Second Regular Session Seventy-fourth General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 24-0212.03 Jacob Baus x2173

SENATE BILL 24-088

SENATE SPONSORSHIP

Lundeen and Coleman,

HOUSE SPONSORSHIP

(None),

Senate Committees Education **House Committees**

A BILL FOR AN ACT

| 101 CONCERNING REPO | RTING ADDITIONAL IN | NFORMATION RELATED TO |
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102 THE ENTITY THAT AUTHORIZES CHARTER SCHOOLS IN THE

103 ANNUAL CHARTER SCHOOL REPORT.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov.</u>)

Under current law, every year, the department of education (department) is required to prepare a report and evaluation on the

successes or failures of charter schools, school reform efforts, and suggested changes to laws affecting charter schools. Beginning in the 2024-25 budget year, the bill requires the department to:

- Report additional school district information, that primarily compares district charter schools or institute charter schools located within the school district to traditional district schools, and report information relating to a school district that has no charter schools; and
- Publicly post the additional information on the department's website, with explanations in plain and easy-to-understand language.

1 Be it enacted by the General Assembly of the State of Colorado:

- 2
- SECTION 1. Legislative declaration. (1) (a) The general

3 assembly finds that:

4 (I) Current law requires the department of education to collect
5 and report data related to the successes and failures of charter schools.
6 However, current law states little about the data and practices of those
7 who authorize charter schools.

8 (II) High-quality charter school authorization practices play a 9 critical role in establishing a high-functioning charter school sector 10 which elevates all kindergarten through twelfth grade education in 11 Colorado; and

(III) More data and greater transparency into entities that authorize charter schools is necessary to ensure that charter school authorization is consistently occurring at the highest level of quality possible. Accordingly, to better inform best practices concerning charter school authorization, and to better inform the public about charter school authorization, this information should be publicly available, in plain and easy-to-understand language.



(b) Therefore, the general assembly declares it necessary to

supplement the department of education's report on charter schools to
 provide greater transparency and clarity regarding entities that authorize
 charter schools, including enrollment, school performance, resource
 sharing, and information concerning school districts that do not have a
 charter school.

6 SECTION 2. In Colorado Revised Statutes, 22-30.5-113, add
7 (4), (5), (6), and (7) as follows:

8 22-30.5-113. State board - department of education - duties 9 - charter schools - evaluation - report - public publication -10 definition. (4) BEGINNING IN THE 2024-25 BUDGET YEAR, THE 11 DEPARTMENT SHALL INCLUDE, AT A MINIMUM, THE FOLLOWING 12 INFORMATION IN THE REPORT AND EVALUATION DESCRIBED IN 13 SUBSECTION (1) OF THIS SECTION:

14 (a) (I) THE SCHOOL DISTRICTS THAT HAVE A DISTRICT CHARTER
15 SCHOOL, REPORTED AS A TOTAL NUMBER FOR THE STATE AND
16 IDENTIFYING EACH APPLICABLE SCHOOL DISTRICT; AND

(II) THE SCHOOL DISTRICTS THAT HAVE AN INSTITUTE CHARTER
SCHOOL THAT IS LOCATED AND OPERATING WITHIN THE SCHOOL
DISTRICT'S GEOGRAPHIC BOUNDARIES, REPORTED AS A TOTAL NUMBER
FOR THE STATE AND IDENTIFYING EACH APPLICABLE SCHOOL DISTRICT;

21 (b) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
22 SUBSECTION (4)(a) OF THIS SECTION:

(I) THE DISTRICT CHARTER SCHOOLS AND INSTITUTE CHARTER
SCHOOLS THAT ARE LOCATED AND OPERATING WITHIN THE SCHOOL
DISTRICT'S GEOGRAPHIC BOUNDARIES, REPORTED AS A TOTAL NUMBER
FOR THE DISTRICT AND DISAGGREGATED BY DISTRICT CHARTER SCHOOL
OR INSTITUTE CHARTER SCHOOL, AND IDENTIFYING EACH DISTRICT

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1 CHARTER SCHOOL AND INSTITUTE CHARTER SCHOOL;

2 (II) THE NUMBER OF STUDENTS WHO ARE ENROLLED IN A PUBLIC 3 SCHOOL, EXCLUDING AN ONLINE SCHOOL, THAT IS LOCATED AND 4 OPERATING WITHIN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, 5 REPORTED AS THE TOTAL NUMBER FOR THE SCHOOL DISTRICT AND 6 DISAGGREGATED BY THE NUMBER OF STUDENTS ENROLLED IN EACH TYPE 7 OF SCHOOL, INCLUDING, BUT NOT LIMITED TO, DISTRICT CHARTER 8 SCHOOLS, INSTITUTE CHARTER SCHOOLS, AND TRADITIONAL SCHOOLS OR 9 PROGRAMS;

10 (III) THE NUMBER OF STUDENTS WHO RESIDE IN THE SCHOOL 11 DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN A PUBLIC 12 SCHOOL, EXCLUDING AN ONLINE SCHOOL, THAT IS LOCATED AND 13 OPERATING WITHIN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, 14 REPORTED AS THE TOTAL NUMBER FOR THE SCHOOL DISTRICT AND 15 DISAGGREGATED BY THE NUMBER OF STUDENTS ENROLLED IN EACH TYPE 16 OF SCHOOL, INCLUDING, BUT NOT LIMITED TO, DISTRICT CHARTER 17 SCHOOLS, INSTITUTE CHARTER SCHOOLS, AND TRADITIONAL SCHOOLS OR 18 PROGRAMS:

19 (IV) THE NUMBER OF STUDENTS WHO DO NOT RESIDE IN THE 20 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN A 21 PUBLIC SCHOOL, EXCLUDING AN ONLINE SCHOOL, THAT IS LOCATED AND 22 OPERATING WITHIN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, 23 REPORTED AS THE TOTAL NUMBER FOR THE SCHOOL DISTRICT AND 24 DISAGGREGATED BY THE NUMBER OF STUDENTS ENROLLED IN EACH TYPE 25 OF SCHOOL, INCLUDING, BUT NOT LIMITED TO, DISTRICT CHARTER 26 SCHOOLS, INSTITUTE CHARTER SCHOOLS, AND TRADITIONAL SCHOOLS OR 27 PROGRAMS;

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(V) THE NUMBER OF STUDENTS WHO RESIDE IN THE SCHOOL
 DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN A DISTRICT
 PUBLIC SCHOOL, EXCLUDING AN ONLINE SCHOOL, REPORTED AS A TOTAL
 NUMBER FOR THE SCHOOL DISTRICT AND DISAGGREGATED BY:

5 (A) THE NUMBER OF STUDENTS WHO ARE ENROLLED IN A SCHOOL 6 THAT IS IN THE NEIGHBORHOOD SCHOOL GEOGRAPHIC BOUNDARIES 7 WHERE THE STUDENT RESIDES, AND FURTHER DISAGGREGATED BY THE 8 TYPE OF NEIGHBORHOOD SCHOOL, INCLUDING, BUT NOT LIMITED TO, 9 TRADITIONAL SCHOOLS OR PROGRAMS OR DISTRICT CHARTER SCHOOLS; 10 AND

(B) THE NUMBER OF STUDENTS WHO ARE ENROLLED IN A SCHOOL
THAT IS NOT IN THE NEIGHBORHOOD SCHOOL GEOGRAPHIC BOUNDARIES
WHERE THE STUDENT RESIDES, AND FURTHER DISAGGREGATED BY THE
TYPE OF SCHOOL, INCLUDING, BUT NOT LIMITED TO, TRADITIONAL
SCHOOLS OR PROGRAMS OR DISTRICT CHARTER SCHOOLS.

16 (VI) THE NUMBER OF STUDENTS WHO RESIDE IN THE SCHOOL 17 DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN EACH 18 GRADE, KINDERGARTEN THROUGH TWELVE, IN A DISTRICT CHARTER 19 SCHOOL OR INSTITUTE CHARTER SCHOOL LOCATED AND OPERATING IN THE 20 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, REPORTED AS A 21 PERCENTAGE OF THE TOTAL NUMBER OF STUDENTS WHO RESIDE IN THE 22 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN 23 EACH RESPECTIVE GRADE IN THE SCHOOL DISTRICT OR AN INSTITUTE 24 CHARTER SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S 25 GEOGRAPHIC BOUNDARIES;

26 (VII) THE AVERAGE ANNUAL PERFORMANCE INDICATORS,
27 DETERMINED PURSUANT TO SECTION 22-11-204, REPORTED AS A TOTAL

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AVERAGE FOR ALL DISTRICT CHARTER SCHOOLS IN THE SCHOOL DISTRICT,
 REPORTED AS A TOTAL AVERAGE FOR ALL INSTITUTE CHARTER SCHOOLS
 LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC
 BOUNDARIES, AND REPORTED AS A TOTAL AVERAGE FOR ALL OF THE
 DISTRICT'S TRADITIONAL SCHOOLS OR PROGRAMS;

6 (VIII) THE AVERAGE ANNUAL ACCREDITATION CATEGORY, 7 DETERMINED PURSUANT TO SECTION 22-11-208, REPORTED AS A TOTAL 8 AVERAGE FOR ALL DISTRICT CHARTER SCHOOLS IN THE SCHOOL DISTRICT, 9 REPORTED AS A TOTAL AVERAGE FOR ALL INSTITUTE CHARTER SCHOOLS 10 LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC 11 BOUNDARIES, AND REPORTED AS A TOTAL AVERAGE FOR ALL OF THE 12 DISTRICT'S TRADITIONAL SCHOOLS OR PROGRAMS;

13 (IX) THE AVERAGE ANNUAL EXPENDITURES DEDICATED PER STUDENT WHO IS ENROLLED IN A DISTRICT CHARTER SCHOOL, AND PER 14 15 STUDENT WHO IS ENROLLED IN AN INSTITUTE CHARTER SCHOOL LOCATED 16 AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, 17 REPORTED AS A PERCENTAGE OF THE AVERAGE ANNUAL EXPENDITURES 18 DEDICATED PER STUDENT WHO IS ENROLLED IN A DISTRICT'S TRADITIONAL 19 SCHOOL OR PROGRAM. THE REPORT MUST INCLUDE A LIST OF THE 20 EXPENDITURES USED TO DETERMINE THE AVERAGE ANNUAL 21 EXPENDITURES FOR STUDENTS ENROLLED IN A DISTRICT CHARTER 22 SCHOOL, INSTITUTE CHARTER SCHOOL, AND A DISTRICT'S TRADITIONAL 23 SCHOOL OR PROGRAM.

(X) FOR ALL FEDERAL FUNDING RECEIVED BY THE SCHOOL
DISTRICT, THE AVERAGE ANNUAL EXPENDITURES FROM THE FEDERAL
FUNDING DEDICATED PER STUDENT WHO IS ENROLLED IN A DISTRICT
CHARTER SCHOOL, OR PER STUDENT WHO IS ENROLLED IN AN INSTITUTE

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CHARTER SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S
 GEOGRAPHIC BOUNDARIES, REPORTED AS A PERCENTAGE OF THE AVERAGE
 ANNUAL EXPENDITURES DEDICATED PER STUDENT WHO IS ENROLLED IN
 A DISTRICT'S TRADITIONAL SCHOOL OR PROGRAM;

5 THE AVERAGE ANNUAL PERCENTAGE OF THE SCHOOL (XI) 6 DISTRICT'S FUNDING, FROM THE DISTRICT'S TOTAL FORMULA PER PUPIL 7 FUNDING AND ANY OTHER REVENUE SOURCE, THAT IS EXPENDED ON 8 FACILITIES, FOR STUDENTS WHO ARE ENROLLED IN A DISTRICT CHARTER 9 SCHOOL, FOR STUDENTS WHO ARE ENROLLED IN AN INSTITUTE CHARTER 10 SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S 11 GEOGRAPHIC BOUNDARIES, AND FOR STUDENTS WHO ARE ENROLLED IN A 12 DISTRICT'S TRADITIONAL SCHOOL OR PROGRAM;

13 THE AVERAGE ANNUAL PERCENTAGE OF THE SCHOOL (XII) 14 DISTRICT'S FUNDING, FROM THE DISTRICT'S TOTAL FORMULA PER PUPIL 15 FUNDING AND CATEGORICAL FUNDING, THAT IS EXPENDED ON 16 TRANSPORTATION, FOR STUDENTS WHO ARE ENROLLED IN A DISTRICT 17 CHARTER SCHOOL, FOR STUDENTS WHO ARE ENROLLED IN AN INSTITUTE 18 CHARTER SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S 19 GEOGRAPHIC BOUNDARIES, AND FOR STUDENTS WHO ARE ENROLLED IN A 20 DISTRICT'S TRADITIONAL SCHOOL OR PROGRAM;

(XIII) THE AVERAGE ANNUAL PERCENTAGE OF THE SCHOOL
DISTRICT'S FUNDING, FROM THE DISTRICT'S TOTAL FORMULA PER PUPIL
FUNDING AND CATEGORICAL FUNDING, THAT IS EXPENDED ON SPECIAL
EDUCATION SERVICES, FOR STUDENTS WHO ARE ENROLLED IN A DISTRICT
CHARTER SCHOOL, FOR STUDENTS WHO ARE ENROLLED IN AN INSTITUTE
CHARTER SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S
GEOGRAPHIC BOUNDARIES, AND FOR STUDENTS WHO ARE ENROLLED IN A

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1 DISTRICT'S TRADITIONAL SCHOOL OR PROGRAM;

2 (XIV) A DESCRIPTION OF THE SCHOOL DISTRICT'S 3 ADMINISTRATIVE SERVICES AND ANY ASSOCIATED COSTS THAT ARE 4 DEDICATED TO AUTHORIZING, SUPPORTING, OR OVERSEEING DISTRICT 5 CHARTER SCHOOLS, OR SUPPORTING INSTITUTE CHARTER SCHOOLS 6 LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC 7 BOUNDARIES, INCLUDING:

8 (A) THE AMOUNT WITHHELD BY THE SCHOOL DISTRICT FOR 9 ADMINISTRATIVE SERVICES OR ASSOCIATED COSTS PROVIDED TO A 10 CHARTER SCHOOL, REPORTED AS THE TOTAL AMOUNT WITHHELD AND AS 11 A PERCENTAGE OF THE TOTAL ADMINISTRATIVE SERVICES AND 12 ASSOCIATED COSTS FOR THE SCHOOL DISTRICT;

(B) A DESCRIPTION OF THE SCHOOL DISTRICT STAFF WHOSE
DUTIES, IN WHOLE OR IN PART, INCLUDE AUTHORIZING, SUPPORTING, AND
OVERSEEING DISTRICT CHARTER SCHOOLS, OR SUPPORTING INSTITUTE
CHARTER SCHOOLS LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S
GEOGRAPHIC BOUNDARIES; AND

18 (C) WHETHER THE SCHOOL DISTRICT MAKES PROFESSIONAL
19 DEVELOPMENT RESOURCES OR TRAINING AVAILABLE TO CHARTER SCHOOL
20 STAFF AND WHAT CONDITIONS APPLY, IF ANY;

21 (c) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
22 SUBSECTION (4)(a) OF THIS SECTION THAT WITHHELD FUNDS OR
23 REQUESTED REIMBURSEMENT FOR THE PROVISION OF SPECIAL EDUCATION
24 SERVICES OR ANY ASSOCIATED COSTS:

(I) THE TOTAL AMOUNT WITHHELD OR REQUESTED FOR
REIMBURSEMENT, AND AS A PERCENTAGE OF THE SCHOOL DISTRICT'S
TOTAL FORMULA PER PUPIL FUNDING THAT IS EXPENDED ON SPECIAL

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EDUCATION SERVICES, FOR STUDENTS WHO ARE ENROLLED IN A DISTRICT
 CHARTER SCHOOL, AND FOR STUDENTS WHO ARE ENROLLED IN AN
 INSTITUTE CHARTER SCHOOL LOCATED AND OPERATING IN THE SCHOOL
 DISTRICT'S GEOGRAPHIC BOUNDARIES;

5 (II) A DESCRIPTION OF THE SPECIAL EDUCATION SERVICES, OR ANY
6 ASSOCIATED COSTS, THAT WERE PROVIDED TO THE DISTRICT CHARTER
7 SCHOOL OR INSTITUTE CHARTER SCHOOL LOCATED AND OPERATING IN THE
8 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES IN EXCHANGE FOR THE
9 WITHHOLDING OR REIMBURSEMENT;

(III) A DESCRIPTION OF THE SCHOOL DISTRICT'S STAFF WHOSE
DUTIES, IN WHOLE OR IN PART, INCLUDE PROVIDING SPECIAL EDUCATION
SERVICES OR FUNCTIONS, AND THE SOURCES OF FUNDING THAT PROVIDE
THAT FOR STAFF;

(d) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
SUBSECTION (4)(a) OF THIS SECTION THAT PROVIDES, EITHER AT COST OR
FOR FREE, SCHOOL-DISTRICT-OWNED LAND OR FACILITIES TO A DISTRICT
CHARTER SCHOOL OR INSTITUTE CHARTER SCHOOL THAT IS LOCATED IN
THE GEOGRAPHIC BOUNDARIES OF THE SCHOOL DISTRICT:

(I) THE TOTAL SQUARE FOOTAGE OF LAND PROVIDED AS A WHOLE
AND DISAGGREGATED BY SPECIFIC PARCEL;

21 (II) THE TOTAL SQUARE FOOTAGE OF FACILITIES PROVIDED AS A
22 WHOLE AND DISAGGREGATED BY SPECIFIC FACILITY;

(III) THE TOTAL NUMBER OF DISTRICT CHARTER SCHOOLS AND
INSTITUTE CHARTER SCHOOLS THAT ARE LOCATED IN THE GEOGRAPHIC
BOUNDARIES OF THE SCHOOL DISTRICT THAT USE
SCHOOL-DISTRICT-OWNED LAND OR A FACILITY;

27 (IV) THE TOTAL NUMBER OF DISTRICT CHARTER SCHOOLS OR

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INSTITUTE CHARTER SCHOOLS THAT ARE LOCATED IN THE GEOGRAPHIC
 BOUNDARIES OF THE SCHOOL DISTRICT THAT OPERATE USING
 SCHOOL-DISTRICT-OWNED LAND OR A FACILITY;

4 (V) THE AVERAGE COST PER SQUARE FOOT, AND THE TOTAL 5 RANGE OF COSTS PER SQUARE FOOT, CHARGED OR PROVIDED FOR FREE BY 6 THE SCHOOL DISTRICT TO THE DISTRICT CHARTER SCHOOLS AND INSTITUTE 7 CHARTER SCHOOLS THAT USE SCHOOL-DISTRICT-OWNED LAND OR A 8 FACILITY;

9 (VI) THE TOTAL SQUARE FOOTAGE OF SCHOOL-DISTRICT-OWNED
10 LAND THAT IS VACANT OR AVAILABLE FOR USE;

11 (VII) THE TOTAL SQUARE FOOTAGE OF SCHOOL-DISTRICT-OWNED
12 FACILITIES THAT IS VACANT OR AVAILABLE FOR USE;

13 (e) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO 14 SUBSECTION (4)(a) OF THIS SECTION THAT PROVIDES ENGLISH LANGUAGE 15 LEARNER SERVICES OR ANY ASSOCIATED COSTS, TRANSPORTATION 16 SERVICES OR ANY ASSOCIATED COSTS, FOOD SERVICES OR ANY 17 ASSOCIATED COSTS, OR A SERVICE DEEMED SIGNIFICANT OR ANY 18 ASSOCIATED COSTS, TO A DISTRICT CHARTER SCHOOL OR INSTITUTE 19 CHARTER SCHOOL LOCATED IN THE GEOGRAPHIC BOUNDARIES OF THE 20 SCHOOL DISTRICT:

(I) A DESCRIPTION OF THE SERVICE AND ASSOCIATED COSTS THAT
WERE PROVIDED TO A DISTRICT CHARTER SCHOOL OR INSTITUTE CHARTER
SCHOOL LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S
GEOGRAPHIC BOUNDARIES;

(II) THE TOTAL NUMBER OF DISTRICT CHARTER SCHOOLS AND
INSTITUTE CHARTER SCHOOLS LOCATED AND OPERATING IN THE SCHOOL
DISTRICT'S GEOGRAPHIC BOUNDARIES THAT RECEIVED SERVICES OR

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ASSOCIATED COSTS, AND THE TOTAL NUMBER THAT DID NOT RECEIVE
 SERVICES OR ASSOCIATED COSTS;

3 (III) THE FORMULA OR CRITERIA USED FOR DETERMINING THE
4 COST OF THE SERVICE OR ANY ASSOCIATED COSTS;

5 (f) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
6 SUBSECTION (4)(a) OF THIS SECTION THAT HAS HAD A SCHOOL DISTRICT
7 MILL LEVY OR BOND APPROVED BY THE VOTERS IN THE PRECEDING FIVE
8 BUDGET YEARS:

9 (I) A STATEMENT REGARDING WHETHER ANY OF THE MILL LEVY 10 REVENUE WAS EXPENDED ON EXPENSES, LAND, OR A FACILITY USED BY A 11 DISTRICT CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL LOCATED 12 AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, 13 AND IF SO, A REPORT OF THE PERCENTAGE OF THE MILL LEVY REVENUE 14 EXPENDED ON LAND OR A FACILITY USED BY A CHARTER SCHOOL 15 ACCOMPANIED BY A REPORT OF THE PERCENTAGE OF STUDENTS WHO 16 RESIDE IN THE SCHOOL DISTRICT WHO ARE ENROLLED IN A DISTRICT 17 CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL LOCATED AND 18 OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES; AND 19 (II) A STATEMENT REGARDING WHETHER ANY OF THE BOND

20 REVENUE WAS EXPENDED ON LAND OR A FACILITY USED BY A DISTRICT 21 CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL LOCATED AND 22 OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES, AND IF 23 SO, THE PERCENTAGE OF THE BOND REVENUE EXPENDED ON LAND OR A 24 FACILITY USED BY A CHARTER SCHOOL AND THE PERCENTAGE OF 25 STUDENTS WHO RESIDE IN THE SCHOOL DISTRICT WHO ARE ENROLLED IN 26 A DISTRICT CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL 27 LOCATED AND OPERATING IN THE SCHOOL DISTRICT'S GEOGRAPHIC

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1 BOUNDARIES;

2 (g) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
3 SUBSECTION (4)(a) OF THIS SECTION, A STATEMENT REGARDING WHETHER
4 THE SCHOOL DISTRICT HAS A CENTRALIZED ENROLLMENT SYSTEM, AND IF
5 SO, WHETHER THE DISTRICT CHARTER SCHOOLS PARTICIPATE IN THE
6 CENTRALIZED ENROLLMENT SYSTEM;

7 (h) FOR EACH SCHOOL DISTRICT IDENTIFIED PURSUANT TO
8 SUBSECTION (4)(a) OF THIS SECTION:

9 (I) THE TOTAL NUMBER OF CHARTER APPLICATIONS RECEIVED BY 10 THE DISTRICT, THE TOTAL NUMBER OF REQUESTS FOR PERMISSION TO 11 SUBMIT A CHARTER APPLICATION TO THE CHARTER SCHOOL INSTITUTE, 12 AND THE TOTAL NUMBER OF CHARTER RENEWAL APPLICATIONS RECEIVED 13 BY THE SCHOOL DISTRICT IN THE PRECEDING BUDGET YEAR;

(II) A SUMMARY OF THE RESOLUTION OR CURRENT STATUS OF
EACH APPLICATION OR REQUEST DESCRIBED PURSUANT TO SUBSECTION
(4)(h)(I) OF THIS SECTION, INCLUDING THE DURATION OF EACH APPROVED
CHARTER CONTRACT TERM, AND THE RATIONALE FOR DETERMINING THE
DURATION OF EACH CHARTER CONTRACT TERM THAT IS LESS THAN FIVE
YEARS;

20 (III) (A) A COMPREHENSIVE DESCRIPTION OF EACH INSTANCE 21 WHEN A SHORT-TERM CONTRACT PROVIDED INSUFFICIENT SECURITY TO 22 ISSUE A BOND, AND CONSEQUENTLY, A CHARTER SCHOOL WAS REQUIRED 23 TO PROCURE SUPPLEMENTAL FINANCIAL RESOURCES OR ABSORB THE 24 RESULTING FINANCIAL COST. THE COMPREHENSIVE DESCRIPTION MUST 25 INCLUDE, AT A MINIMUM, THE TOTAL AMOUNT OF SUPPLEMENTAL 26 FINANCIAL RESOURCES OR FINANCIAL COST TO THE CHARTER SCHOOL, 27 AND WHAT ASSISTANCE, FACILITIES, OR FINANCIAL RESOURCES, IF ANY,

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WERE PROVIDED BY THE SCHOOL DISTRICT TO THE CHARTER SCHOOL TO
 ASSIST THE CHARTER SCHOOL.

3 (B) FOR THE 2024-25 AND 2025-26 REPORTS, THE INFORMATION
4 PROVIDED PURSUANT TO THIS SUBSECTION (4)(h)(III) MUST INCLUDE THE
5 PRECEDING FIVE STATE FISCAL YEARS. FOR THE 2026-27 REPORT, AND
6 EACH REPORT THEREAFTER, THE INFORMATION PROVIDED PURSUANT TO
7 THIS SUBSECTION (4)(h)(III) MUST INCLUDE THE PRECEDING TEN STATE
8 FISCAL YEARS.

9 (IV) A COMPREHENSIVE DESCRIPTION OF THE PRACTICES OR 10 POLICIES FOR PUBLISHING AND DISTRIBUTING INFORMATION CONCERNING 11 THE CHARTER SCHOOL APPLICATION PROCESS; AND

12 (V) A COMPREHENSIVE DESCRIPTION OF THE PRACTICES OR
13 POLICIES FOR PUBLISHING INFORMATION AND REPORTS REQUIRED BY A
14 DISTRICT CHARTER SCHOOL;

(i) THE SCHOOL DISTRICTS THAT DO NOT HAVE A DISTRICT
CHARTER SCHOOL OR AN INSTITUTE CHARTER SCHOOL LOCATED IN THE
GEOGRAPHIC BOUNDARIES OF THE SCHOOL DISTRICT, REPORTED AS A
TOTAL NUMBER FOR THE STATE AND IDENTIFYING EACH APPLICABLE
SCHOOL DISTRICT;

20 (j) FOR EACH SCHOOL DISTRICT DESCRIBED IN SUBSECTION (4)(i)
21 OF THIS SECTION:

(I) THE TOTAL NUMBER OF STUDENTS, EXCLUDING STUDENTS WHO
ARE ENROLLED IN AN ONLINE SCHOOL, WHO RESIDE IN THE SCHOOL
DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN ANOTHER
SCHOOL DISTRICT OR INSTITUTE CHARTER SCHOOL LOCATED AND
OPERATING WITHIN ANOTHER SCHOOL DISTRICT'S GEOGRAPHIC
BOUNDARIES;

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(II) THE TOTAL NUMBER OF STUDENTS, EXCLUDING STUDENTS
 WHO ARE ENROLLED IN AN ONLINE SCHOOL, WHO RESIDE IN ANOTHER
 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN THE
 SCHOOL DISTRICT; AND

5 (III) THE TOTAL NUMBER OF STUDENTS, EXCLUDING STUDENTS
6 WHO ARE ENROLLED IN AN ONLINE SCHOOL, REPORTED AS A NET POSITIVE
7 OR NEGATIVE NUMBER, DETERMINED BY COMPARING:

8 (A) THE TOTAL NUMBER OF STUDENTS WHO RESIDE IN THE 9 SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN THE 10 SCHOOL DISTRICT; AND

11 (B) THE TOTAL NUMBER OF STUDENTS WHO RESIDE IN THE SCHOOL 12 DISTRICT'S GEOGRAPHIC BOUNDARIES AND ARE ENROLLED IN ANOTHER 13 SCHOOL DISTRICT OR AN INSTITUTE CHARTER SCHOOL LOCATED AND 14 OPERATING IN ANOTHER SCHOOL DISTRICT'S GEOGRAPHIC BOUNDARIES; 15 (IV) THE TOTAL NUMBER OF CHARTER APPLICATIONS RECEIVED 16 BY THE DISTRICT AND THE TOTAL NUMBER OF REQUESTS FOR PERMISSION 17 TO SUBMIT A CHARTER APPLICATION TO THE CHARTER SCHOOL INSTITUTE, 18 RECEIVED BY THE SCHOOL DISTRICT IN THE PRECEDING TEN BUDGET 19 YEARS; AND

20 (V) A SUMMARY OF THE RESOLUTION OR CURRENT STATUS OF
21 EACH APPLICATION OR REQUEST DESCRIBED PURSUANT TO THIS
22 SUBSECTION (4)(j); AND

(k) FOR EACH SCHOOL DISTRICT, A COMPREHENSIVE DESCRIPTION
OF ITS PRACTICES OR POLICIES REGARDING SECTION 22-30.5-109 (6).

(5) BEGINNING IN THE 2024-25 BUDGET YEAR, THE DEPARTMENT
SHALL PUBLISH THE INFORMATION DESCRIBED PURSUANT TO SUBSECTION
(4) OF THIS SECTION ON ITS WEBSITE, IN A FREE AND PUBLICLY AVAILABLE

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FORMAT, ACCOMPANIED BY EXPLANATIONS AND SUMMARIES IN PLAIN
 AND EASY-TO-UNDERSTAND LANGUAGE.

3 (6) A SCHOOL DISTRICT, DISTRICT CHARTER SCHOOL, INSTITUTE
4 CHARTER SCHOOL, AND THE CHARTER SCHOOL INSTITUTE SHALL PROVIDE
5 ANY INFORMATION REQUESTED BY THE DEPARTMENT THAT IS NECESSARY
6 FOR THE DEPARTMENT TO COMPLY WITH THIS SECTION.

7 (7) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE
8 REQUIRES, "TOTAL FORMULA PER PUPIL FUNDING" HAS THE SAME
9 MEANING SET FORTH IN SECTION 22-54-104.3 (5)(f).

10 SECTION 3. Act subject to petition - effective date. This act 11 takes effect at 12:01 a.m. on the day following the expiration of the 12 ninety-day period after final adjournment of the general assembly; except 13 that, if a referendum petition is filed pursuant to section 1 (3) of article 14 V of the state constitution against this act or an item, section, or part of 15 this act within such period, then the act, item, section, or part will not 16 take effect unless approved by the people at the general election to be 17 held in November 2024 and, in such case, will take effect on the date of 18 the official declaration of the vote thereon by the governor.