

**Second Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 24-0548.01 Jacob Baus x2173

HOUSE BILL 24-1282

HOUSE SPONSORSHIP

Martinez and Pugliese,

SENATE SPONSORSHIP

Coleman,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING MEASURES TO INCREASE THE SUCCESS RATES OF**
102 **NINTH-GRADE STUDENTS IN PUBLIC HIGH SCHOOLS IN**
103 **COLORADO.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

Under current law, the ninth-grade success grant program (grant program) provides funding to local education providers and charter schools to implement a ninth-grade success program to assist students in ninth grade to develop the skills needed to successfully graduate high school and succeed in their education and careers. Beginning in the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.*

2024-25 state fiscal year, and for each year thereafter, the bill requires the general assembly to annually appropriate \$2.8 million for the grant program.

Under current law, the office of dropout prevention and student re-engagement (office) submits an annual report to the state board of education, education committees of the house of representatives and senate, and the governor regarding findings and recommendations to reduce the student dropout rate and increase graduation and completion rates. Starting with the report submitted in March 2026, the bill requires the office to include certain ninth-grade performance measures for each public school, school district, the charter school institute, and the state as a whole.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-14-109.5, **repeal**
3 (8); and **add** (7.7) as follows:

4 **22-14-109.5. Ninth-grade success grant program - created -**
5 **criteria - use of grant money - appropriation - report - rules -**
6 **definitions.** (7.7) FOR THE 2024-25 STATE FISCAL YEAR, AND EACH STATE
7 FISCAL YEAR THEREAFTER, THE GENERAL ASSEMBLY SHALL ANNUALLY
8 APPROPRIATE TWO MILLION DOLLARS FROM THE GENERAL FUND TO THE
9 DEPARTMENT FOR PURPOSES OF THE PROGRAM.

10 (8) ~~This section is repealed, effective July 1, 2025.~~

11 **SECTION 2.** In Colorado Revised Statutes, 22-14-111, **add** (2.5)
12 as follows:

13 **22-14-111. Report to general assembly, state board, and**
14 **governor - exception to three-year expiration.** (2.5) (a) BEGINNING
15 WITH THE REPORT SUBMITTED PURSUANT TO THIS SECTION ON MARCH 15,
16 2026, THE OFFICE SHALL INCLUDE INFORMATION REGARDING
17 NINTH-GRADE PERFORMANCE. AT A MINIMUM, THE FOLLOWING MEASURES
18 MUST BE INCLUDED:

19 **(I) FOR EACH PUBLIC SCHOOL THAT SERVES THE NINTH GRADE, THE**

1 NUMBER AND PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO
2 AT THE END OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST
3 ONE-FOURTH OF THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE
4 FROM HIGH SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED
5 FOR THE SCHOOL IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,
6 GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT
7 THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM;

8 (II) FOR EACH SCHOOL DISTRICT, THE NUMBER AND PERCENTAGE
9 OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL
10 YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER
11 OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE
12 FAILED TWO OR MORE COURSES, REPORTED FOR THE SCHOOL DISTRICT IN
13 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH
14 LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN
15 INDIVIDUALIZED EDUCATION PROGRAM;

16 (III) FOR THE CHARTER SCHOOL INSTITUTE, THE NUMBER AND
17 PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF
18 THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE
19 TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL
20 AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE CHARTER
21 SCHOOL INSTITUTE IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,
22 GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT
23 THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM; AND

24 (IV) FOR THE STATE AS A WHOLE, THE NUMBER AND PERCENTAGE
25 OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL
26 YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER
27 OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE

1 FAILED TWO OR MORE COURSES, REPORTED FOR THE STATE AS A WHOLE IN
2 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH
3 LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN
4 INDIVIDUALIZED EDUCATION PROGRAM. ■

5 (b) IN PERFORMING THEIR DUTIES PURSUANT TO THIS SUBSECTION
6 (2.5), THE DEPARTMENT, THE OFFICE, EACH SCHOOL DISTRICT, THE
7 CHARTER SCHOOL INSTITUTE, AND EACH PUBLIC SCHOOL SHALL COMPLY
8 WITH THE FEDERAL AND STATE LAWS REGARDING PRIVACY, INCLUDING
9 THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT
10 OF 1974", 20 U.S.C. SEC. 1232G, AS AMENDED, AND ITS IMPLEMENTING
11 REGULATIONS, AND THE "STUDENT DATA TRANSPARENCY AND SECURITY
12 ACT" CREATED PURSUANT TO ARTICLE 16 OF THIS TITLE 22, AS AMENDED,
13 AND ITS IMPLEMENTING RULES.

14 **SECTION 3. Safety clause.** The general assembly finds,
15 determines, and declares that this act is necessary for the immediate
16 preservation of the public peace, health, or safety or for appropriations for
17 the support and maintenance of the departments of the state and state
18 institutions.