# **Second Regular Session Seventy-third General Assembly** STATE OF COLORADO

## **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 22-1016.01 Jacob Baus x2173

**HOUSE BILL 22-1390** 

### HOUSE SPONSORSHIP

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### A BILL FOR AN ACT

101 CONCERNING THE FINANCING OF PUBLIC SCHOOLS, AND, IN 102 CONNECTION THEREWITH, MAKING AN APPROPRIATION.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

**Section 1** of the bill finds that current economic conditions have increased the amount of revenue available to the state for the 2022-23 budget year, allowing the state to increase the amount of appropriation for the state's share of total program funding for school districts and institute charter schools, thereby mitigating the impact of the budget stabilization factor. Additionally, it finds there is uncertainty concerning the continuity Reading Unamended April 27, 2022

and longevity of these current economic conditions and the reliability of continuing high property values and increased revenue.

**Section 2** of the bill:

- Increases the statewide base per pupil funding for the 2022-23 budget year by \$252.88, to account for inflation of 3.5%, to a new statewide base per pupil funding amount of \$7,478.16; and
- Sets the total program funding for the 2022-23 budget year for all school districts and institute charter schools after application of the budget stabilization factor to not less than \$8,420,114,162.

**Section 3** of the bill permits a public school one additional year to discontinue the prohibited use of an American Indian mascot if the public school was first notified of the prohibited use on or after January 1, 2022.

**Section 4** of the bill extends by one year the requirement for a board of cooperative services (BOCES) to obtain written permission from the school district in which a school operates or is located if the BOCES intends to authorize the school and the school is physically located within the geographic boundaries of a school district that is not a member of the BOCES.

**Section 5** of the bill extends by one year the ability for local education providers to carry forward more than 15% of per-pupil intervention money received pursuant to the "Colorado READ Act".

**Sections 6 and 7** of the bill extend by one year the local accountability system grant program and the requirement that the department of education (department) contract with an external evaluator to evaluate the implementation of the local accountability systems. The bill makes an appropriation for this evaluation.

**Section 8** of the bill extends by one year the completion of the pilot program to develop and use screening and identification processes and intervention strategies for early identification of and support for students enrolled in kindergarten through third grade who may have dyslexia.

**Section 9** of the bill states that, if a school district permits a student whose parent or guardian is a resident of the state but not a resident of the district to attend school in the district, the school district shall not require the parent, guardian, or student to pay tuition to attend school in the district, regardless of when during the school year, or under what circumstances, the student enrolls in or attends school in the district.

**Section 10** of the bill authorizes financial assistance through the educator recruitment and retention program to be used for applicants agreeing to teach for 3 years in educator shortage areas in the state.

**Section 11** of the bill permits a vendor that contracts with the department to develop a quality teacher recruitment program, and commits to satisfying the requirement to match 100% of the money paid

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by the department for the contract through gifts, grants, or donations from private donors, to also accept gifts, grants and donations from school districts.

**Section 12** of the bill removes the department's authority to annually reallocate money among participating schools under the local school food purchasing program.

**Sections 13 to 16** of the bill extend by one year the K-5 social and emotional health pilot program and amend the requirements for school mental health professionals participating in the pilot program.

**Section 17** of the bill permits 20% of the money appropriated for the Colorado imagination library program to be used by the contractor for operating costs.

**Section 18** of the bill requires the state auditor to grant an extension of the time to meet auditing requirements for the 2021-22 budget year for rural and small rural school districts that can demonstrate difficulty in retaining an auditor, in lieu of prohibiting the release of tax revenue for the school districts.

Be it enacted by the General Assembly of the State of Colorado:

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**SECTION 1. Legislative declaration.** (1) The general assembly finds and declares that:

- (a) The annual total program funding of Colorado's schools is a collaborative effort between school districts and the state;
- (b) In recent years, the stabilization of the state budget has required a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all school districts and institute charter schools. This reduction is commonly referred to as the "budget stabilization factor".
- (c) The school districts' share of total program funding is primarily derived from nonresidential and residential property tax revenue. Colorado's current economic conditions, which are driving significant increases in property values, are generally increasing the school districts' share of total program funding and consequently decreasing the state's share of total program funding.

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(d) The current economic conditions have also increased the
amount of revenue available to the state for the 2022-23 budget year,
allowing the state to significantly increase the amount of appropriation for
the state's share of total program funding for school districts and institute
charter schools, thereby mitigating the impact of the budget stabilization
factor; and
(e) There is, however, a great deal of uncertainty concerning the
continuity and longevity of these current economic conditions and
whether high property values and increased revenue will continue.

- (2) Therefore, the general assembly declares that it is committed to continuing the efforts to reduce the budget stabilization factor in subsequent budget years to the degree possible, subject to the continuing high levels of property values and changing economic conditions.
- **SECTION 2.** In Colorado Revised Statutes, 22-54-104, **add** (5)(a)(XXIX) and (5)(g)(I)(M) as follows:
  - **22-54-104. District total program definitions.** (5) For purposes of the formulas used in this section:
  - (a) (XXIX) FOR THE 2022-23 BUDGET YEAR, THE STATEWIDE BASE PER PUPIL FUNDING IS \$7,478.16, WHICH IS AN AMOUNT EQUAL TO \$7,225.28, SUPPLEMENTED BY \$252.88 TO ACCOUNT FOR INFLATION.
  - (g) (I) For the 2010-11 budget year and each budget year thereafter, the general assembly determines that stabilization of the state budget requires a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all districts and the funding for institute charter schools. The department of education shall implement the reduction in total program funding through the application of a budget stabilization factor as provided in this subsection (5)(g)(I).

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1	For the 2010-11 budget year and each budget year thereafter, the
2	department of education and the staff of the legislative council shall
3	determine, based on budget projections, the amount of such reduction to
4	ensure the following:
5	(M) That, for the 2022-23 budget year, the sum of the
6	TOTAL PROGRAM FUNDING FOR ALL DISTRICTS, INCLUDING THE FUNDING
7	FOR INSTITUTE CHARTER SCHOOLS, AFTER APPLICATION OF THE BUDGET
8	STABILIZATION FACTOR, IS NOT LESS THAN EIGHT BILLION FOUR HUNDRED
9	TWENTY-TWO MILLION TWO HUNDRED SIXTEEN THOUSAND ONE HUNDRED
10	FIFTY-NINE DOLLARS (\$8,422,216,159); EXCEPT THAT THE DEPARTMENT
11	OF EDUCATION AND THE STAFF OF THE LEGISLATIVE COUNCIL SHALL MAKE
12	MID-YEAR REVISIONS TO REPLACE PROJECTIONS WITH ACTUAL FIGURES,
13	INCLUDING BUT NOT LIMITED TO ACTUAL PUPIL ENROLLMENT, ASSESSED
14	VALUATIONS, AND SPECIFIC OWNERSHIP TAX REVENUE FROM THE PRIOR
15	YEAR, TO DETERMINE ANY NECESSARY CHANGES IN THE AMOUNT OF THE
16	REDUCTION TO MAINTAIN A TOTAL PROGRAM FUNDING AMOUNT FOR THE
17	APPLICABLE BUDGET YEAR THAT IS CONSISTENT WITH THIS SUBSECTION
18	$(5)(g)(I)(M). \ For the 2023-24 \ \text{Budget year}, the \ \text{difference between}$
19	CALCULATED STATEWIDE TOTAL PROGRAM FUNDING AND ACTUAL
20	STATEWIDE TOTAL PROGRAM FUNDING MUST NOT EXCEED THE DIFFERENCE
21	BETWEEN CALCULATED STATEWIDE TOTAL PROGRAM FUNDING AND
22	${\tt ACTUALSTATEWIDETOTALPROGRAMFUNDINGFORTHe2022-23BUDGET}$
23	YEAR.
24	<b>SECTION 3.</b> In Colorado Revised Statutes, 22-1-133, <b>add</b> (6) as
25	follows:
26	22-1-133. Prohibition on use of American Indian mascots -
27	exemptions - definitions. (6) (a) NOTWITHSTANDING THE PROVISIONS OF

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1	THIS SECTION TO THE CONTRARY, A PUBLIC SCHOOL IN THE STATE IS
2	PROHIBITED FROM USING AN AMERICAN INDIAN MASCOT ONE YEAR AFTER
3	NOTIFICATION BY THE COMMISSION, IN COORDINATION WITH THE
4	<u>DEPARTMENT OF EDUCATION</u> , IF:
5	(I) THE PUBLIC SCHOOL IS USING AN AMERICAN INDIAN MASCOT;
6	(II) THE PUBLIC SCHOOL DOES NOT MEET THE CRITERIA FOR AN
7	EXEMPTION AS OUTLINED IN SUBSECTION (2)(b) OF THIS SECTION; $\underline{\text{AND}}$
8	(III) THE PUBLIC SCHOOL WAS NOT IDENTIFIED PURSUANT TO
9	SUBSECTION (4)(a) OF THIS SECTION.
10	(b) WHEN A PUBLIC SCHOOL DESCRIBED PURSUANT TO SUBSECTION
11	(6)(a) OF THIS SECTION DISCONTINUES ITS USE OF AN AMERICAN INDIAN
12	MASCOT PRIOR TO THE ONE-YEAR DEADLINE AFTER NOTIFICATION BY THE
13	COMMISSION, IN COORDINATION WITH THE DEPARTMENT OF EDUCATION,
14	THE PUBLIC SCHOOL SHALL NOTIFY ITS SCHOOL DISTRICT OR, IN THE CASE
15	OF AN INSTITUTE CHARTER SCHOOL, THE STATE CHARTER SCHOOL
16	INSTITUTE, THE COMMISSION, AND THE DEPARTMENT OF EDUCATION, OF
17	THE DISCONTINUATION.
18	(c) FOR EACH MONTH DURING WHICH A PUBLIC SCHOOL DESCRIBED
19	PURSUANT TO SUBSECTION (6)(a) OF THIS SECTION USES AN AMERICAN
20	INDIAN MASCOT AFTER THE ONE-YEAR DEADLINE AFTER NOTIFICATION BY
21	THE COMMISSION, IN COORDINATION WITH THE DEPARTMENT OF
22	EDUCATION, THE SCHOOL DISTRICT OF THE PUBLIC SCHOOL OR, IN THE
23	CASE OF AN INSTITUTE CHARTER SCHOOL, THE STATE CHARTER SCHOOL
24	INSTITUTE, SHALL PAY A FINE OF TWENTY-FIVE THOUSAND DOLLARS TO
25	THE STATE TREASURER, WHO SHALL CREDIT THE MONEY RECEIVED TO THE
26	STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF ARTICLE IX OF
2.7	THE STATE CONSTITUTION

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1	<b>SECTION 4.</b> In Colorado Revised Statutes, 22-5-111, <b>amend</b> (4)
2	as follows:
3	22-5-111. Buildings and facilities - repeal.
4	(4) (a) Notwithstanding any provision of this article 5 to the contrary,
5	during the 2021-22 state fiscal year FROM JULY 1, 2021, THROUGH
6	DECEMBER 31, 2022, before authorizing a full-time school or an
7	additional location of an existing school that is physically located within
8	the geographic boundaries of a school district that is not a member of the
9	board of cooperative services, a board of cooperative services must obtain
10	written consent from such school district.
11	(b) The requirement for written consent set forth in subsection
12	(4)(a) of this section does not apply to a school authorized or operating
13	prior to June 11, 2021, so long as the school continues to operate for the
14	2021-22 school year THROUGH DECEMBER 31, 2022.
15	(c) This subsection (4) is repealed, effective July 1, <del>2022</del> 2023.
16	SECTION 5. In Colorado Revised Statutes, 22-7-1210.5, amend
17	(6)(b)(II) as follows:
18	22-7-1210.5. Per-pupil intervention money - uses - distribution
19	- monitoring - repeal. (6) (b) (II) (A) Notwithstanding the provisions of
20	subsection (6)(b)(I) of this section, a local education provider may retain
21	more than fifteen percent of the amount of per-pupil intervention money
22	received in the 2020-21 budget year AND 2021-22 BUDGET YEARS for use
23	in accordance with this section in the 2021-22 AND 2022-23 budget year
24	YEARS, RESPECTIVELY.
25	(B) This subsection (6)(b)(II) is repealed, effective July 1, <del>2022</del>
26	2023.
27	SECTION 6. In Colorado Revised Statutes, 22-11-703, amend

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(5)(b) as follows:

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22-11-703. Local accountability system - grant program **established - repeal.** (5) (b) (I) The amount of a grant awarded pursuant to this section must be at least twenty-five thousand dollars per budget year but must not exceed fifty thousand dollars per budget year for a grant awarded to a single local education provider and must not exceed seventy-five thousand dollars per budget year for a grant awarded to a group of local education providers. The department shall distribute the amount of each grant over three budget years. (II) (A) NOTWITHSTANDING ANY PROVISIONS OF SUBSECTION (5)(b)(I) OF THIS SECTION TO THE CONTRARY, AS A RESULT OF THE

- SUSPENSION OF FUNDING FOR THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM DURING THE 2020-21 BUDGET YEAR, THE 2020-21 BUDGET YEAR IS NOT INCLUDED IN DETERMINING THE THREE BUDGET YEARS FOR GRANT DISTRIBUTION.
- 16 (B) This subsection (5)(b)(II) is repealed, effective July 1, 17 2024.
- 18 **SECTION 7.** In Colorado Revised Statutes, 22-11-705, amend 19 (5)(a) as follows:

22-11-705. Local accountability systems - report. (5) (a) (I) In the third year of the grant program, the department shall contract with an external evaluator, which may be a state institution of higher education, to prepare a summary evaluation report of the implementation of the local accountability systems that receive grants. The evaluation must, at a minimum, include an evaluation of the success of each local accountability system in evaluating student success and the processes for ensuring a cycle of continuous improvement within the public schools of

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the participating local education providers. At the annual meeting held pursuant to subsection (1) of this section at the end of the first year of the grant program, the department, participating local education providers, and the accountability system partners shall identify the goals, tools, and measures to be addressed by the summary evaluation report. The data used for the summary evaluation report must include qualitative and quantitative measures. (II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(a)(I) OF THIS SECTION TO THE CONTRARY, AS A RESULT OF THE SUSPENSION OF FUNDING FOR THE LOCAL ACCOUNTABILITY SYSTEM GRANT PROGRAM DURING THE 2020-21 BUDGET YEAR, THE 2020-21 BUDGET YEAR IS NOT CONSIDERED A GRANT PROGRAM YEAR FOR PURPOSES OF DETERMINING THE THIRD YEAR OF THE GRANT PROGRAM. **SECTION 8.** In Colorado Revised Statutes, 22-20.5-104, amend (3), (4), and (5) as follows: 22-20.5-104. Pilot program - dyslexia markers - effective **interventions - created - evaluation report - repeal.** (3) At the end of the <del>2021-22</del> 2022-23 school year, the department shall evaluate the implementation of the pilot program and the effectiveness of the strategies in identifying and supporting more students in the participating local education providers than were identified and supported in nonparticipating local education providers. Based on the evaluation, the department shall refine the resources for technical support, identification,

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(4) On or before December 31, <del>2022</del> 2023, the department shall

and interventions, as necessary, and disseminate the resources to all local

education providers in the state. Upon request, the department shall also

provide the technical support necessary to effectively use the resources.

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submit to the state board of education and the education committees of the senate and the house of representatives, or any successor committees, a report concerning the implementation and evaluation of the pilot program. The department may include in the report any recommendations for legislation that the department deems necessary based on the evaluation of the pilot program.

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(5) This section is repealed, effective July 1, <del>2023</del> 2024.

**SECTION 9.** In Colorado Revised Statutes, 22-36-101, **amend** (2)(a) as follows:

22-36-101. Choice of programs and schools within school districts. (2) (a) Every school district shall adopt such policies and procedures as are reasonable and necessary to implement the provisions of subsection (1) of this section, including, but not limited to, timelines for application to and acceptance in any program or school which THAT may provide for enrollment of the student on or before the pupil enrollment count day, and, while adopting policies and procedures, the school district shall consider adopting a policy establishing that an applicant with a proficiency rating of unsatisfactory in one or more academic areas who attends a public school that is required to implement a turnaround plan pursuant to section 22-11-406 or that is subject to restructuring pursuant to section 22-11-210 shall have priority over any other applicant for enrollment purposes. IF A SCHOOL DISTRICT PERMITS A STUDENT WHOSE PARENT OR GUARDIAN IS A RESIDENT OF THE STATE BUT NOT A RESIDENT OF THE DISTRICT TO ATTEND SCHOOL IN THE DISTRICT, THE SCHOOL DISTRICT SHALL NOT REQUIRE THE PARENT, GUARDIAN, OR STUDENT TO PAY TUITION TO ATTEND SCHOOL IN THE DISTRICT, REGARDLESS OF WHEN DURING THE SCHOOL YEAR, OR UNDER WHAT

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1	CIRCUMSTANCES, THE STUDENT ENROLLS IN OR ATTENDS SCHOOL IN THE
2	DISTRICT.
3	SECTION 10. In Colorado Revised Statutes, 22-54-117, add
4	(1)(a)(IX) as follows:
5	22-54-117. Contingency reserve - fund - repeal. (1) (a) For the
6	2007-08 fiscal year and fiscal years thereafter, the general assembly shall
7	annually determine the amount to appropriate to the contingency reserve
8	fund, which is hereby created in the state treasury. In deciding the amount
9	to appropriate to the contingency reserve fund, the general assembly may
10	take into consideration any recommendations made by the department of
11	education, but nothing in this section obligates the general assembly to
12	provide supplemental assistance to all districts that are found to be in
13	need or to fully fund the total amount of such need. The state board may
14	approve and order payments from the contingency reserve fund for
15	supplemental assistance to districts determined to be in need as the result
16	of any or all of the following circumstances:
17	(IX)(A) FOR THE 2021-22, 2022-23, AND 2023-24 BUDGET YEARS,
18	UNUSUAL FINANCIAL BURDEN CAUSED BY THE WITHHOLDING OF LOCAL
19	PROPERTY TAXES PURSUANT TO SECTION 29-1-606 (5) FOR A RURAL OR
20	SMALL RURAL SCHOOL DISTRICT, AS DEFINED IN SECTION 22-7-1211 (4),
21	BECAUSE OF A DELAY IN FILING THE AUDIT REPORT DUE TO
22	EXTRAORDINARY PROBLEMS THAT COULD NOT HAVE BEEN REASONABLY
23	FORESEEN OR PREVENTED BY THE RURAL OR SMALL RURAL SCHOOL
24	<u>DISTRICT.</u>
25	(B) This subsection (1)(a)(IX) is repealed, effective July 1,
26	<u>2026.</u>
27	SECTION 11. In Colorado Revised Statutes, 22-60.3-204,

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amend (1)(b) as follows:

22-60.3-204. Program eligibility - financial assistance -**funding.** (1) (b) As a condition of receiving financial assistance through the program, an applicant must agree to teach for a period of three years in a rural or small rural school district OR IN AN EDUCATOR SHORTAGE AREA, AS DETERMINED BY THE STATE BOARD OF EDUCATION. If an applicant does not fulfill the service condition of the program, the applicant shall repay the awarded financial assistance to the department in accordance with the rules promulgated by the state board.

**SECTION <u>12.</u>** In Colorado Revised Statutes, 22-94-102, **amend** (2)(f) as follows:

**22-94-102.** Contract to create quality teacher recruitment program. (2) In awarding a contract pursuant to subsection (1) of this section, the department shall take into consideration the number of districts in which the vendor will place licensed teachers, the number of licensed teachers that the vendor will place, and the potential number of children who will be taught by the licensed teachers. The department shall ensure that it awards the contract to one or more vendors that satisfy the following criteria:

(f) The vendor commits to matching no less than one hundred percent of any moneys MONEY that the department pays through a contract entered into pursuant to subsection (1) of this section. A vendor that responds to the department's solicitation for a contract issued pursuant to subsection (1) of this section shall provide written documentation from one or more private or corporate donors, OR ONE OR MORE SCHOOL DISTRICTS OR OTHER LOCAL GOVERNMENTS, that pledge to make gifts, grants, or donations, OR OTHER PLEDGES OF MONEY, WHICH

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1	MAY INCLUDE IMPACT INCOME, SUCCESS PAYMENTS, AND SPONSORSHIP
2	AND EVENT INCOME, BUT SHALL NOT INCLUDE MONEY RECEIVED FROM
3	PROGRAM PARTICIPANTS, to the vendor that, in total, equal at least the
4	amount that the department has specified will be available for the
5	purposes of a contract pursuant to subsection (1) of this section for the
6	applicable fiscal year. The written documentation must also include the
7	date by which the vendor will receive the gifts, grants, or donations, OR
8	OTHER MONEY to be used in furtherance of the requirements of this article
9	ARTICLE 94.
10	SECTION 13. In Colorado Revised Statutes, 22-100-102, amend
11	(5)(b) as follows:
12	22-100-102. Local school food purchasing program - creation
13	- report - rules - repeal. (5) (b) The department is authorized to monitor
14	the school food purchasing program to ensure program integrity. and to
15	annually reallocate money among participating providers to maximize the
16	amount of the money given.
17	SECTION 14. In Colorado Revised Statutes, 22-102-103, amend
18	(4), (7), and (8) as follows:
19	22-102-103. Definitions. As used in this article 102, unless the
20	context otherwise requires:
21	(4) "School counselor" means a counselor holding a master's
22	degree in educational counseling and a professional special services
23	license in Colorado PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY
24	AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS
25	WORKING TO ATTAIN A SPECIAL SERVICES PROVIDER LICENSE FOR SCHOOL
26	COUNSELING, OR A LICENSE ISSUED PURSUANT TO ARTICLE 60.5 OF THIS
27	TITLE 22 with an endorsement in school counseling, including but not

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limited to the completion of course work in the areas of academic and social-emotional development; assessment for social and emotional concerns, including suicide prevention and intervention; crisis intervention; social-emotional prevention programs, including character education and violence prevention; mental health; protective factors for at-risk students; and career awareness, exploration, and planning.

- (7) "School psychologist" means a school psychologist holding a master's degree and a professional special services license in Colorado PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS WORKING TO ATTAIN A SPECIAL SERVICES PROVIDER LICENSE AS A SCHOOL PSYCHOLOGIST, OR A LICENSE ISSUED PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22 with a school psychologist endorsement.
- (8) "School social worker" means a social worker holding a master's degree and a professional special services license in Colorado PERSON WITH A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111 (5) WHO IS WORKING TO ATTAIN A SPECIAL SERVICES PROVIDER LICENSE AS A SCHOOL SOCIAL WORKER, OR A LICENSE ISSUED PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22 with an endorsement in school social work, including but not limited to the completion of course work in the areas of school and special education law, including content covering functional behavior assessment and the development of behavior intervention plans.
- SECTION <u>15.</u> In Colorado Revised Statutes, 22-102-104, amend (1) and (2)(a) as follows:
  - 22-102-104. K-5 social and emotional health pilot program creation selection of pilot schools rules. (1) There is created the K-5

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social and emotional health pilot program in the department to determine the impact of dedicated school mental health professionals in kindergarten through fifth grade in elementary schools that have high-poverty, high-need students. The pilot program is implemented within the selected pilot schools and administered by the department as a pilot program for three consecutive FOUR school years, unless extended by the general assembly. Subject to available appropriations or gifts, grants, or donations for the three-year FOUR-YEAR term of the pilot program, pursuant to section 22-102-106, the department shall employ or contract with a pilot program coordinator and contract for preliminary and final program evaluations of the pilot program. The department STATE BOARD OF EDUCATION shall promulgate any rules necessary for the administration of the pilot program.

(2) (a) Subject to available appropriations or gifts, grants, or donations for the three-year FOUR-YEAR term of the pilot program, no later than January 15 immediately preceding the first implementation year, the department shall select up to ten pilot schools to participate in the pilot program. If available appropriations and gifts, grants, or donations are insufficient to fully fund the pilot program, the department may select fewer than ten pilot schools to participate in the pilot program. The department shall select pilot schools that exhibit the characteristics set forth in subsection (2)(b) of this section and that are appropriate test schools to evaluate the impact and effectiveness of the pilot program. The pilot schools must demonstrate a willingness to participate in the pilot program and to collect the data and information necessary for the evaluation of the pilot program.

SECTION 16. In Colorado Revised Statutes, 22-102-105, amend

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(4)(a) as follows:

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**22-102-105. Implementation of pilot program.** (4) (a) In implementing the pilot program, the school mental health professionals shall work as a team, with each professional providing services to students and offering training and resources to school faculty and administrators that WHO are authorized under the school mental health professional's special services AUTHORIZATION OR THE PROFESSIONAL'S license and endorsement.

**SECTION <u>17.</u>** In Colorado Revised Statutes, 22-102-106, **amend** (2)(a) as follows:

22-102-106. Pilot program coordinator - evaluation of pilot program - student impacts and outcomes. (2) (a) The department shall select a professional program evaluator to complete a preliminary evaluation of the pilot program on or before September 1 of the second full school year of implementation of the pilot program and a final evaluation of the pilot program to be completed on or before September 1 immediately following the conclusion of the final school year of the pilot program. Subject to available appropriations or gifts, grants, or donations for the three-year FOUR-YEAR term of the pilot program, the department shall contract with the evaluator in the school year prior to the implementation of the pilot program in the pilot schools to create a process for the collection and transmission of data and information to the evaluator to ensure that the evaluator has the data and information necessary to complete the preliminary and final reports concerning the impact and outcomes of the pilot program. The pilot program evaluator, in conjunction with the department, shall select a group of control schools that have school characteristics and student demographics similar to those

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1	of the pilot schools to serve as a control group for purposes of evaluating
2	the impacts and outcomes of the pilot program on participating students
3	and pilot schools. Data collected for pilot schools and control group
4	schools must include data from school climate and healthy schools
5	surveys for any grade in which such surveys have been created.
6	SECTION <u>18.</u> In Colorado Revised Statutes, 24-90-120, amend
7	(4)(a) and (6)(c) as follows:
8	24-90-120. Colorado imagination library program - creation
9	- request for proposal - state librarian duties - report - legislative
10	declaration - definitions. (4) (a) The contractor, in operating the
11	program pursuant to subsection (2) of this section, shall pay to the
12	national nonprofit foundation fifty percent of the statewide cost to
13	provide free books to eligible children enrolled in the program, as
14	determined by the national nonprofit foundation. The general assembly
15	shall annually appropriate money from the general fund to the department
16	of education for the state librarian to distribute to the contractor for the
17	state's FIFTY PERCENT share of the cost to provide the <u>books.</u>
18	(6) (c) Twenty percent of money appropriated for the 2021-22
19	state fiscal year, and ten percent of money appropriated for the 2022-23
20	fiscal year and each fiscal year thereafter, may be used for the contractor
21	operating the program for duties set forth in subsections (2)(a) to (2)(f)
22	of this section.
23	<u> </u>
24	<b>SECTION</b> <u>19.</u> In Colorado Revised Statutes, <b>amend</b> 22-35-108
25	as follows:
26	22-35-108. Accelerating students through concurrent
27	enrollment program - objectives - non-tuition expenses - rules.

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1	(1) (a) There is hereby established the accelerating students through
2	concurrent enrollment program, Beginning in the 2010-11 school year,
3	the department shall administer the ASCENT program pursuant to the
4	provisions of this section and guidelines established by the board pursuant
5	to subsection (4) of this section. WHICH IS AVAILABLE TO ALL QUALIFIED
6	STUDENTS WHO ARE DESIGNATED BY THEIR ENROLLING LOCAL EDUCATION
7	PROVIDERS PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION. The
8	objectives of the ASCENT program are to:
9	(I) Increase the percentage of students who participate in
10	postsecondary education, especially among low-income and traditionally
11	underserved populations;
12	(II) Decrease the number of students who do not complete high
13	school;
14	(III) Decrease the amount of time that is required for a student to
15	complete a postsecondary degree or certificate;
16	(IV) Reduce state expenditures for public education; and
17	(V) Increase the number of educational pathways available to
18	students.
19	(b) Notwithstanding any other provision of this article ARTICLE 35
20	TO THE CONTRARY, a qualified student who is designated by the
21	department A LOCAL EDUCATION PROVIDER to be an ASCENT program
22	participant pursuant to subsection (2) of this section may concurrently
23	enroll in postsecondary courses, including academic courses and career
24	and technical education courses, in the year directly following the year in
25	which he or she THE QUALIFIED STUDENT was enrolled in the twelfth
26	grade of a THE local education provider.
2.7	(2) (a) Subject to available appropriations, the department may

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1	designate as an ASCENT program participant any qualified student who
2	A LOCAL EDUCATION PROVIDER MAY DESIGNATE A QUALIFIED STUDENT AS
3	AN ASCENT PROGRAM PARTICIPANT IF THE QUALIFIED STUDENT:
4	(I) Has completed or is on schedule to complete at least twelve
5	NINE credit hours of postsecondary course work prior to the completion
6	of his or her THE QUALIFIED STUDENT'S twelfth-grade year;
7	(II) Is not in need of a developmental education course;
8	(III) Has been selected for participation in the ASCENT program
9	by his or her high school principal or equivalent school administrator;
10	(IV) (III) Has been accepted into a postsecondary degree program
11	at an institution of higher education; AND
12	(V) Has satisfied any other selection criteria established by
13	guidelines established by the board pursuant to subsection (4) of this
14	section; and
15	(VI) (IV) Has not been designated AS an ASCENT program
16	participant in <del>any</del> A prior year.
17	(b) Repealed.
18	(c) (I) Repealed.
19	(H) (b) EACH LOCAL EDUCATION PROVIDER THAT DESIGNATES
20	QUALIFIED STUDENTS TO PARTICIPATE IN THE ASCENT PROGRAM SHALL,
21	AS PROVIDED BY STATE BOARD RULE, REPORT TO THE DEPARTMENT THE
22	ESTIMATED NUMBER OF ASCENT PROGRAM PARTICIPANTS THAT THE
23	LOCAL EDUCATION PROVIDER WILL ENROLL FOR THE FOLLOWING SCHOOL
24	YEAR. The department, as part of its annual budget request to the general
25	assembly, shall report the ESTIMATED total number of potential ASCENT
26	program participants for the following school year.
27	(III) Repealed.

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(IV) The department shall not designate a greater number of ASCENT program participants for a school year than the number of participants that the general assembly approves for funding in the annual general appropriation act for the applicable budget year.

(3) (a) The local education provider of a qualified student who is designated by the department as an ASCENT program participant may include the student A LOCAL EDUCATION PROVIDER MAY INCLUDE EACH QUALIFIED STUDENT WHOM THE LOCAL EDUCATION PROVIDER DESIGNATES TO PARTICIPATE IN THE ASCENT PROGRAM PURSUANT TO THIS SECTION in the district's funded pupil count, or, in the case of a QUALIFIED student enrolled in an institute charter school, in the FUNDED PUPIL COUNT OF THE school's accounting district, as provided in section 22-54-103 (7).

(b) A local education provider that receives extended high school funding, as described in section 22-54-104 (4.7), in a budget year for ASCENT program participants may expend the funding on behalf of ASCENT program participants who enroll in an institution of higher education during that budget year and on behalf of ASCENT program participants who, by May 1 of that budget year, are admitted to an institution of higher education to participate in the ASCENT program during the next budget year.

(c) The local education provider shall certify to the department by May 10 of each year the list of ASCENT program participants who are admitted to an institution of higher education to participate in the ASCENT program during the next budget year. At the end of the budget year in which the local education provider receives the extended high school funding for ASCENT program participants, the local education provider shall remit to the department any remaining amount of the

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- funding that the local education provider is not using for an ASCENT program participant who is included on the certified list.
- (4) The board shall establish guidelines AS NECESSARY for the administration of the ASCENT program. including but not limited to selection criteria that the department may use pursuant to subparagraph (V) of paragraph (a) of subsection (2) of this section to designate qualified students as ASCENT program participants.
- (5) For the purposes of part 5 of article 11 of this title 22 concerning school accountability reports, the department shall include ASCENT program participants in the reporting requirements, regardless of whether an ASCENT program participant has completed his or her THE PARTICIPANT'S graduation requirements.

## (6) (a) Repealed.

(b) (6) For purposes of applying the provisions of article 11 of this title 22 concerning school accountability and reporting graduation rates, a qualified student who is an ASCENT program participant shall MUST be counted in the enrolling school district's or institute charter school's graduation rate in the school year in which the student completes the school district's or institute charter school's minimum high school graduation requirements. The state board of education shall promulgate rules for schools and school districts to follow in satisfying state and federal reporting requirements concerning the enrollment status of ASCENT program participants. To the extent practicable, the rules must ensure that schools and school districts are not adversely affected in calculating and reporting the completion of high school graduation requirements by qualified students who have been designated by the department LOCAL EDUCATION PROVIDERS as ASCENT program

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1	participants. The rules must include, at a minimum, reporting
2	requirements relating to:
3	(1) (a) The provisions of article 7 of this title 22 concerning
4	educational accountability; and
5	(II) (b) The provisions of article 11 of this title 22 concerning
6	educational accreditation.
7	SECTION <u>20.</u> In Colorado Revised Statutes, 22-35-105, repeal
8	(4) as follows:
9	22-35-105. Financial provisions - payment of tuition.
10	(4) (a) Before paying the tuition for a course in which a qualified student
11	concurrently enrolls, the local education provider in which the qualified
12	student is enrolled shall require the qualified student and his or her parent
13	or legal guardian to sign a document requiring repayment of the amount
14	of tuition paid by the local education provider for the course on the
15	qualified student's behalf if the qualified student does not complete the
16	course for any reason without the consent of the principal of the student's
17	high school.
18	(b) If a qualified student concurrently enrolled in a course for
19	whom a local education provider pays tuition does not complete the
20	course for any reason without the consent of the principal of the high
21	school in which the qualified student is enrolled, the qualified student or
22	the qualified student's parent or legal guardian shall reimburse the local
23	education provider, as provided in the document signed pursuant to
24	paragraph (a) of this subsection (4), for the amount of tuition paid by the
25	local education provider for the course.
26	(c) A local education provider may adopt a policy that requires a
27	qualified student and his or her parent or legal guardian to sign a

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document prior to the student's concurrent enrollment in a course, which document commits the student or his or her parent or legal guardian to reimburse the local education provider for the tuition paid by the local education provider for the event that the student receives a failing grade in the course.

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**SECTION <u>21.</u>** In Colorado Revised Statutes, 22-35-103, **amend** (6)(a) as follows:

**22-35-103. Definitions.** As used in this article 35, unless the context otherwise requires:

(6) (a) "Concurrent enrollment" means the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, which may include course work related to apprenticeship programs or internship programs, at an institution of higher education pursuant to the provisions of this article 35, at no tuition cost to the qualified student or the qualified student's parent or legal guardian. except as provided in section 22-35-105 (4)(c). As provided in section 22-35-104 (5) and (6)(b)(II), upon successfully completing a concurrent enrollment postsecondary course, the qualified student must receive credit that applies to completion of high school graduation requirements and postsecondary credit that applies toward completion of developmental education courses, applies toward earning a certificate or degree awarded through an approved postsecondary career and technical education program, is approved by the department of higher education for transfer from a two-year institution to a four-year institution in satisfaction of prerequisite courses for a specific major, is approved for statewide transfer pursuant to section 23-1-125, or is part of a statewide

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degree transfer agreement pursuant to section 23-1-108 (7)(a).

2 SECTION <u>22.</u> In Colorado Revised Statutes, 22-35-107, **amend**3 (6) introductory portion, (6)(c), and (6)(d) as follows:

- **22-35-107.** Concurrent enrollment advisory board created membership duties reports repeal. (6) The board shall have HAS the following duties:
- assembly, the state board, and the commission concerning the improvement or updating of state policies relating to concurrent enrollment programs, including but not limited to recommendations of policies that will allow every local education provider in the state to have adequate resources to enter into at least one cooperative agreement; and recommendations of a funding allocation model, to be approved by the state board on or before July 1, 2013, in the event that the number of qualified students identified by local education providers exceeds available appropriations pursuant to section 22-35-108 (2);
- (d) On or before December 1, 2010 DECEMBER 1, 2022, considering and making recommendations to the state board and the education committees of the house of representatives and senate, or any successor committees, regarding the feasibility of a waiver process whereby a LOCAL EDUCATION PROVIDER, ON BEHALF OF A qualified student, could apply to the department for a waiver of certain provisions of section 22-35-108, which waiver would allow the LOCAL EDUCATION PROVIDER TO DESIGNATE THE student to be designated by the department as an ASCENT program participant in the second year following the year in which he or she THE QUALIFIED STUDENT was enrolled in the twelfth grade of a THE local education provider so long as he or she THE

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1	QUALIFYING STUDENT:
2	(I) Was so designated in the year directly following the year in
3	which he or she THE QUALIFIED STUDENT was enrolled in the twelfth
4	grade of a THE local education provider;
5	(II) Requires fifteen or fewer credit hours of postsecondary course
6	work to achieve a postsecondary credential; and
7	(III) Is eligible for free or reduced-cost REDUCED-PRICE lunch
8	pursuant to the federal "Richard B. Russell National School Lunch Act",
9	42 U.S.C. sec. 1751 et seq.;
10	SECTION 23. In Colorado Revised Statutes, 22-35-112, amend
11	(2) introductory portion and (2)(g) as follows:
12	<b>22-35-112. Reports.</b> (2) On or before February 1, 2011, and on
13	or before February 1 each year thereafter through 2016, and on or before
14	April 1, 2017, and on or before April 1 each year thereafter, ON OR
15	BEFORE APRIL 1, 2022, AND ON OR BEFORE MAY 1 EACH YEAR
16	THEREAFTER, the department and the department of higher education shall
17	collaborate to prepare and submit to the education committees of the
18	senate and house of representatives, or any successor committees, a report
19	concerning the concurrent enrollment of qualified students in
20	postsecondary courses, including academic courses and career and
21	technical education courses, and courses related to apprenticeship
22	programs and internship programs. The report must include, but need not
23	be limited to:
24	(g) FOR THE PREVIOUS SCHOOL YEAR, the total number of qualified
25	students designated by the department as ASCENT or TREP program
26	participants in the previous school year THAT LOCAL EDUCATION
2.7	PROVIDERS DESIGNATED AS ASCENT PROGRAM PARTICIPANTS AND THE

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1	TOTAL NUMBER OF QUALIFIED STUDENTS THE DEPARTMENT DESIGNATED
2	AS PARTICIPANTS IN THE TEACHER RECRUITMENT EDUCATION AND
3	PREPARATION PROGRAM;
4	SECTION 24. In Colorado Revised Statutes, 22-35-113, amend
5	(1)(f) as follows:
6	22-35-113. Concurrent enrollment - website. (1) By July 1,
7	2020, the department of education and the department of higher
8	education, with advice from the state board, shall make available to the
9	public a concurrent enrollment website to provide information to students,
10	parents, and legal guardians concerning concurrent enrollment options
11	and requirements. The departments must ensure that the website is clear,
12	easy to navigate, and generally user-friendly. In addition, the website
13	must at a minimum:
14	(f) Provide information concerning the payment of the costs of
15	concurrent enrollment, including tuition, which is not chargeable to the
16	student or the student's parent or legal guardian, except as provided in
17	section 22-35-105 (4)(c), fees and books, which may be chargeable to the
18	student or the student's parent or legal guardian, and transportation;
19	SECTION 25. In Colorado Revised Statutes, 22-54-112, amend
20	(2)(c) as follows:
21	22-54-112. Reports to the state board. (2) (c) On or before
22	November 10 of each year, the secretary of the state charter school
23	institute board shall certify to the state board the pupil enrollment, and the
24	online pupil enrollment, AND THE EXTENDED HIGH SCHOOL PUPIL
25	ENROLLMENT of each institute charter school taken in the preceding
26	October.
2.7	SECTION 26. In Colorado Revised Statutes, 22-54-114, amend

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(4)(a) as follows:

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2 **22-54-114.** State public school fund. (4) (a) For the 1997-98 3 fiscal year and fiscal years thereafter, the net amount recovered by the 4 department of education during the applicable fiscal year, pursuant to 5 school district and institute charter school audits, as overpayments made 6 to school districts and institute charter schools and any amount remitted 7 by a school district or institute charter school pursuant to section 8 <del>22-35-108 (3)(e),</del> that would otherwise be transmitted to the state 9 treasurer for deposit in the general fund shall instead be transmitted to the 10 state treasurer for deposit in the state public school fund. The amount 11 shall be available for appropriation to the department of education in 12 subsequent fiscal years. 13 SECTION 27. In Colorado Revised Statutes, 23-18-202, amend (5)(c)(III) as follows: 14 15 23-18-202. College opportunity fund - appropriations -16 payment of stipends - reimbursement - report. (5) (c) (III) For an 17 eligible undergraduate student who has completed one or more college 18 courses while enrolled in high school pursuant to the "Concurrent 19 Enrollment Programs Act", article 35 of title 22, or while designated by 20 the department of education as an ASCENT program participant pursuant 21 to section 22-35-108 or as a TREP program participant pursuant to 22 section 22-35-108.5, or while enrolled in a pathways in technology early 23 college high school pursuant to article 35.3 of title 22, all college-level 24 credit hours earned by the student while so enrolled count against the 25 lifetime limitation described in subsection (5)(c)(I) of this section; except 26 that credit hours earned from enrollment in a developmental education

course, as defined in section 23-1-113 (11)(b), do not count against the

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1	lifetime limitation.
2	SECTION 28. In Colorado Revised Statutes, 24-75-220, add (8)
3	as follows:
4	24-75-220. State education fund - transfers - surplus
5	legislative declaration. (8) On July 1, 2022, the state treasurer
6	SHALL TRANSFER THREE HUNDRED MILLION DOLLARS FROM THE GENERAL
7	FUND TO THE STATE EDUCATION FUND CREATED IN SECTION 17 (4) OF
8	ARTICLE IX OF THE STATE CONSTITUTION.
9	<b>SECTION <u>29.</u></b> Appropriation. For the 2022-23 state fiscal year
10	\$100,000 is appropriated to the department of education. This
11	appropriation is from the general fund. The department may use this
12	appropriation for contracting with an external evaluator to perform the
13	evaluation of local accountability systems required pursuant to section
14	22-11-705 (5), C.R.S.
15	<b>SECTION <u>30.</u> Appropriation.</b> For the 2022-23 state fiscal year
16	\$184,125,900 is appropriated to the department of education. This
17	appropriation consists of \$2,101,985 from the general fund and
18	\$182,023,915 from the state education fund created in section 17 (4)(a
19	of article IX of the state constitution. To implement this act, the
20	department may use this appropriation for the state share of districts' total
21	program funding.
22	SECTION 31. Appropriation. For the 2022-23 state fiscal year
23	\$1,000,000 is appropriated to the mill levy equalization fund created in
24	section 22-30.5-513.1, C.R.S. This appropriation is from the general fund
25	The state charter school institute in the department of education is
26	responsible for the accounting related to this appropriation.
27	SECTION 32. Appropriation to the department of education

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I	for the fiscal year beginning July 1, 2022. Section 2 of HB 21-1329,
2	amend Part IV (2)(A) Footnote 8, as follows:
3	Section 2. Appropriation.
4	8 Department of Education, Assistance to Public Schools, Public
5	School Finance, State Share of Districts' Total Program Funding
6	Pursuant to Section <del>22-35-108 (2)(a) and</del> 22-35-108.5 (2)(b)(II), C.R.S.,
7	the purpose of this footnote is to specify what portion of this
8	appropriation is intended to be available for the Accelerating Students
9	Through Concurrent Enrollment (ASCENT) Program and the Teacher
10	Recruitment Education and Preparation (TREP) Program for FY 2022-23.
11	It is the General Assembly's intent that the Department of Education be
12	authorized to utilize up to \$4,249,000 of this appropriation to fund
13	qualified students designated as ASCENT Program participants and
14	\$1,699,600 \$1,737,200 of this appropriation to fund qualified students
15	designated as TREP Program participants. This amount is calculated
16	based on an estimated 500 FTE participants and 200 FTE TREP Program
17	participants funded at a rate of \$8,498 \$8,686 per FTE pursuant to
18	Section 22-54-104 (4.7), C.R.S.
19	<b>SECTION <u>33.</u></b> Appropriation. (1) For the 2022-23 state fiscal
20	year, \$196,086 is appropriated to the department of education. This
21	appropriation is from the general fund. To implement this act, the
22	department may use this appropriation as follows:
23	(a) \$127,973 for the dyslexia markers pilot program;
24	(b) \$43,113 for college and career readiness, which amount is
25	based on an assumption that the department will require an additional 0.5
26	FTE; and
27	(c) \$25,000 for information technology services.

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- 1 **SECTION 34.** Safety clause. The general assembly hereby finds,
- determines, and declares that this act is necessary for the immediate
- 3 preservation of the public peace, health, or safety.

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