

**JBC STAFF FISCAL ANALYSIS
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING MEASURES TO SUPPORT EFFECTIVE IMPLEMENTATION OF THE "COLORADO READING TO ENSURE ACADEMIC DEVELOPMENT ACT" FOR ALL STUDENTS WHO RECEIVE SERVICES PURSUANT TO READ PLANS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Sens. Todd and Rankin
Reps. McCluskie and Wilson

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/25/19.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that appropriates a total of \$39,378,678 cash funds to the Department of Education for FY 2019-20, including \$5,378,678 from the Marijuana Tax Cash Fund and \$34.0 million from the Early Literacy Fund (originating as a transfer from the State Education Fund). The appropriation also states that it is based on the assumption that the Department will require a total of 12.2 FTE.

The appropriation clause includes a decrease of \$6,243,932 (including \$5,378,678 from the Marijuana Tax Cash Fund and \$865,254 from the Early Literacy Fund) and 8.0 FTE to eliminate funding provided for the Early Literacy Competitive Grant Program line item in the FY 2019-20 Long Bill. The Long Bill appropriation for that *line item* included \$5.0 million for competitive grants, \$1.0 million for regional technical assistance efforts, and \$243,932 for program administration. The appropriation clause then allocates a total of \$39,378,678 as shown in the following table.

	S.B. 19-199 FY 2019-20 Appropriation	FTE
Early Literacy Competitive Grants	\$7,500,000	0.0
Evidence-based Training for Teachers	2,702,557	0.0
Department Administration, Technical Assistance, and Monitoring	1,664,570	11.7
Independent Evaluation	750,000	0.0
Public Information Campaign	500,000	0.5
Per Pupil Intervention Funding	26,261,551	0.0
Total	\$39,378,678	12.2

Points to Consider

Technical Issue

As noted in the Revised Fiscal Note, current law allows the Department to retain and spend up to 1.0 percent of the total annual appropriation from the Early Literacy Fund to support the Department's administration of early literacy programs. This equates to up to \$340,000 per year given a total appropriation of \$34.0 million per year from the Early Literacy Fund. However, given the expanded requirements of this bill, the Department's anticipated administrative expenditures will exceed this one percent limit.