization that represents students with disabilities, an individual who works for a nonprofit that focuses on school safety, and a restorative justice professional.

The task force shall meet at least 4 times in 2024 and at least 3 times in 2025 and may hold meetings with remote participation.

On or before June 30, 2025, the bill requires the task force to review, investigate, and make recommendations to the education committees of the house of representatives and the senate, the governor, the state board, the commissioner of education, and the department concerning:

- Any issue relating to the safety and well-being of public school staff, including laws or regulations that affect the safety and well-being of public school staff;
- The effects of the declining number of special education professionals on student behaviors, as well as the impact of widespread staff shortages and the effects of class size and caseloads on disruptive learning environments;
- Incidents of aggressive student behaviors toward educators to inform solutions;
- The work and recommendations of existing education task forces;
- The impact of insufficient funding and the lack of wraparound services on disruptive learning environments; and
- The role resource inequality may play in staff safety issues.

The task force shall make recommendations for administrative and statutory changes that are necessary to facilitate school staff safety solutions.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 24-33.5-2704 as
3 follows:

4 **24-33.5-2704. Educator safety task force - created - report -**
5 **definitions - repeal.** (1) THERE IS CREATED IN THE OFFICE OF SCHOOL
6 SAFETY THE EDUCATOR SAFETY TASK FORCE.

7 (2) (a) (I) THE TASK FORCE CONSISTS OF THE FOLLOWING VOTING
8 MEMBERS:

1 (A) THE DIRECTOR, OR THE DIRECTOR'S DESIGNEE, WHO IS THE
2 CHAIRPERSON OF THE TASK FORCE;

3 (B) THREE PUBLIC SCHOOL TEACHERS WHO ARE LICENSED
4 PURSUANT TO ARTICLE 60.5 OF TITLE 22 AND EMPLOYED BY A SCHOOL
5 DISTRICT IN THIS STATE FROM A RURAL, URBAN, AND SUBURBAN DISTRICT,
6 ONE PUBLIC SCHOOL TEACHER FROM A SUBURBAN DISTRICT, APPOINTED BY
7 THE GOVERNOR AND ONE PUBLIC SCHOOL TEACHER FROM A RURAL SCHOOL
8 DISTRICT AND ONE PUBLIC SCHOOL TEACHER FROM AN URBAN SCHOOL
9 DISTRICT APPOINTED BY THE SPEAKER OF THE HOUSE, ON THE ADVICE OF
10 A STATEWIDE ASSOCIATION THAT REPRESENTS TEACHERS.

11 (C) TWO EDUCATION SUPPORT PROFESSIONALS, ONE OF WHOM
12 FOCUSES ON ENGLISH LANGUAGE LEARNING, APPOINTED BY THE
13 PRESIDENT OF SENATE ON THE ADVICE OF A STATEWIDE ASSOCIATION THAT
14 REPRESENTS EDUCATION SUPPORT PROFESSIONALS;

15 (D) ONE SCHOOL SUPPORT PROFESSIONAL WHO IS LICENSED
16 PURSUANT TO ARTICLE 60.5 OF TITLE 22, WHO FOCUSES ON ADDRESSING
17 MENTAL HEALTH AT THE SCHOOL LEVEL AND HAS AN UNDERSTANDING OF
18 NEUROLOGICAL AND DEVELOPMENT DISORDERS, SUCH AS AUTISM,
19 APPOINTED BY THE GOVERNOR ON THE ADVICE OF A STATEWIDE
20 ASSOCIATION THAT REPRESENTS EDUCATION SUPPORT PROFESSIONALS;

21 (E) TWO SCHOOL ADMINISTRATORS, WHO ARE EMPLOYED EITHER
22 AT THE SCHOOL OR DISTRICT LEVEL BY A PUBLIC NON-CHARTER SCHOOL
23 DISTRICT, ONE APPOINTED BY THE SPEAKER OF THE HOUSE OF
24 REPRESENTATIVES AND ONE APPOINTED BY THE MINORITY LEADER OF THE
25 HOUSE, ON THE ADVICE OF A STATEWIDE ASSOCIATION THAT REPRESENTS
26 SCHOOL EXECUTIVES;

27 (F) ONE TEACHER WHO IS EMPLOYED AT A CHARTER SCHOOL,

1 APPOINTED BY THE HOUSE MINORITY LEADER ON THE ADVICE OF A
2 STATEWIDE ASSOCIATION THAT ADVOCATES FOR CHARTER SCHOOLS;

3 (G) ONE SCHOOL LEADER OR ADMINISTRATOR WHO IS EMPLOYED
4 AT A DISTRICT CHARTER SCHOOL OR A SCHOOL AUTHORIZED BY THE
5 CHARTER SCHOOL INSTITUTE, APPOINTED BY THE SENATE MINORITY
6 LEADER ON THE ADVICE OF THE CHARTER SCHOOL INSTITUTE;

7 (H) A REPRESENTATIVE OF AN ORGANIZATION THAT REPRESENTS
8 STUDENTS AND FAMILIES FROM DISPROPORTIONATELY IMPACTED SCHOOLS
9 THAT RECEIVES MONEY UNDER TITLE I OF THE FEDERAL "ELEMENTARY
10 AND SECONDARY EDUCATION ACT OF 1965", AS AMENDED, AND THE
11 SCHOOLS ARE IN A SCHOOL DISTRICT IN WHICH THE MAJORITY OF THE
12 STUDENTS ENROLLED IN THE DISTRICT IDENTIFY AS MINORITY, APPOINTED
13 BY THE PRESIDENT OF THE SENATE;

14 (I) A REPRESENTATIVE OF A STATEWIDE ORGANIZATION THAT
15 REPRESENTS STUDENTS WITH DISABILITIES, APPOINTED BY THE SPEAKER
16 OF THE HOUSE;

17 ==
18 (J) AN INDIVIDUAL WHO WORKS FOR A NONPROFIT ENTITY THAT
19 FOCUSES ON SCHOOL SAFETY AND TRAINING, APPOINTED BY THE SENATE
20 MINORITY LEADER; AND

21 (K) A CERTIFIED RESTORATIVE JUSTICE PROFESSIONAL WHO HAS
22 EXPERIENCE WITH COMMUNITY-BASED JUVENILE RESTORATIVE JUSTICE,
23 APPOINTED BY THE GOVERNOR.

24 (II) THE TASK FORCE CONSISTS OF THE FOLLOWING NONVOTING
25 MEMBERS:

26 (A) THE COMMISSIONER OF EDUCATION OR THE COMMISSIONER'S
27 DESIGNEE; ==

1 (B) A REPRESENTATIVE OF THE BEHAVIORAL HEALTH
2 ADMINISTRATION CREATED IN SECTION 27-50-203, APPOINTED BY THE
3 COMMISSIONER OF THE BEHAVIORAL HEALTH ADMINISTRATION; AND

4 (C) A STUDENT REPRESENTING A COMMUNITY
5 DISPROPORTIONATELY IMPACTED BY SCHOOL DISCIPLINE, APPOINTED BY
6 THE GOVERNOR.

7 (b) THE APPOINTING AUTHORITIES SHALL APPOINT THE TASK FORCE
8 MEMBERS BY JULY 31, 2024.

9 (c) ANY VACANCY OCCURRING IN THE MEMBERSHIP OF THE TASK
10 FORCE MUST BE FILLED IN THE SAME MANNER AS THE ORIGINAL
11 APPOINTMENT.

12 (d) A MAJORITY OF THE MEMBERS OF THE TASK FORCE
13 CONSTITUTES A QUORUM FOR THE TRANSACTION OF BUSINESS, AND A
14 MAJORITY OF A QUORUM PRESENT AT ANY MEETING IS SUFFICIENT FOR ANY
15 OFFICIAL ACTION TAKEN BY THE TASK FORCE.

16 (e) THE CHAIRPERSON OF THE TASK FORCE SHALL CONVENE THE
17 FIRST MEETING OF THE TASK FORCE NO LATER THAN SEPTEMBER 1, 2024.
18 THE TASK FORCE SHALL MEET AT LEAST FOUR TIMES IN 2024 AND AT LEAST
19 THREE TIMES IN 2025. THE TASK FORCE SHALL ESTABLISH PROCEDURES TO
20 ALLOW MEMBERS OF THE TASK FORCE TO PARTICIPATE IN THE MEETINGS
21 REMOTELY.

22 (f) THE MEMBERS OF THE TASK FORCE SERVE WITHOUT
23 COMPENSATION, BUT MAY BE REIMBURSED FOR EXPENSES DIRECTLY
24 RELATING TO THEIR SERVICE ON THE TASK FORCE.

25 (g) UPON THE REQUEST OF THE CHAIRPERSON OF THE TASK FORCE,
26 THE OFFICE OF SCHOOL SAFETY SHALL PROVIDE STAFF ASSISTANCE,
27 MEETING SPACE, OR AUDIO-VISUAL COMMUNICATION TECHNOLOGY

1 RESOURCES TO THE TASK FORCE AS NECESSARY FOR THE PERFORMANCE OF
2 ITS DUTIES.

3 (3) (a) THE TASK FORCE SHALL STUDY:

4 (I) ANY ISSUE RELATING TO THE SAFETY AND WELL-BEING OF
5 PUBLIC SCHOOL STAFF, INCLUDING LAWS OR REGULATIONS THAT AFFECT
6 THE SAFETY AND WELL-BEING OF PUBLIC SCHOOL STAFF;

7 (II) THE EFFECTS OF THE DECLINING NUMBER OF ■ EDUCATION
8 PROFESSIONALS ON STUDENT BEHAVIORS, AS WELL AS THE EFFECTS OF
9 WIDESPREAD STAFF SHORTAGES, CLASS SIZE, AND CASELOADS ON
10 DISRUPTIVE LEARNING ENVIRONMENTS;

11 (III) INCIDENTS OF AGGRESSIVE STUDENT BEHAVIORS TOWARD
12 EDUCATORS TO INFORM SOLUTIONS. THE STUDY OF INCIDENTS OF
13 AGGRESSIVE STUDENT BEHAVIOR MUST INCLUDE AN EXAMINATION OF THE
14 STUDENT'S HISTORY, THE SCHOOL'S ATTEMPTS AT ADDRESSING THE
15 BEHAVIOR AND MENTAL HEALTH NEEDS, INCLUDING, BUT NOT LIMITED TO,
16 BEHAVIORAL ASSESSMENTS OR BEHAVIORAL PLANS, ACCESS TO MENTAL
17 HEALTH SUPPORTS WITHIN THE SCHOOL, AND REFERRALS TO SUPPORTS
18 OUTSIDE OF THE SCHOOL. THE STUDY OF INCIDENTS OF AGGRESSIVE
19 STUDENT BEHAVIOR MUST ALSO INCLUDE EXAMINING THE NUMBER OF
20 SUSPENSIONS THAT HAVE OCCURRED AND THE NUMBER OF ABBREVIATED
21 SCHOOL DAYS BECAUSE OF BEHAVIOR CONCERNS. THE STUDY OF THESE
22 INCIDENTS MUST PROTECT THE PRIVACY OF STUDENTS AND MUST INCLUDE
23 WORKER'S COMPENSATION DATA, REPORTED INCIDENTS IN THE TEACHING
24 AND LEARNING CONDITIONS IN COLORADO SURVEY, AND OTHER RELEVANT
25 DATA THAT MAY INFORM SOLUTIONS. THE SOLUTIONS MUST NOT INCLUDE
26 POLICIES THAT FOCUS ON ADDITIONAL STUDENT DISCIPLINE OR CRIMINAL
27 REFERRAL OF STUDENTS OR ACTIVATE ANY CURRENT POLICIES THAT CAUSE

1 STUDENTS OF COLOR AND STUDENTS WITH DISABILITIES TO BE AT
2 DISPROPORTIONATE RISK FOR CRIMINAL REFERRALS.

3 (IV) THE WORK AND RECOMMENDATIONS OF THE FOLLOWING TASK
4 FORCES: THE SCHOOL FINANCE TASK FORCE, THE SCHOOL SAFETY
5 WORKING GROUP, THE DISPROPORTIONATE DISCIPLINE TASK FORCE, AND
6 THE FACILITY SCHOOLS WORKING GROUP;

7 (V) THE IMPACT OF INSUFFICIENT FUNDING, LACK OF
8 COORDINATION OF SERVICES BETWEEN SCHOOL AND COMMUNITY, AND THE
9 LACK OF WRAPAROUND SERVICES ON LEARNING ENVIRONMENTS; AND

10 (VI) THE ROLE THAT RESOURCE INEQUALITY MAY HAVE ON STAFF
11 SAFETY ISSUES.

12 (b) THE TASK FORCE SHALL MAKE RECOMMENDATIONS FOR
13 ADMINISTRATIVE AND STATUTORY CHANGES THAT ARE NECESSARY TO
14 FACILITATE SCHOOL STAFF SAFETY SOLUTIONS.

15 (4) ON OR BEFORE JUNE 30, 2025, THE TASK FORCE SHALL SUBMIT
16 A FINAL REPORT, INCLUDING ITS FINDINGS AND RECOMMENDATIONS ON
17 THE ISSUES IDENTIFIED IN SUBSECTION (3) OF THIS SECTION, TO THE
18 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE
19 SENATE, OR THEIR SUCCESSOR COMMITTEES; THE GOVERNOR; THE STATE
20 BOARD; THE COMMISSIONER OF EDUCATION; AND THE DEPARTMENT OF
21 EDUCATION.

22 (5) FOR THE PURPOSES OF THIS SECTION:

23 (a) "EDUCATION SUPPORT PROFESSIONAL" MEANS A PERSON THAT
24 IS EMPLOYED BY A SCHOOL DISTRICT IN THIS STATE WHO IS NOT REQUIRED
25 AS A CONDITION OF EMPLOYMENT TO HOLD A LICENSE ISSUED PURSUANT
26 TO THIS TITLE 22. THE TERM INCLUDES ADMINISTRATIVE STAFF,
27 PARAPROFESSIONALS, CUSTODIAL STAFF, FOOD SERVICE WORKERS, AND

1 BUS DRIVERS.

2 (b) "TASK FORCE" MEANS THE EDUCATOR SAFETY TASK FORCE
3 CREATED IN SUBSECTION (1) OF THIS SECTION.

4 (6) THIS SECTION IS REPEALED, EFFECTIVE DECEMBER 31, 2025.

5 **SECTION 2. Appropriation.** For the 2024-25 state fiscal year,
6 \$146,250 is appropriated to the department of public safety for use by the
7 executive director's office. This appropriation is from the general fund.
8 To implement this act, the office may use this appropriation for
9 administrative services related to the office of school safety.

10 **SECTION 3. Safety clause.** The general assembly finds,
11 determines, and declares that this act is necessary for the immediate
12 preservation of the public peace, health, or safety or for appropriations for
13 the support and maintenance of the departments of the state and state
14 institutions.