

First Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO

REREVISED

*This Version Includes All Amendments
Adopted in the Second House*

LLS NO. 23-0475.01 Alana Rosen x2606

HOUSE BILL 23-1241

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House Committees

Education
Appropriations

Senate Committees

Education
Appropriations

A BILL FOR AN ACT

101 **CONCERNING CREATING A TASK FORCE TO STUDY THE STATEWIDE**
102 **K-12 EDUCATION ACCOUNTABILITY SYSTEM IN ORDER TO**
103 **ADDRESS RESOURCE INEQUITIES CONTRIBUTING TO STUDENT**
104 **PERFORMANCE, AND, IN CONNECTION THEREWITH, MAKING AN**
105 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the accountability, accreditation, student performance, and resource inequity task force (task force) to study

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

SENATE
3rd Reading Unamended
May 1, 2023

SENATE
2nd Reading Unamended
April 28, 2023

HOUSE
3rd Reading Unamended
April 15, 2023

HOUSE
Amended 2nd Reading
April 14, 2023

academic opportunities, inequities, promising practices in schools, and improvements to the accountability and accreditation system.

The bill requires the speaker and minority leader of the house of representatives, the president and minority leader of the senate, the governor, and the department of education (department) to appoint members to the task force no later than July 1, 2023. The task force consists of 25 members, including members who represent statewide education organizations, the department, the state board of education (state board), school district board of education members, superintendents, principals, and teachers.

The bill requires the department to enter into a contract with a facilitator to guide the work of the task force no later than August 15, 2023. The facilitator shall draft an interim report and final report.

The task force is required to submit an interim report by March 1, 2024, and a final report by November 15, 2024, reflecting its findings and recommendations to the education committees of the house of representatives and senate, the governor, the state board, the commissioner of education, and the department.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 21 to article
3 2 of title 2 as follows:

4 **PART 21**

5 **ACCOUNTABILITY, ACCREDITATION,**

6 **STUDENT PERFORMANCE, AND RESOURCE INEQUITY**

7 **TASK FORCE**

8 **2-2-2101. Definitions.** AS USED IN THIS PART 21, UNLESS THE
9 CONTEXT OTHERWISE REQUIRES:

10 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
11 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

12 (2) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
13 COLORADO THAT THE DEPARTMENT DETERMINES IS RURAL BASED ON THE
14 GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE
15 SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA, AND THE

1 TOTAL STUDENT ENROLLMENT OF THE SCHOOL DISTRICT IS SIX THOUSAND
2 FIVE HUNDRED OR FEWER STUDENTS.

3 (3) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
4 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
5 STATE CONSTITUTION.

6 (4) "STATEWIDE EDUCATION ACCOUNTABILITY AND
7 ACCREDITATION SYSTEM" MEANS THE SYSTEM FOR ACCREDITING SCHOOLS
8 AND SCHOOL DISTRICTS DESCRIBED IN ARTICLE 11 OF TITLE 22 AND AS
9 IMPLEMENTED BY RULES ADOPTED BY THE STATE BOARD.

10 (5) "TASK FORCE" MEANS THE ACCOUNTABILITY, ACCREDITATION,
11 STUDENT PERFORMANCE, AND RESOURCE INEQUITY TASK FORCE CREATED
12 IN SECTION 2-2-2102.

13 (6) "URBAN SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT THAT
14 THE DEPARTMENT DOES NOT CONSIDER A RURAL OR SMALL RURAL SCHOOL
15 DISTRICT.

16 **2-2-2102. Accountability, accreditation, student performance,
17 and resource inequity task force - appointments - meetings.**

18 (1) THERE IS CREATED THE ACCOUNTABILITY, ACCREDITATION, STUDENT
19 PERFORMANCE, AND RESOURCE INEQUITY TASK FORCE TO STUDY
20 ACADEMIC OPPORTUNITIES, INEQUITIES, PROMISING PRACTICES IN
21 SCHOOLS, AND IMPROVEMENTS TO THE ACCOUNTABILITY AND
22 ACCREDITATION SYSTEM.

23 (2) THE TASK FORCE MEMBERS MUST BE APPOINTED ON OR BEFORE
24 JULY 1, 2023. FOLLOWING THE APPOINTMENT OF THE TASK FORCE
25 MEMBERS PURSUANT TO THIS SUBSECTION (2), THE SPEAKER OF THE HOUSE
26 OF REPRESENTATIVES SHALL APPOINT THE CHAIRPERSON, AND THE
27 PRESIDENT OF THE SENATE SHALL APPOINT THE VICE-CHAIRPERSON. THE

1 TASK FORCE CONSISTS OF TWENTY-SIX MEMBERS, AND TASK FORCE
2 MEMBERS ARE APPOINTED AS FOLLOWS:

3 (a) THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL
4 APPOINT THE FOLLOWING MEMBERS:

5 (I) ONE SCHOOL DISTRICT SUPERINTENDENT WHO HAS EXPERTISE
6 WITH THE EDUCATION ACCOUNTABILITY SYSTEM;

7 (II) ONE SCHOOL DISTRICT SUPERINTENDENT WHO HAS EXPERIENCE
8 AS A SCHOOL DISTRICT SUPERINTENDENT IN COLORADO PUBLIC SCHOOLS;

9
10 (III) ONE REPRESENTATIVE OF A STATEWIDE PARENT
11 ORGANIZATION THAT FOCUSES ON EDUCATION POLICY;

12 (IV) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION OF
13 TEACHERS; AND

14 (V) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION
15 SPECIALIZING IN EQUITY AND INCLUSION;

16 (b) THE PRESIDENT OF THE SENATE SHALL APPOINT THE
17 FOLLOWING MEMBERS:

18 (I) ONE REPRESENTATIVE WHO SERVES AS A MEMBER OF THE STATE
19 BOARD;

20 (II) ONE REPRESENTATIVE OF A SCHOOL DISTRICT BOARD OF
21 EDUCATION;

22 (III) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION THAT
23 FOCUSES ON EDUCATION POLICY;

24 (IV) ONE REPRESENTATIVE WHO IS AN ELEMENTARY SCHOOL
25 TEACHER WITH EXPERIENCE TEACHING IN COLORADO PUBLIC SCHOOLS;

26 AND

27 (V) ONE SCHOOL DISTRICT SUPERINTENDENT WHO HAS

1 EXPERIENCE AS A SCHOOL DISTRICT SUPERINTENDENT IN COLORADO
2 PUBLIC SCHOOLS WHO REPRESENTS AN URBAN SCHOOL DISTRICT;

3 (c) THE HOUSE OF REPRESENTATIVES MINORITY LEADER SHALL
4 APPOINT THE FOLLOWING MEMBERS:

5 (I) ONE REPRESENTATIVE OF A SCHOOL DISTRICT BOARD OF
6 EDUCATION FROM A RURAL SCHOOL DISTRICT;

7 (II) ONE TEACHER WHO TEACHES MIDDLE SCHOOL WITH
8 EXPERIENCE TEACHING IN COLORADO PUBLIC SCHOOLS;

9 (III) ONE SCHOOL DISTRICT SUPERINTENDENT WHO HAS
10 EXPERIENCE AS A SCHOOL DISTRICT SUPERINTENDENT IN COLORADO
11 PUBLIC SCHOOLS; AND

12 (IV) ONE SCHOOL DISTRICT EMPLOYEE WHO OVERSEES THE LOCAL
13 ADMINISTRATION OF THE STATEWIDE EDUCATION ACCOUNTABILITY AND
14 ACCREDITATION SYSTEM;

15 (d) THE SENATE MINORITY LEADER SHALL APPOINT THE
16 FOLLOWING MEMBERS:

17 (I) ONE REPRESENTATIVE OF THE GOVERNING BOARD OF THE STATE
18 CHARTER SCHOOL INSTITUTE CREATED PURSUANT TO PART 5 OF ARTICLE
19 30.5 OF TITLE 22;

20 (II) ONE TEACHER WHO TEACHES IN A RURAL SCHOOL DISTRICT;

21 (III) ONE SUPERINTENDENT WHO REPRESENTS A RURAL SCHOOL
22 DISTRICT THAT PARTICIPATES IN THE LOCAL ACCOUNTABILITY SYSTEM
23 GRANT PROGRAM ESTABLISHED IN SECTION 22-11-703 AND WHO HAS
24 EXPERIENCE AS A SCHOOL DISTRICT SUPERINTENDENT IN COLORADO
25 PUBLIC SCHOOLS; AND

26 (IV) ONE SCHOOL DISTRICT EMPLOYEE OF AN URBAN SCHOOL
27 DISTRICT WHO OVERSEES THE LOCAL ADMINISTRATION OF THE STATEWIDE

1 EDUCATION ACCOUNTABILITY AND ACCREDITATION SYSTEM;

2 (e) THE GOVERNOR SHALL APPOINT THE FOLLOWING MEMBERS:

3 (I) ONE REPRESENTATIVE FROM THE GOVERNOR'S OFFICE;

4 (II) ONE REPRESENTATIVE OF A STATEWIDE ORGANIZATION THAT
5 REPRESENTS CHARTER SCHOOLS;

6 (III) ONE REPRESENTATIVE OF A REGIONAL OR STATEWIDE
7 ORGANIZATION THAT FOCUSES ON EDUCATION AND WORKFORCE
8 DEVELOPMENT;

9 (IV) ONE REPRESENTATIVE WHO IS AN EXPERT IN ENGLISH
10 LANGUAGE ACQUISITION AND BILINGUAL EDUCATION;

11 (V) ONE SCHOOL DISTRICT EMPLOYEE OF A RURAL SCHOOL
12 DISTRICT WITH EXPERIENCE OVERSEEING THE STATEWIDE EDUCATION
13 ACCOUNTABILITY AND ACCREDITATION SYSTEM;

14 (VI) ONE REPRESENTATIVE OF A REGIONAL OR STATEWIDE
15 ORGANIZATION THAT REPRESENTS EDUCATORS, INCLUDING THOSE WITH
16 EXPERIENCE IN SPECIAL EDUCATION; AND

17 (VII) ONE REPRESENTATIVE WITH EXPERIENCE AS A CHARTER
18 SCHOOL NETWORK LEADER, FORMED PURSUANT TO SECTION
19 22-30.5-104.7.

20 (f) THE DEPARTMENT SHALL APPOINT ONE REPRESENTATIVE FROM
21 THE DEPARTMENT WHO FOCUSES ON THE STATEWIDE EDUCATION
22 ACCOUNTABILITY AND ACCREDITATION SYSTEM.

23 (3) (a) NO LATER THAN AUGUST 15, 2023, THE DEPARTMENT
24 SHALL ENTER INTO A CONTRACT WITH A FACILITATOR TO GUIDE THE WORK
25 OF THE TASK FORCE. THE DEPARTMENT SHALL SELECT A NEUTRAL
26 FACILITATOR WHO IS NOT AFFILIATED WITH A STATEWIDE ORGANIZATION
27 DESCRIBED IN SUBSECTION (2) OF THIS SECTION. FOR THE DURATION OF

1 THE TASK FORCE, THE DEPARTMENT MAY ENTER INTO CONTRACTS AS
2 NECESSARY FOR THE TASK FORCE TO CONSIDER THE ISSUES DESCRIBED IN
3 SECTION 2-2-2103.

4 (b) THE DEPARTMENT SHALL ENTER INTO A CONTRACT WITH A
5 THIRD PARTY TO DRAFT THE INTERIM REPORT DESCRIBED IN SECTION
6 2-2-2103 (3) AND THE FINAL REPORT DESCRIBED IN SECTION 2-2-2103 (4).

7 (4) (a) THE CHAIRPERSON AND VICE-CHAIRPERSON SHALL
8 CONVENE THE FIRST MEETING OF THE TASK FORCE NO LATER THAN
9 SEPTEMBER 1, 2023. THE TASK FORCE SHALL MEET AT LEAST FOUR TIMES
10 IN 2023 AND AT LEAST SIX TIMES IN 2024 TO COMPLETE THE DUTIES
11 SPECIFIED IN SECTION 2-2-2103. THE TASK FORCE SHALL ESTABLISH
12 PROCEDURES TO ALLOW MEMBERS OF THE TASK FORCE TO PARTICIPATE IN
13 THE MEETINGS REMOTELY.

14 (b) THE TASK FORCE MEMBERS SHALL SERVE WITHOUT
15 COMPENSATION BUT MUST RECEIVE REIMBURSEMENT FOR REASONABLE
16 TRAVEL EXPENSES TO ATTEND TASK FORCE MEETINGS.

17 (c) IF A VACANCY OCCURS ON THE TASK FORCE FOR ANY REASON,
18 THE ORIGINAL APPOINTING AUTHORITY SHALL APPOINT A PERSON WHO
19 MEETS THE REQUIREMENTS OF THE VACANT POSITION TO FILL THE
20 VACANCY AS SOON AS POSSIBLE AFTER THE VACANCY OCCURS.

21 (5) THE DEPARTMENT SHALL PROVIDE INFORMATION AND STAFF
22 SUPPORT TO THE TASK FORCE UPON THE REQUEST OF THE TASK FORCE
23 CHAIRPERSON TO THE EXTENT NECESSARY FOR THE TASK FORCE TO
24 COMPLETE THE DUTIES DESCRIBED IN SECTION 2-2-2103. THE
25 DEPARTMENT SHALL COMPILE, ANALYZE, AND PROVIDE TO THE TASK
26 FORCE THE DATA NECESSARY FOR THE TASK FORCE TO CONSIDER THE
27 ISSUES IDENTIFIED IN SECTION 2-2-2103.

1 **2-2-2103. Accountability, accreditation, student performance,**
2 **and resource inequity task force - duties - report. (1) (a) In**

3 COMPLETING THE STUDY REQUIRED IN THIS PART 21, THE TASK FORCE, AT
4 A MINIMUM, SHALL CONSIDER:

5 (I) ACADEMIC OPPORTUNITIES OR INEQUITIES THAT MAY IMPACT
6 ACADEMIC ACHIEVEMENT GAPS;

7 (II) IMPROVEMENTS TO THE ACCOUNTABILITY AND
8 ACCREDITATION SYSTEM TO EXPAND AND INCENTIVIZE ACADEMIC
9 OPPORTUNITIES AND ADDRESS INEQUITIES;

10 (III) PROMISING PRACTICES IN SCHOOLS AND SCHOOL DISTRICTS;
11 AND

12 (IV) RECOMMENDATIONS FOR LEGISLATION OR RULES, AS
13 NECESSARY.

14 (b) TO SUPPORT THE CONSIDERATIONS OF THE TASK FORCE SET
15 FORTH IN SUBSECTION (1)(a) OF THIS SECTION, THE TASK FORCE MAY
16 REVIEW:

17 (I) THE RESULTS OF THE STATEWIDE EDUCATION ACCOUNTABILITY
18 SYSTEMS AUDIT REPORT DESCRIBED IN SECTION 2-3-127;

19 (II) THE LOCAL ACCOUNTABILITY SYSTEMS DESCRIBED IN PART 7
20 OF ARTICLE 11 OF TITLE 22;

21 (III) THE RESULTS OF THE LOCAL ACCOUNTABILITY SYSTEM GRANT
22 PROGRAM CREATED IN SECTION 22-11-703;

23 (IV) THE ANNUAL REPORT AND EVALUATION FROM THE HIGH
24 SCHOOL INNOVATIVE LEARNING PILOT PROGRAM CREATED IN ARTICLE 35.6
25 OF TITLE 22;

26 (V) THE RESULTS OF THE SCHOOL TRANSFORMATION GRANT
27 PROGRAM CREATED IN SECTION 22-13-103;

1 (VI) THE INTERIM AND FINAL REPORTS FROM THE SECONDARY,
2 POSTSECONDARY, AND WORK-BASED LEARNING INTEGRATION TASK FORCE
3 CREATED IN PART 2 OF ARTICLE 35.3 OF TITLE 22;

4 (VII) PROMISING PRACTICES FROM OTHER STATES AS IDENTIFIED
5 BY TASK FORCE MEMBERS; AND

6 (VIII) LEADING INDICATORS OR INSTRUCTIONAL PRACTICES THAT
7 COULD BE ADDED TO THE ACCOUNTABILITY MEASURES.

8 (2) THE TASK FORCE SHALL CONSULT WITH PARENT
9 ORGANIZATIONS, STUDENT ORGANIZATIONS, AND ADDITIONAL
10 STAKEHOLDERS AS NEEDED TO ADDRESS QUESTIONS NECESSARY TO
11 FINALIZE ITS FINDINGS AND RECOMMENDATIONS.

12 (3) ON OR BEFORE MARCH 1, 2024, THE TASK FORCE SHALL
13 SUBMIT AN INTERIM REPORT, INCLUDING ITS INITIAL FINDINGS AND
14 RECOMMENDATIONS ON ISSUES IDENTIFIED IN SUBSECTION (1) OF THIS
15 SECTION, TO THE EDUCATION COMMITTEES OF THE HOUSE OF
16 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES;
17 THE GOVERNOR; THE STATE BOARD; THE COMMISSIONER OF EDUCATION;
18 AND THE DEPARTMENT.

19 (4) ON OR BEFORE NOVEMBER 15, 2024, THE TASK FORCE SHALL
20 SUBMIT A FINAL REPORT, INCLUDING ITS FINDINGS AND
21 RECOMMENDATIONS ON ISSUES IDENTIFIED IN SUBSECTION (1) OF THIS
22 SECTION, TO THE EDUCATION COMMITTEES OF THE HOUSE OF
23 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES;
24 THE GOVERNOR; THE STATE BOARD; THE COMMISSIONER OF EDUCATION;
25 AND THE DEPARTMENT.

26 (5) ANY MONEY THE GENERAL ASSEMBLY APPROPRIATES TO THE
27 DEPARTMENT FOR THE IMPLEMENTATION OF THIS PART 21 IS AVAILABLE

1 TO THE DEPARTMENT THROUGH DECEMBER 31, 2024.

2 **2-2-2104. Repeal of part.** THIS PART 21 IS REPEALED, EFFECTIVE
3 DECEMBER 31, 2026.

4 **SECTION 2. Appropriation.** For the 2023-24 state fiscal year,
5 \$300,709 is appropriated to the department of education. This
6 appropriation is from the general fund and is based on an assumption that
7 the department will require an additional 0.3 FTE. To implement this act,
8 the department may use this appropriation for the accountability,
9 accreditation, student performance, and resource inequity task force.

10 **SECTION 3. Safety clause.** The general assembly hereby finds,
11 determines, and declares that this act is necessary for the immediate
12 preservation of the public peace, health, or safety.