

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 19-0685.04 Julie Pelegrin x2700

SENATE BILL 19-204

SENATE SPONSORSHIP

Story, Todd, Danielson, Gonzales, Rodriguez

HOUSE SPONSORSHIP

Arndt and Bird, Cutter, Froelich, Kipp

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 **CONCERNING IMPLEMENTATION OF SUPPLEMENTAL ACCOUNTABILITY**
102 **SYSTEMS BY LOCAL EDUCATION PROVIDERS FOR MEASURING**
103 **PUBLIC SCHOOL PERFORMANCE, AND, IN CONNECTION**
104 **THEREWITH, CREATING THE LOCAL ACCOUNTABILITY SYSTEM**
105 **GRANT PROGRAM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the local accountability system grant program in the department of education (department) to provide grant money to local

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

education providers that adopt local accountability systems to supplement the state accountability system. A local accountability system may include additional measures for determining achievement of the state performance indicators and additional indicators of student success, but the measures do not affect the accreditation rating assigned to a school district or the type of plan that a school must adopt. A local education provider may use grant money to work with one or more accountability system partners, which may be public or private institutions of higher education or private nonprofit entities. The department shall review applications and recommend to the state board of education (state board) the applicants that may receive a grant and the amount of the grant. The state board shall award the grants subject to available appropriations.

A local education provider that adopts a local accountability system may submit to the department a supplemental performance report that includes information collected through the local accountability system. The local education provider may also use an alternative format for the type of performance plan that the local education provider is required to implement. The department must post the supplemental performance reports and alternatively formatted plans on the department's data portal.

Starting no later than July 15, 2020, the department must convene an annual meeting of the local education providers that implement local accountability systems to share information. Beginning January 15, 2021, the department shall submit an annual report to the state board and the education committees of the general assembly concerning implementation of local accountability systems and implementation of the grant program. The department shall also post the report on its website and, upon request of a local education provider, provide information concerning the measures implemented through local accountability systems.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 7 to article
3 11 of title 22 as follows:

4 **PART 7**

5 **LOCAL ACCOUNTABILITY SYSTEMS**

6 **22-11-701. Legislative declaration.** (1) THE GENERAL ASSEMBLY
7 FINDS THAT:

8 (a) THE STATEWIDE ACCOUNTABILITY SYSTEM RELIES

1 SUBSTANTIALLY ON LARGE-SCALE, STATE-ADMINISTERED ASSESSMENT
2 RESULTS TO MEASURE PUBLIC SCHOOL AND SCHOOL DISTRICT
3 PERFORMANCE. USING THESE RESULTS PROVIDES A LIMITED PICTURE OF
4 THE SUCCESSES OF AND CHALLENGES FACED BY PUBLIC SCHOOLS AND
5 SCHOOL DISTRICTS AND MAY NOT FULLY REFLECT THE PRIORITIES AND
6 VALUES OF LOCAL COMMUNITIES.

7 (b) SEVERAL PUBLIC SCHOOLS AND SCHOOL DISTRICTS IN
8 COLORADO AND IN OTHER STATES HAVE BEGUN EXPERIMENTING WITH
9 ACCOUNTABILITY STRUCTURES THAT MEASURE A BROADER RANGE OF
10 STUDENT COMPETENCIES AND SYSTEM EFFECTIVENESS, WHICH PROVIDES
11 AN OPPORTUNITY FOR THE STATE TO LEARN FROM DIFFERENT APPROACHES
12 TO MEASURING PUBLIC SCHOOL AND SCHOOL DISTRICT PERFORMANCE; AND

13 (c) A BROADER-BASED ACCOUNTABILITY SYSTEM IS CONSISTENT
14 WITH THE VISION AND FRAMEWORK ADOPTED BY THE STATE EDUCATION
15 LEADERSHIP COUNCIL, CREATED BY EXECUTIVE ORDER B 2017 001, AND
16 MAY PROVIDE THE INFORMATION NECESSARY TO MOVE TOWARD THE
17 COUNCIL'S GOALS CONCERNING STUDENT COMPETENCIES AND LEARNING
18 ENVIRONMENT CHARACTERISTICS. SPECIFICALLY, THE COUNCIL'S REPORT
19 RECOMMENDS THE FOLLOWING WITH REGARD TO ACCOUNTABILITY:

20 (I) CONTINUOUS EVALUATION OF STATE-LEVEL ACCOUNTABILITY
21 AND ASSESSMENT POLICIES, TAKING INTO CONSIDERATION THE
22 VIEWPOINTS OF MULTIPLE STAKEHOLDERS;

23 (II) SUPPORT FOR ONGOING RESEARCH AND EVALUATION OF STATE
24 ASSESSMENT SYSTEMS;

25 (III) ALLOWANCE FOR THE EXPERIMENTATION NECESSARY TO
26 EFFECTIVELY REDUCE PERFORMANCE GAPS, GIVE LOCAL VALUE TO
27 ACCOUNTABILITY, AND DRIVE MEANINGFUL, CONTINUOUS IMPROVEMENT

1 EFFORTS; AND

2 (IV) DEFINITION AND INCLUSION OF LOCALLY IMPORTANT
3 MEASURES, SUCH AS ENGAGEMENT, EMPLOYMENT, AND HIGHER
4 EDUCATION ATTAINMENT OUTCOMES, AND INCORPORATION OF THESE
5 MEASURES INTO ACCOUNTABILITY POLICIES.

6 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS IN THE
7 BEST INTERESTS OF THE STATE TO STRENGTHEN THE VALIDITY AND
8 CREDIBILITY OF THE ACCOUNTABILITY SYSTEM FOR PUBLIC SCHOOLS AND
9 SCHOOL DISTRICTS BY ENCOURAGING AND SUPPORTING THE CREATION OF
10 LOCAL ACCOUNTABILITY SYSTEMS.

11 **22-11-702. Definitions.** AS USED IN THIS PART 7, UNLESS THE
12 CONTEXT OTHERWISE REQUIRES:

13 (1) "ACCOUNTABILITY SYSTEM PARTNER" MEANS A PUBLIC OR
14 PRIVATE INSTITUTION OF HIGHER EDUCATION IN COLORADO, OR A PRIVATE
15 NONPROFIT ENTITY IN COLORADO, THAT WORKS WITH LOCAL EDUCATION
16 PROVIDERS THROUGHOUT THE STATE TO IMPLEMENT EDUCATION POLICY
17 INITIATIVES AND THAT HAS DEMONSTRATED EFFECTIVENESS IN
18 SUPPORTING LOCAL EDUCATION PROVIDERS, WHICH MAY INCLUDE
19 EXPERIENCE IN DESIGNING OR EVALUATING MEASURES OF STUDENT
20 SUCCESS OR SYSTEM EFFECTIVENESS.

21 (2) "GRANT PROGRAM" MEANS THE LOCAL ACCOUNTABILITY
22 SYSTEM GRANT PROGRAM ESTABLISHED IN SECTION 22-11-703.

23 (3) "LOCAL ACCOUNTABILITY SYSTEM" MEANS A LOCAL
24 ACCOUNTABILITY SYSTEM ESTABLISHED BY A LOCAL EDUCATION
25 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS TO MEASURE THE
26 PERFORMANCE OF PUBLIC SCHOOLS AND SCHOOL DISTRICTS IN ACHIEVING
27 STUDENT SUCCESS AND SYSTEM EFFECTIVENESS.

1 (4) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
2 BOARD OF COOPERATIVE SERVICES THAT OPERATES A SCHOOL, A DISTRICT
3 CHARTER SCHOOL, OR AN INSTITUTE CHARTER SCHOOL. IF A GROUP OF
4 LOCAL EDUCATION PROVIDERS WORKS TOGETHER TO ESTABLISH A LOCAL
5 ACCOUNTABILITY SYSTEM, THE GROUP IS REFERRED TO AS A "LOCAL
6 EDUCATION PROVIDER", BUT THE REQUIREMENTS SPECIFIED IN THIS PART
7 APPLY TO EACH LOCAL EDUCATION PROVIDER THAT PARTICIPATES IN THE
8 GROUP.

9 **22-11-703. Local accountability system - grant program**
10 **established.** (1) THERE IS ESTABLISHED IN THE DEPARTMENT THE LOCAL
11 ACCOUNTABILITY SYSTEM GRANT PROGRAM. A LOCAL EDUCATION
12 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS MAY ESTABLISH
13 AND SEEK FUNDING THROUGH THE GRANT PROGRAM TO SUPPORT A LOCAL
14 ACCOUNTABILITY SYSTEM THAT SUPPLEMENTS THE STATE
15 ACCOUNTABILITY SYSTEM. IN DETERMINING STUDENT SUCCESS, A LOCAL
16 ACCOUNTABILITY SYSTEM MAY SUPPLEMENT THE STATEWIDE
17 PERFORMANCE INDICATORS BY USING ADDITIONAL MEASURES OF
18 ACHIEVEMENT OF THE STATEWIDE PERFORMANCE INDICATORS AND BY
19 USING ADDITIONAL INDICATORS OF STUDENT SUCCESS. ADDITIONAL
20 INDICATORS MAY INCLUDE NONACADEMIC STUDENT OUTCOMES, WHICH
21 MAY REFLECT STUDENT ENGAGEMENT, ATTITUDES, AND DISPOSITIONS
22 TOWARD LEARNING. A LOCAL ACCOUNTABILITY SYSTEM IS SUPPLEMENTAL
23 TO THE STATE ACCOUNTABILITY SYSTEM AND MAY BE DESIGNED TO:

24 (a) FAIRLY AND ACCURATELY EVALUATE STUDENT SUCCESS USING
25 MULTIPLE MEASURES TO DEVELOP A MORE COMPREHENSIVE
26 UNDERSTANDING OF EACH STUDENT'S SUCCESS INCLUDING ADDITIONAL
27 PERFORMANCE INDICATORS OR MEASURES, WHICH MAY INCLUDE

1 NONACADEMIC STUDENT OUTCOMES SUCH AS STUDENT ENGAGEMENT,
2 ATTITUDES, AND DISPOSITIONS TOWARD LEARNING;

3 (b) EVALUATE THE CAPACITY OF THE PUBLIC SCHOOL SYSTEMS
4 OPERATED BY THE LOCAL EDUCATION PROVIDER TO SUPPORT STUDENT
5 SUCCESS; AND

6 (c) USE THE RESULTS OBTAINED FROM MEASURING STUDENT
7 SUCCESS AND SYSTEM SUPPORT FOR STUDENT SUCCESS AS PART OF A
8 CYCLE OF CONTINUOUS IMPROVEMENT.

9 (2) A LOCAL EDUCATION PROVIDER THAT CHOOSES TO ESTABLISH
10 A LOCAL ACCOUNTABILITY SYSTEM MAY APPLY TO THE DEPARTMENT TO
11 RECEIVE GRANT MONEY THROUGH THE PROGRAM TO USE IN DEVELOPING
12 AND IMPLEMENTING THE LOCAL ACCOUNTABILITY SYSTEM. THE LOCAL
13 EDUCATION PROVIDER MAY WORK WITH ONE OR MORE ACCOUNTABILITY
14 SYSTEM PARTNERS TO:

15 (a) ESTABLISH AND IMPLEMENT THE LOCAL ACCOUNTABILITY
16 SYSTEM;

17 (b) IDENTIFY AND DEVELOP APPROPRIATE MEASURES FOR THE
18 LOCAL ACCOUNTABILITY SYSTEM;

19 (c) EVALUATE AND PROVIDE EVIDENCE OF THE QUALITY OF THE
20 LOCAL ACCOUNTABILITY SYSTEM MEASURES;

21 (d) DESIGN ALTERNATIVE TEMPLATES AND TOOLS FOR REPORTING
22 DATA CONCERNING PERFORMANCE;

23 (e) ANALYZE DATA; AND

24 (f) ASSIST WITH STAKEHOLDER COMMUNICATIONS.

25 (3) TO PARTICIPATE IN THE GRANT PROGRAM, A LOCAL EDUCATION
26 PROVIDER SHALL SUBMIT TO THE DEPARTMENT AN APPLICATION THAT
27 INCLUDES:

1 (a) THE GOALS OF THE LOCAL ACCOUNTABILITY SYSTEM THAT THE
2 LOCAL EDUCATION PROVIDER PLANS TO IMPLEMENT OR IS IMPLEMENTING;

3 (b) THE NAME OF ANY ACCOUNTABILITY SYSTEM PARTNER THAT
4 THE LOCAL EDUCATION PROVIDER INTENDS TO WORK WITH OR IS WORKING
5 WITH IN DESIGNING AND IMPLEMENTING THE LOCAL ACCOUNTABILITY
6 SYSTEM;

7 (c) A DESCRIPTION OF THE INDIVIDUALS AND ENTITIES WITHIN THE
8 LOCAL EDUCATION PROVIDER AND WITHIN THE LOCAL EDUCATION
9 PROVIDER'S COMMUNITY THAT THE LOCAL EDUCATION PROVIDER IS
10 WORKING WITH IN DESIGNING AND IMPLEMENTING THE LOCAL
11 ACCOUNTABILITY SYSTEM;

12 (d) THE LOCAL EDUCATION PROVIDER'S EXPECTED TIMELINE FOR
13 DESIGNING AND IMPLEMENTING THE LOCAL ACCOUNTABILITY SYSTEM;

14 (e) A STATEMENT CONCERNING WHETHER THE LOCAL
15 ACCOUNTABILITY SYSTEM WILL INCLUDE A SUPPLEMENTAL REPORT OF
16 PUBLIC SCHOOL AND SCHOOL DISTRICT PERFORMANCE, AS DESCRIBED IN
17 SECTION 22-11-704 (1), AS A SUPPLEMENT TO THE SCHOOL AND SCHOOL
18 DISTRICT PERFORMANCE REPORTS DESCRIBED IN SECTION 22-11-503; AND

19 (f) A STATEMENT CONCERNING WHETHER THE LOCAL
20 ACCOUNTABILITY SYSTEM WILL INCLUDE USING AN ALTERNATIVE FORMAT,
21 AS DESCRIBED IN SECTION 22-11-704 (2), FOR THE TYPES OF PLANS THAT
22 THE LOCAL EDUCATION PROVIDER, AND THE PUBLIC SCHOOLS OPERATED
23 BY THE LOCAL EDUCATION PROVIDER, ARE REQUIRED TO IMPLEMENT AND
24 HOW THE LOCAL EDUCATION PROVIDER EXPECTS TO SHARE KEY PLANNING
25 ELEMENTS, INCLUDING PRIORITY PERFORMANCE CHALLENGES, ROOT
26 CAUSES, AND MAJOR IMPROVEMENT STRATEGIES, WITH THE DEPARTMENT
27 FOR STATEWIDE PUBLIC REPORTING ON IMPROVEMENT PLANNING EFFORTS.

1 (4) (a) THE DEPARTMENT SHALL REVIEW EACH APPLICATION
2 RECEIVED TO ENSURE THAT IT INCLUDES THE ITEMS SPECIFIED IN
3 SUBSECTION (3) OF THIS SECTION. THE DEPARTMENT SHALL REVIEW THE
4 SERVICES PROPOSED TO BE PROVIDED BY EACH ACCOUNTABILITY SYSTEM
5 PARTNER AND DETERMINE:

6 (I) WHETHER THE ACCOUNTABILITY SYSTEM PARTNER HAS A
7 DEMONSTRATED HISTORY OF PROVIDING EFFECTIVE SUPPORT TO LOCAL
8 EDUCATION PROVIDERS WITHIN THE STATE; AND

9 (II) IF THE ACCOUNTABILITY SYSTEM PARTNER IS DEVELOPING OR
10 EVALUATING LOCAL ACCOUNTABILITY SYSTEM MEASURES, WHETHER IT
11 HAS EXPERTISE IN MEASUREMENT.

12 (b) IF THE DEPARTMENT DETERMINES THAT AN APPLICATION IS NOT
13 COMPLETE OR THAT A NAMED ACCOUNTABILITY SYSTEM PARTNER DOES
14 NOT MEET THE MINIMUM REQUIREMENTS SPECIFIED IN SUBSECTION (4)(a)
15 OF THIS SECTION, THE DEPARTMENT SHALL NOTIFY THE APPLYING LOCAL
16 EDUCATION PROVIDER AND ALLOW THE LOCAL EDUCATION PROVIDER TO
17 RESUBMIT THE APPLICATION.

18 (5) BASED ON THE REVIEW OF THE APPLICATIONS, THE
19 DEPARTMENT SHALL RECOMMEND TO THE STATE BOARD THE APPLICANTS
20 THAT MAY RECEIVE GRANTS THROUGH THE PROGRAM AND THE AMOUNT
21 OF EACH GRANT. TAKING INTO CONSIDERATION THE DEPARTMENT'S
22 RECOMMENDATIONS, AND SUBJECT TO AVAILABLE APPROPRIATIONS, THE
23 STATE BOARD SHALL SELECT THE LOCAL EDUCATION PROVIDERS THAT
24 RECEIVE GRANTS THROUGH THE PROGRAM AND THE AMOUNT OF EACH
25 GRANT AWARDED.

26 (6) THE GENERAL ASSEMBLY MAY ANNUALLY APPROPRIATE
27 MONEY TO THE DEPARTMENT TO IMPLEMENT THE GRANT PROGRAM,

1 INCLUDING MONEY FOR GRANTS AND FOR THE DIRECT ADMINISTRATIVE
2 COSTS INCURRED BY THE DEPARTMENT.

3 **22-11-704. Local accountability systems - supplemental**
4 **performance reports - alternatively formatted plans.** (1) (a) A LOCAL
5 EDUCATION PROVIDER THAT CHOOSES TO IMPLEMENT A LOCAL
6 ACCOUNTABILITY SYSTEM MAY SUBMIT TO THE DEPARTMENT A
7 SUPPLEMENTAL PERFORMANCE REPORT FOR THE LOCAL EDUCATION
8 PROVIDER AND FOR EACH PUBLIC SCHOOL OPERATED BY THE LOCAL
9 EDUCATION PROVIDER. THE SUPPLEMENTAL PERFORMANCE REPORT
10 SUPPLEMENTS THE INFORMATION THAT IS SUBMITTED BY THE LOCAL
11 EDUCATION PROVIDER AND INCLUDED ON THE PERFORMANCE REPORTS
12 DESCRIBED IN SECTION 22-11-503. THE SUPPLEMENTAL PERFORMANCE
13 REPORT MAY INCLUDE INFORMATION CONCERNING ACHIEVEMENT OF:

14 (I) THE ADDITIONAL MEASURES ADOPTED BY THE LOCAL
15 EDUCATION PROVIDER THROUGH THE LOCAL ACCOUNTABILITY SYSTEM TO
16 DETERMINE ACHIEVEMENT OF THE STATEWIDE PERFORMANCE INDICATORS;
17 AND

18 (II) THE ADDITIONAL LOCAL PERFORMANCE INDICATORS OF
19 STUDENT SUCCESS, INCLUDING SYSTEM SUPPORT FOR STUDENT SUCCESS
20 MEASURED BY THE LOCAL EDUCATION PROVIDER THROUGH THE LOCAL
21 ACCOUNTABILITY SYSTEM.

22 (b) THE INFORMATION PROVIDED IN A SUPPLEMENTAL
23 PERFORMANCE REPORT DOES NOT AFFECT THE ACCREDITATION RATING
24 ASSIGNED TO A SCHOOL DISTRICT PURSUANT TO SECTION 22-11-208 OR
25 THE TYPE OF PLAN THAT A SCHOOL IS REQUIRED TO ADOPT PURSUANT TO
26 SECTION 22-11-210.

27 (c) THE DEPARTMENT SHALL PUBLISH THE SUPPLEMENTAL

1 PERFORMANCE REPORTS SUBMITTED BY A LOCAL EDUCATION PROVIDER
2 PURSUANT TO SUBSECTION (1)(a) OF THIS SECTION ON THE DATA PORTAL
3 AND PROVIDE PUBLIC ACCESS TO THE SUPPLEMENTAL PERFORMANCE
4 REPORTS THAT IS ADJACENT TO THE PUBLIC SCHOOL AND SCHOOL DISTRICT
5 PERFORMANCE REPORTS DESCRIBED IN SECTION 22-11-503.

6 (2) (a) A LOCAL EDUCATION PROVIDER THAT CHOOSES TO
7 IMPLEMENT A LOCAL ACCOUNTABILITY SYSTEM MAY PROVIDE TO THE
8 DEPARTMENT, AS AN ALTERNATIVE TO THE PLAN FORMAT PROVIDED BY
9 THE DEPARTMENT, A DIFFERENT FORMAT FOR THE TYPE OF PLAN THAT IS
10 ASSOCIATED WITH THE LOCAL EDUCATION PROVIDER'S ACCREDITATION
11 RATING PURSUANT TO SECTION 22-11-208, IF THE LOCAL EDUCATION
12 PROVIDER IS A SCHOOL DISTRICT, OR THE TYPE OF PLAN THAT THE LOCAL
13 EDUCATION PROVIDER IS REQUIRED TO IMPLEMENT PURSUANT TO SECTION
14 22-11-210, IF THE LOCAL EDUCATION PROVIDER IS A CHARTER SCHOOL. A
15 PLAN PROVIDED IN AN ALTERNATIVE FORMAT MUST TAKE INTO ACCOUNT
16 THE DATA COLLECTED THROUGH THE LOCAL ACCOUNTABILITY SYSTEM
17 AND ANY ASSOCIATED IMPROVEMENT EFFORTS THAT THE LOCAL
18 EDUCATION PROVIDER IMPLEMENTS. A PLAN PROVIDED IN AN
19 ALTERNATIVE FORMAT MUST MEET THE STATE AND FEDERAL REPORTING
20 REQUIREMENTS, AS IDENTIFIED BY THE DEPARTMENT, THAT APPLY TO THE
21 PLAN TYPES IMPLEMENTED PURSUANT TO THIS ARTICLE 11. IF A LOCAL
22 EDUCATION PROVIDER USES AN ALTERNATIVE FORMAT, A PUBLIC SCHOOL
23 OPERATED BY THE LOCAL EDUCATION PROVIDER MAY ALSO USE AN
24 ALTERNATIVE FORMAT FOR THE TYPE OF PLAN THAT THE PUBLIC SCHOOL
25 IS REQUIRED TO IMPLEMENT, WHICH FORMAT IS COMPATIBLE WITH THAT
26 USED BY THE LOCAL EDUCATION PROVIDER.

27 (b) A LOCAL EDUCATION PROVIDER THAT USES AN ALTERNATIVE

1 PLAN FORMAT SHALL SUBMIT THE PLAN IN ACCORDANCE WITH THE
2 DEADLINES ESTABLISHED BY THE STATE BOARD FOR PERFORMANCE,
3 IMPROVEMENT, PRIORITY IMPROVEMENT, AND TURNAROUND PLANS,
4 INCLUDING SUBMITTING THE PLAN ON A BIENNIAL BASIS FOR A LOCAL
5 EDUCATION PROVIDER THAT IS A SCHOOL DISTRICT AND ACCREDITED OR
6 ACCREDITED WITH DISTINCTION OR A LOCAL EDUCATION PROVIDER THAT
7 IS A CHARTER SCHOOL AND REQUIRED TO IMPLEMENT A PERFORMANCE
8 PLAN.

9 (c) THE DEPARTMENT SHALL PUBLISH A LOCAL EDUCATION
10 PROVIDER'S ALTERNATIVELY FORMATTED PLAN ON THE DATA PORTAL AND
11 PROVIDE PUBLIC ACCESS TO THE PLAN.

12 **22-11-705. Local accountability systems - report.** (1) TO
13 SUPPORT COMMUNICATION AND THE ABILITY OF THE STATE AND OF LOCAL
14 EDUCATION PROVIDERS TO LEARN FROM THE EFFORTS OF THE LOCAL
15 EDUCATION PROVIDERS THAT CHOOSE TO IMPLEMENT LOCAL
16 ACCOUNTABILITY SYSTEMS, BEFORE JULY 15, 2020, AND ON OR BEFORE
17 JULY 15 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL CONVENE A
18 MEETING WITH LOCAL EDUCATION PROVIDERS THAT IMPLEMENT LOCAL
19 ACCOUNTABILITY SYSTEMS AND THEIR ACCOUNTABILITY SYSTEM
20 PARTNERS, IF ANY, TO REVIEW THE IMPLEMENTATION OF LOCAL
21 ACCOUNTABILITY SYSTEMS. INDIVIDUALS MAY PARTICIPATE IN THE
22 MEETING IN-PERSON OR ELECTRONICALLY.

23 (2) ON OR BEFORE JANUARY 15, 2021, AND ON OR BEFORE
24 JANUARY 15 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL PREPARE
25 AND SUBMIT TO THE STATE BOARD AND THE EDUCATION COMMITTEES OF
26 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR
27 COMMITTEES, A REPORT CONCERNING THE IMPLEMENTATION OF LOCAL

1 ACCOUNTABILITY SYSTEMS, INCLUDING A REPORT OF THE
2 IMPLEMENTATION OF THE GRANT PROGRAM. THE REPORT MUST INCLUDE,
3 BUT NEED NOT BE LIMITED TO:

4 (a) IDENTIFICATION OF THE LOCAL EDUCATION PROVIDERS THAT
5 ARE IMPLEMENTING LOCAL ACCOUNTABILITY SYSTEMS, INCLUDING
6 IDENTIFICATION OF THOSE THAT RECEIVE GRANTS THROUGH THE GRANT
7 PROGRAM AND THE AMOUNT OF EACH GRANT AWARDED;

8 (b) IDENTIFICATION OF THE ACCOUNTABILITY SYSTEM PARTNERS,
9 IF ANY, THAT THE LOCAL EDUCATION PROVIDERS WORK WITH;

10 (c) A DESCRIPTION OF THE MEASURES AND LOCAL PERFORMANCE
11 INDICATORS INCLUDED IN EACH LOCAL ACCOUNTABILITY SYSTEM;

12 (d) EVIDENCE PROVIDED BY LOCAL EDUCATION PROVIDERS
13 CONCERNING THE EFFECTIVENESS OF EACH LOCAL ACCOUNTABILITY
14 SYSTEM IN MEASURING THE ACADEMIC SUCCESS OF THE STUDENTS
15 ENROLLED IN, AND THE QUALITY OF THE EDUCATION PROVIDED BY, THE
16 LOCAL EDUCATION PROVIDER THAT IMPLEMENTS THE LOCAL
17 ACCOUNTABILITY SYSTEM;

18 (e) IDENTIFICATION OF ELEMENTS THAT ARE USED IN ONE OR MORE
19 LOCAL ACCOUNTABILITY SYSTEMS THAT MAY BE RECOMMENDED FOR
20 ADOPTION BY OTHER LOCAL EDUCATION PROVIDERS; AND

21 (f) ANY RECOMMENDATIONS FOR LEGISLATION BASED ON THE
22 IMPLEMENTATION OF THE LOCAL ACCOUNTABILITY SYSTEMS.

23 (3) IN PREPARING THE REPORT, THE DEPARTMENT SHALL SOLICIT
24 INPUT FROM AND COLLABORATE WITH THE LOCAL EDUCATION PROVIDERS
25 THAT IMPLEMENT LOCAL ACCOUNTABILITY SYSTEMS AND THE
26 ACCOUNTABILITY SYSTEM PARTNERS, IF ANY, THAT THEY WORK WITH.

27 (4) THE DEPARTMENT SHALL POST THE REPORT ON ITS WEBSITE

1 FOR PUBLIC REVIEW. UPON REQUEST BY A LOCAL EDUCATION PROVIDER,
2 THE DEPARTMENT SHALL PROVIDE INFORMATION CONCERNING THE
3 MEASURES AND LOCAL PERFORMANCE INDICATORS IMPLEMENTED
4 THROUGH LOCAL ACCOUNTABILITY SYSTEMS, INCLUDING A DESCRIPTION
5 OF THE MEASURES, EVIDENCE OF THEIR EFFECTIVENESS, AND THE MANNER
6 IN WHICH THEY ARE USED.

7 (5) NOTWITHSTANDING THE REQUIREMENT IN SECTION 24-1-136
8 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT SPECIFIED IN THIS
9 SECTION CONTINUES INDEFINITELY.

10 **SECTION 2. Act subject to petition - effective date.** This act
11 takes effect at 12:01 a.m. on the day following the expiration of the
12 ninety-day period after final adjournment of the general assembly (August
13 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a
14 referendum petition is filed pursuant to section 1 (3) of article V of the
15 state constitution against this act or an item, section, or part of this act
16 within such period, then the act, item, section, or part will not take effect
17 unless approved by the people at the general election to be held in
18 November 2020 and, in such case, will take effect on the date of the
19 official declaration of the vote thereon by the governor.