

**JBC STAFF FISCAL ANALYSIS
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING INCENTIVES FOR LOCAL EDUCATION PROVIDERS TO PROVIDE INNOVATIVE LEARNING OPPORTUNITIES FOR HIGH SCHOOL STUDENTS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Senator Bridges
Representative Bird

JBC Analyst: Craig Harper
Phone: 303-866-3481
Date Prepared: April 23, 2019

Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/15/19.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The House Appropriations Committee Report (04/16/19) added an appropriation clause that is consistent with the Revised Fiscal Note.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that appropriates \$129,563 General Fund to the Department of Education for FY 2019-20. This provision also states that the appropriation is based on the assumption that the Department will require an additional 0.3 FTE.

Points to Consider

General Fund Impact

The Joint Budget Committee has proposed a budget package for FY 2019-20 based on the March 2019 Legislative Council Staff revenue forecast. The budget package leaves approximately \$47.9 million General Fund unallocated. Thus, the General Assembly could appropriate up to \$44.7 million General Fund to fund 2019 legislation and maintain a 7.25 percent General Fund reserve. This bill

SB19-216**JBC Staff Analysis**

requires a General Fund appropriation of \$129,563 for FY 2019-20, reducing the excess General Fund reserve by \$138,956.

Future Fiscal Impact

As noted in the Legislative Council Staff Revised Fiscal Note, this bill may increase the cost of school finance in FY 2020-21 and subsequent years. Counting part-time students that are participating in innovative learning opportunities as full-time students would increase the cost of school finance relative to current law (which funds such students as part-time students). As is also noted in the Revised Fiscal Note, data are not available to estimate the likely impact of this change.