

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 19-0070.01 Brita Darling x2241

HOUSE BILL 19-1017

HOUSE SPONSORSHIP

Michaelson Jenet,

SENATE SPONSORSHIP

Fields,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING INCREASING ACCESS TO SCHOOL SOCIAL WORKERS IN**
102 **PUBLIC ELEMENTARY SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the "Colorado K-5 Social and Emotional Health Act" (act). The act requires the department of education (department) to select a pilot school district (pilot district) to participate in a pilot program that ensures that a school social worker, as defined in the act, is dedicated to each of grades kindergarten through fifth grade. To the extent possible, the school social worker shall follow the same students through each

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

grade. The general assembly shall appropriate the resources necessary for the pilot district to hire or contract with the additional school social workers.

The department shall select a pilot district that meets the characteristics outlined in the bill, including high poverty, ethnic diversity, and a large concentration of students in the foster care system.

Among other responsibilities consistent with the school social worker license, the school social worker shall provide needed services to students and their families in the pilot district, including identifying learning disabilities, conducting functional behavior assessments and developing behavior intervention plans, identifying food insecurities, and helping eligible students and their families access public benefits. Services must be provided at school and during school hours, as appropriate.

The pilot program begins operation during the 2020-21 school year and repeals in July 2027. The department shall contract with a professional program evaluator (evaluator) to conduct a preliminary evaluation in 2024 and a final evaluation before the repeal of the pilot program. The evaluator shall establish the method for the pilot district's data collection and monitor data throughout the pilot program.

The evaluator shall evaluate the effectiveness of services provided by the pilot program on the academic, mental, and physical health and well-being of the student cohorts within the scope of the pilot program.

The bill requires the department to request money for pilot program administration, employment contracts for social workers, and the pilot program evaluation through the annual budget process.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, **add** article 99 to title 22 as follows:

ARTICLE 99

Colorado K-5 Social and Emotional Health Act

22-99-101. Short title. THE SHORT TITLE OF THIS ARTICLE 99 IS THE "COLORADO K-5 SOCIAL AND EMOTIONAL HEALTH ACT".

22-99-102. Legislative declaration. (1) THE GENERAL ASSEMBLY FINDS THAT:

(a) SCHOOL SOCIAL WORKERS POSITIVELY IMPACT THE SCHOOL

1 ENVIRONMENT BY WORKING WITH YOUNG STUDENTS AND THEIR FAMILIES
2 TO IDENTIFY SAFETY NET INSECURITIES, SOCIAL AND EMOTIONAL SKILLS
3 DEFICITS, LEARNING DISABILITIES, INSTANCES OF ABUSE AND NEGLECT,
4 AND MENTAL HEALTH CHALLENGES;

5 (b) IDENTIFYING THESE STUDENT ISSUES AS EARLY AS POSSIBLE
6 INCREASES THE LIKELIHOOD THAT PROBLEMS CAN BE RESOLVED
7 SUCCESSFULLY AND IN A MANNER THAT DECREASES LONG-TERM
8 PROBLEMS WITH LEARNING AND OTHER BARRIERS TO STUDENT SUCCESS IN
9 THE FUTURE;

10 (c) A PILOT PROGRAM THAT PLACES A SCHOOL SOCIAL WORKER IN
11 EVERY GRADE FROM KINDERGARTEN THROUGH FIFTH GRADE AND ALLOWS
12 THOSE SCHOOL SOCIAL WORKERS TO FOLLOW THEIR STUDENTS THROUGH
13 THE GRADES WILL PROVIDE NEEDED SUPPORT FOR YOUNG STUDENTS AT A
14 CRITICAL TIME IN THEIR EDUCATION;

15 (d) A SIGNIFICANT GOAL OF THE PILOT PROGRAM IS TO ENSURE
16 THAT STUDENTS OF ELEMENTARY AGE RECEIVE THE RIGHT LEVEL OF
17 NECESSARY SERVICES, IN THE RIGHT PLACE, AND AT THE RIGHT TIME; AND

18 (e) RECEIVING THE RIGHT LEVEL OF SERVICES, IN THE RIGHT PLACE,
19 AND AT THE RIGHT TIME HELPS REMOVE THE BURDEN PLACED ON
20 TEACHERS TO BE EVERYTHING TO A STUDENT, FROM THERAPIST TO FAMILY
21 COUNSELOR, AND INSTEAD ALLOWS TEACHERS TO RETURN TO THEIR
22 PRIMARY TASK: TEACHING.

23 (2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT THE
24 CREATION AND SUCCESSFUL IMPLEMENTATION OF A COLORADO K-5
25 SOCIAL AND EMOTIONAL HEALTH PILOT PROGRAM COULD HAVE A
26 PROFOUND IMPACT ON THE EARLY EDUCATIONAL AND SOCIAL
27 EXPERIENCES OF KINDERGARTEN THROUGH FIFTH GRADE STUDENTS,

1 RESULTING IN THOSE STUDENTS GRADUATING TO MIDDLE AND HIGH
2 SCHOOL PROGRAMS WITH FEWER SOCIAL, EMOTIONAL, AND BEHAVIORAL
3 ISSUES; ADVERSE CHILDHOOD EXPERIENCES; DISCIPLINARY REFERRALS
4 AND DELINQUENT CONDUCT; SCHOOL ABSENCES AND TRUANCY; AND
5 INCIDENCES OF SELF-HARM.

6 **22-99-103. Definitions.** AS USED IN THIS ARTICLE 99, UNLESS THE
7 CONTEXT OTHERWISE REQUIRES:

8 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
9 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

10 (2) "PILOT DISTRICT" MEANS THE SCHOOL DISTRICT SELECTED BY
11 THE DEPARTMENT TO PARTICIPATE IN THE PILOT PROGRAM CREATED IN
12 SECTION 22-99-104.

13 (3) "SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT ORGANIZED
14 AND EXISTING PURSUANT TO LAW BUT DOES NOT INCLUDE A LOCAL
15 COLLEGE DISTRICT.

16 (4) "SCHOOL SOCIAL WORKER" MEANS A SOCIAL WORKER HOLDING
17 A PROFESSIONAL SPECIAL SERVICES LICENSE IN COLORADO WITH AN
18 ENDORSEMENT IN SCHOOL SOCIAL WORK, INCLUDING BUT NOT LIMITED TO
19 THE COMPLETION OF COURSE WORK IN THE AREAS OF SCHOOL AND SPECIAL
20 EDUCATION LAW, INCLUDING CONTENT COVERING FUNCTIONAL BEHAVIOR
21 ASSESSMENT AND THE DEVELOPMENT OF BEHAVIOR INTERVENTION PLANS.

22 **22-99-104. School social worker pilot program - creation -**
23 **selection of pilot district - rules.** (1) THERE IS CREATED THE SCHOOL
24 SOCIAL WORKER PILOT PROGRAM IN THE DEPARTMENT TO DETERMINE THE
25 IMPACT OF DEDICATED SCHOOL SOCIAL WORKERS IN KINDERGARTEN
26 THROUGH FIFTH GRADE IN THE ELEMENTARY SCHOOLS OF A SCHOOL
27 DISTRICT THAT HAS HIGH-POVERTY, HIGH-NEED STUDENTS. THE PILOT

1 PROGRAM IS IMPLEMENTED WITHIN THE SELECTED PILOT DISTRICT AND
2 ADMINISTERED BY THE DEPARTMENT. THE OPERATION OF THE PILOT
3 PROGRAM BEGINS IN THE 2020-21 SCHOOL YEAR AND CONTINUES
4 THROUGH THE CONCLUSION OF THE 2026-27 SCHOOL YEAR, UNLESS THE
5 REPEAL OF THE PILOT PROGRAM IS EXTENDED BY THE GENERAL ASSEMBLY.
6 PURSUANT TO SECTION 22-99-106, THE DEPARTMENT SHALL CONTRACT
7 FOR PRELIMINARY AND FINAL PROGRAM EVALUATIONS OF THE PILOT
8 PROGRAM. THE DEPARTMENT SHALL PROMULGATE ANY RULES NECESSARY
9 FOR THE ADMINISTRATION OF THE PILOT PROGRAM. THE PILOT DISTRICT
10 SHALL RECORD THE UNIQUE STUDENT IDENTIFIER, AS DEFINED IN SECTION
11 22-16-103, FOR ALL STUDENTS IN A GRADE AND ELEMENTARY SCHOOL
12 SERVED BY THE PILOT PROGRAM.

13 (2) (a) NO LATER THAN JANUARY 15, 2020, THE DEPARTMENT
14 SHALL SELECT A SINGLE SCHOOL DISTRICT TO PARTICIPATE IN THE PILOT
15 PROGRAM AS THE PILOT DISTRICT. THE DEPARTMENT SHALL SELECT A
16 PILOT DISTRICT THAT EXHIBITS THE CHARACTERISTICS SET FORTH IN
17 SUBSECTION (2)(b) OF THIS SECTION AND THAT IS AN APPROPRIATE TEST
18 DISTRICT TO EVALUATE THE IMPACT AND EFFECTIVENESS OF THE PILOT
19 PROGRAM. THE PILOT DISTRICT MUST DEMONSTRATE A WILLINGNESS TO
20 PARTICIPATE IN THE PILOT PROGRAM AND TO COLLECT THE DATA AND
21 INFORMATION NECESSARY FOR THE EVALUATION OF THE PILOT PROGRAM.

22 (b) TO THE EXTENT POSSIBLE, THE DEPARTMENT SHALL SELECT A
23 PILOT DISTRICT THAT:

24 (I) IS A LARGE, PRIMARILY METROPOLITAN SCHOOL DISTRICT;

25 (II) HAS SIGNIFICANT ETHNIC, CULTURAL, AND LANGUAGE
26 DIVERSITY WITHIN ITS STUDENT POPULATION, WHICH MAY INCLUDE
27 STUDENTS FROM REFUGEE POPULATIONS;

- 1 (III) IS A HIGH-POVERTY DISTRICT;
- 2 (IV) HAS A HIGH PERCENTAGE OF STUDENTS WHO EXPERIENCE OR
- 3 MAY EXPERIENCE FOOD INSECURITY, AS EVIDENCED BY THE NUMBER OR
- 4 PERCENTAGE OF STUDENTS IN THE SCHOOL DISTRICT WHO ARE ELIGIBLE
- 5 FOR FREE AND REDUCED-PRICED MEALS;
- 6 (V) HAS A HIGH NUMBER OR DENSITY OF YOUTH WHO ARE
- 7 STUDENTS IN OUT-OF-HOME PLACEMENT, AS DEFINED IN SECTION
- 8 22-32-138;
- 9 (VI) HAS A HIGH PERCENTAGE OF STUDENTS WHO ARE
- 10 ADJUDICATED DELINQUENT; AND
- 11 (VII) HAS A HIGH RATE OF YOUTH SUICIDE OR ATTEMPTED SUICIDE.

12 **22-99-105. Implementation of pilot program.** (1) IN THE FIRST
13 YEAR OF OPERATION OF THE PILOT PROGRAM, THE PILOT DISTRICT SHALL
14 EMPLOY OR CONTRACT WITH, AS NECESSARY, THE NUMBER OF ADDITIONAL
15 SCHOOL SOCIAL WORKERS NECESSARY SO THAT EACH OF GRADES ONE
16 THROUGH FIVE AND THE KINDERGARTEN PROGRAM IN EACH ELEMENTARY
17 SCHOOL IN THE PILOT DISTRICT HAS A SCHOOL SOCIAL WORKER WHO IS
18 DEDICATED TO THOSE STUDENTS. IF THE KINDERGARTEN PROGRAM OR AN
19 INDIVIDUAL GRADE HAS MORE THAN ONE HUNDRED STUDENTS, A SECOND
20 SCHOOL SOCIAL WORKER SHALL BE ASSIGNED TO THE KINDERGARTEN
21 PROGRAM OR GRADE.

22 (2) FOR PURPOSES OF IMPLEMENTING THIS PILOT PROGRAM, THE
23 GENERAL ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT FOR
24 DISTRIBUTION TO THE PILOT DISTRICT THE AMOUNT OF MONEY NECESSARY
25 FOR THE PILOT DISTRICT TO EMPLOY OR CONTRACT WITH THE REQUISITE
26 NUMBER OF ADDITIONAL SCHOOL SOCIAL WORKERS NECESSARY TO
27 IMPLEMENT THE PILOT PROGRAM, INCLUDING A SCHOOL SOCIAL WORKER

1 FOR EACH COVERED GRADE AND THE KINDERGARTEN PROGRAM.
2 THROUGHOUT THE DURATION OF THE PILOT PROGRAM, THE PILOT DISTRICT
3 MUST EMPLOY OR CONTRACT WITH, AT THE PILOT DISTRICT'S EXPENSE, THE
4 SAME NUMBER OF SCHOOL SOCIAL WORKERS EMPLOYED BY OR
5 CONTRACTED WITH THE PILOT DISTRICT DURING THE 2019-20 SCHOOL
6 YEAR. THE APPROPRIATION TO THE PILOT DISTRICT SHALL SUPPLEMENT,
7 NOT SUPPLANT, THE PILOT DISTRICT'S EXPENDITURES FOR SCHOOL SOCIAL
8 WORKER POSITIONS PRIOR TO THE OPERATION OF THE PILOT PROGRAM.

9 (3) THE GOAL OF THE PILOT PROGRAM IS FOR THE SAME SCHOOL
10 SOCIAL WORKER TO PROVIDE SERVICES TO THE SAME COHORT OF
11 STUDENTS UNTIL THOSE STUDENTS COMPLETE FIFTH GRADE. FOLLOWING
12 THE SAME COHORT OF STUDENTS THROUGH COMPLETION OF FIFTH GRADE
13 ALLOWS THE SCHOOL SOCIAL WORKER TO UNDERSTAND THE NEEDS OF THE
14 STUDENTS AND THEIR FAMILIES OVER TIME AND TO HELP ADDRESS THOSE
15 NEEDS OVER TIME, IF NECESSARY. THEREFORE, TO THE EXTENT
16 PRACTICABLE, AND GIVING PRIORITY TO THE NEEDS OF THE STUDENTS, THE
17 SCHOOL SOCIAL WORKER ASSIGNED TO A GRADE OR TO THE
18 KINDERGARTEN PROGRAM IN THE ELEMENTARY SCHOOL SHALL FOLLOW
19 THE SAME COHORT OF STUDENTS AS THEY PROGRESS THROUGH THE
20 GRADES.

21 (4) (a) IN IMPLEMENTING THE PILOT PROGRAM, EACH SCHOOL
22 SOCIAL WORKER SHALL PROVIDE TO HIS OR HER STUDENTS THE NECESSARY
23 SERVICES AUTHORIZED UNDER THE SCHOOL SOCIAL WORKER'S
24 PROFESSIONAL SPECIAL SERVICES LICENSE WITH ENDORSEMENT IN SCHOOL
25 SOCIAL WORK, INCLUDING BUT NOT LIMITED TO FUNCTIONAL BEHAVIOR
26 ASSESSMENTS AND THE DEVELOPMENT OF BEHAVIOR INTERVENTION
27 PLANS. IN ADDITION, THE SCHOOL SOCIAL WORKER MAY:

1 (I) ASSIST THE STUDENT WITH APPLYING FOR AND OBTAINING
2 NECESSARY PUBLIC BENEFITS FOR WHICH THE STUDENT IS ELIGIBLE;

3 (II) ADVOCATE FOR STUDENTS WHO HAVE AN INDIVIDUALIZED
4 EDUCATION PROGRAM, AS PROVIDED IN SECTION 22-20-108;

5 (III) REFER STUDENTS TO THE APPROPRIATE SCHOOL
6 PROFESSIONALS FOR NECESSARY SERVICES OR TO OTHER PROVIDERS IF
7 SERVICES CANNOT BE PROVIDED BY THE SCHOOL;

8 (IV) PROVIDE THE SCHOOL WITH RESOURCES TO DEVELOP AND
9 IMPROVE THE SOCIAL AND EMOTIONAL HEALTH OF STUDENTS;

10 (V) PROVIDE SOCIAL AND EMOTIONAL SKILL BUILDING IN THE
11 SCHOOL AND WITH STUDENTS IN THE CLASSROOM; AND

12 (VI) IDENTIFY FOOD INSECURITY, HOMELESSNESS, AND OTHER
13 ISSUES AFFECTING STUDENTS AND MAKE REFERRALS TO SERVICES WITHIN
14 THE COMMUNITY, BRINGING THOSE SERVICES INTO THE SCHOOL SETTING
15 WHERE POSSIBLE.

16 (b) AS APPROPRIATE, AND TO THE EXTENT POSSIBLE, THE SCHOOL
17 SOCIAL WORKER MUST PROVIDE SERVICES OR ARRANGE FOR SERVICES TO
18 BE PROVIDED FOR STUDENTS AT THE SCHOOL AND DURING SCHOOL HOURS
19 OR WHEN STUDENT BUSING IS AVAILABLE.

20 (c) SERVICES PROVIDED BY THE SOCIAL WORKER TO THE STUDENT
21 MUST INCLUDE THE STUDENT'S FAMILY AND HOUSEHOLD, WHERE
22 APPROPRIATE. THE SCHOOL SOCIAL WORKER IS SPECIFICALLY AUTHORIZED
23 TO MAKE HOME VISITS WHEN APPROPRIATE UNDER THE CIRCUMSTANCES
24 AND CONSISTENT WITH LICENSURE.

25 (5) STUDENTS IDENTIFIED AS NEEDING SPECIAL EDUCATION
26 SERVICES THAT ARE NOT APPROPRIATELY PROVIDED BY A SCHOOL SOCIAL
27 WORKER SHALL BE REFERRED TO THE PILOT DISTRICT'S SPECIAL

1 EDUCATION PROGRAM AND SERVICE PROVIDERS OR OTHER APPROPRIATE
2 SCHOOL PERSONNEL.

3 (6) THE PILOT DISTRICT SHALL COLLECT, TRANSMIT, AND RETAIN
4 ANY DATA AND INFORMATION NECESSARY FOR THE EVALUATION OF THE
5 PILOT PROGRAM PURSUANT TO SECTION 22-99-106.

6 **22-99-106. Evaluation of pilot program - student impacts and**

7 **outcomes.** (1) (a) THE DEPARTMENT SHALL SELECT A PROFESSIONAL
8 PROGRAM EVALUATOR TO COMPLETE A PRELIMINARY EVALUATION OF THE
9 PILOT PROGRAM ON OR BEFORE MARCH 1, 2024, AND A FINAL EVALUATION
10 OF THE PILOT PROGRAM TO BE COMPLETED ON OR BEFORE MARCH 1, 2027.

11 THE DEPARTMENT SHALL CONTRACT WITH THE EVALUATOR PRIOR TO THE
12 IMPLEMENTATION OF THE PILOT PROGRAM IN THE PILOT DISTRICT DURING
13 THE 2020-21 SCHOOL YEAR TO CREATE A PROCESS FOR THE COLLECTION
14 AND TRANSMISSION OF DATA AND INFORMATION TO THE EVALUATOR TO
15 ENSURE THAT THE EVALUATOR HAS THE DATA AND INFORMATION
16 NECESSARY TO COMPLETE THE PRELIMINARY AND FINAL REPORTS
17 CONCERNING THE IMPACT AND OUTCOMES OF THE PILOT PROGRAM.

18 (b) THE DEPARTMENT SHALL SELECT A PROFESSIONAL PROGRAM
19 EVALUATOR THAT HAS THE KNOWLEDGE AND SKILLS NECESSARY TO
20 EVALUATE THE EFFECTIVENESS OF SERVICES PROVIDED BY THE PILOT
21 PROGRAM AND THE RESULTING IMPACTS AND OUTCOMES OF THE PILOT
22 PROGRAM ON THE STUDENT COHORTS PARTICIPATING IN THE PILOT
23 PROGRAM. THE DEPARTMENT IS ENCOURAGED, BUT IS NOT REQUIRED, TO
24 CONTRACT WITH A STATE INSTITUTION OF HIGHER EDUCATION TO
25 COMPLETE THE EVALUATION OF THE PILOT PROGRAM.

26 (2) THE DEPARTMENT AND THE PILOT DISTRICT SHALL COOPERATE
27 FULLY WITH THE PILOT PROGRAM EVALUATOR'S COLLECTION AND

1 ANALYSIS OF DATA AND INFORMATION RELATING TO THE PILOT PROGRAM'S
2 IMPACT AND OUTCOMES. THE DEPARTMENT, PILOT DISTRICT, AND THE
3 CONTRACTED EVALUATOR SHALL COMPLY WITH ALL STATE AND FEDERAL
4 LAWS RELATING TO THE CONFIDENTIALITY OF ACADEMIC AND MEDICAL
5 RECORDS OF STUDENTS AND SHALL PROVIDE AGGREGATED DATA WHERE
6 APPROPRIATE.

7 (3) THE PILOT PROGRAM EVALUATOR SHALL DETERMINE THE
8 IMPACT OF THE PILOT PROGRAM ON STUDENTS' ACADEMIC, MENTAL, AND
9 PHYSICAL HEALTH AND WELL-BEING BY COLLECTING AND ANALYZING
10 DATA RELATING TO STUDENT AND SCHOOL OUTCOMES, INCLUDING:

11 (a) THE INCREASE OR DECREASE IN STUDENTS' DISCIPLINARY
12 REFERRALS, EITHER WITHIN THE SCHOOL OR PILOT DISTRICT OR WITH LAW
13 ENFORCEMENT, AND THE INCREASE OR DECREASE IN STUDENTS
14 ADJUDICATED DELINQUENT;

15 (b) THE INCREASE OR DECREASE IN STUDENTS' LOST INSTRUCTION
16 TIME DUE TO DISCIPLINARY ACTION OR VISITS TO THE SCHOOL NURSE OR
17 SCHOOL COUNSELOR;

18 (c) THE INCREASE OR DECREASE IN EXCUSED AND UNEXCUSED
19 ABSENCES AND TRUANCY;

20 (d) THE INCREASE OR DECREASE IN OVERALL STUDENT
21 PERFORMANCE ON STATEWIDE ASSESSMENTS, BY GRADE;

22 (e) THE INCREASE OR DECREASE IN THE STUDENT COHORT'S GRADE
23 POINT AVERAGE, BY GRADE;

24 (f) THE INCREASE IN ACCESS TO SUPPORTIVE SERVICES FOR
25 STUDENTS AND THEIR FAMILIES, AS EVIDENCED BY:

26 (I) AN INCREASE IN THE NUMBER OR PERCENTAGE OF STUDENTS
27 IDENTIFIED AS ELIGIBLE FOR FREE OR REDUCED-PRICE MEALS, BY GRADE;

1 (II) AN INCREASE IN EMPLOYMENT OUTCOMES FOR STUDENTS'
2 FAMILIES;

3 (III) AN INCREASE OR DECREASE IN STUDENTS' FOOD SECURITY AS
4 DEMONSTRATED BY AN INCREASE OR DECREASE IN THE NUMBER OR
5 PERCENTAGE OF STUDENTS PARTICIPATING IN THE FEDERAL
6 SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM;

7 (IV) AN INCREASE OR DECREASE IN THE NUMBER OR PERCENTAGE
8 OF ELIGIBLE STUDENTS ACCESSING PUBLIC BENEFITS;

9 (V) AN INCREASE OR DECREASE IN THE PILOT DISTRICT'S
10 AWARENESS OF OR INVOLVEMENT WITH DOMESTIC VIOLENCE OR CHILD
11 ABUSE ISSUES AFFECTING STUDENTS;

12 (VI) CHANGES TO THE SCHOOL CLIMATE DURING THE OPERATION
13 OF THE PILOT PROGRAM;

14 (VII) THE REDUCTION IN ADVERSE CHILDHOOD EXPERIENCES OR
15 THE POSITIVE RESOLUTION OF ADVERSE CHILDHOOD EXPERIENCES, IF
16 AVAILABLE; AND

17 (VIII) THE REDUCTION IN YOUTH SUICIDE AND ATTEMPTED
18 SUICIDE; AND

19 (g) ANY OTHER RELEVANT DATA AND INFORMATION RELATING TO
20 PILOT PROGRAM OUTCOMES AND IMPACTS AS DETERMINED BY THE PILOT
21 PROGRAM EVALUATOR.

22 **22-99-107. Appropriations for this article.** THE DEPARTMENT
23 SHALL INCLUDE IN ITS ANNUAL BUDGET REQUEST TO THE GENERAL
24 ASSEMBLY THE AMOUNT OF APPROPRIATIONS NECESSARY TO ADMINISTER
25 THE PILOT PROGRAM AND EMPLOY OR CONTRACT WITH THE REQUIRED
26 NUMBER OF SCHOOL SOCIAL WORKERS AND THE AMOUNT OF
27 APPROPRIATIONS NECESSARY FOR THE ONGOING PROGRAM EVALUATION

1 CONTRACT.

2 **22-99-108. Repeal of article.** THIS ARTICLE 99 IS REPEALED,
3 EFFECTIVE JULY 1, 2027.

4 **SECTION 2. Act subject to petition - effective date.** This act
5 takes effect at 12:01 a.m. on the day following the expiration of the
6 ninety-day period after final adjournment of the general assembly (August
7 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a
8 referendum petition is filed pursuant to section 1 (3) of article V of the
9 state constitution against this act or an item, section, or part of this act
10 within such period, then the act, item, section, or part will not take effect
11 unless approved by the people at the general election to be held in
12 November 2020 and, in such case, will take effect on the date of the
13 official declaration of the vote thereon by the governor.