

**Second Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 24-0808.02 Jane Ritter x4342

HOUSE BILL 24-1216

HOUSE SPONSORSHIP

Bacon and Hernandez,

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING MULTI-LEVEL SUPPORTS FOR YOUTH IN VARYING STAGES**
102 **OF THE JUVENILE JUSTICE SYSTEM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill establishes a bill of rights for K-12 students who are involved in any capacity with the juvenile or criminal justice system (justice-engaged student). School districts, boards of cooperative services, charter schools, and institute charter schools (local education providers) must follow the bill of rights for justice-engaged students. The bill of rights includes, but is not limited to, providing the justice-engaged student

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

with a graduation and promotion plan; appropriate credit for coursework completed while justice-engaged; prompt enrollment or re-enrollment no later than 10 business days after the first request to the local education provider; and allowing the justice-engaged student to participate in school activities or career readiness pathways in accordance with rules promulgated by the state board of education (board).

Each local education provider shall publish on its website an explanation of the services and resources available for justice-engaged students, including the name, phone number, and email address of a designated, trained point-of-contact person (contact person) at the local education provider. The contact person shall complete annual training developed by the department of education (department) and be knowledgeable about alternative education options and wraparound services.

When notified that a student is justice-engaged, the contact person shall schedule a meeting with the justice-engaged student and the multi-tiered systems of supports team (MTSS), if one is available, at the local education provider. If an MTSS is not available, the contact person shall schedule a meeting with an intervention team. The MTSS or intervention team shall, in collaboration with the justice-engaged student and the justice-engaged student's family, develop a customized support plan related to the justice-engaged student's education needs.

Beginning with the 2025-26 academic year, the department, in collaboration with the division of youth services and the judicial department, shall develop a data tracking system to track data on attendance, drop-out rates, and graduation rates for justice-engaged students.

The board shall promulgate rules to establish a process and framework for interpreting and transferring credits and schoolwork completed by a justice-engaged student while in custody.

The department shall provide guidance to local education providers on how to allow a justice-engaged student to receive an accommodation to participate in school activities, including, but not limited to, graduation ceremonies, sporting events, after-school activities, and college or career readiness pathways.

On or before September 1, 2025, the bill requires the department to select and contract with an entity to establish and maintain a statewide hotline for justice-engaged students, families and caregivers, justice system personnel, and education personnel. Each justice-engaged student shall be provided information about the hotline by law enforcement after ticketing or arrest, by the division of youth services after release from the division, and by local education providers after notification that a student has become justice-engaged.

The bill requires the entity operating the hotline to submit a written report to the department and board on or before June 30, 2025, and each

June 30 thereafter. The report must categorize and summarize the number of calls received, the type of person calling, types of supports or referrals provided, and the geography of calls received so that service gaps can be identified.

The department shall create and maintain a position to serve as a support person to assist students from frontier and rural school districts who have been denied re-entry into school by a local education provider.

Under current law, if a child or youth is within a court's jurisdiction, a preliminary investigation is made to determine whether further actions be taken to protect the interests of the child or youth or the community. The bill allows the court to extend the preliminary investigation for an additional 6 months to make additional findings.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** article 108 to
3 title 22 as follows:

4 **ARTICLE 108**

5 **Justice-Engaged Students in Education Act**

6 **22-108-101. Short title.** THE SHORT TITLE OF THIS ARTICLE 108 IS
7 THE "SUPPORTING JUSTICE-ENGAGED STUDENTS IN EDUCATION ACT".

8 **22-108-102. Definitions.** AS USED IN THIS ARTICLE 108, UNLESS
9 THE CONTEXT OTHERWISE REQUIRES:

10 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
11 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

12 (2) "HOTLINE" MEANS THE STATEWIDE JUSTICE-ENGAGED STUDENT
13 HOTLINE CREATED PURSUANT TO SECTION 22-108-108.

14 (3) "JUSTICE-ENGAGED STUDENT" MEANS A STUDENT WHO IS
15 INVOLVED IN THE CRIMINAL JUSTICE SYSTEM IN ANY CAPACITY,
16 INCLUDING, BUT NOT LIMITED TO, ADJUDICATION, PROBATION, TICKETING,
17 DETENTION, DIVERSION, COMMITMENT, OR COMMUNITY SUPERVISION.

18 (4) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT
19 CREATED PURSUANT TO ARTICLE 30 OF THIS TITLE 22, A BOARD OF

1 COOPERATIVE SERVICES, A CHARTER SCHOOL AUTHORIZED BY A SCHOOL
2 DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE 22, OR AN
3 INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE CHARTER
4 SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF THIS TITLE
5 22.

6 (5) "MULTI-TIERED SYSTEMS OF SUPPORTS" MEANS A SYSTEMIC
7 PREVENTIVE APPROACH THAT ADDRESSES THE ACADEMIC AND
8 SOCIAL-EMOTIONAL NEEDS OF ALL STUDENTS AT THE UNIVERSAL,
9 TARGETED, AND INTENSIVE LEVELS. THROUGH THE MULTI-TIERED
10 SYSTEMS OF SUPPORTS, SCHOOL PERSONNEL PROVIDES HIGH-QUALITY,
11 SCIENTIFICALLY BASED OR EVIDENCE-BASED INSTRUCTION AND
12 INTERVENTION THAT IS MATCHED TO STUDENT NEEDS; USES A METHOD OF
13 MONITORING PROGRESS TO INFORM DECISIONS ABOUT INSTRUCTION AND
14 GOALS; AND USES STUDENT RESPONSE DATA TO INFORM IMPORTANT
15 EDUCATIONAL DECISIONS.

16 **22-108-103. Justice-engaged student's bill of rights.** (1) WITH
17 RESPECT TO EDUCATION, A JUSTICE-ENGAGED STUDENT HAS THE RIGHT TO:

18 (a) PROVISION OF ALTERNATIVE SOLUTIONS TO A GENERAL
19 EDUCATION, INCLUDING, BUT NOT LIMITED TO, APPROPRIATE AVAILABLE
20 ALTERNATE EDUCATION PROGRAMS;

21 (b) PROMPT ENROLLMENT OR RE-ENROLLMENT WITH A LOCAL
22 EDUCATION PROVIDER, SO LONG AS THE STUDENT IS ELIGIBLE FOR
23 ENROLLMENT, AS DETERMINED BY THE LOCAL EDUCATION PROVIDER
24 PURSUANT TO SECTION 22-33-104, NO LATER THAN TEN BUSINESS DAYS
25 AFTER THE FIRST REQUEST TO THE LOCAL EDUCATION PROVIDER AND
26 INITIAL CONTACT WITH THE POINT-OF-CONTACT PERSON FOR THE LOCAL
27 EDUCATION PROVIDER. IF THE JUSTICE-ENGAGED STUDENT IS BEING

1 SERVED THROUGH THE FEDERAL "INDIVIDUALS WITH DISABILITIES
2 EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED, OR SECTION
3 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794,
4 AS AMENDED, THE FEDERAL TIME REQUIREMENTS REMAIN IN EFFECT FOR
5 THAT STUDENT. THE LOCAL EDUCATION PROVIDER SHALL PROVIDE ALL
6 JUSTICE-ENGAGED STUDENTS WITH A RESPONSE WITHIN THREE BUSINESS
7 DAYS AFTER THE JUSTICE-ENGAGED STUDENT CONTACTS THE LOCAL
8 EDUCATION PROVIDER.

9 (c) APPROPRIATE CREDIT FOR COURSEWORK COMPLETED WHILE
10 JUSTICE-ENGAGED AND FOR THAT COURSEWORK TO BE APPLIED TOWARD
11 GRADUATION OR SCHOOL CONTINUATION WHILE RE-ENROLLED AT A LOCAL
12 EDUCATION PROVIDER, ACCORDING TO RULES PROMULGATED BY THE
13 STATE BOARD OF EDUCATION PURSUANT TO THIS ARTICLE 108;

14 (d) A PLAN FOR GRADUATION DEVELOPED IN CONSULTATION WITH
15 THE JUSTICE-ENGAGED STUDENT, THE STUDENT'S FAMILY, CAREGIVER OR
16 ADVOCATE. THE PLAN MUST CONSIDER ALL PRIOR COURSEWORK
17 COMPLETED BY THE STUDENT. IN DEVELOPING THE PLAN, THE TEAM SHALL
18 MAKE EVERY EFFORT TO ACCOUNT FOR ALL CREDITS EARNED BY THE
19 JUSTICE-ENGAGED STUDENT AND CLARIFY REQUIREMENTS TO ALLOW THE
20 JUSTICE-ENGAGED STUDENT TO COMPLETE THE STUDENT'S HIGH SCHOOL
21 GRADUATION REQUIREMENTS AT THE EARLIEST POSSIBLE DATE.

22 (e) A CLEARLY DEFINED AND DOCUMENTED PLAN FOR
23 GRADUATION PROVIDED TO THE JUSTICE-ENGAGED STUDENT AND THE
24 STUDENT'S FAMILY OR CAREGIVER UPON RE-ENTRY, RE-ENROLLMENT, OR
25 CONTINUATION WITH A LOCAL EDUCATION PROVIDER;

26 (f) PRIVACY, INCLUDING PRIVACY WHEN RELATED TO DIVERSION,
27 PROBATION, OR QUESTIONING ABOUT A CRIME AT A LOCAL EDUCATION

1 PROVIDER AND NOT IN VIEW OF THE STUDENT'S PEERS. IF SUCH A VISIT IS
2 NECESSARY, THE APPROPRIATE OFFICER SHALL SCHEDULE THE VISIT IN
3 ADVANCE WITH THE LOCAL EDUCATION PROVIDER'S OFFICE IN A PRIVATE
4 AREA OUT OF SIGHT OF THE OTHER STUDENTS.

5 (g) PROTECTION BY THE FEDERAL "INDIVIDUALS WITH
6 DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS
7 AMENDED, SECTION 504 OF THE FEDERAL "REHABILITATION ACT OF 1973",
8 29 U.S.C. SEC. 794, AS AMENDED, APPLICABLE FOSTER CARE
9 REGULATIONS, AND THE FEDERAL "MCKINNEY-VENTO HOMELESS
10 ASSISTANCE ACT", 42 U.S.C. SEC. 11431 ET SEQ.;

11 (h) FOR ANY OFFENSE THAT DOES NOT INCLUDE A PHYSICAL
12 THREAT OR BODILY INJURY TO ANOTHER PERSON, BE COMMITTED IN A
13 MANNER THAT ALLOWS THE JUSTICE-ENGAGED STUDENT TO CONTINUE TO
14 ATTEND SCHOOL PRIOR TO COMMITMENT TO AVOID DISRUPTION OF THE
15 JUSTICE-ENGAGED STUDENT'S ACADEMIC PROGRESS AND ABILITY TO
16 ACHIEVE CREDITS FOR A SEMESTER. WHEN POSSIBLE, THE COURT SHALL
17 ORDER COMMITMENT AS FOLLOWS:

18 (I) IF THE SENTENCING TAKES PLACE IN THE FALL SEMESTER, THE
19 JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE THE
20 FALL SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF THE
21 SPRING SEMESTER;

22 (II) IF THE SENTENCING TAKES PLACE IN THE SPRING SEMESTER,
23 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
24 THE SPRING SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
25 THE SUMMER SEMESTER;

26 (III) IF THE SENTENCING TAKES PLACE IN THE SUMMER SEMESTER,
27 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE

1 THE SUMMER SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
2 THE FALL SEMESTER;

3 (i) CREATE EVIDENCE OF AND BE EVALUATED FOR GIFTEDNESS
4 WITH SUPPORT AND INFORMATION FROM THE JUSTICE-ENGAGED STUDENT'S
5 FAMILY OR CAREGIVERS TO ALLOW CONSIDERATION OF THE
6 JUSTICE-ENGAGED STUDENT FOR GIFTED AND TALENTED PROGRAMS THAT
7 ARE AVAILABLE WITHIN EXISTING RESOURCES; AND

8 (j) PARTICIPATE IN SCHOOL ACTIVITIES AND COLLEGE OR CAREER
9 READINESS PATHWAYS, INCLUDING, BUT NOT LIMITED TO, CAREER AND
10 TECHNICAL CERTIFICATION PROGRAMS, IN ACCORDANCE WITH THE RULES
11 PROMULGATED BY THE STATE BOARD OF EDUCATION PURSUANT TO THIS
12 ARTICLE 108.

13 **22-108-104. Educational support for justice-engaged students**
14 **- local education provider responsibilities - point-of-contact person**
15 **- guidance - automatic referral to multi-tiered systems of supports.**

16 (1) EACH LOCAL EDUCATION PROVIDER IN THE STATE SHALL:

17 (a) PROMINENTLY PUBLISH ON ITS WEBSITE AN EXPLANATION OF
18 SERVICES AND RESOURCES AVAILABLE FOR JUSTICE-ENGAGED STUDENTS,
19 INCLUDING THE NAME, PHONE NUMBER, AND EMAIL ADDRESS OF A
20 POINT-OF-CONTACT PERSON AT THE LOCAL EDUCATION PROVIDER. THE
21 INFORMATION SHOULD BE EASILY ACCESSIBLE AND OFFERED IN MULTIPLE
22 LANGUAGES, AS BEST SUITS THE NEEDS OF THE DEMOGRAPHIC MAKEUP OF
23 THE AREA IN WHICH THE LOCAL EDUCATION PROVIDER IS LOCATED.

24 (b) DESIGNATE ONE PERSON TO SERVE AS POINT OF CONTACT FOR
25 JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS. THE
26 POINT-OF-CONTACT PERSON SHALL RESPOND TO INQUIRIES AND CONNECT
27 WITH JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS

1 WITHIN THREE BUSINESS DAYS AFTER AN INQUIRY, PURSUANT TO THE
2 JUSTICE-ENGAGED STUDENT'S BILL OF RIGHTS ESTABLISHED IN SECTION
3 22-108-103. FOR SMALL AND RURAL SCHOOL DISTRICTS THAT ARE NOT
4 MEMBERS OF A BOCES, A DESIGNATED SUPPORT PERSON WITHIN THE
5 DEPARTMENT SHALL ACT AS A POINT OF CONTACT FOR THE PURPOSES OF
6 THIS SECTION, PURSUANT TO SECTION 22-108-109.

7 (2) (a) THE DESIGNATED POINT-OF-CONTACT PERSON FOR EACH
8 LOCAL EDUCATION PROVIDER SHALL READ AND UNDERSTAND THE
9 GUIDANCE DEVELOPED AND PROVIDED PURSUANT TO SUBSECTION (2)(b)
10 OF THIS SECTION UPON DESIGNATION AS THE POINT-OF-CONTACT. ■ ■ ■

11 THE POINT-OF-CONTACT PERSON SHALL BE KNOWLEDGEABLE ABOUT
12 ALTERNATIVE EDUCATION OPTIONS AND WRAPAROUND SERVICES
13 AVAILABLE TO STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER.

14 (b) THE DEPARTMENT SHALL PARTNER WITH PERSONS INVOLVED
15 WITH JUSTICE-ENGAGED STUDENTS IN THE STATE TO DEVELOP GUIDANCE
16 THAT ALIGNS WITH THE JUSTICE-ENGAGED STUDENT'S BILL OF RIGHTS
17 ESTABLISHED IN SECTION 22-108-103 AND THAT INCLUDES GUIDANCE IN
18 STATE ATTENDANCE LAWS, CASES PERTAINING TO EDUCATION AS A
19 PROTECTED PROPERTY INTEREST, RE-ENTRY BEST PRACTICES, THE CREDIT
20 TRANSFER PROCESS DEVELOPED PURSUANT TO SECTION 22-108-106, AND
21 REQUIREMENTS OF THE FEDERAL "INDIVIDUALS WITH DISABILITIES
22 EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED, OR SECTION
23 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794,
24 AS AMENDED. ON OR BEFORE AUGUST 1, 2025, THE DEPARTMENT SHALL
25 DEVELOP GUIDANCE AND MAKE IT AVAILABLE TO LOCAL EDUCATION
26 PROVIDERS ONLINE AND IN MODULES FOR EASE OF ACCESS. ■ ■ ■ EACH
27 LOCAL EDUCATION PROVIDER SHALL ENSURE THAT THE

1 POINT-OF-CONTACT PERSON FOR THE PROVIDER HAS COMPLETE
2 UNDERSTANDING OF THE GUIDANCE DEVELOPED PURSUANT TO THIS
3 SUBSECTION (2)(b) ON OR BEFORE THE PUPIL ENROLLMENT COUNT DAY AS
4 DEFINED IN SECTION 22-54-103 AND MAINTAIN THE POSITION OF A
5 DESIGNATED POINT-OF-CONTACT PERSON.

6 (c) THE GUIDANCE DEVELOPED PURSUANT TO SUBSECTION (2)(b)
7 OF THIS SECTION IS RECOMMENDED FOR ANY PERSON ACTING AS A CHILD
8 WELFARE EDUCATION LIAISON, GUARDIAN AD LITEM, COUNSEL FOR YOUTH,
9 OR OTHER OFFICERS WHO WORK WITH YOUTH. THE DEPARTMENT SHALL
10 MAKE THE GUIDANCE PUBLICLY AVAILABLE TO ANY YOUTH-SERVING
11 AGENCY OR COMMUNITY-BASED ORGANIZATION.

12 (3) THE POINT-OF-CONTACT PERSON SHALL ACTIVELY ENGAGE
13 WITH JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS
14 TO EXPLORE ALTERNATIVE SOLUTIONS FOR EDUCATIONAL ATTAINMENT
15 BEFORE RESORTING TO A DENIAL OF ACCESS TO EDUCATION PURSUANT TO
16 ARTICLE 33 OF THIS TITLE 22, AND IF THE LOCAL EDUCATION PROVIDER
17 DENIES THE STUDENT ACCESS TO EDUCATION, THE POINT-OF-CONTACT
18 PERSON SHALL REFER THE STUDENT TO THE HOTLINE CREATED PURSUANT
19 TO SECTION 22-108-108.

20 (4) UPON NOTIFICATION OR REQUEST, A LOCAL EDUCATION
21 PROVIDER WILL WORK WITH THE TEAM OF PROFESSIONALS, INCLUDING THE
22 MULTI-TIERED SYSTEMS OF SUPPORTS AND APPROPRIATE INTERVENTION
23 TEAMS, FAMILIES, AND JUSTICE-ENGAGED STUDENTS, TO ENSURE A
24 PATHWAY TO GRADUATION THAT IS CONSISTENT WITH REQUIREMENTS SET
25 FORTH IN SECTIONS 22-2-106, 22-2-406, AND 22-32-109, INCLUDING
26 WORKFORCE DEVELOPMENT OPPORTUNITIES, ACCESS TO ALTERNATIVE
27 EDUCATIONAL PROGRAMMING, AND MENTAL HEALTH AND OTHER

1 SUPPORTS AS AND IF APPROPRIATE AND AVAILABLE. THE TEAM SHALL
2 DEVELOP A PLAN TO GUIDE IMPLEMENTATION OF THESE SUPPORTS.

3 (5) IF A COURT COMMITS A JUSTICE-ENGAGED STUDENT, AS
4 DEFINED IN SECTION 22-108-102, TO THE DEPARTMENT OF HUMAN
5 SERVICES PURSUANT TO SECTION 19-2.5-1117 FOR ANY OFFENSE THAT
6 DOES NOT INCLUDE A PHYSICAL THREAT OR BODILY INJURY TO ANOTHER
7 PERSON, THE COURT SHALL ORDER THAT THE COMMITMENT TAKE PLACE
8 DURING THE SUMMER MONTHS TO AVOID DISRUPTION OF THE
9 JUSTICE-ENGAGED STUDENT'S ACADEMIC PROGRESS.

10 **22-108-105. Justice-engaged students interagency working**
11 **group - duties - recommendations - rules.** (1) ON OR BEFORE JULY 1,
12 2024, THE DEPARTMENT SHALL CONVENE AN INTERAGENCY WORKING
13 GROUP COMPRISED OF MEMBERS FROM THE DEPARTMENT OF EDUCATION,
14 AS APPOINTED BY THE COMMISSIONER; THE DEPARTMENT OF HUMAN
15 SERVICES, AS APPOINTED BY THE EXECUTIVE DIRECTOR; THE DIVISION OF
16 YOUTH SERVICES, AS APPOINTED BY THE EXECUTIVE DIRECTOR OF THE
17 DEPARTMENT OF HUMAN SERVICES; AND THE JUDICIAL DEPARTMENT, AS
18 APPOINTED BY THE CHIEF JUSTICE.

19 (2) THE INTERAGENCY WORKING GROUP SHALL, AT A MINIMUM,
20 REVIEW AND MAKE RECOMMENDATIONS TO THE DEPARTMENT OF
21 EDUCATION AND THE JOINT EDUCATION COMMITTEES OF THE HOUSE OF
22 REPRESENTATIVES AND THE SENATE NO LATER THAN DECEMBER 1, 2024,
23 REGARDING:

24 (a) CRITERIA AND A MECHANISM FOR IDENTIFYING AND
25 QUANTIFYING THE NUMBER OF JUSTICE-ENGAGED STUDENTS;

26 (b) INDICATORS OF AND CONTRIBUTING FACTORS TO ACADEMIC
27 ATTAINMENT;

1 (c) DATA-SHARING AGREEMENTS AND REGULATORY AND
2 STATUTORY CHANGES REQUIRED TO IMPLEMENT THE RECOMMENDATIONS;

3 (d) ADDITIONAL FUNDING OR SYSTEM ENHANCEMENTS REQUIRED
4 TO IMPLEMENT THE RECOMMENDATIONS MADE PURSUANT TO THIS
5 SUBSECTION (2); AND

6 (e) ANY OTHER RECOMMENDATIONS THAT THE INTERAGENCY
7 WORKING GROUP FINDS RELEVANT TO BETTER UNDERSTAND OUTCOMES
8 FOR JUSTICE-ENGAGED STUDENTS AND WAYS THE STATE CAN SUPPORT
9 THIS POPULATION.

10 (3) THE INTERAGENCY WORKING GROUP SHALL CONSULT WITH
11 LOCAL EDUCATION PROVIDERS TO DETERMINE WHAT DATA IS NEEDED BY
12 DECEMBER 31, 2024.

13 (4) ON OR AFTER JULY 1, 2025, THE STATE BOARD OF EDUCATION
14 SHALL PROMULGATE ANY NECESSARY RULES OR REQUEST STATUTORY
15 CHANGES TO IMPLEMENT THE RECOMMENDATIONS MADE BY THE
16 INTERAGENCY WORKING GROUP.

17 **22-108-106. Credit transfer from state custody situations -**
18 **rules - definition.** (1) FOR THE PURPOSES OF THIS SECTION, "CUSTODY"
19 MEANS, BUT IS NOT LIMITED TO, TIME SPENT IN A FACILITY OPERATED BY
20 THE DEPARTMENT OF HUMAN SERVICES, FACILITY SCHOOL, PSYCHIATRIC
21 FACILITY, OR DAY TREATMENT CENTER.

22 (2) THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH
23 THE DEPARTMENT AND THE DIVISION OF YOUTH SERVICES, THE JUDICIAL
24 DEPARTMENT, INTERESTED STAKEHOLDERS, AND JUSTICE-ENGAGED
25 STUDENTS AND THEIR FAMILIES OR CAREGIVERS, SHALL PROMULGATE
26 RULES ON OR BEFORE AUGUST 1, 2025, TO ESTABLISH A PROCESS AND TO
27 ENSURE THAT YOUTH IN CUSTODY HAVE ACCESS TO QUALITY

1 EDUCATIONAL PROGRAMS AND RECEIVE CREDITS FOR ANY WORK
2 COMPLETED UPON THE YOUTH'S RETURN TO THE TRADITIONAL
3 EDUCATIONAL ENVIRONMENT. THE PROCESS AND FRAMEWORK MUST BE
4 IN PLACE ON OR BEFORE AUGUST 30, 2025, AND BE INCLUDED IN THE
5 GUIDANCE REQUIRED PURSUANT TO SECTION 22-108-104.

6 **22-108-107. Justice-engaged students - participation in school**
7 **activities.** ON OR BEFORE AUGUST 30, 2025, THE DEPARTMENT SHALL
8 PROVIDE GUIDANCE TO LOCAL EDUCATION PROVIDERS ON HOW TO ALLOW
9 A JUSTICE-ENGAGED STUDENT TO RECEIVE AN ACCOMMODATION TO
10 PARTICIPATE IN SCHOOL ACTIVITIES, INCLUDING GRADUATION
11 CEREMONIES, SPORTING EVENTS, AFTER-SCHOOL ACTIVITIES, DANCES,
12 CLUBS, AND COLLEGE OR CAREER READINESS PATHWAYS, INCLUDING, BUT
13 NOT LIMITED TO, CAREER AND TECHNICAL CERTIFICATION PROGRAMS. THE
14 ACCOMMODATIONS MAY INCLUDE, BUT ARE NOT LIMITED TO, THE OPTION
15 FOR A FAMILY MEMBER OR OTHER INVESTED ADULT TO ACCOMPANY THE
16 JUSTICE-ENGAGED STUDENT TO THE SCHOOL ACTIVITY.

17 **22-108-108. Statewide justice-engaged student hotline - report**
18 **- repeal.** (1) ON OR BEFORE SEPTEMBER 1, 2025, THE DEPARTMENT SHALL
19 SELECT AND CONTRACT WITH AN ENTITY TO ESTABLISH AND MAINTAIN A
20 STATEWIDE HOTLINE FOR JUSTICE-ENGAGED STUDENTS, FAMILIES AND
21 CAREGIVERS, JUSTICE SYSTEM PERSONNEL, AND EDUCATION PERSONNEL.
22 THE HOTLINE MUST BE ACCESSIBLE IN AT LEAST ENGLISH AND SPANISH
23 AND PROVIDE ACCESSIBILITY OPTIONS FOR PERSONS WITH DISABILITIES,
24 AND OFFER REFERRALS FOR LEGAL ADVICE, SCHOOL OPTIONS, AND OTHER
25 NECESSARY WRAPAROUND SERVICES AND SUPPORTS. THE ENTITY
26 OPERATING THE HOTLINE SHALL TRACK THE TYPES OF CALLS RECEIVED TO
27 IDENTIFY AND ADDRESS GAPS IN COMMUNICATION REGARDING

1 EDUCATIONAL OPTIONS FOR JUSTICE-ENGAGED STUDENTS. EACH
2 JUSTICE-ENGAGED STUDENT SHALL BE PROVIDED INFORMATION ABOUT
3 THE HOTLINE BY LAW ENFORCEMENT AFTER TICKETING OR ARREST, BY THE
4 DIVISION AFTER RELEASE FROM THE DIVISION, AND BY LOCAL EDUCATION
5 PROVIDERS AFTER NOTIFICATION THAT A STUDENT IS JUSTICE-ENGAGED.

6 (2) ON OR BEFORE JUNE 30, 2025, AND EACH JUNE 30 THEREAFTER,
7 THE ENTITY OPERATING THE HOTLINE SHALL SUBMIT A WRITTEN REPORT
8 TO THE DEPARTMENT AND THE STATE BOARD OF EDUCATION THAT
9 CATEGORIZES AND SUMMARIZES THE NUMBER OF CALLS RECEIVED, TYPE
10 OF PERSON CALLING THE HOTLINE, TYPES OF SUPPORTS OR REFERRALS
11 PROVIDED, AND GEOGRAPHY OF CALLS RECEIVED SO THAT SERVICE GAPS
12 CAN BE IDENTIFIED.

13 (3) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2027.

14 **22-108-109. Support person to assist students in small frontier**
15 **and rural districts.** AS REQUIRED BY SECTION 22-108-104 (1)(b), THE
16 DEPARTMENT SHALL CREATE AND MAINTAIN A POSITION WITHIN THE
17 DEPARTMENT TO ASSIST A STUDENT FROM SMALL FRONTIER AND RURAL
18 SCHOOL DISTRICTS OR WHO HAS BEEN DENIED RE-ENTRY TO THE
19 STUDENT'S LOCAL EDUCATION PROVIDER PURSUANT TO SECTION
20 22-33-105. THE SUPPORT PERSON SHALL WORK WITH THE FRONTIER OR
21 RURAL SCHOOL DISTRICT, ALONG WITH THE MULTI-TIERED SYSTEMS OF
22 SUPPORT TEAM, AND OTHER APPROPRIATE LOCAL EDUCATION PROVIDERS
23 TO ALLOW THE STUDENT TO RE-ENTER SCHOOL.

24 **SECTION 2.** In Colorado Revised Statutes, 19-2.5-1117, **amend**
25 (1)(a) as follows:

26 **19-2.5-1117. Sentencing - commitment to the department of**
27 **human services - definitions.** (1) (a) Except as otherwise required in

1 subsection (6) of this section and section 19-2.5-1127 for an aggravated
2 juvenile offender, the court may commit a juvenile to the department of
3 human services for a determinate period of up to two years if the juvenile
4 is adjudicated for an offense that would constitute a felony or a
5 misdemeanor if committed by an adult; except that, if the juvenile is
6 younger than twelve years of age and is not adjudicated an aggravated
7 juvenile offender, the court may commit the juvenile to the department of
8 human services only if the juvenile is adjudicated for an offense that
9 would constitute a class 1, class 2, or class 3 felony if committed by an
10 adult. IF THE COURT COMMITS A JUSTICE-ENGAGED STUDENT, AS DEFINED
11 IN SECTION 22-108-102, TO THE DEPARTMENT OF HUMAN SERVICES FOR
12 ANY OFFENSE THAT DOES NOT INCLUDE A PHYSICAL THREAT OR BODILY
13 INJURY TO ANOTHER PERSON, THE COURT IS ENCOURAGED TO ORDER THAT
14 THE COMMITMENT TAKE PLACE IN A MANNER THAT ALLOWS THE
15 JUSTICE-ENGAGED STUDENT TO CONTINUE TO ATTEND SCHOOL PRIOR TO
16 COMMITMENT TO AVOID DISRUPTION OF THE JUSTICE-ENGAGED STUDENT'S
17 ACADEMIC PROGRESS AND ABILITY TO ACHIEVE CREDITS FOR A SEMESTER.
18 WHEN POSSIBLE, THE COURT SHALL ORDER COMMITMENT AS FOLLOWS:

19 (I) IF THE SENTENCING TAKES PLACE IN THE FALL SEMESTER, THE
20 JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE THE
21 FALL SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF THE
22 SPRING SEMESTER;

23 (II) IF THE SENTENCING TAKES PLACE IN THE SPRING SEMESTER,
24 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
25 THE SPRING SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
26 THE SUMMER SEMESTER; AND

27 (III) IF THE SENTENCING TAKES PLACE IN THE SUMMER SEMESTER,

1 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
2 THE SUMMER SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
3 THE FALL SEMESTER.

4



5 **SECTION 3. Act subject to petition - effective date.** This act
6 takes effect at 12:01 a.m. on the day following the expiration of the
7 ninety-day period after final adjournment of the general assembly; except
8 that, if a referendum petition is filed pursuant to section 1 (3) of article V
9 of the state constitution against this act or an item, section, or part of this
10 act within such period, then the act, item, section, or part will not take
11 effect unless approved by the people at the general election to be held in
12 November 2024 and, in such case, will take effect on the date of the
13 official declaration of the vote thereon by the governor.