



Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

HB 20-1288

FISCAL NOTE

Drafting Number: LLS 20-0798
Prime Sponsors: Rep. Rich, Sen. Rankin

Date: February 12, 2020
Bill Status: House Education
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Bill Topic: INCREASE CURRICULUM TRANSPARENCY SCHOOL LITERACY

- Summary of Fiscal Impact: State Revenue, State Expenditure, State Transfer, TABOR Refund, School District, Statutory Public Entity

The bill requires that local education providers post certain information related to school literacy instruction on their website. The bill increases workload for school districts on an ongoing basis.

Appropriation Summary: No appropriation is required.

Fiscal Note Status: This fiscal note reflects the introduced bill.

Summary of Legislation

The bill requires that each local education provider (LEP) post the following information on their website:

- the core and supplemental reading curriculum, or a detailed description of the curriculum, by grade, that is used at each school;
the evidence- or scientifically-based core and supplemental reading instruction, services, and other supports, or a detailed description of such services, provided at each school;
the number of students in kindergarten through third grade identified with a significant reading deficiency in the prior year, and the number of students enrolled who have achieved reading competency and are no longer on a reading to ensure academic development (READ) plan; and
the LEP's budget and narrative explanation for use of the per-pupil intervention funds.

The information must be user-friendly and easily identifiable as relating to student literacy or the "Colorado READ Act." Each school website must contain the specified information or contain a link to the information on the LEP's website.

**School District**

The bill increases workload and costs for school districts to make the specified information available online. Some districts have staff in house to post the information, while other districts may incur minimal costs to complete the work.

**Effective Date**

The bill takes effect August 5, 2020, if the General Assembly adjourns on May 6, 2020, as scheduled, and no referendum petition is filed.

**State and Local Government Contacts**

Education                      School Districts