

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 19-0246.01 Brita Darling x2241

HOUSE BILL 19-1161

HOUSE SPONSORSHIP

Buckner and Wilson,

SENATE SPONSORSHIP

Todd and Priola,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING THE CREATION OF THE HEALTH AND WELLNESS**
102 **THROUGH COMPREHENSIVE QUALITY PHYSICAL EDUCATION**
103 **INSTRUCTION PILOT PROGRAM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the health and wellness through comprehensive quality physical education instruction pilot program (pilot program) in the department of education (department).

The purpose of the pilot program is to allow a school or a school district, as defined in the bill, serving any of grades K-8, to apply for

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

grant money to implement a pilot program in a school or in schools of a school district. The pilot program must be implemented in all K-8 grades in the school or school district.

Pilot program grants are for 3 academic years and are awarded to at least 15 but not more than 30 eligible schools or school districts for a total of not more than \$3 million awarded annually, including department administrative expenses. Pilot program grants are awarded in February prior to the first academic year to allow grantees to create a 3-year plan for the use of the grant money.

The bill includes application deadlines and criteria for the award of grants. The department will review grant applications and make recommendations to the state board of education for the award of the pilot program grants.

Grant money awarded through the pilot program can be used only to implement comprehensive quality physical education instruction, as described in the bill. The bill lists the components that must be included in a comprehensive quality physical education instruction program.

The department shall contract with a program evaluator for purposes of completing a program evaluation of the pilot program at the end of the 3-year grant period. The bill lists program evaluation criteria. First priority shall be given to a vendor proposal from a state-supported institution of higher education that has the expertise necessary to assess the impact of the pilot program.

The bill requires annual reporting to the education committees of the senate and the house of representatives.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** article 99 to title
3 22 as follows:

4 **ARTICLE 99**

5 **Health and Wellness Through Comprehensive**

6 **Quality Physical Education Instruction Pilot Program**

7 **22-99-101. Legislative declaration.** (1) THE GENERAL ASSEMBLY
8 FINDS THAT:

9 (a) WHILE ENSURING COGNITIVE DEVELOPMENT AND STRONG
10 ACADEMIC OUTCOMES FOR COLORADO'S STUDENTS IS OF PARAMOUNT
11 IMPORTANCE, FOCUS MUST ALSO BE PLACED ON THE WHOLE STUDENT,

1 INCLUDING THEIR PHYSICAL, PSYCHOLOGICAL, AND SOCIAL HEALTH AND
2 DEVELOPMENT;

3 (b) NOT ONLY DOES PHYSICAL EDUCATION INSTRUCTION REDUCE
4 CHILDHOOD OBESITY AND FOSTER A LIFETIME COMMITMENT TO PHYSICAL
5 ACTIVITY AND HEALTHY LIFESTYLES, BUT A 2007 STUDY BY THE INSTITUTE
6 OF MEDICINE FOUND THAT PHYSICAL ACTIVITY ALSO HAS A POSITIVE
7 IMPACT ON COGNITIVE ABILITY AND BRAIN DEVELOPMENT, INSOMNIA,
8 DEPRESSION, ANXIETY, AND AVOIDING TOBACCO USE;

9 (c) ACCORDING TO THE UNITED STATES DEPARTMENT OF DEFENSE,
10 IN 2018, OBESITY WAS ONE OF THE TOP REASONS WHY SEVENTY-ONE
11 PERCENT OF AMERICANS AGES SEVENTEEN TO TWENTY-FOUR DID NOT
12 MEET THE MILITARY'S PHYSICAL REQUIREMENTS FOR MILITARY SERVICE;

13 (d) RECENT RESEARCH HAS DEMONSTRATED THAT THERE IS A
14 POSITIVE RELATIONSHIP BETWEEN FREQUENCY OF PHYSICAL EDUCATION
15 AND ACADEMIC ACHIEVEMENT;

16 (e) IN ADDITION, INCREASED TIME DEVOTED TO PHYSICAL
17 EDUCATION HAS BEEN DEMONSTRATED TO LEAD TO POSITIVE
18 DEVELOPMENT OF SOCIAL SKILLS, SOCIAL BEHAVIORS, SELF-ESTEEM,
19 PRO-SCHOOL ATTITUDES, AND IMPROVED MENTAL HEALTH;

20 (f) FURTHER, CHILDREN WHO HAVE PHYSICAL EDUCATION
21 INSTRUCTION ARE TWO AND ONE-HALF TIMES MORE LIKELY TO BE ACTIVE
22 ADULTS;

23 (g) QUALITY PHYSICAL EDUCATION STRENGTHENS THE WHOLE
24 CHILD THROUGH MOVEMENT COMPETENCY, COGNITIVE DEVELOPMENT,
25 AND SOCIAL-EMOTIONAL WELLNESS TO ACHIEVE LIFELONG HEALTH
26 BENEFITS; AND

27 (h) IN 2016, A COALITION OF COLORADO-BASED HEALTH AND

1 WELLNESS ORGANIZATIONS AND EDUCATORS DRAFTED A MODEL PHYSICAL
2 EDUCATION POLICY BASED ON RESEARCH AND BEST PRACTICES FOR
3 VOLUNTARY ADOPTION BY SCHOOL AND SCHOOL DISTRICTS.

4 (2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT IT IS
5 IMPORTANT TO THE HEALTH AND WELL-BEING OF COLORADO'S CHILDREN
6 AND YOUTH TO ENSURE COMPETENT AND COMPREHENSIVE QUALITY
7 PHYSICAL EDUCATION INSTRUCTION IN COLORADO SCHOOLS THROUGH THE
8 CREATION OF A PILOT PROGRAM FOR COMPREHENSIVE QUALITY PHYSICAL
9 EDUCATION INSTRUCTION BASED ON THE MODEL PHYSICAL EDUCATION
10 POLICY AND THROUGH THE SUBSEQUENT EVALUATION OF THE PILOT
11 PROGRAM'S IMPACT ON PARTICIPATING CHILDREN AND YOUTH.

12 **22-99-102. Definitions.** AS USED IN THIS ARTICLE 99, UNLESS THE
13 CONTEXT OTHERWISE REQUIRES:

14 (1) "APPLICANT" MEANS A COLORADO SCHOOL OR SCHOOL
15 DISTRICT APPLYING TO PARTICIPATE IN THE PILOT PROGRAM.

16 (2) "COMPREHENSIVE QUALITY PHYSICAL EDUCATION" MEANS THE
17 PROGRAM OF COMPREHENSIVE QUALITY PHYSICAL EDUCATION
18 INSTRUCTION DESCRIBED IN SECTION 22-99-103 (5).

19 (3) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
20 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

21 (4) "ELIGIBLE SCHOOL OR SCHOOL DISTRICT" MEANS AN
22 ELEMENTARY OR MIDDLE SCHOOL OR THE ELEMENTARY AND MIDDLE
23 SCHOOLS OF A SCHOOL DISTRICT.

24 (5) "PILOT PROGRAM" MEANS THE HEALTH AND WELLNESS
25 THROUGH COMPREHENSIVE QUALITY PHYSICAL EDUCATION INSTRUCTION
26 PILOT PROGRAM CREATED IN THIS ARTICLE 99.

27 (6) "SCHOOL" MEANS A SCHOOL OF A SCHOOL DISTRICT

1 AUTHORIZED BY SECTION 15 OF ARTICLE IX OF THE STATE CONSTITUTION,
2 A CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO
3 PART 1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL
4 AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO
5 PART 5 OF ARTICLE 30.5 OF THIS TITLE 22, OR A SCHOOL OPERATED BY A
6 BOARD OF COOPERATIVE SERVICES PURSUANT TO ARTICLE 5 OF THIS TITLE
7 22.

8 (7) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT AUTHORIZED
9 BY SECTION 15 OF ARTICLE IX OF THE STATE CONSTITUTION.

10 (8) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
11 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
12 STATE CONSTITUTION.

13 **22-99-103. Pilot program - creation - qualifying instruction -**
14 **application - award of grants - report.** (1) THERE IS CREATED IN THE
15 DEPARTMENT THE HEALTH AND WELLNESS THROUGH COMPREHENSIVE
16 QUALITY PHYSICAL EDUCATION INSTRUCTION PILOT PROGRAM FOR THE
17 PURPOSE OF AWARDING GRANTS TO ELIGIBLE SCHOOLS OR SCHOOL
18 DISTRICTS TO IMPLEMENT A PROGRAM OF COMPREHENSIVE QUALITY
19 PHYSICAL EDUCATION INSTRUCTION, AS DESCRIBED IN SUBSECTION (5) OF
20 THIS SECTION. A SCHOOL OR SCHOOL DISTRICT AWARDED A GRANT
21 PURSUANT TO THIS SECTION SHALL ONLY USE THE GRANT MONEY TO
22 ADDRESS A RESOURCE NEED IN ITS CURRENT PHYSICAL EDUCATION
23 PROGRAM THAT CREATES A BARRIER TO IMPLEMENTING A PROGRAM OF
24 COMPREHENSIVE QUALITY PHYSICAL EDUCATION INSTRUCTION, AS
25 DESCRIBED IN SUBSECTION (5) OF THIS SECTION. A SCHOOL OR SCHOOL
26 DISTRICT AWARDED A PILOT PROGRAM GRANT SHALL USE THE MONEY TO
27 SUPPLEMENT, NOT SUPPLANT, EXISTING SCHOOL OR SCHOOL DISTRICT

1 RESOURCES USED FOR PHYSICAL EDUCATION PROGRAMS.

2 (2) AN ELIGIBLE SCHOOL OR SCHOOL DISTRICT MAY APPLY FOR A
3 THREE-YEAR PILOT PROGRAM GRANT. THE GRANT APPLICATION MUST
4 INCLUDE ALL GRADE LEVELS SERVED IN THE ELIGIBLE SCHOOL OR ELIGIBLE
5 SCHOOLS OF THE SCHOOL DISTRICT. AN APPLICATION FROM AN INDIVIDUAL
6 SCHOOL MUST BE SUBMITTED BY THE CHIEF ADMINISTRATIVE OFFICER OF
7 THE SCHOOL AND, IF THE SCHOOL IS NOT A CHARTER SCHOOL, APPROVED
8 BY THE SUPERINTENDENT OF THE SCHOOL DISTRICT.

9 (3) PILOT PROGRAM GRANTS ARE THREE-YEAR GRANTS,
10 RENEWABLE ANNUALLY, THAT COVER THE 2020-21 ACADEMIC YEAR
11 THROUGH THE 2022-23 ACADEMIC YEAR. THE DEPARTMENT SHALL
12 EVALUATE ALL COMPLETE PILOT PROGRAM GRANT APPLICATIONS
13 RECEIVED BY DECEMBER 1, 2019, AND SHALL MAKE RECOMMENDATIONS
14 TO THE STATE BOARD FOR THE AWARD OF PILOT PROGRAM GRANTS TO AT
15 LEAST FIFTEEN BUT NOT MORE THAN THIRTY ELIGIBLE SCHOOLS OR
16 SCHOOL DISTRICTS FOR A TOTAL AMOUNT AWARDED ANNUALLY OF NO
17 MORE THAN THREE MILLION DOLLARS, INCLUDING DEPARTMENT
18 ADMINISTRATIVE EXPENSES. THE STATE BOARD SHALL AWARD THE INITIAL
19 PILOT PROGRAM GRANTS NO LATER THAN FEBRUARY 29, 2020, TO ALLOW
20 FOR A PLANNING PERIOD FOR GRANT RECIPIENTS PRIOR TO THE
21 IMPLEMENTATION OF THE REQUIRED PILOT PROGRAM COMPONENTS
22 DURING THE 2020-21 ACADEMIC YEAR.

23 (4) IN AWARDING PILOT PROGRAM GRANTS TO ELIGIBLE SCHOOLS
24 OR SCHOOL DISTRICTS, THE STATE BOARD SHALL CONSIDER, AMONG OTHER
25 AWARD CRITERIA:

26 (a) BARRIERS TO IMPLEMENTING A COMPREHENSIVE QUALITY
27 PHYSICAL EDUCATION INSTRUCTION PROGRAM IN THE ELIGIBLE SCHOOL OR

1 SCHOOL DISTRICT, INCLUDING BUT NOT LIMITED TO:

2 (I) LACK OF RESOURCES;

3 (II) LACK OF APPROPRIATE EQUIPMENT;

4 (III) DIFFICULTY RETAINING STAFF;

5 (IV) THE EXISTENCE OF A FOUR-DAY SCHOOL WEEK; AND

6 (V) LACK OF LOCAL SCHOOL MILL LEVY OVERRIDE FUNDING TO
7 SUPPLEMENT SCHOOL TOTAL PROGRAM FUNDING;

8 (b) THE ABILITY OF THE ELIGIBLE SCHOOL OR SCHOOL DISTRICT TO
9 IMPLEMENT ALL COMPONENTS OF THE PILOT PROGRAM AND WHETHER A
10 PILOT PROGRAM GRANT WILL ENABLE THE SCHOOL OR SCHOOL DISTRICT TO
11 ADDRESS A RESOURCE NEED NECESSARY TO PROVIDE COMPREHENSIVE
12 QUALITY PHYSICAL EDUCATION INSTRUCTION;

13 (c) THE AMOUNT OF GRANT MONEY NEEDED FOR THE ELIGIBLE
14 SCHOOL OR SCHOOL DISTRICT TO IMPLEMENT THE PILOT PROGRAM
15 WITHOUT SUPPLANTING EXISTING RESOURCES AND A PRELIMINARY DRAFT
16 OF THE ELIGIBLE SCHOOL OR SCHOOL DISTRICT'S THREE-YEAR
17 COMPREHENSIVE QUALITY PHYSICAL EDUCATION INSTRUCTION ACTION
18 PLAN, AS DESCRIBED IN SUBSECTION (6) OF THIS SECTION, IF AVAILABLE,
19 OR A STATEMENT OF HOW THE SCHOOL OR SCHOOL DISTRICT INTENDS TO
20 USE THE THREE-YEAR GRANT;

21 (d) THE REQUIREMENT THAT AT LEAST THIRTY PERCENT OF THE
22 GRANTS ARE AWARDED TO ELIGIBLE SCHOOLS OR SCHOOL DISTRICTS
23 RECEIVING FEDERAL MONEY FOR PROGRAMS UNDER TITLE I, PART A OF
24 THE FEDERAL "ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965",
25 20 U.S.C. SEC. 6301 ET SEQ., AS AMENDED;

26 (e) THE ELIGIBLE SCHOOL OR SCHOOL DISTRICT'S GEOGRAPHIC
27 LOCATION AND THE DESIRABILITY OF CREATING, TO THE EXTENT POSSIBLE,

1 AN EVEN DISTRIBUTION OF RURAL, URBAN, AND SUBURBAN SCHOOLS, AS
2 WELL AS ELEMENTARY AND MIDDLE SCHOOLS, TO ENSURE ADEQUATE
3 SAMPLE AND DIVERSITY FOR PURPOSES OF THE PILOT PROGRAM
4 EVALUATION; AND

5 (f) A PRELIMINARY DRAFT OF THE SCHOOL OR SCHOOL DISTRICT'S
6 THREE-YEAR COMPREHENSIVE QUALITY PHYSICAL EDUCATION
7 INSTRUCTION ACTION PLAN.

8 (5) A SCHOOL OR SCHOOL DISTRICT AWARDED A PILOT PROGRAM
9 GRANT SHALL USE THE GRANT TO IMPLEMENT A COMPREHENSIVE QUALITY
10 PHYSICAL EDUCATION INSTRUCTION PROGRAM THAT INCLUDES, AT A
11 MINIMUM, ALL OF THE FOLLOWING COMPONENTS:

12 (a) (I) THIRTY MINUTES DAILY OR ONE HUNDRED FIFTY MINUTES
13 PER WEEK OF PHYSICAL EDUCATION INSTRUCTION FOR ALL STUDENTS IN
14 KINDERGARTEN THROUGH FIFTH GRADE, NOT INCLUDING RECESS TIME OR
15 PHYSICAL ACTIVITY BREAKS;

16 (II) FORTY-FIVE MINUTES DAILY OR TWO HUNDRED TWENTY-FIVE
17 MINUTES PER WEEK FOR ALL STUDENTS IN SIXTH THROUGH EIGHTH GRADE,
18 NOT INCLUDING RECESS TIME OR PHYSICAL ACTIVITY BREAKS;

19 (III) A CLASS SIZE FOR PHYSICAL EDUCATION INSTRUCTION THAT
20 IS COMPARABLE TO THE CLASS SIZE FOR ACADEMIC SUBJECTS;

21 (IV) SAFE, CLEAN, AND WELL-MAINTAINED INDOOR AND OUTDOOR
22 SPACES FOR PHYSICAL EDUCATION INSTRUCTION AND PHYSICAL ACTIVITY,
23 AND EQUIPMENT AND FACILITIES THAT SUPPORT PHYSICAL EDUCATION
24 INSTRUCTION;

25 (V) CURRICULUM THAT MEETS COLORADO'S PHYSICAL EDUCATION
26 STANDARDS AT EACH COVERED GRADE LEVEL;

27 (VI) MODERATE TO VIGOROUS PHYSICAL ACTIVITY FOR AT LEAST

1 HALF OF THE PHYSICAL EDUCATION CLASS TIME;

2 (VII) REGULAR ASSESSMENT OF PHYSICAL EDUCATION LEARNING
3 OBJECTIVES, INCLUDING FORMATIVE AND SUMMATIVE ASSESSMENTS AND
4 A MEASURE FOR STUDENT GROWTH;

5 (VIII) STUDENT PROGRESS MONITORING, INCLUDING STUDENT
6 SURVEYS OF PHYSICAL ACTIVITY, NUTRITION, SLEEP HABITS, AND
7 PERCEPTIONS OF PHYSICAL EDUCATION INSTRUCTION;

8 (IX) PHYSICAL EDUCATION INSTRUCTOR AND CLASSROOM
9 TEACHERS SURVEYS OF STUDENT OUTCOMES OR CHANGES IN STUDENT
10 BEHAVIOR ATTRIBUTED TO THE PILOT PROGRAM;

11 (X) A PROHIBITION AGAINST REMOVAL OF A STUDENT FROM THE
12 PHYSICAL EDUCATION PROGRAM FOR ACADEMIC REASONS OR AS A FORM
13 OF PUNISHMENT; AND

14 (XI) A PROHIBITION AGAINST EXEMPTING STUDENTS FROM
15 PHYSICAL EDUCATION INSTRUCTION; EXCEPT THAT A PARENT OR
16 GUARDIAN MAY EXCUSE A STUDENT FROM PARTICIPATION FOR A LIMITED
17 PERIOD OF TIME OR LIMITED PORTION OF THE INSTRUCTION FOR RELIGIOUS
18 OBSERVANCES OR DUE TO RELIGIONS PROHIBITIONS. A STUDENT MAY BE
19 EXCUSED FROM THE PHYSICAL ACTIVITY COMPONENT OF THE INSTRUCTION
20 IF THE STUDENT IS INJURED OR HAS A PHYSICAL OR EMOTIONAL CONDITION
21 THAT PREVENTS PARTICIPATION. IN THOSE CIRCUMSTANCES, MODIFIED
22 PHYSICAL ACTIVITIES MAY BE PROVIDED. IN ACCORDANCE WITH THE
23 FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT
24 ACT", 42 U.S.C. SEC. 1400, ET. SEQ., AS AMENDED, ALL STUDENTS SHALL
25 RECEIVE EQUAL-QUALITY PHYSICAL EDUCATION;

26 (b) LICENSED EDUCATORS WITH A PHYSICAL EDUCATION
27 ENDORSEMENT, OR, IF EMPLOYED BY A SCHOOL THAT DOES NOT REQUIRE

1 TEACHER LICENSING FOR EMPLOYMENT, A PROGRAM OF PROFESSIONAL
2 DEVELOPMENT THAT ENABLES THE PHYSICAL EDUCATION INSTRUCTOR TO
3 BECOME PROFICIENT IN TEACHING COMPREHENSIVE QUALITY PHYSICAL
4 EDUCATION IN ACCORDANCE WITH THE PILOT PROGRAM REQUIREMENTS
5 AND PHYSICAL EDUCATION ENDORSEMENT STANDARDS; AND

6 (c) A MANDATORY PROFESSIONAL DEVELOPMENT PROGRAM FOR
7 INSTRUCTORS THAT INCLUDES AT LEAST FIFTEEN HOURS OF INSTRUCTION
8 EACH YEAR, WHICH INSTRUCTION MUST ADDRESS APPROPRIATE PRACTICES
9 IN PROVIDING COMPREHENSIVE QUALITY PHYSICAL EDUCATION,
10 INCLUDING EMERGING TECHNOLOGIES, MODEL PHYSICAL EDUCATION
11 PROGRAMS, AND IMPROVEMENT IN PHYSICAL EDUCATION TEACHING
12 METHODS.

13 (6) EACH SCHOOL AWARDED A PILOT PROGRAM GRANT AND EACH
14 SCHOOL DISTRICT AWARDED A PILOT PROGRAM GRANT SHALL PREPARE A
15 THREE-YEAR COMPREHENSIVE QUALITY PHYSICAL EDUCATION
16 INSTRUCTION ACTION PLAN THAT INCLUDES CLASS SCHEDULES, PHYSICAL
17 EDUCATION CURRICULUM, PHYSICAL EDUCATION TEACHER
18 QUALIFICATIONS, A PROFESSIONAL DEVELOPMENT PLAN, AND SAMPLE
19 PHYSICAL EDUCATION ASSESSMENTS AND ASSESSMENT RUBRICS. THE
20 SCHOOL DISTRICT HAVING OVERSIGHT OVER THE SCHOOL OR CHARTER
21 SCHOOL, OR THE STATE CHARTER SCHOOL INSTITUTE SHALL REVIEW THE
22 COMPREHENSIVE QUALITY PHYSICAL EDUCATION INSTRUCTION ACTION
23 PLAN TO ENSURE THAT THE ACTION PLAN COMPLIES WITH THE
24 REQUIREMENTS OF THE PILOT PROGRAM.

25 (7) THE DEPARTMENT SHALL PROVIDE EACH SCHOOL AWARDED A
26 GRANT WITH THE FOLLOWING SUPPORT, IF AVAILABLE AND RELEVANT:

27 (a) STANDARDS-BASED PHYSICAL EDUCATION CURRICULUM;

1 (b) A LIST OF APPROVED INSTRUCTIONAL RESOURCES AND THE
2 PROCESS FOR APPROVAL FOR NEW AND INNOVATIVE INSTRUCTIONAL
3 RESOURCES;

4 (c) SAMPLES OF APPROVED FORMATIVE AND SUMMATIVE
5 ASSESSMENTS AND THE PROCESS FOR APPROVAL OF NEW ASSESSMENTS;

6 (d) SAMPLES OF APPROVED PHYSICAL EDUCATION INSTRUCTOR
7 ASSESSMENT RUBRICS;

8 (e) CRITERIA TO ASSESS STUDENT AND INSTRUCTOR GROWTH IN
9 PHYSICAL EDUCATION;

10 (f) RESOURCES RELATING TO PROFESSIONAL DEVELOPMENT FOR
11 PHYSICAL EDUCATION INSTRUCTORS; AND

12 (g) SCHOOL DISTRICT-APPROPRIATE PRACTICES FOR PHYSICAL
13 EDUCATION INSTRUCTORS TO USE IN PHYSICAL EDUCATION CLASSES.

14 (8) PILOT PROGRAM GRANT RECIPIENTS SHALL NOTIFY PARENTS OF
15 STUDENTS IN PARTICIPATING SCHOOLS OF THE GRANT AWARD AND PILOT
16 PROGRAM GOALS AND REQUIREMENTS AND THE OPPORTUNITIES FOR
17 PARENTS TO PARTICIPATE AND PROVIDE FEEDBACK REGARDING THE PILOT
18 PROGRAM AND ITS IMPLEMENTATION WITHIN THEIR STUDENT'S SCHOOL.

19 (9) THE DEPARTMENT SHALL ENCOURAGE PILOT PROGRAM GRANT
20 RECIPIENTS TO SHARE BEST PRACTICES AND TO COLLABORATE DURING THE
21 IMPLEMENTATION PLANNING PROCESS AND THROUGHOUT THE DURATION
22 OF THE PILOT PROGRAM. GRANT RECIPIENTS ARE ALSO ENCOURAGED TO
23 PROVIDE EDUCATION AND TRAINING TO SCHOOL ADMINISTRATORS
24 REGARDING THE IMPORTANCE OF COMPREHENSIVE QUALITY PHYSICAL
25 EDUCATION INSTRUCTION AND THE NECESSARY COMPONENTS OF A
26 COMPREHENSIVE QUALITY PHYSICAL EDUCATION PROGRAM IN THE
27 SCHOOL.

1 (10) IF A GRANT RECIPIENT IS SUBSTANTIALLY OUT OF COMPLIANCE
2 WITH SIGNIFICANT REQUIREMENTS OF THE PILOT PROGRAM, AFTER
3 PROVIDING AS MUCH NOTICE AS IS PRACTICABLE, THE STATE BOARD MAY
4 DECLINE TO RENEW A RECIPIENT'S PILOT PROGRAM GRANT FOR THE
5 SECOND OR THIRD ACADEMIC YEAR.

6 (11) PARTICIPATING PILOT PROGRAM SCHOOLS AND SCHOOL
7 DISTRICTS SHALL PROVIDE DATA AND INFORMATION TO THE DEPARTMENT
8 AND TO THE PROGRAM EVALUATOR DESCRIBED IN SECTION 22-99-104 FOR
9 PURPOSES OF REPORTING ON THE IMPLEMENTATION AND EVALUATION OF
10 THE PILOT PROGRAM.

11 (12) NOTWITHSTANDING THE PROVISIONS OF SECTION 24-1-136
12 (11)(a)(I) TO THE CONTRARY, THE DEPARTMENT SHALL REPORT TO THE
13 EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF
14 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, AT THE ANNUAL
15 MEETING OF LEGISLATIVE COMMITTEES OF REFERENCE CONDUCTED
16 DURING THE LEGISLATIVE INTERIM PURSUANT TO SECTION 2-7-203,
17 CONCERNING GRANTS AWARDED PURSUANT TO THE PILOT PROGRAM.

18 **22-99-104. Pilot program evaluation.** (1) SUBJECT TO
19 AVAILABLE APPROPRIATIONS, THE DEPARTMENT SHALL ISSUE A REQUEST
20 FOR PROPOSALS FOR A PROGRAM EVALUATION OF THE PILOT PROGRAM TO
21 BE COMPLETED NO LATER THAN OCTOBER 1, 2023. THE COST OF THE
22 PROGRAM EVALUATION MUST NOT EXCEED ONE HUNDRED EIGHTY
23 THOUSAND DOLLARS FOR THE DURATION OF THE PILOT PROGRAM THROUGH
24 COMPLETION OF THE PROGRAM EVALUATION. THE CONTRACT MUST
25 INCLUDE DATA COLLECTION ON AN ONGOING BASIS WITH BASELINE,
26 FORMATIVE DATA COLLECTION THROUGHOUT THE PILOT PROGRAM PERIOD
27 AND A POST-DATA COLLECTION ANALYSIS. IN AWARDING THE CONTRACT

1 FOR THE PROGRAM EVALUATION, FIRST PRIORITY SHALL BE GIVEN TO A
2 PROPOSAL FROM A STATE-SUPPORTED INSTITUTION OF HIGHER EDUCATION
3 IN COLORADO THAT OFFERS A KINDERGARTEN THROUGH TWELFTH GRADE
4 PHYSICAL EDUCATION LICENSURE PROGRAM.

5 (2) (a) THE DEPARTMENT SHALL CONTRACT WITH THE PROGRAM
6 EVALUATOR AT THE COMMENCEMENT OF THE PILOT PROGRAM, IF
7 POSSIBLE, SO THAT THE PILOT PROGRAM EVALUATOR CAN DEVELOP THE
8 NECESSARY DATA COLLECTION PRACTICES PRIOR TO IMPLEMENTATION OF
9 THE OPERATION OF THE PILOT PROGRAM IN SCHOOLS . AT A MINIMUM, THE
10 PILOT PROGRAM EVALUATOR SHALL DEVELOP THE NECESSARY DATA
11 COLLECTION PRACTICES TO ENSURE THAT THE PROGRAM EVALUATION CAN
12 ASSESS PILOT PROGRAM IMPACTS, INCLUDING BUT NOT LIMITED TO:

13 (I) OBJECTIVE MEASURES OF STUDENT BEHAVIOR RESULTING FROM
14 IMPLEMENTATION OF THE PILOT PROGRAM, WHICH MEASURES MAY
15 DEMONSTRATE CHANGES IN STUDENT DISCIPLINARY REFERRALS,
16 ATTENDANCE, AND ACADEMIC ACHIEVEMENT, AMONG OTHER BEHAVIORS;
17 AND

18 (II) OBJECTIVE MEASURES OF CHANGES TO STUDENT HEALTH AND
19 WELL-BEING, WHICH MEASURES MAY DEMONSTRATE STUDENT PHYSICAL
20 FITNESS, AS WELL AS BROADER MEASURES OF STUDENT HEALTH AND
21 WELL-BEING, INCLUDING CHANGES IN MENTAL HEALTH OR SUBSTANCE
22 USE.

23 (b) THE PROGRAM EVALUATOR SHALL CONDUCT A STUDENT AND
24 INSTRUCTOR PERCEPTION SURVEY AND INTERVIEWS TO DETERMINE THE
25 VALUE OF THE PILOT PROGRAM EXPERIENCE TO STUDENTS AND TO
26 PHYSICAL EDUCATION INSTRUCTORS AND CLASSROOM INSTRUCTORS AND
27 SHALL ALSO REVIEW STUDENT AND INSTRUCTOR FORMATIVE AND

1 SUMMATIVE ASSESSMENTS TO DETERMINE THE IMPACT OF THE PILOT
2 PROGRAM.

3 (c) FOR PURPOSES OF PROGRAM EVALUATION, THE PROGRAM
4 EVALUATOR SHALL WORK WITH PILOT PROGRAM RECIPIENTS TO IDENTIFY
5 AND DETERMINE COLLECTION PRACTICES FOR NECESSARY DATA FROM
6 INITIAL IMPLEMENTATION OF THE PILOT PROGRAM THROUGH COMPLETION
7 OF THE FINAL PILOT PROGRAM EVALUATION. NECESSARY DATA COLLECTED
8 BY PILOT PROGRAM PARTICIPANTS MUST INCLUDE, BUT IS NOT LIMITED TO,
9 STUDENT DEMOGRAPHICS, MEASURES OF STUDENT POVERTY, AND ENGLISH
10 LANGUAGE LEARNER STATUS. THE PROGRAM EVALUATOR SHALL NOT
11 RELEASE STUDENT IDENTIFYING INFORMATION AND SHALL COMPLY WITH
12 STATE AND FEDERAL LAW RELATING TO STUDENT DATA PRIVACY.

13 **22-99-105. Repeal of article.** THIS ARTICLE 99 IS REPEALED,
14 EFFECTIVE JULY 1, 2024.

15 **SECTION 2. Safety clause.** The general assembly hereby finds,
16 determines, and declares that this act is necessary for the immediate
17 preservation of the public peace, health, and safety.