



Legislative
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FISCAL NOTE

Drafting Number: LLS 20-0085
Prime Sponsors: Rep. Coleman
Sen. Fields

Date: January 16, 2020
Bill Status: House Education
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Bill Topic: **DIVERSE K-12 EDUCATOR WORKFORCE REPORT**

**Summary of
Fiscal Impact:**

- State Revenue
- State Expenditure
- State Transfer
- TABOR Refund
- School District
- Statutory Public Entity

The bill requires that the Department of Higher Education convene a workgroup on diversity in the K12 educator workforce. The bill increases state expenditures in FY 2020-21 only.

**Appropriation
Summary:**

In FY 2020-21, the bill requires an appropriation of \$7,400 to the Department of Higher Education.

**Fiscal Note
Status:**

This fiscal note reflects the introduced bill.

Table 1
State Fiscal Impacts Under HB 20-1007

		FY 2020-21	FY 2021-22
Revenue		-	-
Expenditures	General Fund	\$7,400	-
Transfers		-	-
TABOR Refund		-	-

Summary of Legislation

The bill requires that the Department of Higher Education (DHE), in conjunction with the Colorado Department of Education (CDE), convene a workgroup to investigate barriers to, and make recommendations to improve, the preparation, recruitment, and retention of a diverse educator workforce. Members of the workgroup are selected by DHE and CDE, and the bill specifies the issues that the work group must consider.

By September 30, 2021, DHE and CDE must submit a workgroup report to the Education committees of the legislature that contains the workgroup's findings, the relevance of a previous report prepared for CDE in 2014, strategies for preparing, recruiting, and retaining a diverse workforce, and the group's recommendations for changes to state law or rules. The workgroup may submit interim findings and recommendations for consideration during the 2021 legislative session. The workgroup is repealed on July 1, 2022.

The bill also specifies that DHE must include in the annual report on teacher preparation programs the percentage of graduates who passed professional competency assessments on their first attempt, and, to the extent possible, must disaggregate all data in the report by gender, race, and ethnicity in the report. CDE and DHE must post the report on their teacher preparation programs and teacher licensure websites.

State Expenditures

In FY 2020-21 only, the bill increases state expenditures in DHE by \$7,400 to convene the workgroup and complete the required report. The costs include \$5,000 for a contractor to facilitate the group and complete the report, and \$2,400 for meeting costs. Meeting costs are based on four in-person meetings, at a cost of \$600 per meeting, plus two meetings with remote participation. This analysis assumes that work group members will participate on a voluntary basis and will not be reimbursed for travel expenses.

The bill increases the workload on an ongoing basis for DHE to add additional data to its annual report, as feasible, and for CDE to participate in the workgroup and post the required report. In addition, the bill increases workload for representatives of teacher preparation programs at institutions of higher education teachers to participate in the workgroup.

School District

The bill requires the participation of public school teachers and principals or school leaders to participate in the working group. For any district that has staff participation in the workgroup, costs for a substitute teacher will increase.

Effective Date

The bill takes effect August 5, 2020, if the General Assembly adjourns on May 6, 2020, as scheduled, and no referendum petition is filed.

State Appropriations

In FY 2020-21, the bill requires a General Fund appropriation of \$7,400 to the Department of Higher Education.

State and Local Government Contacts

Education Higher Education