

**JBC STAFF FISCAL ANALYSIS  
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING THE CREATION OF THE COMPUTER SCIENCE GRANT PROGRAM.

Prime Sponsors: Reps. Esgar and Cutter  
Sens. Todd and Winter

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Phone: 303-866-3481  
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**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/10/19.

<b>XXX</b>	<b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	<b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>
	<b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	<b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Education Committee Report (04/16/19) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

**Amendments in This Packet for Consideration by Appropriations Committee**

Amendment	Description
None.	

**Current Appropriations Clause in Bill**

The bill neither requires nor contains an appropriation clause for FY 2019-20.

**Points to Consider**

*Future Fiscal Impact*

Although this bill would not require a General Fund appropriation for FY 2019-20, it is projected to require General Fund appropriations of \$250,000 per year for FY 2020-21 through FY 2022-23.

*Technical Issue*

Starting January 1, 2021, the bill creates an annual reporting requirement for local education providers that received grants under the program in the previous school year. The bill also requires the Department of Education to publish a public report based on that information by the same date (and annually thereafter). Having both reports due on the same day would not allow any time for the

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Department of Education to compile the public report. In addition, the bill would not provide any grants in FY 2019-20. As a result, no reports would be required in January 2021. Should the reporting requirements begin in January 2022? Should the reporting deadlines allow additional time for the Department of Education to compile the public report?