

Second Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 22-0490.01 Jacob Baus x2173

**HOUSE BILL 22-1107**

**HOUSE SPONSORSHIP**

**Young and Bradfield,** Amabile, Bacon, Bernett, Bird, Boesenecker, Caraveo, Carver, Cutter, Duran, Exum, Froelich, Garnett, Geitner, Hooton, Jodeh, Kennedy, Lindsay, Lontine, McCluskie, McCormick, McLachlan, Michaelson Jenet, Mullica, Ortiz, Ricks, Sirota, Titone, Valdez A., Valdez D.

**SENATE SPONSORSHIP**

**Cooke and Bridges,**

**House Committees**

Education  
Appropriations

**Senate Committees**

Appropriations

**A BILL FOR AN ACT**

101 **CONCERNING MEASURES RELATED TO CREATING HIGHER EDUCATION**  
102 **OPPORTUNITIES FOR PERSONS WITH INTELLECTUAL AND**  
103 **DEVELOPMENTAL DISABILITIES, AND, IN CONNECTION**  
104 **THEREWITH, MAKING AN APPROPRIATION.**

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill creates in the department of higher education (department) the inclusive higher education grant program to provide grants to state institutions of higher education for the purpose of establishing, or

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
May 2, 2022

HOUSE  
Amended 2nd Reading  
April 29, 2022

expanding existing, inclusive higher education programs for students with intellectual and developmental disabilities.

The bill requires the department to contract with an organization that has demonstrated success in assisting students with intellectual and developmental disabilities attend institutions of higher education to administer the grant program, perform annual evaluations of the grant recipients, and produce an annual report that is submitted to the education committees of the house of representatives and the senate.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** article 79 to title  
3 23 as follows:

4 **ARTICLE 79**

5 **Inclusive Higher Education for**

6 **Students with Intellectual and Developmental Disabilities**

7 **23-79-101. Short title.** THE SHORT TITLE OF THIS ARTICLE 79 IS  
8 THE "INCLUSIVE HIGHER EDUCATION ACT".

9 **23-79-102. Legislative declaration.** (1) THE GENERAL ASSEMBLY  
10 FINDS THAT:

11 (a) AS OF THE 2020-21 SCHOOL YEAR, THE DEPARTMENT OF  
12 EDUCATION REPORTED THAT AN ESTIMATED SIX THOUSAND NINE HUNDRED  
13 TWO STUDENTS WITH INTELLECTUAL DISABILITIES RESIDE IN COLORADO;

14 (b) HISTORICALLY, SOCIETY'S LOW EXPECTATIONS AND LIMITED  
15 OPPORTUNITIES HAVE PREVENTED PEOPLE WITH INTELLECTUAL  
16 DISABILITIES FROM THE BENEFITS ASSOCIATED WITH HIGHER EDUCATION.  
17 AS A RESULT, MANY PEOPLE WITH INTELLECTUAL DISABILITIES LIVE IN  
18 POVERTY WITH FEW PROSPECTS OTHER THAN EXCEPTIONALLY  
19 LOW-PAYING JOBS OR SITTING IDLY AT HOME.

20 (c) ALTHOUGH STUDENTS WITH INTELLECTUAL DISABILITIES HAVE  
21 HISTORICALLY BEEN DENIED HIGHER EDUCATION OPPORTUNITIES, WHEN

1 OPPORTUNITIES ARISE, STUDENTS COMPLETING HIGHER EDUCATION  
2 PROGRAMS REAP THE BENEFITS OF HIGHER EDUCATION, INCLUDING HIGH  
3 EMPLOYMENT RATES, BETTER WAGES, INCREASED SOCIALIZATION,  
4 COMMUNITY BELONGING, AND GREATER INDEPENDENCE;

5 (d) IN 2014, UNDER THE LEADERSHIP OF IN! PATHWAYS TO  
6 INCLUSIVE HIGHER EDUCATION, EDUCATORS, ADVOCATES FOR PERSONS  
7 WITH INTELLECTUAL DISABILITIES, STUDENTS, AND FAMILIES BEGAN  
8 WORKING TO CREATE INCLUSIVE OPPORTUNITIES FOR STUDENTS WITH  
9 INTELLECTUAL DISABILITIES, AS COLORADO WAS ONE OF ONLY FOUR  
10 STATES THAT DID NOT HAVE AN INCLUSIVE HIGHER EDUCATION PATHWAY  
11 FOR STUDENTS WITH INTELLECTUAL DISABILITIES;

12 (e) IN 2016, THE GENERAL ASSEMBLY ENACTED A FIVE-YEAR  
13 INCLUSIVE HIGHER EDUCATION PILOT PROGRAM AT THE UNIVERSITY OF  
14 NORTHERN COLORADO, THE UNIVERSITY OF COLORADO AT COLORADO  
15 SPRINGS, AND ARAPAHOE COMMUNITY COLLEGE;

16 (f) AS OF 2022, APPROXIMATELY SEVENTY STUDENTS WITH  
17 INTELLECTUAL DISABILITIES ARE ENROLLED IN A HIGHER EDUCATION  
18 INSTITUTION, PARTICIPATING IN TRADITIONAL CLASSES AND COURSE  
19 WORK, LIVING INCLUSIVELY ON CAMPUS, AND PREPARING FOR THEIR  
20 CAREERS;

21 (g) INCLUSIVE HIGHER EDUCATION PATHWAYS ARE DESIGNED TO  
22 FOCUS ON ACADEMIC GROWTH, SOCIAL DEVELOPMENT, INDEPENDENCE,  
23 AND CAREER ADVANCEMENT;

24 (h) HIGHER EDUCATION OPPORTUNITIES FOR STUDENTS WITH  
25 INTELLECTUAL DISABILITIES:

26 (I) CREATE CAREER PATHWAYS FOR STUDENTS WITH  
27 INTELLECTUAL DISABILITIES;

1 (II) ENSURE STUDENTS WITH INTELLECTUAL DISABILITIES ENTER  
2 THE WORKFORCE WITH IN-DEMAND SKILLS;

3 (III) INCREASE INCLUSION, SOCIAL INTERACTIONS, AND  
4 MEANINGFUL COMMUNITY CONTRIBUTIONS FOR STUDENTS WITH  
5 INTELLECTUAL DISABILITIES;

6 (IV) REDUCE RELIANCE ON FAMILY AND COMMUNITY RESOURCES  
7 BY STUDENTS WITH INTELLECTUAL DISABILITIES; AND

8 (V) PROVIDE EMPLOYERS WITH ACCESS TO A HISTORICALLY  
9 UNDERUTILIZED WORKFORCE;

10 (i) SINCE 2016, UNDER THE LEADERSHIP OF IN! PATHWAYS TO  
11 INCLUSIVE HIGHER EDUCATION AND THE COLORADO INCLUSION  
12 CONSORTIUM, MANY ADVANCEMENTS HAVE BEEN MADE IN COLORADO FOR  
13 INCLUSIVE HIGHER EDUCATION FOR STUDENTS WITH INTELLECTUAL  
14 DISABILITIES, INCLUDING THE ABILITY TO EARN CREDENTIALS AT  
15 GRADUATION, ACCESS TO FEDERAL FINANCIAL AID, AND PARTNERSHIPS TO  
16 SUPPORT VOCATIONAL GOALS; AND

17 (j) THE SUCCESS OF THE PILOT PROGRAM HAS CREATED  
18 SIGNIFICANT DEMAND FOR MORE OPPORTUNITIES THROUGHOUT  
19 COLORADO.

20 (2) THEREFORE, THE GENERAL ASSEMBLY DECLARES IT IS  
21 BENEFICIAL TO CREATE HIGHER EDUCATION OPPORTUNITIES THAT SUPPORT  
22 STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES AND  
23 TO DEVELOP INCLUSIVE HIGHER EDUCATION PROGRAMS IN COLORADO.

24 **23-79-103. Definitions.** AS USED IN THIS ARTICLE 79, UNLESS THE  
25 CONTEXT OTHERWISE REQUIRES:

26 (1) "ADMINISTERING ENTITY" MEANS THE ENTITY SELECTED BY  
27 THE DEPARTMENT TO ADMINISTER THE INCLUSIVE HIGHER EDUCATION

1 GRANT PROGRAM.

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3 (2) "COMMISSION" MEANS THE COLORADO COMMISSION ON  
4 HIGHER EDUCATION ESTABLISHED IN SECTION 23-1-102.

5 (3) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER  
6 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

7 (4) "GRANT PROGRAM" MEANS THE INCLUSIVE HIGHER EDUCATION  
8 GRANT PROGRAM CREATED IN SECTION 23-79-104.

9 (5) "INCLUSIVE HIGHER EDUCATION" MEANS ACCESS TO HIGHER  
10 EDUCATION, AS PROVIDED BY A STATE INSTITUTION OF HIGHER  
11 EDUCATION, BY STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL  
12 DISABILITIES THAT:

13 (a) ENABLES THE STUDENT TO HAVE ALL OF THE RIGHTS,  
14 RESPONSIBILITIES, PRIVILEGES, BENEFITS, AND OUTCOMES THAT RESULT  
15 FROM A HIGHER EDUCATION EXPERIENCE TO THE GREATEST EXTENT  
16 POSSIBLE, INCLUDING ACADEMIC SUCCESS, CAREER DEVELOPMENT,  
17 CAMPUS ENGAGEMENT, SELF-DETERMINATION, PARTICIPATION IN PAID  
18 WORK EXPERIENCES, ON-CAMPUS OR OFF-CAMPUS LIVING, INCLUSIVE  
19 SOCIAL ACTIVITIES, AND ACCESS TO AND INSTRUCTION IN TECHNOLOGY;  
20 AND

21 (b) UPON SUCCESSFUL COMPLETION OF AN INCLUSIVE HIGHER  
22 EDUCATION PROGRAM, RESULTS IN THE STUDENT RECEIVING A  
23 MEANINGFUL CREDENTIAL FROM THE STATE INSTITUTION OF HIGHER  
24 EDUCATION.

25 (6) "STATE INSTITUTION OF HIGHER EDUCATION" MEANS A STATE  
26 INSTITUTION OF HIGHER EDUCATION AS DEFINED IN SECTION 23-18-102  
27 (10).

1           (7) "STUDENT" MEANS A PERSON WITH AN INTELLECTUAL OR  
2 DEVELOPMENTAL DISABILITY WHO IS ENROLLED IN AN INCLUSIVE HIGHER  
3 EDUCATION PROGRAM IN A STATE INSTITUTION OF HIGHER EDUCATION.

4           **23-79-104. Inclusive higher education grant program - created**  
5 **- duties - policies.** (1) THERE IS CREATED IN THE DEPARTMENT THE  
6 INCLUSIVE HIGHER EDUCATION GRANT PROGRAM TO PROVIDE GRANTS TO  
7 STATE INSTITUTIONS OF HIGHER EDUCATION FOR THE PURPOSE OF  
8 ESTABLISHING, OR EXPANDING EXISTING, INCLUSIVE HIGHER EDUCATION  
9 PROGRAMS FOR STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL  
10 DISABILITIES.

11           (2) A STATE INSTITUTION OF HIGHER EDUCATION THAT RECEIVES  
12 A GRANT THROUGH THE GRANT PROGRAM SHALL USE THE MONEY FOR THE  
13 PURPOSE OF ESTABLISHING AN, OR EXPANDING AN EXISTING, INCLUSIVE  
14 HIGHER EDUCATION PROGRAM. THE GRANT RECIPIENT MAY USE THE  
15 GRANT AWARD TO:

16           (a) PERFORM AN INSTITUTIONAL ASSESSMENT TO DETERMINE  
17 TRAINING, TECHNICAL ASSISTANCE, AND THE CAPACITY NEEDED TO  
18 PROVIDE INCLUSIVE HIGHER EDUCATION OPPORTUNITIES FOR STUDENTS  
19 WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES;

20           (b) IDENTIFY INSTITUTIONAL POLICIES AND PRACTICES THAT  
21 FOSTER OR IMPEDE INCLUSIVE HIGHER EDUCATION OPPORTUNITIES;

22           (c) OFFER PROGRAMS AND SUPPORTS FOR THE STUDENTS THAT  
23 ALLOW EACH STUDENT TO TAKE FOR CREDIT OR TO AUDIT A MINIMUM OF  
24 TWO ON-CAMPUS UNDERGRADUATE COURSES EACH SEMESTER IN A  
25 STUDENT'S CHOSEN AREA OF STUDY, AND TO TAKE A COURSE EACH  
26 SEMESTER THAT IS DESIGNED TO MEET THE NEEDS OF EACH STUDENT AND  
27 NECESSARY TO RECEIVE THE AWARD OF A CREDENTIAL IN THE STUDENT'S

1 CHOSEN AREA OF STUDY;

2 (d) INTEGRATE THE STUDENTS ACADEMICALLY AND SOCIALLY INTO  
3 THE NORMATIVE OFFERINGS OF THE STATE INSTITUTION OF HIGHER  
4 EDUCATION;

5 (e) PROVIDE PEER MENTORING SERVICES FOR THE STUDENTS;

6 (f) COORDINATE PROGRAMS AND SUPPORTS WITH AVAILABLE  
7 VOCATIONAL REHABILITATION THROUGH THE DEPARTMENT OF LABOR AND  
8 EMPLOYMENT;

9 (g) PROVIDE PROGRAMS AND SUPPORTS THAT PREPARE THE  
10 STUDENTS FOR GAINFUL COMPETITIVE EMPLOYMENT;

11 (h) PROVIDE PROGRAMS AND SUPPORTS FOR THE STUDENTS TO  
12 DEVELOP INDEPENDENT LIVING SKILLS, INCLUDING SELF-CARE,  
13 SOCIALIZATION, CAREER READINESS, HEALTHY LIFESTYLE CHOICES, AND  
14 FINANCIAL LITERACY;

15 (i) PROVIDE BENEFITS COUNSELING TO THE STUDENTS;

16 (j) DEVELOP ADMISSIONS STANDARDS THAT DO NOT REQUIRE  
17 STUDENTS APPLYING TO PARTICIPATE IN AN INCLUSIVE HIGHER EDUCATION  
18 PROGRAM TO TAKE A NATIONAL ASSESSMENT TEST AS AN ADMISSION  
19 REQUIREMENT; AND

20 (k) PERFORM OUTREACH TO HIGH SCHOOLS TO ENSURE AWARENESS  
21 OF AVAILABLE INCLUSIVE HIGHER EDUCATION OPPORTUNITIES.

22 (3) NO LATER THAN SEPTEMBER 30, 2022, THE DEPARTMENT  
23 SHALL ISSUE A REQUEST FOR PROPOSALS FOR AN ORGANIZATION TO  
24 ADMINISTER THE GRANT PROGRAM. THE DEPARTMENT SHALL SELECT AND  
25 CONTRACT WITH AN ORGANIZATION THAT HAS DEMONSTRATED SUCCESS  
26 IN ASSISTING STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL  
27 DISABILITIES ATTEND STATE INSTITUTIONS OF HIGHER EDUCATION. THE

1 DEPARTMENT SHALL SELECT THE ADMINISTERING ENTITY AND ENTER INTO  
2 A CONTRACT WITH THE ADMINISTERING ENTITY NO LATER THAN  
3 DECEMBER 30, 2022, WHICH CONTRACT IS SUBJECT TO ANNUAL REVIEW  
4 AND RENEWAL.

5 (4) THE DEPARTMENT AND ADMINISTERING ENTITY SHALL  
6 IMPLEMENT THE GRANT PROGRAM IN ACCORDANCE WITH THIS ARTICLE 79.  
7 GRANTS MUST BE AWARDED AS PROVIDED IN THIS ARTICLE 79.

8 (5) UPON RECEIVING NOTICE FROM THE ADMINISTERING ENTITY  
9 THAT A STATE INSTITUTION OF HIGHER EDUCATION IS SELECTED TO  
10 RECEIVE A GRANT, THE DEPARTMENT SHALL, AS SOON AS PRACTICABLE,  
11 TRANSFER TO THE ADMINISTERING ENTITY THE AMOUNT OF THE GRANT  
12 AWARD.

13 (6) THE COMMISSION SHALL ADOPT POLICIES AS REQUIRED BY THIS  
14 ARTICLE 79 OR AS MAY BE NECESSARY TO IMPLEMENT THE GRANT  
15 PROGRAM. AT A MINIMUM, THE POLICIES MUST SPECIFY THE FORM OF THE  
16 GRANT PROGRAM APPLICATION, THE TIME FRAMES FOR APPLYING FOR  
17 GRANTS, AND THE TIME FRAMES FOR DISTRIBUTING GRANT MONEY.

18 **23-79-105. Administering entity - duties - funding.** (1) THE  
19 ADMINISTERING ENTITY SHALL:

20 (a) ADMINISTER THE GRANT PROGRAM IN ACCORDANCE WITH THIS  
21 ARTICLE 79, INCLUDING ESTABLISHING AND IMPLEMENTING THE PROCESS  
22 BY WHICH A STATE INSTITUTION OF HIGHER EDUCATION MAY APPLY TO  
23 RECEIVE A GRANT; AND

24 (b) PERFORM ANNUAL EVALUATIONS OF GRANT RECIPIENTS  
25 REGARDING THE PERFORMANCE AND IMPLEMENTATION OF AN INCLUSIVE  
26 HIGHER EDUCATION PROGRAM PURSUANT TO SECTION 23-79-107.

27 (2) OF THE MONEY ANNUALLY APPROPRIATED TO THE



1 DEPARTMENT PURSUANT TO SECTION 23-79-108, NOT MORE THAN TWENTY  
2 PERCENT SHALL BE USED TO COMPENSATE THE ADMINISTERING ENTITY TO  
3 OFFSET THE COSTS THAT THE ADMINISTERING ENTITY INCURS IN  
4 ADMINISTERING THE GRANT PROGRAM. THE CONTRACT BETWEEN THE  
5 DEPARTMENT AND THE ADMINISTERING ENTITY MUST NOT INCLUDE ANY  
6 ADDITIONAL AMOUNT OF REMUNERATION TO THE ADMINISTERING ENTITY  
7 FROM THE STATE. THE DEPARTMENT SHALL COMPENSATE THE  
8 ADMINISTERING ENTITY WITH FUNDS FROM THE APPROPRIATION FOR  
9 PURPOSES OF THIS SECTION.

10 **23-79-106. Applications - criteria - awards.** (1) TO RECEIVE A  
11 GRANT, A STATE INSTITUTION OF HIGHER EDUCATION MUST SUBMIT AN  
12 APPLICATION TO THE ADMINISTERING ENTITY IN ACCORDANCE WITH  
13 POLICIES ADOPTED BY THE COMMISSION.

14 (2) THE ADMINISTERING ENTITY SHALL REVIEW THE APPLICATIONS  
15 RECEIVED PURSUANT TO THIS SECTION. IN AWARDING GRANTS, THE  
16 ADMINISTERING ENTITY SHALL CONSIDER THE INTENDED EXPENSES AND  
17 ASSOCIATED COSTS PROPOSED BY THE APPLICANT RELATIVE TO THE  
18 MONEY ANNUALLY APPROPRIATED TO THE DEPARTMENT PURSUANT TO  
19 SECTION 23-79-108, TO ACHIEVE THE GREATEST INTENDED IMPACT OF THE  
20 GRANT PROGRAM ACROSS COLORADO, INCLUDING MAXIMIZING ACCESS  
21 AND OPPORTUNITY FOR ALL STUDENTS REGARDLESS OF DEMOGRAPHIC OR  
22 GEOGRAPHIC DIVERSITY.

23 **23-79-107. Evaluation and reporting requirements.** (1) ON OR  
24 BEFORE JULY 1, 2024, AND ON OR BEFORE JULY 1 EACH YEAR THEREAFTER,  
25 THE ADMINISTERING ENTITY SHALL PERFORM AN EVALUATION OF THE  
26 PERFORMANCE OF THE INCLUSIVE HIGHER EDUCATION PROGRAM AT EACH  
27 STATE INSTITUTION OF HIGHER EDUCATION THAT RECEIVED A GRANT. THE

1 EVALUATION MUST:

2 (a) REVIEW EACH INCLUSIVE HIGHER EDUCATION PROGRAM AND  
3 COMPARE THE PROGRAMS TO RECOGNIZED ACCREDITATION STANDARDS  
4 AND BEST PRACTICES;

5 (b) INCLUDE COMPREHENSIVE SURVEYS OF INCLUSIVE HIGHER  
6 EDUCATION PROGRAM STAKEHOLDERS, INCLUDING STUDENTS, STUDENTS'  
7 FAMILIES, PEER MENTORS, FACULTY, AND STAFF; AND

8 (c) INCLUDE ASSESSMENTS FOR STUDENTS TO DEMONSTRATE  
9 GROWTH IN INDEPENDENT LIVING, INCLUDING SELF-CARE, SOCIALIZATION,  
10 CAREER READINESS, HEALTHY LIFESTYLE CHOICES, AND FINANCIAL  
11 LITERACY.

12 (2) ON OR BEFORE JULY 1, 2024, AND ON OR BEFORE JULY 1 EACH  
13 YEAR THEREAFTER, THE ADMINISTERING ENTITY SHALL PERFORM A  
14 COMPREHENSIVE SURVEY OF FORMER STUDENTS AND FORMER STUDENTS'  
15 FAMILIES. THE SURVEY MUST SOLICIT INFORMATION CONCERNING THE  
16 FORMER STUDENTS, INCLUDING THEIR HOUSING CIRCUMSTANCES,  
17 CAREERS, AND SOCIAL ACTIVITIES OR ASSOCIATIONS. THE ADMINISTERING  
18 ENTITY SHALL RETAIN THE SURVEYS AND EVALUATE SUCCESSES THAT ARE  
19 A CONSEQUENCE OF INCLUSIVE HIGHER EDUCATION PROGRAMS AND  
20 IDENTIFY OPPORTUNITIES TO IMPROVE OUTCOMES FOR CURRENT AND  
21 FUTURE STUDENTS.

22 (3) ON OR BEFORE OCTOBER 1, 2024, AND ON OR BEFORE OCTOBER  
23 1 EACH YEAR THEREAFTER WHEN GRANTS ARE AWARDED, THE  
24 ADMINISTERING ENTITY SHALL SUBMIT A REPORT TO THE DEPARTMENT. AT  
25 A MINIMUM, THE REPORT MUST INCLUDE:

26 (a) A SUMMARY OF THE FINDINGS FROM THE EVALUATION  
27 PERFORMED PURSUANT TO SUBSECTIONS (1) AND (2) OF THIS SECTION;

1 (b) AN ANALYSIS OF THE FINDINGS FROM THE EVALUATIONS  
2 PERFORMED PURSUANT TO SUBSECTIONS (1) AND (2) OF THIS SECTION,  
3 INCLUDING COMPARISONS BETWEEN THE CURRENT YEAR'S AND PREVIOUS  
4 YEARS' FINDINGS TO EVALUATE THE LONG-TERM IMPACTS OF INCLUSIVE  
5 HIGHER EDUCATION FOR CURRENT STUDENTS PARTICIPATING IN AN  
6 INCLUSIVE HIGHER EDUCATION PROGRAM AND FORMER STUDENTS WHO  
7 PARTICIPATED IN A PROGRAM; AND

8 (c) A DESCRIPTION OF EXPENSES MADE WITH THE GRANT MONEY.

9 (4) ON OR BEFORE DECEMBER 31, 2024, AND ON OR BEFORE  
10 DECEMBER 31 EACH YEAR THEREAFTER WHEN GRANTS ARE AWARDED,  
11 THE DEPARTMENT SHALL SUBMIT THE ADMINISTERING ENTITY'S REPORT TO  
12 THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF  
13 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, REGARDING THE  
14 GRANT PROGRAM.

15 (5) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), THE  
16 REPORTING REQUIREMENTS SET FORTH IN THIS SECTION CONTINUE  
17 INDEFINITELY.

18 **23-79-108. Inclusive higher education opportunities -**  
19 **funding.** FOR THE 2022-23, 2023-24, 2024-25, 2025-26, AND 2026-27  
20 STATE FISCAL YEARS, THE GENERAL ASSEMBLY SHALL ANNUALLY  
21 APPROPRIATE FOUR HUNDRED FIFTY THOUSAND DOLLARS IN EACH STATE  
22 FISCAL YEAR TO THE DEPARTMENT FOR THE PURPOSES OF THIS ARTICLE 79.

23 **SECTION 2. Appropriation.** For the 2022-23 state fiscal year,  
24 \$450,000 is appropriated to the department of higher education. This  
25 appropriation is from the general fund. To implement this act, the  
26 department may use this appropriation for the inclusive higher education  
27 grant program.

1           **SECTION 3. Act subject to petition - effective date.** This act  
2 takes effect at 12:01 a.m. on the day following the expiration of the  
3 ninety-day period after final adjournment of the general assembly; except  
4 that, if a referendum petition is filed pursuant to section 1 (3) of article V  
5 of the state constitution against this act or an item, section, or part of this  
6 act within such period, then the act, item, section, or part will not take  
7 effect unless approved by the people at the general election to be held in  
8 November 2022 and, in such case, will take effect on the date of the  
9 official declaration of the vote thereon by the governor.