

Second Regular Session
Seventy-second General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 20-0963.01 Julie Pelegrin x2700

HOUSE BILL 20-1276

HOUSE SPONSORSHIP

Geitner,

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 CONCERNING EMPOWERING STUDENTS TO COMPLETE AN
102 INDIVIDUALLY DESIGNED BACHELORS DEGREE WITHOUT
103 CHARGE WHILE ENROLLED IN HIGH SCHOOL.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the Colorado individualized combined degree pilot program (pilot program) that the department of higher education must administer, working with the department of education. The pilot program is designed to assist school districts and charter schools in providing individualized degree programs that enable a participating student to

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

design and complete an educational program that is unique to the student and results in the simultaneous completion of a high school diploma and a baccalaureate degree during the 4 years in which the student is enrolled in high school.

A school district or charter school may apply to participate in the pilot program by submitting an application to the department of higher education, which shall select up to 10 participants. Each participating school district and charter school must establish a local individualized combined degree program (local program), which must meet specified requirements. Each participating school district or charter school must transfer a specified percentage of per pupil revenue to the individualized degree account created for each participating student that is enrolled in the school district or charter school.

The bill specifies that each student who participates in a local program must, with the student's parents, select individuals to serve as an advisory board to help the student design and complete the student's individualized degree program. The student's individualized degree program may be an existing baccalaureate degree program at an institution of higher education or may be designed specifically to meet the student's unique educational and career goals. A uniquely designed degree program must meet specified requirements and is subject to approval by the Colorado commission on higher education. Each participating student must apply for federal and state student financial assistance. A portion of the money annually appropriated for state student financial assistance must be distributed to students participating in local programs based on each student's demonstrated financial need.

Each participating student must create an individual degree account with collegeinvest. The money that the student receives from the school district or charter school and the state and federal financial assistance that the student receives must be credited to the account. The student, with the approval of the student's parent and advisory board, must use the money in the student's account only to pay for the costs incurred in obtaining the student's baccalaureate degree.

On or before January 15, 2024, and annually thereafter through 2030, the department of higher education, working with the department of education, shall prepare a report concerning the effectiveness of the pilot program and submit the report to the governor, the Colorado commission on higher education, the state board of education, and the education committees of the general assembly. The pilot program is repealed, July 1, 2030.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** article 79 to title

1 23 as follows:

2

ARTICLE 79

3

Colorado Individualized Combined Degree Pilot Program

4

23-79-101. Legislative declaration. (1) THE GENERAL ASSEMBLY

5

FINDS THAT:

6

(a) IN ITS 2019 REPORT ON THE POSTSECONDARY PROGRESS AND

7

SUCCESS OF HIGH SCHOOL GRADUATES, THE DEPARTMENT OF HIGHER

8

EDUCATION REPORTED THAT, OF THE STUDENTS GRADUATING FROM

9

COLORADO HIGH SCHOOLS IN 2017:

10

(I) SIXTY-TWO PERCENT OF THE GIRLS ENROLLED IN A

11

POSTSECONDARY INSTITUTION, COMPARED TO FIFTY-ONE PERCENT OF THE

12

BOYS WHO ENROLLED IN A POSTSECONDARY INSTITUTION;

13

(II) SIXTY-ONE PERCENT OF WHITE STUDENTS ENROLLED IN A

14

POSTSECONDARY INSTITUTION, COMPARED TO FORTY-SIX PERCENT OF

15

HISPANIC STUDENTS, FIFTY-FIVE PERCENT OF AFRICAN AMERICAN

16

STUDENTS, AND THIRTY-EIGHT PERCENT OF AMERICAN INDIAN OR ALASKA

17

NATIVE STUDENTS; AND

18

(III) FORTY-THREE PERCENT OF THE STUDENTS WHO QUALIFY FOR

19

FREE OR REDUCED-PRICE MEALS ENROLLED IN A POSTSECONDARY

20

INSTITUTION, WHILE SIXTY-TWO PERCENT OF THE STUDENTS WHO DO NOT

21

QUALIFY FOR FREE OR REDUCED-PRICED MEALS ENROLLED IN A

22

POSTSECONDARY INSTITUTION;

23

(b) THE REPORT FURTHER FOUND THAT, IF A STUDENT COMPLETES

24

MORE THAN THIRTY COLLEGE CREDITS WHILE ENROLLED IN HIGH SCHOOL,

25

THAT STUDENT IS MORE LIKELY TO CONTINUE IN POSTSECONDARY

26

EDUCATION AND COMPLETE A DEGREE;

27

(c) THE REPORT CONFIRMED THAT STUDENT DEBT CONTINUES TO

1 INCREASE AND NOW TOTALS ONE BILLION SIX HUNDRED MILLION DOLLARS
2 NATIONWIDE, AVERAGING TWENTY-NINE THOUSAND SIX HUNDRED FIFTY
3 DOLLARS PER STUDENT;

4 (d) THE COLORADO RISES REPORT ISSUED BY THE DEPARTMENT OF
5 HIGHER EDUCATION IDENTIFIES FOUR STRATEGIC GOALS FOR HIGHER
6 EDUCATION IN COLORADO:

7 (I) INCREASING THE COMPLETION RATE FOR POSTSECONDARY
8 CREDENTIALS WITH THE GOAL, BY 2025, OF INCREASING BY
9 SEVENTY-THREE THOUSAND FIVE HUNDRED THE NUMBER OF STUDENTS
10 WHO OBTAIN POSTSECONDARY CERTIFICATES AND DEGREES;

11 (II) DECREASING THE EQUITY GAPS BY SIGNIFICANTLY INCREASING
12 CREDENTIAL ATTAINMENT BY HISPANIC, AFRICAN AMERICAN, NATIVE
13 AMERICAN, AND LOW-INCOME STUDENTS;

14 (III) INCREASING STUDENT SUCCESS BY IMPROVING STUDENT
15 PERSISTENCE AND RETENTION RATES, REDUCING THE REMEDIATION NEEDS
16 OF STUDENTS, REDUCING THE AVERAGE TIME IT TAKES TO OBTAIN A
17 DEGREE, AND REDUCING THE AVERAGE NUMBER OF CREDITS THAT
18 STUDENTS EARN TO COMPLETE A DEGREE; AND

19 (IV) INCREASING PUBLIC INVESTMENT IN STUDENT SUCCESS,
20 DECREASING THE AVERAGE UNDERGRADUATE FEDERAL STUDENT DEBT,
21 AND INCREASING INNOVATION IN EDUCATION-DELIVERY METHODS AND
22 BUSINESS MODELS.

23 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS IN THE
24 PUBLIC INTEREST TO CREATE A NEW MODEL FOR DELIVERING SECONDARY
25 AND POSTSECONDARY EDUCATION THAT IS DESIGNED TO INCREASE THE
26 COMPLETION OF POSTSECONDARY DEGREES, PROVIDE A PATHWAY TO
27 DECREASING THE EQUITY GAPS IN POSTSECONDARY ATTAINMENT, AND

1 EMPOWER STUDENTS IN UNDER-REPRESENTED AND LOW-INCOME
2 POPULATIONS TO SIMULTANEOUSLY COMPLETE HIGH SCHOOL AND OBTAIN
3 A BACCALAUREATE DEGREE WITHOUT INCURRING DEBT.

4 **23-79-102. Definitions.** AS USED IN THIS ARTICLE 79, UNLESS THE
5 CONTEXT OTHERWISE REQUIRES:

6 (1) "ADVISORY BOARD" MEANS A GROUP OF INDIVIDUALS AS
7 DESCRIBED IN SECTION 23-79-104 (2)(a) WHO ARE SELECTED BY A
8 STUDENT AND THE STUDENT'S PARENT TO ASSIST THE STUDENT IN
9 DESIGNING AND COMPLETING AN INDIVIDUALIZED DEGREE PROGRAM.

10 (2) "CHARTER HIGH SCHOOL" MEANS A DISTRICT CHARTER
11 SCHOOL, AUTHORIZED PURSUANT TO PART 1 OF ARTICLE 30.5 OF TITLE 22,
12 THAT SERVES AT LEAST GRADES NINE THROUGH TWELVE OR AN INSTITUTE
13 CHARTER SCHOOL, AUTHORIZED PURSUANT TO PART 5 OF ARTICLE 30.5 OF
14 TITLE 22, THAT SERVES AT LEAST GRADES NINE THROUGH TWELVE.

15 (3) "COF STIPEND" MEANS THE COLLEGE OPPORTUNITY FUND
16 STIPEND PAID PURSUANT TO PART 2 OF ARTICLE 18 OF THIS TITLE 23 ON
17 BEHALF OF STUDENTS ENROLLED IN CERTAIN INSTITUTIONS OF HIGHER
18 EDUCATION.

19 (4) "COLLEGEINVEST" MEANS THE AUTHORITY TRANSFERRED TO
20 THE DEPARTMENT OF HIGHER EDUCATION AND EXISTING PURSUANT TO
21 SECTION 23-3.1-203.

22 (5) "ICAP" MEANS AN INDIVIDUALIZED CAREER AND ACADEMIC
23 PLAN CREATED FOR A STUDENT PURSUANT TO SECTION 22-30.5-525 OR
24 22-32-109 (1)(oo).

25 (6) "INDIVIDUALIZED DEGREE ACCOUNT" MEANS THE ACCOUNT
26 CREATED BY COLLEGEINVEST PURSUANT TO SECTION 23-3.1-402 FOR A
27 STUDENT WHO PARTICIPATES IN A LOCAL PROGRAM.

1 (7) "INSTITUTION OF HIGHER EDUCATION" MEANS:
2 (a) A STATE UNIVERSITY OR COLLEGE, COMMUNITY COLLEGE,
3 LOCAL DISTRICT COLLEGE, OR AREA TECHNICAL COLLEGE DESCRIBED IN
4 THIS TITLE 23;
5 (b) A POSTSECONDARY CAREER AND TECHNICAL EDUCATION
6 PROGRAM; OR
7 (c) AN EDUCATIONAL INSTITUTION OPERATING IN THIS STATE
8 THAT:
9 (I) DOES NOT RECEIVE STATE GENERAL FUND MONEY IN SUPPORT
10 OF ITS OPERATING COSTS;
11 (II) ADMITS AS REGULAR STUDENTS ONLY PERSONS HAVING A HIGH
12 SCHOOL DIPLOMA OR THE RECOGNIZED EQUIVALENT OF SUCH A
13 CERTIFICATE;
14 (III) IS ACCREDITED BY A REGIONAL ACCREDITING AGENCY OR
15 ASSOCIATION;
16 (IV) PROVIDES AN EDUCATIONAL PROGRAM FOR WHICH IT AWARDS
17 A BACHELOR'S DEGREE OR A GRADUATE DEGREE;
18 (V) IS AUTHORIZED BY THE DEPARTMENT OF HIGHER EDUCATION
19 TO DO BUSINESS IN COLORADO PURSUANT TO SECTION 23-2-103.3;
20 (VI) MAINTAINS A PHYSICAL CAMPUS OR INSTRUCTIONAL FACILITY
21 IN COLORADO; AND
22 (VII) HAS BEEN DETERMINED BY THE UNITED STATES
23 DEPARTMENT OF EDUCATION TO BE ELIGIBLE TO ADMINISTER FEDERAL
24 FINANCIAL AID PROGRAMS PURSUANT TO TITLE IV OF THE FEDERAL
25 "HIGHER EDUCATION ACT OF 1965", AS AMENDED.
26 (8) "LOCAL PROGRAM" MEANS AN INDIVIDUALIZED COMBINED
27 DEGREE PROGRAM CREATED AND IMPLEMENTED BY A SCHOOL DISTRICT OR

1 CHARTER SCHOOL.

2 (9) "LOW-INCOME STUDENT" MEANS A STUDENT WHO IS ELIGIBLE
3 FOR FREE OR REDUCED-PRICE MEALS UNDER THE FEDERAL "RICHARD B.
4 RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.

5 (10) "PARENT" MEANS A STUDENT'S BIOLOGICAL OR ADOPTIVE
6 PARENT, STEPPARENT, FOSTER PARENT, OR LEGAL GUARDIAN.

7 (11) "PILOT PROGRAM" MEANS THE COLORADO INDIVIDUALIZED
8 COMBINED DEGREE PILOT PROGRAM CREATED IN SECTION 23-79-103.

9 (12) "RESIDENCY" MEANS A HIGH-QUALITY, INDUSTRY-LED, WORK
10 EXPERIENCE PROGRAM THAT CONSISTS OF A VARIETY OF STRUCTURED
11 WORK EXPERIENCES THAT ARE RELATED TO THE STUDENT'S
12 OCCUPATIONAL INTERESTS. A RESIDENCY MUST TAKE PLACE IN A
13 WORKPLACE WHERE THE CURRENT TECHNOLOGY IS AVAILABLE AND THE
14 STANDARD PRACTICES OF THE INDUSTRY ARE FOLLOWED.

15 (13) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT CREATED AND
16 EXISTING PURSUANT TO LAW, BUT DOES NOT INCLUDE A LOCAL COLLEGE
17 DISTRICT.

18 **23-79-103. Colorado individualized combined degree pilot**
19 **program - created - applications - training.** (1) THERE IS CREATED IN
20 THE DEPARTMENT OF HIGHER EDUCATION THE COLORADO INDIVIDUALIZED
21 COMBINED DEGREE PILOT PROGRAM TO ASSIST SCHOOL DISTRICTS AND
22 CHARTER SCHOOLS IN PROVIDING INDIVIDUALIZED DEGREE PROGRAMS
23 THAT EMPOWER A PARTICIPATING STUDENT TO DESIGN AND COMPLETE AN
24 EDUCATIONAL PROGRAM THAT IS UNIQUE TO THE STUDENT AND RESULTS
25 IN THE SIMULTANEOUS COMPLETION OF A HIGH SCHOOL DIPLOMA AND A
26 BACCALAUREATE DEGREE DURING THE FOUR YEARS THAT THE STUDENT IS
27 ENROLLED IN HIGH SCHOOL. THE DEPARTMENT OF HIGHER EDUCATION

1 SHALL COLLABORATE WITH THE DEPARTMENT OF EDUCATION IN
2 ADMINISTERING THE PILOT PROGRAM.

3 (2) A SCHOOL DISTRICT OR CHARTER SCHOOL THAT SEEKS TO
4 PARTICIPATE IN THE PILOT PROGRAM MUST SUBMIT AN APPLICATION TO
5 THE DEPARTMENT OF HIGHER EDUCATION IN ACCORDANCE WITH
6 GUIDELINES ADOPTED BY THE DEPARTMENT. AT A MINIMUM, THE
7 APPLICATION MUST:

8 (a) DESCRIBE THE LOCAL INDIVIDUALIZED COMBINED DEGREE
9 PROGRAM THAT THE APPLICANT WILL IMPLEMENT, WHICH MUST MEET THE
10 REQUIREMENTS SPECIFIED IN SECTION 23-79-104;

11 (b) SPECIFY THE NUMBER OF STUDENTS THAT THE APPLICANT
12 INTENDS TO ACCEPT INTO THE LOCAL PROGRAM;

13 (c) INCLUDE A STATEMENT OF THE APPLICANT'S AGREEMENT TO
14 TRANSFER FUNDING FOR EACH PARTICIPATING STUDENT TO THE STUDENT'S
15 INDIVIDUALIZED DEGREE ACCOUNT;

16 (d) FOR THE YEARS IN WHICH THE APPLICANT HAS BEEN IN
17 OPERATION OR THE THREE SCHOOL YEARS PRECEDING THE YEAR OF
18 APPLICATION, WHICHEVER IS SHORTER, SPECIFY THE DEMOGRAPHICS OF
19 THE STUDENT POPULATION ENROLLED IN THE APPLICANT, INCLUDING THE
20 PERCENTAGE OF STUDENTS ENROLLED IN THE APPLICANT WHO ARE
21 LOW-INCOME STUDENTS AND THE PERCENTAGE OF STUDENTS ENROLLED
22 WHO ARE IN EACH OF THE STUDENT POPULATIONS DESCRIBED IN SECTION
23 22-11-301 (3);

24 (e) FOR THE YEARS IN WHICH THE APPLICANT HAS BEEN IN
25 OPERATION OR THE THREE SCHOOL YEARS PRECEDING THE YEAR OF
26 APPLICATION, WHICHEVER IS SHORTER, SPECIFY THE APPLICANT'S FOUR-,
27 FIVE-, AND SIX-YEAR GRADUATION RATES, THE NUMBER OF STUDENTS WHO

1 GRADUATED HAVING COMPLETED A HIGH SCHOOL DIPLOMA AND EITHER A
2 POSTSECONDARY CREDENTIAL OR AT LEAST SIXTY COLLEGE CREDIT
3 HOURS, AND, IF KNOWN, THE PERCENTAGE OF STUDENTS WHO ENROLLED
4 IN POSTSECONDARY EDUCATION WITHIN TWELVE MONTHS AFTER
5 GRADUATING FROM THE APPLICANT;

6 (f) SPECIFY WHETHER THE APPLICANT OPERATES A CONCURRENT
7 ENROLLMENT OR OTHER DUAL ENROLLMENT PROGRAM, THE NUMBER OF
8 STUDENTS ENROLLED IN THE CONCURRENT ENROLLMENT OR OTHER DUAL
9 ENROLLMENT PROGRAM, AND THE INSTITUTIONS OF HIGHER EDUCATION
10 WITH WHICH THE APPLICANT HAS ENTERED INTO COOPERATIVE
11 AGREEMENTS PURSUANT TO SECTION 22-35-104 (6) OR OTHER
12 AGREEMENTS FOR DUAL ENROLLMENT; AND

13 (g) ANY ADDITIONAL INFORMATION REQUIRED BY GUIDELINES
14 ADOPTED BY THE DEPARTMENT OF HIGHER EDUCATION.

15 (3) THE DEPARTMENT OF HIGHER EDUCATION AND THE
16 DEPARTMENT OF EDUCATION SHALL JOINTLY REVIEW EACH APPLICATION
17 RECEIVED AND, ON OR BEFORE NOVEMBER 1, 2020, SELECT UP TO TEN
18 APPLICANTS TO PARTICIPATE IN THE PILOT PROGRAM. IF THERE ARE MORE
19 THAN TEN APPLICANTS, THE DEPARTMENTS SHALL PRIORITIZE APPLICANTS
20 THAT:

21 (a) HAVE STUDENT POPULATIONS WITH HIGH PERCENTAGES OF
22 LOW-INCOME STUDENTS AND HIGH PERCENTAGES OF STUDENTS IN THE
23 STUDENT POPULATIONS DESCRIBED IN SECTION 22-11-301 (3);

24 (b) ARE IMPLEMENTING ROBUST CONCURRENT ENROLLMENT OR
25 OTHER DUAL ENROLLMENT PROGRAMS AND HAVE COOPERATIVE
26 AGREEMENTS WITH A SIGNIFICANT NUMBER OF INSTITUTIONS OF HIGHER
27 EDUCATION; AND

1 (c) HAVE LOW FOUR-YEAR GRADUATION RATES AND A LOW
2 PERCENTAGE OF GRADUATES ENROLLING IN POSTSECONDARY EDUCATION
3 WITHIN TWELVE MONTHS AFTER GRADUATION.

4 (4) THE DEPARTMENT OF HIGHER EDUCATION AND THE
5 DEPARTMENT OF EDUCATION SHALL JOINTLY PROVIDE ANNUAL TRAINING
6 FOR INDIVIDUALS WHO SERVE AS MEMBERS OF STUDENTS' ADVISORY
7 BOARDS. THE TRAINING MUST FOCUS ON HOW TO EFFECTIVELY ADVISE
8 AND SUPPORT STUDENTS IN COMPLETING THEIR INDIVIDUALIZED DEGREE
9 PROGRAMS AND MUST INCLUDE EXPLANATIONS OF SECONDARY AND
10 POSTSECONDARY FINANCING AND STUDENT ASSISTANCE AND HOW TO
11 WORK EFFECTIVELY WITH SCHOOL DISTRICTS, CHARTER SCHOOLS, AND
12 INSTITUTIONS OF HIGHER EDUCATION TO ASSIST THE STUDENT IN A
13 SEAMLESS TRANSITION FROM HIGH SCHOOL TO POSTSECONDARY
14 EDUCATION.

15 **23-79-104. Local individualized combined degree programs -**
16 **requirements.** (1) A LOCAL INDIVIDUALIZED COMBINED DEGREE
17 PROGRAM IMPLEMENTED BY A SCHOOL DISTRICT OR CHARTER SCHOOL
18 MUST MEET THE FOLLOWING REQUIREMENTS:

19 (a) NINETY PERCENT OF THE STUDENTS ACCEPTED INTO THE LOCAL
20 PROGRAM MUST BE LOW-INCOME STUDENTS THAT THE SCHOOL DISTRICT
21 OR CHARTER SCHOOL SELECTS USING A RANDOMIZED LOTTERY OF THE
22 LOW-INCOME STUDENTS WHO APPLY; EXCEPT THAT, IF THERE ARE NOT
23 ENOUGH LOW-INCOME STUDENTS WHO APPLY TO THE LOCAL PROGRAM TO
24 FILL NINETY PERCENT OF THE AVAILABLE POSITIONS, THE SCHOOL DISTRICT
25 OR CHARTER SCHOOL SHALL ACCEPT INTO THE LOCAL PROGRAM ALL OF
26 THE LOW-INCOME STUDENTS WHO APPLY. THE SCHOOL DISTRICT OR
27 CHARTER SCHOOL SHALL FILL THE REMAINING AVAILABLE POSITIONS IN

1 THE PROGRAM USING A RANDOMIZED LOTTERY OF ALL OF THE REMAINING
2 STUDENTS WHO APPLY TO PARTICIPATE IN THE LOCAL PROGRAM,
3 INCLUDING ANY REMAINING LOW-INCOME STUDENTS.

4 (b) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST IMPLEMENT
5 AN INFORMATIONAL OUTREACH PROGRAM FOR STUDENTS ENROLLED IN
6 EIGHTH GRADE AND THEIR PARENTS TO EXPLAIN THE BENEFITS AND
7 REQUIREMENTS OF PARTICIPATING IN THE LOCAL PROGRAM. IF A STUDENT
8 IS INTERESTED IN APPLYING TO PARTICIPATE IN THE LOCAL PROGRAM, THE
9 SCHOOL DISTRICT OR CHARTER SCHOOL SHALL ASSIST THE STUDENT AND
10 THE STUDENT'S PARENT IN CREATING AN ADVISORY BOARD, AS DESCRIBED
11 IN SUBSECTION (2)(a) OF THIS SECTION, AND ENCOURAGE THE STUDENT,
12 THE STUDENT'S PARENT, AND THE ADVISORY BOARD TO BEGIN DEVELOPING
13 THE STUDENT'S INDIVIDUALIZED DEGREE PROGRAM;

14 (c) EACH STUDENT PARTICIPATING IN THE LOCAL PROGRAM MUST
15 HAVE AN ICAP THAT PROVIDES THE BASIS FOR DESIGNING THE STUDENT'S
16 INDIVIDUALIZED DEGREE PROGRAM;

17 (d) EACH STUDENT PARTICIPATING IN THE LOCAL PROGRAM MUST
18 APPLY TO THE FEDERAL PELL GRANT PROGRAM AUTHORIZED IN 20 U.S.C.
19 SEC. 1070a, BY COMPLETING THE FREE APPLICATION FOR FEDERAL
20 STUDENT AID, AND MUST APPLY FOR STATE FINANCIAL AID. ANY AMOUNT
21 OF FEDERAL OR STATE FINANCIAL AID THAT THE STUDENT RECEIVES MUST
22 BE DEPOSITED IN THE STUDENT'S INDIVIDUALIZED DEGREE ACCOUNT.

23 (e) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST ADMINISTER
24 DEVELOPMENTAL EDUCATION PLACEMENT OR ASSESSMENT TESTS TO EACH
25 STUDENT WHO PARTICIPATES IN THE LOCAL PROGRAM IN THE FIRST YEAR
26 OF THE STUDENT'S PARTICIPATION TO DETERMINE WHETHER THE STUDENT
27 IS PREPARED FOR COLLEGE-LEVEL COURSE WORK. THE PARTICIPATING

1 STUDENT SHALL REIMBURSE THE SCHOOL DISTRICT OR CHARTER SCHOOL
2 FOR THE COST OF ADMINISTERING THE TESTS FROM THE MONEY CREDITED
3 TO THE STUDENT'S INDIVIDUAL DEGREE ACCOUNT.

4 (f) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST COMMIT TO
5 SUPPORTING THE STUDENT IN COMPLETING THE STUDENT'S
6 INDIVIDUALIZED DEGREE PROGRAM BY COLLABORATING WITH THE
7 STUDENT AND THE STUDENT'S PARENT, THE STUDENT'S ADVISORY BOARD,
8 THE DEPARTMENT OF HIGHER EDUCATION, AND THE INSTITUTIONS OF
9 HIGHER EDUCATION THAT PROVIDE THE POSTSECONDARY COURSES AND
10 PROGRAMS IN WHICH THE STUDENT ENROLLS;

11 (g) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST ANNUALLY
12 REPORT TO THE DEPARTMENT OF HIGHER EDUCATION THE NAMES OF EACH
13 PARTICIPATING STUDENT FOR THE APPLICABLE SCHOOL YEAR AND ANY
14 ADDITIONAL INFORMATION THAT THE DEPARTMENT OF HIGHER EDUCATION
15 MAY REQUEST; EXCEPT THAT THE DEPARTMENT MAY REQUEST ONLY
16 INFORMATION THAT IS REQUIRED TO AWARD FEDERAL OR STATE FINANCIAL
17 ASSISTANCE OR TO APPROVE OR MONITOR PROGRESS IN COMPLETING THE
18 PARTICIPATING STUDENT'S INDIVIDUALIZED DEGREE PROGRAM;

19 (h) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST AGREE THAT,
20 BY COMPLETING AN INDIVIDUALIZED DEGREE PROGRAM, A STUDENT
21 PARTICIPATING IN THE LOCAL PROGRAM COMPLETES THE SCHOOL
22 DISTRICT'S OR CHARTER SCHOOL'S REQUIREMENTS FOR HIGH SCHOOL
23 GRADUATION AND IS ELIGIBLE FOR A HIGH SCHOOL DIPLOMA;

24 (i) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST ENSURE THAT
25 EACH STUDENT PARTICIPATING IN THE LOCAL PROGRAM HAS ACCESS TO
26 HIGH-QUALITY ACADEMIC AND CAREER ADVISORS PROVIDED BY AN
27 EMPLOYEE OF THE SCHOOL DISTRICT OR CHARTER SCHOOL;

1 (j) EACH STUDENT PARTICIPATING IN THE LOCAL PROGRAM MUST
2 SIGN A CONTRACT WITH THE SCHOOL DISTRICT OR CHARTER SCHOOL THAT
3 OUTLINES THE SUPPORT THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL
4 MUST PROVIDE, THE PROCEDURES THE STUDENT MUST COMPLY WITH IN
5 PARTICIPATING IN THE LOCAL PROGRAM, AND THE STUDENT'S
6 RESPONSIBILITIES IN PARTICIPATING IN THE LOCAL PROGRAM; AND

7 (k) THE SCHOOL DISTRICT OR CHARTER SCHOOL MUST ASSIST THE
8 STUDENT AND THE STUDENT'S PARENT IN CREATING AN INDIVIDUALIZED
9 DEGREE ACCOUNT WITH COLLEGEINVEST PURSUANT TO PART 4 OF ARTICLE
10 3.1 OF THIS TITLE 23. IN EACH SCHOOL YEAR IN WHICH A STUDENT
11 PARTICIPATES IN THE LOCAL PROGRAM, THE SCHOOL DISTRICT OR CHARTER
12 SCHOOL MUST TRANSFER TO THE STUDENT'S INDIVIDUALIZED DEGREE
13 ACCOUNT AN AMOUNT EQUAL TO AT LEAST EIGHTY PERCENT BUT NOT
14 MORE THAN NINETY-FIVE PERCENT OF THE PER PUPIL REVENUE, AS
15 DEFINED IN SECTION 22-54-103, THAT THE SCHOOL DISTRICT OR CHARTER
16 SCHOOL RECEIVES FOR THE APPLICABLE SCHOOL YEAR. THE AMOUNT OF
17 THE PER PUPIL REVENUE THAT THE SCHOOL DISTRICT OR CHARTER SCHOOL
18 WITHHOLDS MUST BE DIRECTLY RELATED TO THE COST THAT THE SCHOOL
19 DISTRICT OR CHARTER SCHOOL INCURS IN SUPPORTING THE PARTICIPATING
20 STUDENT IN COMPLETING THE STUDENT'S INDIVIDUALIZED DEGREE
21 PROGRAM.

22 (2) THE PURPOSE OF A LOCAL PROGRAM IMPLEMENTED BY A
23 SCHOOL DISTRICT OR CHARTER SCHOOL IS TO ENABLE A STUDENT AND THE
24 STUDENT'S PARENT, WORKING WITH AN ADVISORY BOARD OF SUPPORTIVE
25 ADULTS, THE SCHOOL DISTRICT OR CHARTER SCHOOL IN WHICH THE
26 STUDENT IS ENROLLED, AND SELECTED INSTITUTIONS OF HIGHER
27 EDUCATION, TO DESIGN A UNIQUE EDUCATIONAL PROGRAM BASED ON THE

1 STUDENT'S INTERESTS AND CAREER GOALS THAT RESULTS IN THE STUDENT
2 ACHIEVING BOTH A HIGH SCHOOL DIPLOMA AND A BACCALAUREATE
3 DEGREE BY THE COMPLETION OF THE STUDENT'S FOURTH YEAR OF HIGH
4 SCHOOL. A LOCAL PROGRAM MUST INCLUDE, AT A MINIMUM, THE
5 FOLLOWING DESIGN COMPONENTS:

6 (a) EACH STUDENT PARTICIPATING IN THE LOCAL PROGRAM MUST
7 HAVE AN ADVISORY BOARD, THE MEMBERS OF WHICH ARE SELECTED BY
8 THE STUDENT AND THE STUDENT'S PARENT WITH ASSISTANCE FROM THE
9 SCHOOL DISTRICT OR CHARTER SCHOOL. A STUDENT'S PARENT AND
10 SIBLINGS SHALL NOT SERVE AS MEMBERS OF THE STUDENT'S ADVISORY
11 BOARD. THE ROLE OF THE ADVISORY BOARD, AT A MINIMUM, IS TO ASSIST
12 THE STUDENT, WITH INPUT FROM THE STUDENT'S PARENT, IN DESIGNING
13 THE STUDENT'S INDIVIDUALIZED DEGREE PROGRAM, BASED ON THE
14 STUDENT'S ICAP, AND IN SELECTING AND DESIGNING INTERNSHIPS,
15 SUMMER JOB EXPERIENCES, AND EMPLOYMENT UPON GRADUATION; TO
16 WORK WITH THE SCHOOL DISTRICT OR CHARTER SCHOOL AND WITH
17 INSTITUTIONS OF HIGHER EDUCATION IN CREATING AND IMPLEMENTING
18 THE STUDENT'S INDIVIDUALIZED DEGREE PROGRAM; TO MONITOR THE
19 STUDENT'S ACADEMIC PROGRESS AND PROVIDE ACADEMIC COACHING FOR
20 THE STUDENT; TO OVERSEE AND, WITH THE STUDENT'S PARENT, APPROVE
21 THE STUDENT'S EXPENDITURES FROM THE STUDENT'S INDIVIDUALIZED
22 DEGREE ACCOUNT; AND TO ADVISE THE STUDENT AND ASSIST THE
23 STUDENT WITH NETWORKING BY INTRODUCING THE STUDENT TO
24 INDIVIDUALS WITH WORK EXPERIENCES THAT RELATE TO THE STUDENT'S
25 CHOSEN PROFESSIONAL FIELD. THE ADVISORY BOARD MUST MEET WITH
26 THE STUDENT AND THE STUDENT'S PARENT AT LEAST MONTHLY AND MUST
27 REPORT AT LEAST MONTHLY TO THE SCHOOL DISTRICT OR CHARTER

1 SCHOOL CONCERNING THE STUDENT'S PROGRESS IN DESIGNING AND
2 ACHIEVING THE STUDENT'S INDIVIDUALIZED DEGREE PROGRAM. THE
3 MEMBERS OF A STUDENT'S ADVISORY BOARD MUST COMMIT TO ANNUALLY
4 PARTICIPATING IN TRAINING PROVIDED BY THE DEPARTMENT OF HIGHER
5 EDUCATION AND THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION
6 23-79-103 (4).

7 (b) THE PARTICIPATING STUDENT AND THE ADVISORY BOARD MUST
8 USE THE STUDENT'S ICAP AS THE BASIS FOR DESIGNING THE STUDENT'S
9 INDIVIDUALIZED DEGREE PROGRAM. AT A MINIMUM, AN INDIVIDUALIZED
10 DEGREE PROGRAM MUST RESULT IN THE STUDENT ATTAINING A
11 BACCALAUREATE DEGREE. THE BACCALAUREATE DEGREE MAY BE
12 ATTAINED THROUGH AN EXISTING, APPROVED DEGREE PROGRAM AT AN
13 INSTITUTION OF HIGHER EDUCATION OR IT MAY BE A BACCALAUREATE
14 DEGREE SPECIFICALLY DESIGNED BY THE STUDENT AND THE ADVISORY
15 BOARD BASED ON THE STUDENT'S UNIQUE EDUCATIONAL AND CAREER
16 GOALS. A BACCALAUREATE DEGREE THAT A STUDENT AND THE ADVISORY
17 BOARD SPECIFICALLY DESIGNS IS SUBJECT TO APPROVAL BY THE
18 COMMISSION ON HIGHER EDUCATION. AT A MINIMUM, A SPECIFICALLY
19 DESIGNED BACCALAUREATE DEGREE MUST INCLUDE ALL OF THE
20 FOLLOWING COMPONENTS:

21 (I) CORE COURSES, AS DESCRIBED IN SECTION 23-1-125 (3), WHICH
22 MUST INCLUDE ENTRY-LEVEL ENGLISH AND MATHEMATICS COURSES AND
23 MAY INCLUDE COURSES IN HISTORY, LITERATURE, AND CIVICS. THE CORE
24 COURSES MUST COMPRISE AT LEAST TEN BUT NOT MORE THAN FIFTEEN
25 TOTAL HOURS OF COURSE CREDITS EARNED BY TAKING COURSES THAT
26 QUALIFY FOR THREE, FOUR, OR FIVE CREDITS HOURS EACH.

27 (II) ADVANCED COURSES IN DEVELOPING AND DEMONSTRATING

1 PERSONAL SKILLS, ENTREPRENEURIAL SKILLS, CIVIC AND INTERPERSONAL
2 SKILLS, AND PROFESSIONAL SKILLS, AS DESCRIBED BY GUIDELINES
3 ADOPTED BY THE DEPARTMENT OF HIGHER EDUCATION. THESE ADVANCED
4 COURSES MUST COMPRISE AT LEAST NINE BUT NOT MORE THAN FIFTEEN
5 TOTAL HOURS OF COURSE CREDITS EARNED BY TAKING COURSES THAT
6 QUALIFY FOR THREE, FOUR, OR FIVE CREDIT HOURS EACH.

7 (III) COURSES TAKEN TO COMPLETE A MINOR DEGREE
8 CONCENTRATION THAT COMPLEMENTS THE STUDENT'S CHOSEN MAJOR
9 DEGREE. THE STUDENT'S MINOR DEGREE MUST CONSIST OF AT LEAST
10 TWENTY-SEVEN BUT NOT MORE THAN THIRTY CREDIT HOURS. IF
11 NECESSARY TO ENSURE THE STUDENT'S READINESS TO COMPLETE
12 COLLEGE-LEVEL COURSES, THE COURSES TAKEN TO COMPLETE A MINOR
13 DEGREE CONCENTRATION MAY BEGIN AT THE LEVEL OF AN ASSOCIATES
14 DEGREE OF APPLIED SCIENCE.

15 (IV) COURSES IN A MAJOR DEGREE CONCENTRATION THAT CONSIST
16 OF SIXTY CREDIT HOURS. THE SIXTY CREDIT HOURS MAY INCLUDE UP TO
17 TWELVE CAREER AND TECHNICAL EDUCATION CREDIT HOURS, UP TO
18 TWELVE CREDIT HOURS IN A RESIDENCY OR IN WORK EXPERIENCE RELATED
19 TO THE STUDENT'S MAJOR DEGREE, UP TO NINE CREDIT HOURS EARNED IN
20 COMPLETING NO MORE THAN SIX CERTIFICATIONS IN AREAS RELATED TO
21 THE STUDENT'S MAJOR DEGREE, AND CREDIT HOURS EARNED IN
22 COMPLETING THREE-HUNDRED-LEVEL AND FOUR-HUNDRED-LEVEL
23 COLLEGE COURSES.

24 (c) IF THE PARTICIPATING STUDENT AND THE STUDENT'S ADVISORY
25 BOARD CHOOSE TO INCLUDE A RESIDENCY IN THE STUDENT'S
26 INDIVIDUALIZED DEGREE PROGRAM, THE RESIDENCY MUST BE
27 SPECIFICALLY DESIGNED FOR THE STUDENT AND FOCUS ON COMPETENCIES,

1 WHICH ARE DESIGNED TO PROVIDE THE STUDENT AN ADVANTAGE IN
2 SEEKING EMPLOYMENT IN THE STUDENT'S CHOSEN FIELD, THAT THE
3 STUDENT MUST DEMONSTRATE BY THE COMPLETION OF THE RESIDENCY.
4 AN EMPLOYEE OF THE BUSINESS IN WHICH THE STUDENT COMPLETES A
5 RESIDENCY MUST BE ASSIGNED TO THE STUDENT AS THE STUDENT'S WORK
6 INSTRUCTOR AND MUST BE QUALIFIED AS A CAREER AND TECHNICAL
7 EDUCATION WORK INSTRUCTOR WHO TEACHES UNDER THE DIRECTION OF
8 AN ENDORSED CAREER AND TECHNICAL EDUCATION INSTRUCTOR. TO
9 SERVE AS A CAREER AND TECHNICAL EDUCATION WORK INSTRUCTOR, THE
10 EMPLOYEE MUST HAVE COMPLETED PROFESSIONAL DEVELOPMENT
11 PROVIDED BY AN INSTITUTION OF HIGHER EDUCATION, WHICH
12 PROFESSIONAL DEVELOPMENT FOCUSED ON PROVIDING
13 COMPETENCY-BASED INSTRUCTION AND MEASURING THE STUDENT'S
14 DEMONSTRATION OF THE COMPETENCIES.

15 (d) THE PARTICIPATING STUDENT MUST CREATE IN COLLEGE INVEST
16 AN INDIVIDUAL DEGREE ACCOUNT FROM WHICH THE STUDENT PAYS THE
17 STUDENT SHARE OF TUITION AND THE COSTS FOR FEES, BOOKS, AND
18 MATERIALS INCURRED IN ENROLLING IN POSTSECONDARY COURSES. THE
19 SCHOOL DISTRICT OR CHARTER SCHOOL, PURSUANT TO SUBSECTION (1)(k)
20 OF THIS SECTION, SHALL ANNUALLY CREDIT TO THE ACCOUNT A
21 PERCENTAGE OF THE PER PUPIL REVENUE RECEIVED FOR THE APPLICABLE
22 BUDGET YEAR, AND THE DEPARTMENT OF HIGHER EDUCATION SHALL
23 ANNUALLY CREDIT TO THE ACCOUNT THE AMOUNT OF STATE FINANCIAL
24 AID AWARDED TO THE STUDENT PURSUANT TO SECTION 23-3.3-206 AND
25 THE AMOUNT OF ANY FEDERAL FINANCIAL AID AWARDED TO THE STUDENT.
26 IN ADDITION, INDIVIDUALS MAY MAKE PRIVATE DONATIONS TO THE
27 ACCOUNT. THE PARENT AND THE STUDENT'S ADVISORY BOARD MUST

1 APPROVE IN ADVANCE ANY PAYMENT MADE FROM THE STUDENT'S
2 INDIVIDUAL DEGREE ACCOUNT.

3 (e) IF, BASED ON THE PARTICIPATING STUDENT'S SCORES ON
4 DEVELOPMENTAL EDUCATION PLACEMENT OR ASSESSMENT TESTS, A
5 STUDENT IS NOT PREPARED FOR COLLEGE-LEVEL COURSE WORK, THE
6 STUDENT MAY EXPEND UP TO FIFTY PERCENT OF THE MONEY CREDITED TO
7 THE STUDENT'S INDIVIDUAL DEGREE ACCOUNT IN THE FIRST YEAR TO PAY
8 TUITION FOR DEVELOPMENTAL EDUCATION COURSES OR TO CONTRACT FOR
9 EDUCATIONAL SERVICES FROM A SECONDARY EDUCATION PROVIDER THAT
10 DEMONSTRATES SUCCESS IN PREPARING STUDENTS FOR COLLEGE-LEVEL
11 COURSES IN A SINGLE ACADEMIC YEAR.

12 (f) IN PURSUING THE INDIVIDUALIZED DEGREE PROGRAM, THE
13 PARTICIPATING STUDENT MAY ENROLL IN POSTSECONDARY COURSES AT
14 MORE THAN ONE INSTITUTION OF HIGHER EDUCATION, SO LONG AS ALL OF
15 THE CREDITS THAT THE STUDENT EARNS ARE TRANSFERABLE TO THE
16 INSTITUTION OF HIGHER EDUCATION THAT ULTIMATELY GRANTS THE
17 STUDENT'S BACCALAUREATE DEGREE. IF AN INSTITUTION OF HIGHER
18 EDUCATION REFUSES TO ALLOW A STUDENT TO ENROLL, THE INSTITUTION
19 SHALL PROVIDE A WRITTEN EXPLANATION OF ITS REFUSAL TO THE
20 STUDENT, THE STUDENT'S ADVISORY BOARD, AND THE SCHOOL DISTRICT
21 OR CHARTER SCHOOL.

22 (g) BEFORE ENROLLING IN A POSTSECONDARY COURSE, THE
23 PARTICIPATING STUDENT AND THE STUDENT'S ADVISORY BOARD, WITH
24 SUPPORT FROM THE SCHOOL DISTRICT OR CHARTER SCHOOL, MUST ENTER
25 INTO AN AGREEMENT WITH THE INSTITUTION OF HIGHER EDUCATION THAT
26 PROVIDES THE COURSE. AT A MINIMUM, THE AGREEMENT MUST PROVIDE
27 THAT:

1 (I) IF THE COURSE IS INCLUDED IN THE FIRST SIXTY CREDIT HOURS
2 OF THE STUDENT'S DEGREE PROGRAM, THE INSTITUTION OF HIGHER
3 EDUCATION MUST CHARGE A TUITION RATE THAT DOES NOT EXCEED THE
4 AVERAGE OF THE IN-STATE TUITION COST PER CREDIT HOUR FOR THE
5 APPLICABLE BUDGET YEAR FOR COLLEGES IN THE STATE SYSTEM OF
6 COMMUNITY AND TECHNICAL COLLEGES ESTABLISHED IN SECTION
7 23-60-201;

8 (II) IF THE COURSE IS INCLUDED IN THE SECOND SIXTY CREDIT
9 HOURS OF THE STUDENT'S DEGREE PROGRAM, THE INSTITUTION OF HIGHER
10 EDUCATION MUST CHARGE A TUITION RATE THAT DOES NOT EXCEED THE
11 IN-STATE TUITION COST PER CREDIT HOUR OTHERWISE CHARGED BY THE
12 INSTITUTION;

13 (III) THE STUDENT IS NOT REQUIRED TO PAY ANY FEES CHARGED
14 BY THE INSTITUTION OTHER THAN FEES THAT ARE DIRECTLY RELATED TO
15 THE COURSE, SUCH AS A LAB FEE; AND

16 (IV) THE INSTITUTION MAY RECEIVE THE AMOUNT OF THE COF
17 STIPEND ON BEHALF OF THE STUDENT FOR EACH CREDIT HOUR IN WHICH
18 THE STUDENT ENROLLS.

19 (3) AS OF THE MIDDLE OF THE STUDENT'S FOURTH YEAR OF HIGH
20 SCHOOL, IF A PARTICIPATING STUDENT, THE STUDENT'S PARENT, AND THE
21 STUDENT'S ADVISORY BOARD DETERMINE THAT THE STUDENT IS UNABLE
22 TO COMPLETE A BACCALAUREATE DEGREE WITHIN THE FOUR YEARS OF
23 HIGH SCHOOL, THE PARTICIPATING STUDENT AND THE STUDENT'S
24 ADVISORY BOARD SHALL JOINTLY SUBMIT TO THE SCHOOL DISTRICT OR
25 CHARTER SCHOOL AN EXPLANATION OF WHY THE STUDENT IS NOT ABLE TO
26 COMPLETE THE BACCALAUREATE AND EVIDENCE OF THE STUDENT'S
27 ABILITY AND WILLINGNESS TO COMPLETE THE BACCALAUREATE DEGREE

1 WITHIN ONE ADDITIONAL SCHOOL YEAR. THE SCHOOL DISTRICT OR
2 CHARTER SCHOOL SHALL DECIDE WHETHER TO RETAIN THE PARTICIPATING
3 STUDENT FOR ONE ADDITIONAL SCHOOL YEAR ON THE BASIS OF HAVING
4 NOT COMPLETED THE PARTICIPATING STUDENT'S HIGH SCHOOL
5 GRADUATION REQUIREMENTS.

6 **23-79-105. Report.** (1) ON OR BEFORE JANUARY 15, 2024, AND
7 ON OR BEFORE JANUARY 15 EACH YEAR THEREAFTER THROUGH 2030, THE
8 DEPARTMENT OF HIGHER EDUCATION IN COLLABORATION WITH THE
9 DEPARTMENT OF EDUCATION SHALL PREPARE A REPORT CONCERNING THE
10 IMPLEMENTATION OF THE PILOT PROGRAM. AT A MINIMUM, THE REPORT
11 MUST INCLUDE FOR EACH YEAR:

12 (a) THE NUMBER AND NAME OF THE SCHOOL DISTRICTS AND
13 CHARTER SCHOOLS THAT ARE PARTICIPATING IN THE PILOT PROGRAM;

14 (b) THE NUMBER OF PARTICIPATING STUDENTS FROM EACH SCHOOL
15 DISTRICT AND CHARTER SCHOOL IN THE PILOT PROGRAM;

16 (c) A NONIDENTIFYING DESCRIPTION OF THE INDIVIDUAL DEGREE
17 PROGRAMS DESIGNED BY THE PARTICIPATING STUDENTS AND THEIR
18 ADVISORY BOARDS AND A REPORT OF THE PROGRESS THAT PARTICIPATING
19 STUDENTS ARE MAKING TOWARD COMPLETING THEIR INDIVIDUAL DEGREE
20 PROGRAMS;

21 (d) THE NUMBER OF PARTICIPATING STUDENTS WHO COMPLETED
22 OR ARE ON TRACK TO COMPLETE THEIR INDIVIDUAL DEGREE PROGRAMS;

23 (e) THE TOTAL NUMBER OF PARTICIPATING STUDENTS WHO, SINCE
24 THE BEGINNING OF THE PILOT PROGRAM:

25 (I) COMPLETED THEIR INDIVIDUAL DEGREE PROGRAMS WITHIN
26 FOUR YEARS; AND

27 (II) REQUIRED MORE THAN FOUR YEARS TO COMPLETE THEIR

1 INDIVIDUAL DEGREE PROGRAMS AND THE NUMBER OF YEARS REQUIRED;

2 (f) THE TOTAL AMOUNTS OF STATE AND FEDERAL FINANCIAL
3 ASSISTANCE AND PER PUPIL REVENUE CREDITED TO THE PARTICIPATING
4 STUDENTS' INDIVIDUAL DEGREE ACCOUNTS; AND

5 (g) ANY ADDITIONAL INFORMATION THAT THE DEPARTMENT OF
6 HIGHER EDUCATION DETERMINES IS RELEVANT IN MEASURING THE
7 EFFECTIVENESS OF THE PILOT PROGRAM IN MEETING THE GOALS
8 DESCRIBED IN SECTION 23-79-101.

9 (2) THE SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT
10 PARTICIPATE IN THE PILOT PROGRAM SHALL SUBMIT SUCH INFORMATION
11 AS THE DEPARTMENT OF HIGHER EDUCATION MAY REQUEST TO PREPARE
12 THE REPORT DESCRIBED IN SUBSECTION (1) OF THIS SECTION.

13 (3) THE DEPARTMENT OF HIGHER EDUCATION SHALL ANNUALLY
14 SUBMIT THE REPORT TO THE GOVERNOR, THE COLORADO COMMISSION ON
15 HIGHER EDUCATION, THE STATE BOARD OF EDUCATION, AND THE
16 EDUCATION COMMITTEES OF THE SENATE AND HOUSE OF
17 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT
18 OF HIGHER EDUCATION SHALL ALSO ANNUALLY POST THE REPORT TO THE
19 DEPARTMENT'S WEBSITE FOR PUBLIC ACCESS.

20 (4) NOTWITHSTANDING THE REQUIREMENT IN SECTION 24-1-136
21 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT DESCRIBED IN
22 SUBSECTION (1) OF THIS SECTION CONTINUES THROUGH 2030.

23 **23-79-106. Repeal of article.** THIS ARTICLE 79 IS REPEALED,
24 EFFECTIVE JULY 1, 2030.

25 **SECTION 2.** In Colorado Revised Statutes, **add** part 4 to article
26 3.1 of title 23 as follows:

27 PART 4

1 STUDENT INDIVIDUALIZED DEGREE ACCOUNTS

2 **23-3.1-401. Definitions.** AS USED IN THIS PART 4 UNLESS THE
3 CONTEXT OTHERWISE REQUIRES:

4 (1) "ADVISORY BOARD" MEANS THE ADVISORY BOARD CREATED
5 FOR A PARTICIPATING STUDENT PURSUANT TO SECTION 23-79-104 (2)(a).

6 (2) "AUTHORITY" MEANS COLLEGEINVEST, TRANSFERRED TO THE
7 DEPARTMENT OF HIGHER EDUCATION AND EXISTING AS A DIVISION OF THAT
8 DEPARTMENT PURSUANT TO SECTION 23-3.1-203.

9 (3) "LOCAL PROGRAM" MEANS AN INDIVIDUALIZED COMBINED
10 DEGREE PROGRAM CREATED AND IMPLEMENTED BY A SCHOOL DISTRICT OR
11 CHARTER SCHOOL PURSUANT TO SECTION 23-79-104.

12 (4) "PARENT" MEANS A STUDENT'S BIOLOGICAL OR ADOPTIVE
13 PARENT, STEPPARENT, FOSTER PARENT, OR LEGAL GUARDIAN.

14 (5) "PARTICIPATING STUDENT" MEANS A STUDENT WHO IS
15 PARTICIPATING IN A LOCAL PROGRAM.

16 (6) "PILOT PROGRAM" MEANS THE COLORADO INDIVIDUALIZED
17 COMBINED DEGREE PILOT PROGRAM CREATED IN ARTICLE 79 OF THIS TITLE
18 23.

19 **23-3.1-402. Individualized degree accounts - authority -**
20 **powers - duties.** (1) IN ADDITION TO ANY OTHER POWERS OR DUTIES
21 SPECIFICALLY GRANTED TO THE AUTHORITY IN PARTS 2 AND 3 OF THIS
22 ARTICLE 3.1, THE AUTHORITY SHALL CREATE AND ADMINISTER INDIVIDUAL
23 DEGREE ACCOUNTS AT THE REQUEST OF A PARTICIPATING STUDENT, THE
24 STUDENT'S PARENT, THE STUDENT'S ADVISORY BOARD, AND THE SCHOOL
25 DISTRICT OR CHARTER SCHOOL THAT ENROLLS THE STUDENT. IN
26 ADMINISTERING THE ACCOUNTS, THE AUTHORITY SHALL:

27 (a) CREDIT TO THE ACCOUNT MONEY RECEIVED PURSUANT TO

1 SECTION 23-79-104 (1)(k) FROM THE SCHOOL DISTRICT OR CHARTER
2 SCHOOL THAT ENROLLS THE STUDENT;

3 (b) CREDIT TO THE ACCOUNT THE AMOUNT OF STATE FINANCIAL
4 AID AWARDED TO THE PARTICIPATING STUDENT BY THE DEPARTMENT OF
5 HIGHER EDUCATION PURSUANT TO SECTION 23-3.3-206;

6 (c) UPON RECEIPT FROM A PARTICIPATING STUDENT, CREDIT TO
7 THE ACCOUNT ANY AMOUNT OF FEDERAL FINANCIAL AID AWARDED TO AND
8 RECEIVED BY THE PARTICIPATING STUDENT;

9 (d) CREDIT TO THE ACCOUNT ANY AMOUNT OF PRIVATE
10 DONATIONS THAT MAY BE MADE TO THE PARTICIPATING STUDENT'S
11 ACCOUNT;

12 (e) UPON RECEIPT OF A REQUEST FOR PAYMENT TO A SPECIFIED
13 SCHOOL DISTRICT, CHARTER SCHOOL, OR INSTITUTION OF HIGHER
14 EDUCATION FROM A PARTICIPATING STUDENT'S ADVISORY BOARD, PAY THE
15 AMOUNT REQUESTED TO THE SPECIFIED RECIPIENT FROM THE
16 PARTICIPATING STUDENT'S INDIVIDUAL DEGREE ACCOUNT; EXCEPT THAT
17 THE AUTHORITY SHALL NOT PAY TO A SPECIFIED RECIPIENT AN AMOUNT
18 THAT EXCEEDS THE BALANCE OF AN INDIVIDUAL DEGREE ACCOUNT AT THE
19 TIME OF THE REQUEST; AND

20 (f) CLOSE THE ACCOUNT UPON RECEIVING NOTICE FROM THE
21 PARTICIPATING STUDENT'S ADVISORY BOARD THAT THE STUDENT HAS
22 COMPLETED A BACCALAUREATE DEGREE OR THAT THE STUDENT IS NO
23 LONGER PARTICIPATING IN THE LOCAL PROGRAM. THE AUTHORITY SHALL
24 TRANSFER ANY UNENCUMBERED AND UNEXPENDED MONEY REMAINING IN
25 A PARTICIPATING STUDENT'S ACCOUNT UPON THE DATE NOTICE IS
26 RECEIVED TO THE SCHOOL DISTRICT OR CHARTER SCHOOL IN WHICH THE
27 STUDENT WAS ENROLLED. THE SCHOOL DISTRICT OR CHARTER SCHOOL

1 MAY USE THE MONEY RECEIVED ONLY TO OFFSET THE COSTS INCURRED IN
2 IMPLEMENTING THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S LOCAL
3 PROGRAM.

4 (2) A PARTICIPATING STUDENT SHALL NOT EXPEND FROM THE
5 STUDENT'S INDIVIDUAL DEGREE ACCOUNT MORE THAN THE BALANCE OF
6 THE ACCOUNT AT THE TIME AN EXPENDITURE IS REQUESTED. A
7 PARTICIPATING STUDENT IS NOT REQUIRED TO SPEND IN A SINGLE FISCAL
8 YEAR THE ENTIRE AMOUNT CREDITED TO THE ACCOUNT FOR THAT FISCAL
9 YEAR.

10 (3) THE AUTHORITY MAY:

11 (a) ESTABLISH RULES REGARDING WITHDRAWAL OF MONEY FROM
12 INDIVIDUAL DEGREE ACCOUNTS;

13 (b) INVEST MONEY CREDITED TO INDIVIDUAL DEGREE ACCOUNTS
14 IN THE SAME MANNER IN WHICH IT INVESTS MONEY CREDITED TO OTHER
15 ACCOUNTS THAT THE AUTHORITY ADMINISTERS; AND

16 (c) COLLECT FROM EACH INDIVIDUAL DEGREE ACCOUNT AN
17 ANNUAL FEE TO OFFSET THE DIRECT COSTS INCURRED IN ADMINISTERING
18 THE INDIVIDUAL DEGREE ACCOUNTS.

19 **23-3.1-403. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE
20 JULY 1, 2030. THE AUTHORITY SHALL TRANSFER ANY MONEY REMAINING
21 IN AN ACCOUNT CREATED PURSUANT TO THIS PART 4 AS OF JULY 1, 2030,
22 TO THE STATE TREASURER FOR CREDIT TO THE GENERAL FUND.

23 **SECTION 3.** In Colorado Revised Statutes, **add** 23-3.3-206 as
24 follows:

25 **23-3.3-206. Individualized combined degree program students**
26 **- definitions - repeal.** (1) AS USED IN THIS SECTION, UNLESS THE
27 CONTEXT OTHERWISE REQUIRES:

1 (a) "INSTITUTION OF HIGHER EDUCATION" HAS THE SAME MEANING
2 AS PROVIDED IN SECTION 23-79-102.

3 (b) "LOCAL PROGRAM" MEANS A LOCAL INDIVIDUALIZED
4 COMBINED DEGREE PROGRAM CREATED AND IMPLEMENTED BY A SCHOOL
5 DISTRICT OR CHARTER SCHOOL PURSUANT TO SECTION 23-79-104.

6 (c) "PARTICIPATING STUDENT" MEANS A STUDENT WHO IS
7 ACCEPTED INTO AND PARTICIPATING IN A LOCAL PROGRAM.

8 (2) A PARTICIPATING STUDENT, UPON BEING ACCEPTED INTO THE
9 LOCAL PROGRAM OPERATED BY THE SCHOOL DISTRICT OR CHARTER
10 SCHOOL IN WHICH THE STUDENT IS ENROLLED, SHALL RECEIVE STATE
11 FINANCIAL ASSISTANCE IN AN AMOUNT DETERMINED BY THE DEPARTMENT
12 OF HIGHER EDUCATION BASED ON THE STUDENT'S DEMONSTRATED LEVEL
13 OF NEED. FOR EACH SCHOOL YEAR IN WHICH THE STUDENT PARTICIPATES
14 IN THE LOCAL PROGRAM, THE DEPARTMENT OF HIGHER EDUCATION SHALL
15 TRANSFER TO THE STUDENT'S INDIVIDUAL DEGREE ACCOUNT CREATED
16 PURSUANT TO SECTION 23-3.1-402 THE AMOUNT OF FINANCIAL
17 ASSISTANCE AWARDED TO THE PARTICIPATING STUDENT PURSUANT TO
18 THIS SECTION BASED ON THE ASSUMPTION THAT THE STUDENT IS
19 ENROLLED AS A FULL-TIME STUDENT IN AN INSTITUTION OF HIGHER
20 EDUCATION FOR THE FULL SCHOOL YEAR.

21 (3) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2030.

22 **SECTION 4. Act subject to petition - effective date.** This act
23 takes effect at 12:01 a.m. on the day following the expiration of the
24 ninety-day period after final adjournment of the general assembly (August
25 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a
26 referendum petition is filed pursuant to section 1 (3) of article V of the
27 state constitution against this act or an item, section, or part of this act

1 within such period, then the act, item, section, or part will not take effect
2 unless approved by the people at the general election to be held in
3 November 2020 and, in such case, will take effect on the date of the
4 official declaration of the vote thereon by the governor.