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Fiscal Note

Drafting Number: LLS 21-0311 **Date:** March 09, 2021
Prime Sponsors: Sen. Bridges; Lundeen **Bill Status:** Senate Education
Fiscal Analyst: Josh Abram | 303-866-3561
Josh.Abram@state.co.us

Bill Topic: **INCREASING ACCESS TO HIGH-QUALITY CREDENTIALS**

Summary of Fiscal Impact:

<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
<input checked="" type="checkbox"/> State Expenditure	<input type="checkbox"/> Local Government
<input type="checkbox"/> State Transfer	<input type="checkbox"/> Statutory Public Entity

The bill modifies the Career Development Success Program in the Colorado Department of Education and requires the program to identify industry credentials and align those with state academic content standards. The bill increases state expenditures annually beginning in FY 2021-22.

Appropriation Summary: For FY 2021-22, the bill requires an appropriation of \$20,000 to the Colorado Department of Education.

Fiscal Note Status: The fiscal note reflects the introduced bill.

Table 1
State Fiscal Impacts Under SB 21-119

		Budget Year FY 2021-22	Out Year FY 2022-23
Revenue		-	-
Expenditures	General Fund	\$20,000	\$20,000
Transfers		-	-
TABOR Refund		-	-

Summary of Legislation

This bill makes updates to the Career Development Success Program in the Colorado Department of Education (CDE), ..

Beginning with the 2022-23 school year, the CDE, in coordination with industry partners, relevant government agencies, and the community college system, must identify the top ten industry-recognized credentials. Credentials must be associated with in-demand industries, a high school career pathway must exist or be available, and the credential must include guaranteed credit transfer pathways in higher education. The CDE must identify the state academic content standards that align with the courses required to obtain the credential and post that information on the department's website.

Beginning July 1, 2022, the CDE and the community college system must collaborate to publish materials about the program through existing methods of school district engagement. The bill also modifies requirements for LEPs to communicate program availability to affected students and parents, including distributing information to students in middle school.

When possible, local education providers (LEPs) participating in the program must also disaggregate participation data by race, ethnicity, gender, and identify students with a disability or who is an English language learner.

Background

Under current law, the Career Development Success Program provides up to \$1,000 for each student who completes a qualified industry-credential program, internship, residency, apprentice program or advanced placement course. The CDE collaborates with the Colorado Workforce Development Council in the Department of Labor and Employment, and with other partners in government, industry and higher education to identify qualifying programs for students. The program has an annual appropriation of \$1.0 million

State Expenditures

Beginning in FY 2021-22, the bill increases state expenditures in the CDE by \$20,000 to contract vendor services to identify the academic content standards that align with the top ten industry credentials and to create a communications plan and technical assistance for use by school districts.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State Appropriations

For FY 2021-22, the bill requires a General Fund appropriation of \$20,000 to the Colorado Department of Education.

State and Local Government Contacts

Education
OEDIT

Higher Education
School Districts

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