

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 19-0629.01 Jacob Baus x2173

HOUSE BILL 19-1066

HOUSE SPONSORSHIP

Buentello,

SENATE SPONSORSHIP

(None),

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING COUNTING A STUDENT WHO IS ENROLLED IN SPECIAL**
102 **EDUCATION SERVICES IN THE GRADUATION RATE IN THE SCHOOL**
103 **YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM**
104 **GRADUATION REQUIREMENTS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill clarifies that a student who is enrolled in special education services must be counted in the enrolling public high school's, school district's or institute's, and state's graduation rate in the year in which the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

student completes high school graduation requirements.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (4)(a)(III), (4)(b)(III), and (4)(c)(III) as follows:

4 **22-11-204. Performance indicators - measures.** (4) The
5 department shall determine the level of attainment of each public high
6 school, each school district, the institute, and the state as a whole on the
7 postsecondary and workforce readiness indicator by using, at a minimum,
8 the following measures:

9 (a) For each public high school, the department shall calculate:

10 (III) (A) The graduation and dropout rates, as defined by rule of
11 the state board.

12 (B) BEGINNING IN THE 2020-21 SCHOOL YEAR, FOR PURPOSES OF
13 THIS SUBSECTION (4)(a)(III), A STUDENT WHO IS ENROLLED IN SPECIAL
14 EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE
15 COUNTED IN THE PUBLIC HIGH SCHOOL'S GRADUATION RATE IN THE
16 SCHOOL YEAR IN WHICH THE STUDENT COMPLETES THE MINIMUM
17 GRADUATION REQUIREMENTS.

18 (b) For each school district and the institute, the department shall
19 calculate:

20 (III) (A) The overall graduation and dropout rates, as defined by
21 rule of the state board, for the district public high schools or the institute
22 charter high schools.

23 (B) BEGINNING IN THE 2020-21 SCHOOL YEAR, FOR PURPOSES OF
24 THIS SUBSECTION (4)(b)(III), A STUDENT WHO IS ENROLLED IN SPECIAL
25 EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE

1 COUNTED IN THE SCHOOL DISTRICT'S AND THE INSTITUTE'S GRADUATION
2 RATE IN THE SCHOOL YEAR IN WHICH THE STUDENT COMPLETES THE
3 MINIMUM GRADUATION REQUIREMENTS.

4 (c) For the state, the department shall calculate:

5 (III) (A) The statewide graduation and dropout rates, as defined
6 by rule of the state board, for the public high schools in the state.

7 (B) BEGINNING IN THE 2020-21 SCHOOL YEAR, FOR PURPOSES OF
8 THIS SUBSECTION (4)(c)(III), A STUDENT WHO IS ENROLLED IN SPECIAL
9 EDUCATION SERVICES, AS DEFINED IN SECTION 22-20-103 (23), MUST BE
10 COUNTED IN THE STATEWIDE GRADUATION RATE IN THE SCHOOL YEAR IN
11 WHICH THE STUDENT COMPLETES THE MINIMUM GRADUATION
12 REQUIREMENTS.

13 **SECTION 2. Safety clause.** The general assembly hereby finds,
14 determines, and declares that this act is necessary for the immediate
15 preservation of the public peace, health, and safety.