Second Regular Session Seventy-third General Assembly STATE OF COLORADO

REREVISED

This Version Includes All Amendments Adopted in the Second House

LLS NO. 22-0660.01 Julie Pelegrin x2700

SENATE BILL 22-069

SENATE SPONSORSHIP

Story, Gonzales, Jaquez Lewis, Bridges, Buckner, Danielson, Fields, Kolker, Pettersen

HOUSE SPONSORSHIP

McLachlan and Froelich, Bacon, Bernett, Cutter, Duran, Jodeh, Kipp, Ricks, Titone, Young, Bird, Boesenecker, Exum, Herod, Hooton, Lindsay, McCluskie, McCormick, Sullivan

Senate Committees

House Committees

Education Appropriations

Education Appropriations

A BILL FOR AN ACT

101	CONCERNING THE USE OF STUDENT ACADEMIC MEASURES IN
102	EVALUATING THE PERFORMANCE OF LICENSED PERSONNEL <u>FOR</u>
103	THE 2021-22 AND 2022-23 SCHOOL YEARS, AND, IN CONNECTION
104	THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

When disruptions in the delivery of instruction due to a disaster emergency occur during a school year, the bill prohibits a school district or board of cooperative services from considering student growth HOUSE
3rd Reading Unamended
May 10, 2022

HOUSE nd Reading Unamended May 5, 2022

SENATE 3rd Reading Unamended May 3, 2022

SENATE Amended 2nd Reading May 2, 2022

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters or bold & italic numbers indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.

measures or other student performance measures in evaluating the performance of licensed educators until the disruptions have ceased for 2 consecutive school years and a baseline for student growth and performance can be reestablished. The bill makes an exception to allow the school district or board of cooperative services to use the measures in a school year in which there are disruptions in the delivery of instruction due to a disaster emergency, after consulting with the school district's or board's advisory personnel performance evaluation council.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly

3 finds that:

- (a) The significant and repeated disruptions in the delivery of instruction caused by the COVID-19 pandemic have caused and continue to cause a high level of student learning loss;
- (b) Educators have risen to the challenge of overcoming the effects of these disruptions, working harder and longer and with more creativity than was ever before required of them; and
- (c) Despite the extraordinary efforts of educators, student performance on assessments has likely declined because of the continued disruptions, but these declines are not related to the effectiveness of educators' performance and should not negatively impact the evaluation of their performance.
- (2) The general assembly therefore finds that, to preserve confidence in the integrity of the licensed personnel performance evaluation system, it is necessary to prohibit the use of student academic growth measures and other student performance measures as factors in evaluating licensed personnel performance until the disruptions in the delivery of instruction have ceased for a sufficient number of school years in order to reestablish a valid baseline for student academic growth and

-2- 069

1	performance and begin measuring student academic growth and
2	performance against that baseline.
3	SECTION 2. In Colorado Revised Statutes, 22-9-106, amend (9)
4	as follows:
5	22-9-106. Local boards of education - duties - performance
6	evaluation system - compliance - rules - repeal.
7	(9) (a) Notwithstanding any provision of this article 9 or any provision
8	of state board rule that implements this article 9 to the contrary:
9	(I) For the 2020-21 school year, evaluation ratings for licensed
10	personnel must not include consideration of student academic growth
11	measures or other student performance measures; AND
12	(II) FOR THE 2021-22 AND 2022-23 SCHOOL YEARS, EVALUATION
13	RATINGS FOR LICENSED PERSONNEL MUST NOT INCLUDE MEASURES OF
14	STUDENT ACADEMIC GROWTH DERIVED FROM THE COLORADO GROWTH
15	MODEL CREATED PURSUANT TO SECTION 22-11-202 OR CONSIDERATION OF
16	THE PERFORMANCE PLAN TYPE IMPLEMENTED BY A SCHOOL DISTRICT OR
17	A BOARD OF COOPERATIVE SERVICES PURSUANT TO SECTION 22-11-208 OR
18	BY A SCHOOL PURSUANT TO SECTION 22-11-210, INCLUDING
19	CONSIDERATION OF PERFORMANCE OR STUDENT ACADEMIC GROWTH
20	WITHIN THE SCHOOL DISTRICT, BOARD OF COOPERATIVE SERVICES, OR
21	SCHOOL.
22	(b) This subsection (9) is repealed, effective July 1, 2022 JULY 1,
23	<u>2024.</u>
24	SECTION 3. Appropriation. For the 2022-23 state fiscal year,
25	\$21,265 is appropriated to the department of education. This
26	appropriation is from the general fund. To implement this act, the
2.7	department may use this appropriation for educator effectiveness unit

-3-

1 <u>administration.</u>

- 2 **SECTION 4.** Safety clause. The general assembly hereby finds,
- determines, and declares that this act is necessary for the immediate
- 4 preservation of the public peace, health, or safety.

-4- 069