

**First Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO**

**INTRODUCED**

LLS NO. 21-0748.01 Alana Rosen x2606

**SENATE BILL 21-185**

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**SENATE SPONSORSHIP**

**Zenzinger and Rankin,**

**HOUSE SPONSORSHIP**

**McLachlan and McCluskie,**

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**Senate Committees**  
Education

**House Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING SUPPORTING THE EDUCATOR WORKFORCE IN**  
102 **COLORADO.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

Current law limits the content areas in which a person who holds an adjunct instructor authorization may teach. The bill allows a school district or charter school to employ a person who holds an adjunct instructor authorization to teach in all content areas in order to address recruiting challenges and establish a diverse workforce. A person who holds an adjunct instructor authorization may be employed under the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

authorization only in the school district or charter school that requested the person's services. A person who holds an adjunct instructor authorization and is employed by a school district may teach only under the general supervision of a licensed professional. A school district and a charter school may not employ the person as a full-time teacher.

The bill requires the department of education (department) to direct resources to publicize existing teacher preparation programs to facilitate entry into the teaching profession. The bill also requires the department to provide technical support to school districts, boards of cooperative services, and charter schools to assist them in accessing the existing programs and in recruiting individuals to pursue teaching careers.

The bill requires the state board for community colleges and occupational education to collaborate with the department and the deans of the schools of education and academic administrators in Colorado institutions of higher education, or their designees, to design a teaching career pathway for individuals to enter the teaching profession. The bill outlines the components of the teaching career pathway program.

The bill creates the teacher recruitment education and preparation program (TREP program). Two of the main objectives of the TREP program are to increase the number of students entering the teaching profession and to create a more diverse teacher workforce to reflect the ethnic diversity of the state. A qualified TREP program participant may concurrently enroll in postsecondary courses in the 2 years directly following the year in which the participant was enrolled in the twelfth grade of a local education provider. The bill outlines the selection criteria and requirements for the TREP program.

The bill creates the educator recruitment and retention program (ERR program) in the department to provide support to members of the armed forces, nonmilitary-affiliated educator candidates, and local education providers to recruit, select, train, and retain highly qualified educators across the state. The state board of education and the state board for community colleges and occupational education shall promulgate rules to implement the ERR program. The bill outlines the eligibility criteria and program services. Eligible ERR program participants may receive up to \$10,000 for the tuition cost of participating in an educator preparation program.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-60.5-111, **amend**

3 (2) as follows:

4 **22-60.5-111. Authorization - types - applicants' qualifications**

1     **- rules. (2) Adjunct instructor authorization.** (a) An adjunct instructor  
2 authorization certifies that a person is a specialist or an expert in a content  
3 area, ~~that is not available through an approved program of preparation;~~  
4 although the person has not received formal training in education. A  
5 school district OR CHARTER SCHOOL may employ a person who has an  
6 adjunct instructor authorization to provide students with highly  
7 specialized academic enrichment that is ~~in addition to and~~ supportive of  
8 required content areas, TO ADDRESS RECRUITING CHALLENGES, AND TO  
9 ESTABLISH A DIVERSE WORKFORCE. The department of education may  
10 issue an adjunct instructor authorization to a person who applies to the  
11 department, providing such information as may be required by rule of the  
12 state board of education, including, at a minimum, documentation  
13 demonstrating the following:

14             (I) The applicant possesses outstanding talent ~~and~~ OR  
15 demonstrates specific abilities and knowledge in a particular area of  
16 specialization; ~~that is not included in an approved endorsement area, as~~  
17 ~~specified in rule;~~

18             (II) A school district board of education OR SUPERINTENDENT OR  
19 THE PRINCIPAL OF A CHARTER SCHOOL has requested the applicant's  
20 services and requires the applicant's services; ~~based upon evidence of a~~  
21 ~~documented student need;~~

22             (III) The potential employing school district OR CHARTER SCHOOL  
23 has documented evidence of the applicant's outstanding talent OR specific  
24 abilities and particular knowledge of the area of specialization; AND

25             (IV) The applicant has been employed for at least five years in the  
26 area of specialization or holds a bachelor's degree or higher degree in the  
27 area of specialization.

1 (b) An adjunct instructor authorization is valid for three years. The  
2 department of education may renew an adjunct instructor authorization  
3 for succeeding three-year periods at the employing school district's OR  
4 CHARTER SCHOOL'S request. To request renewal, the employing school  
5 district OR CHARTER SCHOOL, at a minimum, shall submit to the  
6 department of education documented evidence of continuing need within  
7 the school district OR CHARTER SCHOOL for the adjunct instructor's  
8 services.

9 (c) A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR  
10 AUTHORIZATION MAY BE EMPLOYED UNDER THE AUTHORIZATION ONLY BY  
11 THE SCHOOL DISTRICT OR CHARTER SCHOOL THAT INITIALLY REQUESTED  
12 THE PERSON'S SERVICES PURSUANT TO SUBSECTION (2)(a)(II) OF THIS  
13 SECTION. A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR  
14 AUTHORIZATION AND IS EMPLOYED BY A SCHOOL DISTRICT MAY TEACH  
15 ONLY UNDER THE GENERAL SUPERVISION OF A LICENSED PROFESSIONAL  
16 TEACHER. A SCHOOL DISTRICT OR A CHARTER SCHOOL SHALL NOT EMPLOY  
17 A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR AUTHORIZATION AS A  
18 FULL-TIME TEACHER.

19 **SECTION 2.** In Colorado Revised Statutes, **add 22-60.5-209.1**  
20 as follows:

21 **22-60.5-209.1. Department of education - adjunct instructor**  
22 **authorization - alternative teacher programs - information.**

23 (1) (a) THE DEPARTMENT SHALL DIRECT RESOURCES TOWARD  
24 PUBLICIZING THE EXISTENCE OF:

25 (I) THE TEACHER RECRUITMENT EDUCATION AND PREPARATION  
26 PROGRAM ESTABLISHED IN SECTION 22-35-108.5;

27 (II) THE TEACHER RESIDENCY PROGRAMS AVAILABLE THROUGH

1 THE TEACHER RESIDENCY EXPANSION PROGRAM CREATED IN PART 1 OF  
2 ARTICLE 60.3 OF THIS TITLE 22;

3 (III) PROGRAMS TO SUPPORT PARAPROFESSIONALS, AS DEFINED IN  
4 SECTION 22-60.3-102, WHO ARE SEEKING A BACCALAUREATE DEGREE TO  
5 PURSUE A PROFESSIONAL TEACHING LICENSE;

6 (IV) THE EDUCATOR RECRUITMENT AND RETENTION PROGRAM  
7 CREATED IN SECTION 22-60.3-202;

8 (V) THE ADJUNCT INSTRUCTOR AUTHORIZATION DESCRIBED IN  
9 SECTION 22-60.5-111 (2);

10 (VI) ALTERNATIVE TEACHER PROGRAMS DESCRIBED IN SECTION  
11 22-60.5-205;

12 (VII) THE TEACHER OF RECORD PROGRAM DESCRIBED IN SECTION  
13 22-60.5-208.7;

14 (VIII) PROGRAMS FOR STUDENT TEACHERS IN RURAL AREAS  
15 OPERATED PURSUANT TO SECTION 23-76-104;

16 (IX) THE TEACHER CADET PROGRAM DESCRIBED IN SECTION  
17 23-76-105;

18 (X) TEACHING FELLOWSHIP PROGRAMS OPERATED PURSUANT TO  
19 PART 3 OF ARTICLE 78 OF TITLE 23;

20 (XI) THE EDUCATOR LOAN FORGIVENESS PROGRAM OPERATED  
21 PURSUANT TO SECTION 23-3.9-102; AND

22 (XII) OTHER EXISTING PUBLIC OR NONPROFIT PROGRAMS THAT  
23 FACILITATE ENTRY INTO THE TEACHING PROFESSION.

24 (b) IN PUBLICIZING THE PROGRAMS, THE DEPARTMENT SHALL  
25 COLLABORATE WITH NONPROFIT ORGANIZATIONS THAT SUPPORT ENTRY  
26 INTO THE TEACHING PROFESSION.

27 (2) THE DEPARTMENT SHALL PROVIDE TECHNICAL SUPPORT TO

1 SCHOOL DISTRICTS, BOARDS OF COOPERATIVE SERVICES, AND CHARTER  
2 SCHOOLS TO ASSIST THEM IN ACCESSING THE PROGRAMS DESCRIBED IN  
3 SUBSECTION (1) OF THIS SECTION AND IN OTHERWISE RECRUITING  
4 INDIVIDUALS TO PURSUE TEACHING CAREERS.

5 **SECTION 3.** In Colorado Revised Statutes, **add** 23-60-110 as  
6 follows:

7 **23-60-110. Teaching career pathway - design.** (1) NO LATER  
8 THAN THE 2022-23 ACADEMIC YEAR, THE BOARD, IN COLLABORATION  
9 WITH THE DEPARTMENT OF EDUCATION AND THE DEANS OF THE SCHOOLS  
10 OF EDUCATION AND ACADEMIC ADMINISTRATORS IN COLORADO  
11 INSTITUTIONS OF HIGHER EDUCATION, OR THEIR DESIGNEES, SHALL DESIGN  
12 A CAREER PATHWAY, AS DEFINED IN SECTION 23-60-1002 (2), FOR  
13 STUDENTS TO ENTER THE TEACHING PROFESSION. THE TEACHING CAREER  
14 PATHWAY MUST CONNECT SCHOOL DISTRICTS, LOCAL DISTRICT COLLEGES,  
15 COMMUNITY COLLEGES, AND FOUR-YEAR INSTITUTIONS OF HIGHER  
16 EDUCATION WITH ADULT PROGRAMS, AND MAY ALLOW A STUDENT TO  
17 EARN INCOME WHILE PROGRESSING ALONG THE CAREER PATHWAY.

18 (2) THE TEACHING CAREER PATHWAY DESIGNED BY THE BOARD  
19 MUST BE ALIGNED WITH THE PERFORMANCE-BASED TEACHER LICENSING  
20 STANDARDS ADOPTED BY THE STATE BOARD OF EDUCATION PURSUANT TO  
21 SECTION 22-2-109 (3). IN ADDITION, THE PATHWAY MUST INCLUDE THE  
22 FOLLOWING COMPONENTS:

23 (a) SECONDARY, ADULT EDUCATION, AND POSTSECONDARY  
24 EDUCATION OPTIONS, WITH A NONDUPLICATIVE, CLEARLY ARTICULATED  
25 COURSE PROGRESSION FROM ONE LEVEL OF INSTRUCTION TO THE NEXT,  
26 WITH OPPORTUNITIES TO EARN POSTSECONDARY CREDITS, MAXIMIZE  
27 CREDIT FOR PRIOR LEARNING, AND SECURE EDUCATOR LICENSURE;

1 (b) ACADEMIC AND CAREER COUNSELING RESOURCES; BEST  
2 PRACTICES IN WRAPAROUND SUPPORT SERVICES, PARTICULARLY AT  
3 TRANSITION POINTS ALONG THE TEACHING CAREER PATHWAY; AND  
4 SUPPORT AND DEVELOPMENT OF INDIVIDUAL CAREER AND ACADEMIC  
5 PLANS; AND

6 (c) CURRICULUM AND INSTRUCTIONAL STRATEGIES THAT ARE  
7 APPROPRIATE FOR ADULT STUDENTS AND THAT EMBED LEARNING AND  
8 SKILL-BUILDING IN A WORK-RELATED CONTEXT.

9 (3) THE DEPARTMENT OF EDUCATION AND DEANS OF THE SCHOOLS  
10 OF EDUCATION AND ACADEMIC ADMINISTRATORS IN COLORADO  
11 INSTITUTIONS OF HIGHER EDUCATION SHALL DIRECT EACH SCHOOL  
12 DISTRICT AND COMMUNITY COLLEGE CAMPUS TO PUBLICIZE THE TEACHING  
13 CAREER PATHWAY ON ITS WEBSITE AND SOCIAL MEDIA.

14 **SECTION 4.** In Colorado Revised Statutes, **add 22-35-108.5** as  
15 follows:

16 **22-35-108.5. Teacher recruitment education and preparation**  
17 **(TREP) program - objectives - selection criteria - rules.** (1) (a) THERE  
18 IS ESTABLISHED THE TEACHER RECRUITMENT EDUCATION AND  
19 PREPARATION PROGRAM, REFERRED TO IN THIS SECTION AS THE "TREP  
20 PROGRAM". BEGINNING IN THE 2022-23 SCHOOL YEAR, THE DEPARTMENT  
21 SHALL ADMINISTER THE TREP PROGRAM PURSUANT TO THIS SECTION AND  
22 GUIDELINES ESTABLISHED BY THE BOARD PURSUANT TO SUBSECTION (4)  
23 OF THIS SECTION AND APPROVED BY THE STATE BOARD FOR COMMUNITY  
24 COLLEGES AND OCCUPATIONAL EDUCATION. THE OBJECTIVES OF THE  
25 TREP PROGRAM ARE TO:

26 (I) INCREASE THE NUMBER OF STUDENTS WHO ENTER THE  
27 TEACHING PROFESSION;

1 (II) INCREASE THE PERCENTAGE OF STUDENTS WHO PARTICIPATE  
2 IN POSTSECONDARY EDUCATION, ESPECIALLY AMONG LOW-INCOME AND  
3 TRADITIONALLY UNDERSERVED POPULATIONS;

4 (III) CREATE A MORE DIVERSE TEACHER WORKFORCE TO REFLECT  
5 THE ETHNIC DIVERSITY OF THE STATE;

6 (IV) DECREASE THE AMOUNT OF TIME THAT IS REQUIRED FOR A  
7 STUDENT TO COMPLETE A POSTSECONDARY DEGREE OR CERTIFICATE; AND

8 (V) INCREASE THE OPPORTUNITIES TO PARTICIPATE IN THE  
9 TEACHING CAREER PATHWAY.

10 (b) NOTWITHSTANDING ANY PROVISIONS OF THIS ARTICLE 35 TO  
11 THE CONTRARY, A QUALIFIED STUDENT WHO IS DESIGNATED BY THE  
12 DEPARTMENT TO BE A TREP PROGRAM PARTICIPANT PURSUANT TO  
13 SUBSECTION (2) OF THIS SECTION MAY CONCURRENTLY ENROLL IN  
14 POSTSECONDARY COURSES IN THE TWO YEARS DIRECTLY FOLLOWING THE  
15 YEAR IN WHICH THE PARTICIPANT WAS ENROLLED IN THE TWELFTH GRADE  
16 OF A LOCAL EDUCATION PROVIDER.

17 (2) (a) SUBJECT TO AVAILABLE APPROPRIATIONS, THE  
18 DEPARTMENT MAY DESIGNATE AS A TREP PROGRAM PARTICIPANT A  
19 QUALIFIED STUDENT WHO:

20 (I) IS FOLLOWING THE TEACHING CAREER PATHWAY CREATED IN  
21 SECTION 23-60-110 AND IS ON SCHEDULE TO COMPLETE THE COURSES  
22 SPECIFIED IN THE TEACHING CAREER PATHWAY FOR THE TWELFTH GRADE  
23 YEAR AND IS ENROLLING IN THE POSTSECONDARY COURSES IDENTIFIED IN  
24 THE TEACHING CAREER PATHWAY FOR THE FIFTH AND SIXTH YEARS;

25 (II) IS NOT IN NEED OF A DEVELOPMENTAL EDUCATION COURSE;

26 (III) HAS BEEN SELECTED FOR PARTICIPATION IN THE TREP  
27 PROGRAM BY THE PARTICIPANT'S HIGH SCHOOL PRINCIPAL OR EQUIVALENT



1 SCHOOL ADMINISTRATOR;

2 (IV) HAS BEEN ACCEPTED INTO A POSTSECONDARY DEGREE  
3 PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION; AND

4 (V) HAS SATISFIED ANY OTHER SELECTION CRITERIA ESTABLISHED  
5 BY GUIDELINES ESTABLISHED BY THE BOARD PURSUANT TO SUBSECTION  
6 (4) OF THIS SECTION AND APPROVED BY THE STATE BOARD FOR  
7 COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION.

8 (b) (I) THE DEPARTMENT, AS PART OF ITS ANNUAL BUDGET  
9 REQUEST TO THE GENERAL ASSEMBLY, SHALL REPORT THE TOTAL NUMBER  
10 OF POTENTIAL TREP PROGRAM PARTICIPANTS FOR THE FOLLOWING  
11 SCHOOL YEAR.

12 (II) THE DEPARTMENT SHALL NOT DESIGNATE A GREATER NUMBER  
13 OF TREP PROGRAM PARTICIPANTS FOR A SCHOOL YEAR THAN THE NUMBER  
14 OF PARTICIPANTS THE GENERAL ASSEMBLY APPROVES FOR FUNDING IN THE  
15 ANNUAL APPROPRIATION ACT FOR THE APPLICABLE BUDGET YEAR.

16 (3) (a) THE LOCAL EDUCATION PROVIDER THAT ENROLLS A  
17 QUALIFIED STUDENT WHO IS DESIGNATED BY THE DEPARTMENT AS A TREP  
18 PROGRAM PARTICIPANT MAY INCLUDE THE STUDENT IN THE SCHOOL  
19 DISTRICT'S FUNDED PUPIL COUNT, OR, IN THE CASE OF A STUDENT  
20 ENROLLED IN AN INSTITUTE CHARTER SCHOOL, IN THE FUNDED PUPIL  
21 COUNT OF THE INSTITUTE CHARTER SCHOOL'S ACCOUNTING DISTRICT, AS  
22 PROVIDED IN SECTION 22-54-103 (7).

23 (b) A LOCAL EDUCATION PROVIDER THAT RECEIVES EXTENDED  
24 HIGH SCHOOL FUNDING, AS DESCRIBED IN SECTION 22-54-104 (4.7), IN A  
25 BUDGET YEAR FOR PROGRAM PARTICIPANTS MAY EXPEND THE FUNDING ON  
26 BEHALF OF TREP PROGRAM PARTICIPANTS WHO ENROLL IN AN  
27 INSTITUTION OF HIGHER EDUCATION DURING THAT BUDGET YEAR AND ON

1 BEHALF OF THE TREP PROGRAM PARTICIPANTS WHO, BY MAY 1 OF THAT  
2 BUDGET YEAR, ARE ADMITTED TO AN INSTITUTION OF HIGHER EDUCATION  
3 TO PARTICIPATE IN THE TREP PROGRAM DURING THE NEXT BUDGET YEAR.

4 (c) THE LOCAL EDUCATION PROVIDER SHALL CERTIFY TO THE  
5 DEPARTMENT BY MAY 10 OF EACH YEAR THE LIST OF TREP PROGRAM  
6 PARTICIPANTS WHO ARE ADMITTED TO AN INSTITUTION OF HIGHER  
7 EDUCATION TO PARTICIPATE IN THE TREP PROGRAM DURING THE NEXT  
8 BUDGET YEAR. AT THE END OF THE BUDGET YEAR IN WHICH THE LOCAL  
9 EDUCATION PROVIDER RECEIVES THE EXTENDED HIGH SCHOOL FUNDING  
10 FOR TREP PROGRAM PARTICIPANTS, THE LOCAL EDUCATION PROVIDER  
11 SHALL REMIT TO THE DEPARTMENT ANY REMAINING AMOUNT OF THE  
12 FUNDING THAT THE LOCAL EDUCATION PROVIDER IS NOT USING FOR A  
13 TREP PROGRAM PARTICIPANT WHO IS INCLUDED ON THE CERTIFIED LIST.

14 (4) THE BOARD SHALL ESTABLISH GUIDELINES FOR THE  
15 ADMINISTRATION OF THE TREP PROGRAM THAT ARE APPROVED BY THE  
16 STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL  
17 EDUCATION, INCLUDING BUT NOT LIMITED TO SELECTION CRITERIA THAT  
18 THE DEPARTMENT MAY USE PURSUANT TO SUBSECTION (2)(a)(V) OF THIS  
19 SECTION TO DESIGNATE QUALIFIED STUDENTS AS TREP PROGRAM  
20 PARTICIPANTS.

21 (5) FOR PURPOSES OF PART 5 OF ARTICLE 11 OF THIS TITLE 22  
22 CONCERNING SCHOOL ACCOUNTABILITY REPORTS, THE DEPARTMENT  
23 SHALL INCLUDE TREP PROGRAM PARTICIPANTS IN THE REPORTING  
24 REQUIREMENTS, REGARDLESS OF WHETHER A TREP PROGRAM  
25 PARTICIPANT HAS COMPLETED THE GRADUATION REQUIREMENTS.

26 (6) FOR PURPOSES OF APPLYING THE PROVISIONS OF ARTICLE 11 OF  
27 THIS TITLE 22 CONCERNING SCHOOL ACCOUNTABILITY AND REPORTING

1 GRADUATION RATES, A QUALIFIED STUDENT WHO IS A TREP PROGRAM  
2 PARTICIPANT MUST BE COUNTED IN THE ENROLLING SCHOOL DISTRICT'S OR  
3 INSTITUTE CHARTER SCHOOL'S GRADUATION RATE IN THE SCHOOL YEAR IN  
4 WHICH THE STUDENT COMPLETES THE SCHOOL DISTRICT'S OR INSTITUTE  
5 CHARTER SCHOOL'S MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS.  
6 THE STATE BOARD OF EDUCATION SHALL PROMULGATE RULES FOR  
7 SCHOOLS AND SCHOOL DISTRICTS TO FOLLOW IN SATISFYING STATE AND  
8 FEDERAL REPORTING REQUIREMENTS CONCERNING THE ENROLLMENT  
9 STATUS OF TREP PROGRAM PARTICIPANTS. TO THE EXTENT PRACTICABLE,  
10 THE RULES MUST ENSURE THAT SCHOOLS AND SCHOOL DISTRICTS ARE NOT  
11 ADVERSELY AFFECTED IN CALCULATING AND REPORTING THE COMPLETION  
12 OF HIGH SCHOOL GRADUATION REQUIREMENTS BY QUALIFIED STUDENTS  
13 WHO HAVE BEEN DESIGNATED BY THE DEPARTMENT AS TREP PROGRAM  
14 PARTICIPANTS. THE RULES MUST INCLUDE, AT A MINIMUM, REPORTING  
15 REQUIREMENTS RELATED TO:

16 (a) THE PROVISIONS OF ARTICLE 7 OF THIS TITLE 22 CONCERNING  
17 EDUCATIONAL ACCOUNTABILITY; AND

18 (b) THE PROVISIONS OF ARTICLE 11 OF THIS TITLE 22 CONCERNING  
19 EDUCATIONAL ACCREDITATION.

20 **SECTION 5.** In Colorado Revised Statutes, **add** part 2 to article  
21 60.3 of title 22 as follows:

22 PART 2  
23 EDUCATOR RECRUITMENT AND  
24 RETENTION PROGRAM

25 **22-60.3-201. Definitions.** AS USED IN THIS PART 2, UNLESS THE  
26 CONTEXT OTHERWISE REQUIRES:

27 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION

1       CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

2               (2) "EDUCATOR PREPARATION PROGRAM" MEANS AN APPROVED  
3 PROGRAM OF PREPARATION, AS DEFINED IN SECTION 22-60.5-102 (8), OR  
4 AN ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-102  
5 (5), OR OTHER ORGANIZATION THAT PROVIDES EDUCATOR PREPARATION  
6 FOR A QUALIFIED PROGRAM PARTICIPANT AND IS APPROVED BY THE  
7 DEPARTMENT.

8               (3) "EDUCATOR RECRUITMENT AND RETENTION PROGRAM" OR  
9 "PROGRAM" MEANS THE EDUCATOR RECRUITMENT AND RETENTION  
10 PROGRAM CREATED IN SECTION 22-60.3-202.

11              (4) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A  
12 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART  
13 1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY  
14 THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE  
15 30.5 OF THIS TITLE 22, OR A BOARD OF COOPERATIVE SERVICES CREATED  
16 AND OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT  
17 OPERATES ONE OR MORE PUBLIC SCHOOLS.

18              (5) "MEMBER OF THE ARMED FORCES" MEANS A MEMBER OF THE  
19 ARMY, AIR FORCE, NAVY, MARINE CORPS, COAST GUARD, SPACE FORCE,  
20 OR ANY OF THE ARMED FORCES' ACTIVE RESERVE COMPONENTS, OR OF THE  
21 NATIONAL GUARD.

22              (6) "QUALIFIED PROGRAM PARTICIPANT" MEANS AN INDIVIDUAL  
23 WHO MEETS THE PROGRAM CRITERIA AND IS EITHER A MEMBER OF THE  
24 ARMED FORCES OR A NONMILITARY-AFFILIATED EDUCATOR CANDIDATE.

25              (7) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN  
26 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,  
27 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE

1 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,  
2 URBANIZED AREA.

3 (8) "SEPARATION" MEANS HONORABLE DISCHARGE, RELEASE FROM  
4 ACTIVE DUTY, RELEASE FROM CUSTODY AND CONTROL OF THE ARMED  
5 FORCES, OR A SIMILAR CHANGE IN ACTIVE OR RESERVE STATUS.

6 (9) "SMALL RURAL SCHOOL DISTRICT" MEANS A RURAL SCHOOL  
7 DISTRICT THAT ENROLLS FEWER THAN ONE THOUSAND TWO HUNDRED  
8 STUDENTS IN KINDERGARTEN THROUGH TWELFTH GRADE.

9 (10) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
10 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE  
11 STATE CONSTITUTION.

12 **22-60.3-202. Educator recruitment and retention program -**

13 **created - rules.** (1) THERE IS CREATED IN THE DEPARTMENT THE  
14 EDUCATOR RECRUITMENT AND RETENTION PROGRAM. THE PURPOSE OF  
15 THE PROGRAM IS TO PROVIDE SUPPORT TO MEMBERS OF THE ARMED  
16 FORCES, NONMILITARY-AFFILIATED EDUCATOR CANDIDATES, AND LOCAL  
17 EDUCATION PROVIDERS TO RECRUIT, SELECT, TRAIN, AND RETAIN HIGHLY  
18 QUALIFIED EDUCATORS ACROSS THE STATE.

19 (2) THE PROGRAM IS DESIGNED TO ACCOMPLISH THE FOLLOWING  
20 GOALS:

21 (a) SUPPORT THE TRANSITION OF MEMBERS OF THE ARMED FORCES  
22 INTO A SECOND CAREER TO SERVE AS EDUCATORS ACROSS THE STATE;

23 (b) SUPPORT NONMILITARY-AFFILIATED EDUCATOR CANDIDATES  
24 PREPARING TO SERVE AS EDUCATORS ACROSS THE STATE;

25 (c) MATCH MEMBERS OF THE ARMED FORCES AND  
26 NONMILITARY-AFFILIATED EDUCATOR CANDIDATES WITH ELIGIBLE AND  
27 HIGH-NEED SCHOOLS, INCLUDING THOSE IN RURAL SCHOOL DISTRICTS; AND

1 (d) FILL TEACHING POSITIONS IN SUBJECT AREAS AFFECTED BY THE  
2 EDUCATOR WORKFORCE SHORTAGE.

3 (3) IN IMPLEMENTING THE PROGRAM, THE DEPARTMENT SHALL  
4 PROVIDE TO LOCAL EDUCATION PROVIDERS INFORMATION CONCERNING  
5 THE OUTCOMES OF THE PROGRAM, THE EFFECTIVENESS OF THE METHODS  
6 AND STRATEGIES IMPLEMENTED, BEST PRACTICES AND CRITICAL  
7 COMPONENTS IDENTIFIED TO SUPPORT THE PROGRAM, AND HOW THESE  
8 STRATEGIES, PRACTICES, AND COMPONENTS INFORM THE DESIGN AND  
9 IMPLEMENTATION OF THE PROGRAM. THE DEPARTMENT SHALL PROVIDE  
10 THE INFORMATION USING ELECTRONIC METHODS, WHICH MAY INCLUDE  
11 POSTING INFORMATION TO THE DEPARTMENT'S WEBSITE, E-MAILING  
12 INFORMATION, HOSTING ELECTRONIC CONVERSATIONS AMONG LOCAL  
13 EDUCATION PROVIDERS, AND PROVIDING PROGRAMMING VIA THE  
14 INTERNET.

15 (4) THE DEPARTMENT SHALL ANNUALLY COLLECT DATA FROM THE  
16 QUALIFIED PROGRAM PARTICIPANTS AND EMPLOYING LOCAL EDUCATION  
17 PROVIDERS CONCERNING THE EFFECTIVENESS OF THE PROGRAM.

18 (5) THE STATE BOARD MAY PROMULGATE RULES PURSUANT TO THE  
19 "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24, AS  
20 NECESSARY TO IMPLEMENT THE PROGRAM.

21 **22-60.3-203. Programs and services.** (1) THE DEPARTMENT  
22 SHALL MAKE THE FOLLOWING SERVICES AVAILABLE THROUGH THE  
23 PROGRAM TO LOCAL EDUCATION PROVIDERS AND PROGRAM PARTICIPANTS  
24 UPON REQUEST:

25 (a) EDUCATOR RECRUITMENT SUPPORT THROUGH ONE-ON-ONE  
26 COUNSELING;

27 (b) EDUCATOR RECRUITMENT THROUGH CAREER AND TEACHER JOB

1 FAIRS;

2 (c) SUBSTITUTE TEACHER BOOT CAMPS FOR NEWLY AUTHORIZED  
3 SUBSTITUTE TEACHERS AND THE EMPLOYING LOCAL EDUCATION  
4 PROVIDER;

5 (d) JOB PLACEMENT PLATFORMS FOR EDUCATORS AND HIRING  
6 LOCAL EDUCATION PROVIDERS;

7 (e) INDIVIDUAL CANDIDATE COACHING FOR JOB PLACEMENT  
8 OPPORTUNITIES;

9 (f) PROFESSIONAL DEVELOPMENT THROUGH THE FIRST THREE  
10 YEARS OF SERVICE AS AN EDUCATOR; AND

11 (g) RETENTION COUNSELING SERVICES FOR INDIVIDUAL LOCAL  
12 EDUCATION PROVIDERS.

13 **22-60.3-204. Program eligibility - financial assistance -**  
14 **funding.** (1) (a) A MEMBER OF THE ARMED FORCES WHO SEEKS TO  
15 RECEIVE FINANCIAL ASSISTANCE THROUGH THE PROGRAM MUST SUBMIT  
16 A PROGRAM APPLICATION WITHIN THREE YEARS AFTER RETIREMENT OR  
17 SEPARATION FROM THE MILITARY. IF A PROGRAM APPLICATION IS NOT  
18 SUBMITTED WITHIN THREE YEARS AFTER RETIREMENT OR SEPARATION, A  
19 MEMBER OF THE ARMED FORCES IS NOT ELIGIBLE FOR FINANCIAL  
20 ASSISTANCE THROUGH THE PROGRAM, BUT IS ELIGIBLE TO RECEIVE  
21 COUNSELING AND REFERRAL SERVICES.

22 (b) AS A CONDITION OF RECEIVING FINANCIAL ASSISTANCE  
23 THROUGH THE PROGRAM, AN APPLICANT MUST AGREE TO TEACH FOR A  
24 PERIOD OF THREE YEARS IN A RURAL OR SMALL RURAL SCHOOL DISTRICT.

25 (c) A MEMBER OF THE ARMED FORCES OR A  
26 NONMILITARY-AFFILIATED EDUCATOR CANDIDATE MAY APPLY TO THE  
27 PROGRAM TO RECEIVE FINANCIAL ASSISTANCE OF UP TO TEN THOUSAND

1 DOLLARS FOR THE TUITION COST OF AN EDUCATOR PREPARATION PROGRAM  
2 IN WHICH THE APPLICANT IS ENROLLED. AN APPLICANT MUST APPLY TO  
3 THE DEPARTMENT IN ACCORDANCE WITH THE RULES PROMULGATED BY  
4 THE STATE BOARD.

5 (2) THE DEPARTMENT SHALL REVIEW EACH APPLICATION RECEIVED  
6 AND DETERMINE WHETHER THE APPLICANT MEETS THE FOLLOWING  
7 CRITERIA FOR PARTICIPATION IN THE PROGRAM:

8 (a) IF THE APPLICANT IS A MEMBER OF THE ARMED FORCES, THE  
9 APPLICANT HAS AN HONORABLE DISCHARGE STATUS OR IS CURRENTLY  
10 SERVING IN ONE OF THE ARMED FORCES;

11 (b) (I) THE APPLICANT HAS A BACCALAUREATE OR ADVANCED  
12 DEGREE FROM AN ACCREDITED INSTITUTION OF HIGHER EDUCATION AT THE  
13 TIME OF APPLICATION; OR

14 (II) THE APPLICANT IS CURRENTLY EMPLOYED AS A  
15 PARAPROFESSIONAL, AS DEFINED IN SECTION 22-60.3-102, IN A SCHOOL  
16 DISTRICT, CHARTER SCHOOL, OR BOARD OF COOPERATIVE SERVICES AND  
17 IS WORKING TOWARD A BACCALAUREATE DEGREE AS REQUIRED TO PURSUE  
18 A PROFESSIONAL TEACHING LICENSE; OR

19 (c) (I) THE APPLICANT MEETS STATE VOCATIONAL AND TECHNICAL  
20 TEACHER REQUIREMENTS; OR

21 (II) HAS THE EQUIVALENT OF EIGHTEEN SEMESTER HOURS OF  
22 POSTSECONDARY ENROLLMENT AND SIX YEARS OF MILITARY EXPERIENCE  
23 IN A VOCATIONAL OR TECHNICAL FIELD.

24 (3) SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT  
25 SHALL PROVIDE ONE-TIME FINANCIAL ASSISTANCE OF UP TO TEN THOUSAND  
26 DOLLARS PAID FROM THE AMOUNT APPROPRIATED FOR THE PROGRAM TO  
27 A QUALIFIED PROGRAM PARTICIPANT FOR THE TUITION COST OF THE



1 EDUCATOR PREPARATION PROGRAM IN WHICH THE QUALIFIED PROGRAM  
2 PARTICIPANT IS ENROLLED. THE DEPARTMENT SHALL DISTRIBUTE THE  
3 FINANCIAL ASSISTANCE FOR A QUALIFIED PROGRAM PARTICIPANT TO THE  
4 EDUCATOR PREPARATION PROGRAM IN WHICH THE QUALIFIED PROGRAM  
5 PARTICIPANT IS ENROLLED.

6 (4) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE  
7 MONEY TO FUND THE PROGRAM, INCLUDING AN AMOUNT FOR THE DIRECT  
8 AND INDIRECT COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING  
9 THE PROGRAM.

10 **22-60.3-205. Reports.** (1) THE DEPARTMENT, AS PART OF ITS  
11 ANNUAL BUDGET REQUEST, SHALL PREPARE AN ANNUAL PROGRESS REPORT  
12 ON IMPLEMENTING THE PROGRAM. AT A MINIMUM, THE REPORT MUST  
13 INCLUDE FOR THE IMMEDIATELY PRECEDING BUDGET YEAR:

- 14 (a) THE TOTAL NUMBER OF APPLICANTS;
- 15 (b) THE TOTAL NUMBER OF QUALIFIED PROGRAM PARTICIPANTS;
- 16 (c) THE TOTAL AMOUNT OF FINANCIAL ASSISTANCE DISTRIBUTED;
- 17 (d) A SUMMARY OF DATA COLLECTED FROM THE QUALIFIED  
18 PROGRAM PARTICIPANTS AND EMPLOYING LOCAL EDUCATION PROVIDERS  
19 CONCERNING THE EFFECTIVENESS OF THE PROGRAM; AND
- 20 (e) RECOMMENDATIONS, IF ANY, FOR LEGISLATIVE OR REGULATORY  
21 CHANGES TO FACILITATE THE EFFECTIVE IMPLEMENTATION OF THE  
22 PROGRAM.

23 (2) THE DEPARTMENT SHALL SUBMIT THE REPORT TO THE STATE  
24 BOARD OF EDUCATION, THE GOVERNOR, AND THE EDUCATION COMMITTEES  
25 OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR  
26 COMMITTEES. THE DEPARTMENT SHALL ALSO POST THE REPORT ON THE  
27 DEPARTMENT'S WEBSITE FOR PUBLIC ACCESS. NOTWITHSTANDING THE

1 REQUIREMENT IN SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO  
2 SUBMIT THE REPORT REQUIRED IN THIS SECTION CONTINUES INDEFINITELY.

3 **SECTION 6.** In Colorado Revised Statutes, 22-30.5-112.2,  
4 **amend** (2)(b); and **add** (1)(f) as follows:

5 **22-30.5-112.2. Charter schools - at-risk supplemental aid -**  
6 **definitions - legislative declaration - repeal.** (1) As used in this section,  
7 unless the context otherwise requires:

8 (f) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT  
9 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION  
10 22-35-108.5.

11 (2) (b) (I) Each qualifying school district ~~shall~~ MUST receive at-risk  
12 supplemental aid if the percentage of at-risk pupils in a district charter  
13 school authorized by the qualifying school district prior to July 1, 2004,  
14 is less than the percentage of at-risk pupils in the qualifying school  
15 district. The amount of the school district's at-risk supplemental aid is  
16 equal to the difference between one hundred percent of district per pupil  
17 revenues and one hundred percent of adjusted district per pupil revenues  
18 for each pupil enrolled in the district charter school, not including online  
19 pupils or pupils enrolled in the ASCENT ~~program~~ OR TREP PROGRAM.

20 (II) Each district charter school in a qualifying school district that  
21 was initially authorized prior to July 1, 2004, ~~shall~~ MUST receive at-risk  
22 supplemental aid if the percentage of at-risk students in the district charter  
23 school exceeds the percentage of at-risk pupils in the qualifying school  
24 district. The amount of the district charter school's at-risk supplemental  
25 aid is equal to the difference between one hundred percent of adjusted  
26 district per pupil revenues and one hundred percent of district per pupil  
27 revenues for each pupil enrolled in the district charter school, not

1 including online pupils or pupils enrolled in the ASCENT ~~program~~ OR  
2 TREP PROGRAM. A school district shall pass through one hundred percent  
3 of a district charter school's at-risk supplemental aid to the district charter  
4 school.

5 (III) Each district charter school in a school district that is not a  
6 qualifying district and whose percentage of at-risk pupils exceeds the  
7 percentage of at-risk pupils in the chartering school district ~~shall~~ MUST  
8 receive at-risk supplemental aid. The amount of the district charter  
9 school's at-risk supplemental aid is equal to the difference between one  
10 hundred percent of adjusted district per pupil revenues and one hundred  
11 percent of district per pupil revenues for each pupil enrolled in the district  
12 charter school, not including online pupils or pupils enrolled in the  
13 ASCENT ~~program~~ OR TREP PROGRAM. A school district shall pass  
14 through one hundred percent of a district charter school's at-risk  
15 supplemental aid to the district charter school.

16 **SECTION 7.** In Colorado Revised Statutes, 22-30.5-513, **amend**  
17 (4.5)(b) as follows:

18 **22-30.5-513. Institute charter schools - funding - at-risk**  
19 **supplemental aid - legislative declaration - definitions - repeal.**

20 (4.5) (b) The institute charter school's at-risk supplemental aid is equal to  
21 one-half of the difference between one hundred percent of the accounting  
22 district's per pupil revenues and one hundred percent of the accounting  
23 district's adjusted per pupil revenues for each pupil enrolled in the district  
24 charter school, not including online pupils or pupils enrolled in the  
25 ASCENT ~~program~~ OR TREP PROGRAM.

26 **SECTION 8.** In Colorado Revised Statutes, 22-30.5-525, **amend**  
27 (1) as follows:

1           **22-30.5-525. Individual career and academic plans.** (1) Each  
2 institute charter school shall assist each student and his or her parent or  
3 legal guardian to develop and maintain the student's individual career and  
4 academic plan, referred to in this section as an "ICAP", no later than the  
5 beginning of ninth grade but may assist the student and his or her parent  
6 or legal guardian to develop and maintain the student's ICAP in any grade  
7 prior to ninth grade. In assisting a student and his or her parent or legal  
8 guardian in creating and maintaining the ICAP, the institute charter school  
9 shall, at a minimum, discuss with the student and parent or legal guardian  
10 the various career pathways created pursuant to ~~section~~ SECTIONS  
11 23-60-110 AND 24-46.3-104 and the types of certificates and jobs to which  
12 each pathway leads and discuss the skills and educational opportunities  
13 available through military enlistment. IN DISCUSSING THE TEACHING  
14 CAREER PATHWAY DESCRIBED IN SECTION 23-60-110, EACH INSTITUTE  
15 CHARTER SCHOOL IS ENCOURAGED TO PROVIDE TO THE STUDENT  
16 INFORMATION CONCERNING THE TREP PROGRAM CREATED IN SECTION  
17 22-35-108.5. In discussing military enlistment with a student and his or  
18 her parent, each institute charter school is encouraged to provide to the  
19 student information concerning the military enlistment test. Each student's  
20 ICAP must comply with the requirements specified in section 22-2-136  
21 and the rules promulgated by the state board of education pursuant to said  
22 section.

23           **SECTION 9.** In Colorado Revised Statutes, 22-32-109, **amend**  
24 (1)(oo)(III)(B); and **add** (1)(oo)(III)(B.5) as follows:

25           **22-32-109. Board of education - specific duties - definitions.**  
26 (1) In addition to any other duty required to be performed by law, each  
27 board of education has the following specific duties:

1 (oo) (III) At a minimum, each public school shall ensure that, in  
2 developing and maintaining each student's ICAP, the counselor or teacher  
3 explains to the student's parent or legal guardian, by electronic mail or  
4 other written form, and to the student:

5 (B) The various career pathways created pursuant to section  
6 24-46.3-104 and the types of certificates and jobs to which each pathway  
7 leads; ~~and~~

8 (B.5) THE TEACHING CAREER PATHWAY CREATED PURSUANT TO  
9 SECTION 23-60-110, THE CAREER OPPORTUNITIES TO WHICH THE PATHWAY  
10 LEADS, AND INFORMATION CONCERNING PARTICIPATION IN THE TREP  
11 PROGRAM CREATED IN SECTION 22-35-108.5; AND

12 **SECTION 10.** In Colorado Revised Statutes, 22-35-103, **add** (18)  
13 as follows:

14 **22-35-103. Definitions.** As used in this article 35, unless the  
15 context otherwise requires:

16 (18) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT  
17 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION  
18 22-35-108.5.

19 **SECTION 11.** In Colorado Revised Statutes, 22-35-104, **amend**  
20 (1)(d) introductory portion as follows:

21 **22-35-104. Enrollment in an institution of higher education -**  
22 **cooperative agreement.** (1) (d) Notwithstanding the provisions of  
23 subsection (1)(a) of this section, if a qualified student is not a participant  
24 in the ASCENT ~~program~~ OR TREP PROGRAM and has not satisfied the  
25 minimum requirements for graduation established by his or her local  
26 education provider by the end of his or her twelfth-grade year and is  
27 therefore retained by the local education provider for additional

1 instruction, the qualified student shall not concurrently enroll in  
2 postsecondary courses, including academic or career and technical  
3 education courses, which may include course work related to  
4 apprenticeship programs or internship programs, that are worth more than  
5 a total of nine credit hours, including gateway courses, as defined in  
6 section 23-1-113 (11)(b.5), with additional supports through supplemental  
7 academic instruction, as defined in section 23-1-113 (11)(e). Furthermore,  
8 the qualified student shall not concurrently enroll in more than:

9           **SECTION 12.** In Colorado Revised Statutes, 22-35-107, **amend**  
10 (6)(a) as follows:

11           **22-35-107. Concurrent enrollment advisory board - created -**  
12 **membership - duties - reports - repeal.** (6) The board shall have the  
13 following duties:

14           (a) Establishing guidelines for the administration of the ASCENT  
15 program pursuant to section 22-35-108 (4) AND THE TREP PROGRAM  
16 PURSUANT TO SECTION 22-35-108.5 (4);

17           **SECTION 13.** In Colorado Revised Statutes, 22-35-112, **amend**  
18 (2)(g), (2)(h), and (3) as follows:

19           **22-35-112. Reports.** (2) On or before February 1, 2011, and on  
20 or before February 1 each year thereafter through 2016, and on or before  
21 April 1, 2017, and on or before April 1 each year thereafter, the  
22 department and the department of higher education shall collaborate to  
23 prepare and submit to the education committees of the senate and house  
24 of representatives, or any successor committees, a report concerning the  
25 concurrent enrollment of qualified students in postsecondary courses,  
26 including academic courses and career and technical education courses,  
27 and courses related to apprenticeship programs and internship programs.

1 The report must include, but need not be limited to:

2 (g) The total number of qualified students designated by the  
3 department as ASCENT OR TREP program participants in the previous  
4 school year;

5 (h) The postsecondary degree and certificate programs in which  
6 ASCENT OR TREP program participants were concurrently enrolled in the  
7 previous school year, including subtotals indicating how many ASCENT  
8 OR TREP program participants concurrently enrolled in each  
9 postsecondary degree and certificate program;

10 (3) The reports described in subsection (2) of this section may  
11 include quantitative and qualitative analyses concerning student and  
12 administrator attitudes and behaviors, program costs and productivity,  
13 academic and administrative policies, program availability and variety, or  
14 any objectives of the ASCENT program described in section 22-35-108  
15 (1), OR ANY OBJECTIVES OF THE TREP PROGRAM DESCRIBED IN SECTION  
16 22-35-108.5 (1), which studies may be prepared by a party other than the  
17 department or the department of higher education.

18 **SECTION 14.** In Colorado Revised Statutes, 22-35-113, **amend**  
19 (1)(a) as follows:

20 **22-35-113. Concurrent enrollment - website.** (1) By July 1,  
21 2020, the department of education and the department of higher education,  
22 with advice from the state board, shall make available to the public a  
23 concurrent enrollment website to provide information to students, parents,  
24 and legal guardians concerning concurrent enrollment options and  
25 requirements. The departments must ensure that the website is clear, easy  
26 to navigate, and generally user-friendly. In addition, the website must at  
27 a minimum:

1 (a) Clearly explain, differentiate, compare, and contrast concurrent  
2 enrollment; dual enrollment programs; early college; the ASCENT  
3 program; THE TREP PROGRAM; p-tech high schools, as defined in section  
4 22-35.3-102; international baccalaureate programs; and advanced  
5 placement courses;

6 **SECTION 15.** In Colorado Revised Statutes, 22-35.3-103, **amend**  
7 (4) as follows:

8 **22-35.3-103. Pathways in technology early college high schools**  
9 **- design - requirements - approval.** (4) A p-tech school is subject to the  
10 state assessment requirements specified in section 22-7-1006.3 and the  
11 accountability requirements specified in article 11 of this ~~title~~ TITLE 22. In  
12 addition, the commissioner and the executive director may establish  
13 indicators for measuring the performance of each p-tech school, which  
14 indicators may include the ability of students who graduate from a p-tech  
15 school to obtain employment in the field or to pursue additional  
16 postsecondary education in the field, as well as any relevant performance  
17 indicators established for the concurrent enrollment, ~~and~~ ASCENT, AND  
18 TREP programs.

19 **SECTION 16.** In Colorado Revised Statutes, 22-54-103, **amend**  
20 (5.2); and **add** (16) as follows:

21 **22-54-103. Definitions.** As used in this article 54, unless the  
22 context otherwise requires:

23 (5.2) "District extended high school pupil enrollment" means the  
24 number of pupils, on the pupil enrollment count day within the applicable  
25 budget year, who are concurrently enrolled in a postsecondary course,  
26 including an academic course or a career and technical education course,  
27 as a participant in the ASCENT program OR THE TREP PROGRAM and the



1 number of pupils, on the pupil enrollment count day within the applicable  
2 budget year, who are enrolled in grade thirteen or fourteen in a p-tech  
3 school. A pupil enrolled in a p-tech school pursuant to article 35.3 of this  
4 ~~title shall~~ TITLE 22 MUST be included in the district extended high school  
5 pupil enrollment as a full-time student. An ASCENT program participant  
6 OR A TREP PROGRAM PARTICIPANT who is enrolled in at least twelve  
7 credit hours of postsecondary courses, including academic courses and  
8 career and technical education courses, as of the pupil enrollment count  
9 day of the applicable budget year ~~shall~~ MUST be included in the district  
10 extended high school pupil enrollment as a full-time pupil. An ASCENT  
11 program participant OR A TREP PROGRAM PARTICIPANT who is enrolled  
12 in less than twelve credit hours of postsecondary courses, including  
13 academic courses and career and technical education courses, as of the  
14 pupil enrollment count day of the applicable budget year ~~shall~~ MUST be  
15 included in the district extended high school pupil enrollment as a  
16 part-time pupil.

17 (16) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT  
18 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION  
19 22-35-108.5.

20 **SECTION 17.** In Colorado Revised Statutes, 22-60.3-102, **amend**  
21 the introductory portion as follows:

22 **22-60.3-102. Definitions.** As used in this ~~article 60.3~~ PART 1,  
23 unless the context otherwise requires:

24 **SECTION 18.** In Colorado Revised Statutes, **amend** 22-60.3-107  
25 as follows:

26 **22-60.3-107. Repeal of part.** This ~~article 60.3~~ PART 1 is repealed,  
27 effective July 1, 2023.

1           **SECTION 19.** In Colorado Revised Statutes, 23-18-202, **amend**  
2 (5)(c)(III) as follows:

3           **23-18-202. College opportunity fund - appropriations -**  
4 **payment of stipends - reimbursement - report.** (5) (c) (III) For an  
5 eligible undergraduate student who has completed one or more college  
6 courses while enrolled in high school pursuant to the "Concurrent  
7 Enrollment Programs Act", article 35 of title 22, or while designated by  
8 the department of education as an ASCENT program participant pursuant  
9 to section 22-35-108 OR AS A TREP PROGRAM PARTICIPANT PURSUANT TO  
10 SECTION 22-35-108.5, or while enrolled in a pathways in technology early  
11 college high school pursuant to article 35.3 of title 22, all college-level  
12 credit hours earned by the student while so enrolled count against the  
13 lifetime limitation described in subsection (5)(c)(I) of this section; except  
14 that credit hours earned from enrollment in a developmental education  
15 course, as defined in section 23-1-113 (11)(b), do not count against the  
16 lifetime limitation.

17           **SECTION 20. Act subject to petition - effective date.** This act  
18 takes effect at 12:01 a.m. on the day following the expiration of the  
19 ninety-day period after final adjournment of the general assembly; except  
20 that, if a referendum petition is filed pursuant to section 1 (3) of article V  
21 of the state constitution against this act or an item, section, or part of this  
22 act within such period, then the act, item, section, or part will not take  
23 effect unless approved by the people at the general election to be held in  
24 November 2022 and, in such case, will take effect on the date of the  
25 official declaration of the vote thereon by the governor.