

**Second Regular Session  
Seventy-fourth General Assembly  
STATE OF COLORADO**

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 24-0066.01 Jacob Baus x2173

**SENATE BILL 24-069**

**SENATE SPONSORSHIP**

**Kolker and Kirkmeyer**, Bridges, Coleman, Cutter, Exum, Fenberg, Fields, Gonzales, Marchman, Priola, Rodriguez, Winter F., Zenzinger

**HOUSE SPONSORSHIP**

**Young and Garcia**, Amabile, Bacon, Bird, Boesenecker, Brown, Duran, English, Epps, Froelich, Hamrick, Hernandez, Jodeh, Kipp, Lindsay, Lukens, McCluskie, McLachlan, Ortiz, Pugliese, Sirota, Story, Valdez

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**Senate Committees**

Education  
Appropriations

**House Committees**

Education  
Appropriations

HOUSE  
3rd Reading Unamended  
May 3, 2024

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**A BILL FOR AN ACT**

101     **CONCERNING MEASURES TO CLARIFY INDIVIDUALIZED EDUCATION**  
102             **PROGRAM INFORMATION THROUGH A PUBLICLY AVAILABLE**  
103             **TRAINING PROGRAM, AND, IN CONNECTION THEREWITH, MAKING**  
104             **AN APPROPRIATION.**

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HOUSE  
2nd Reading Unamended  
May 2, 2024

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

SENATE  
3rd Reading Unamended  
April 17, 2024

On or before July 1, 2026, the bill requires the department of education to:

- Create and deliver a training program, in plain and

SENATE  
Amended 2nd Reading  
April 16, 2024

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.*  
*Dashes through the words or numbers indicate deletions from existing law.*

- easy-to-understand language, regarding individualized education program laws and procedures for special education advocates and parents; and
- Make certain training program information publicly available on its website, in plain and easy-to-understand language.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-20-122 as  
3 follows:

4 **22-20-122. Special education parents - training program -**  
5 **publish materials - legislative declaration - definition.** (1) (a) THE  
6 GENERAL ASSEMBLY FINDS THAT:

7 (I) IN THE 2017-18 SCHOOL YEAR, TWENTY-ONE THOUSAND ONE  
8 HUNDRED NINE STUDENTS IN COLORADO PUBLIC SCHOOLS WERE ELIGIBLE  
9 TO RECEIVE SPECIAL EDUCATION SERVICES PURSUANT TO THE FEDERAL  
10 "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET SEQ.;

11 (II) IN THE 2022-23 SCHOOL YEAR, TWELVE PERCENT OF STUDENTS  
12 IN COLORADO PUBLIC SCHOOLS WERE IDENTIFIED AS HAVING A DISABILITY  
13 THAT QUALIFIED THOSE STUDENTS FOR SPECIAL EDUCATION SERVICES  
14 PURSUANT TO THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION  
15 ACT", 20 U.S.C. SEC. 1400 ET SEQ. AND THIS ARTICLE 20;

16 (III) APPROXIMATELY FIFTEEN PERCENT OF STUDENTS IN  
17 COLORADO PUBLIC SCHOOLS ARE CHILDREN WHO HAVE AN  
18 INDIVIDUALIZED EDUCATION PROGRAM OR A SECTION 504  
19 ACCOMMODATION; AND

20 (IV) FEDERAL AND STATE LAWS, AND RELATED PROCESSES  
21 REGARDING INDIVIDUALIZED EDUCATION PROGRAMS, ARE COMPLEX AND  
22 CHALLENGING TO NAVIGATE.

1           (b) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT IT IS AN  
2           IMPORTANT PRIORITY TO PROVIDE ASSISTANCE TO PARENTS AND THE  
3           PUBLIC TO HELP PROMOTE UNDERSTANDING OF INDIVIDUALIZED  
4           EDUCATION PROGRAMS AND PARTICIPATION OUR CHILDREN'S EDUCATION.

5           (2) (a) ON OR BEFORE JULY 1, 2026, THE DEPARTMENT SHALL  
6           CREATE, DELIVER, AND MAKE PUBLICLY AVAILABLE A TRAINING PROGRAM.  
7           THE TRAINING PROGRAM MUST PRESENT COMPREHENSIVE INFORMATION,  
8           IN PLAIN AND EASY-TO-UNDERSTAND LANGUAGE,    REGARDING FEDERAL  
9           AND STATE LAWS AND PROCEDURES REGARDING INDIVIDUALIZED  
10          EDUCATION PROGRAMS, INCLUDING, BUT NOT LIMITED TO, PARENT AND  
11          STUDENT RIGHTS. THE DEPARTMENT MAY INCLUDE INTERPERSONAL AND  
12          COMMUNICATION STRATEGY EXERCISES IN THE TRAINING PROGRAM.

13          (b) THE DEPARTMENT SHALL DELIVER THE TRAINING PROGRAM IN  
14          PERSON AND MAKE THE TRAINING ACCESSIBLE ONLINE. THE GENERAL  
15          ASSEMBLY ENCOURAGES ANYONE WHO WISHES TO PARTICIPATE TO  
16          COMPLETE THE TRAINING PROGRAM IN PERSON, IF PRACTICABLE, IN ORDER  
17          TO BENEFIT FROM ANY INTERPERSONAL AND COMMUNICATION STRATEGY  
18          EXERCISES OFFERED DURING THE TRAINING PROGRAM.

19          (c) THE DEPARTMENT SHALL COLLABORATE WITH STAKEHOLDERS  
20          TO CREATE THE TRAINING PROGRAM. AT A MINIMUM, THE DEPARTMENT IS  
21          ENCOURAGED TO COLLABORATE WITH PARENTS OF CHILDREN WHO HAVE  
22          AN INDIVIDUALIZED EDUCATION PROGRAM, TEACHERS, PERSONS WITH  
23          DISABILITIES, SCHOOL DISTRICT REPRESENTATIVES, AND MEMBERS OF THE  
24          PUBLIC.

25          (3) (a) ON OR BEFORE JULY 1, 2026, THE DEPARTMENT SHALL  
26          PUBLISH, AND UPDATE AS NECESSARY, THE FOLLOWING MATERIALS ON THE  
27          DEPARTMENT'S WEBSITE:

1           (I) A RECORDING OF THE TRAINING DELIVERED PURSUANT TO THIS  
2           SECTION; AND

3           (II) ANY RESOURCES OR MATERIALS DEVELOPED TO ACCOMPANY  
4           THE TRAINING PROGRAM CREATED AND DELIVERED PURSUANT TO    THIS  
5           SECTION.

6           (b) THE MATERIALS AND RESOURCES PUBLISHED PURSUANT TO  
7           SUBSECTION (3)(a) OF THIS SECTION MUST BE AVAILABLE TO THE PUBLIC  
8           AND IN PLAIN AND EASY-TO-UNDERSTAND LANGUAGE.

9           (3.5) SUBJECT TO AVAILABLE APPROPRIATIONS, THE GENERAL  
10          ASSEMBLY MAY APPROPRIATE MONEY TO THE DEPARTMENT FOR PURPOSES  
11          OF THIS SECTION IN STATE FISCAL YEARS 2024-25 AND 2025-26. FOR  
12          STATE FISCAL YEAR 2026-27, AND EACH FISCAL YEAR THEREAFTER, THE  
13          GENERAL ASSEMBLY SHALL NOT APPROPRIATE MONEY TO THE  
14          DEPARTMENT FOR PURPOSES OF THIS SECTION, AND THE DEPARTMENT  
15          SHALL PERFORM ANY DUTIES REQUIRED PURSUANT TO THIS SECTION  
16          WITHIN EXISTING RESOURCES.

17          (4) UPON THE REQUEST OF A SCHOOL DISTRICT, SCHOOL, STATE OR  
18          LOCAL SPECIAL EDUCATION ADVISORY COMMITTEE, OR COMMUNITY  
19          GROUP, THE DEPARTMENT SHALL PROVIDE TRAINING PROGRAM MATERIALS  
20          TO THE REQUESTOR.

21          (5) UPON THE REQUEST OF ANY PERSON, THE DEPARTMENT SHALL  
22          PROVIDE ANY RESOURCES OR MATERIALS DEVELOPED TO ACCOMPANY THE  
23          TRAINING PROGRAM IN THE LANGUAGE REQUESTED BY THE PERSON.

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25          **SECTION 2. Appropriation.** For the 2024-25 state fiscal year,  
26          \$75,288 is appropriated to the department of education for use by student  
27          learning. This appropriation is from the general fund and is based on an

1 assumption that the division will require an additional 0.4 FTE. To  
2 implement this act, the division may use this appropriation for  
3 individualized education plans training program.

4 **SECTION 3. Act subject to petition - effective date.** This act  
5 takes effect at 12:01 a.m. on the day following the expiration of the  
6 ninety-day period after final adjournment of the general assembly; except  
7 that, if a referendum petition is filed pursuant to section 1 (3) of article V  
8 of the state constitution against this act or an item, section, or part of this  
9 act within such period, then the act, item, section, or part will not take  
10 effect unless approved by the people at the general election to be held in  
11 November 2024 and, in such case, will take effect on the date of the  
12 official declaration of the vote thereon by the governor.